

# 9.8 20th-Century Feminism

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ **Total: 13 marks**

**KEY WORDS** family and work responsibilities, economic changes, and feminism 女性主义  
• women's changing roles 女性角色

## Objective

Build the skills to explain **women's changing roles** 女性角色 across the century.

**You must be able to:**

- state the three things the CED says defined women's lives
- trace the course's longest thread across units
- reproduce the CED's balance clause about movements
- explain why the answer is a trajectory

## 1 Worked examples

Study these first. Each one shows the method for a task used later.

### ■ Three definers

The lives of women were defined by **family and work responsibilities, economic changes, and feminism** — private, structural and political registers together.

### ■ The thread

5.4: citizenship soon restricted to men. 6.4: the cult of domesticity with distinct gender roles. 8.10: increasing involvement in military and political mobilisation and in economic production. 9.14: movements working for expanded civil rights.

### ■ The balance clause

Movements worked for expanded civil rights, **in some cases obtaining the goals they sought, and in others facing strong opposition**. Reporting only success or only opposition takes half of a weighted sentence.

### ■ A trajectory

The objective spans the twentieth and twenty-first centuries, so the answer is a sequence: entry into production, then mobilisation, then formal rights — with the expected role changing each time the economy or state demanded something new.

## 2 Practice

**2.1** State the three things that defined women's lives. [3]

**2.2** Reproduce the CED's balance clause about the movements. [2]

**2.3** The course records this thread in four places.

(a) Name two, with what each records. [2]

(b) State why the answer must be a trajectory. [1]

## 3 Exam-style questions

**3.1** The CED says the movements [1]

- **A** always succeeded
- **B** in some cases obtained their goals and in others faced strong opposition
- **C** always failed
- **D** did not exist

**3.2** The three registers named are private, structural and [1]

- **A** military
- **B** political
- **C** religious
- **D** artistic

**3.3** A role called natural in one decade is called a wartime necessity in the next.

(a) State what changed. [1]

(b) Explain what did not. [2]

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## Solutions

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**2.1** family and work responsibilities; economic changes; feminism.

**2.2** they worked for expanded civil rights, in some cases obtaining the goals they sought and in others facing strong opposition.

**2.3** (a) any two, e.g. 5.4 citizenship restricted to men; 8.10 involvement in mobilisation and production. (b) the objective spans two centuries, so a snapshot cannot answer it.

**3.1 B.** the CED weights both outcomes.

**3.2 B.** feminism supplies the political register.

**3.3** (a) the justification offered for the role. (b) the work itself, which shows the description tracked what was needed rather than what was true.