

9.8 20th-Century Feminism

Name: _____ Class: _____ Date: _____

Total: 13 marks

Objective

Build the skills to explain **women's changing roles** 女性角色 across the century.

You must be able to:

- state the three things the CED says defined women's lives
- trace the course's longest thread across units
- reproduce the CED's balance clause about movements
- explain why the answer is a trajectory

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Three definers

The lives of women were defined by **family and work responsibilities, economic changes, and feminism** —private, structural and political registers together.

■ The thread

5.4: citizenship soon restricted to men. 6.4: the cult of domesticity with distinct gender roles. 8.10: increasing involvement in military and political mobilisation and in economic production. 9.14: movements working for expanded civil rights.

■ The balance clause

Movements worked for expanded civil rights, **in some cases obtaining the goals they sought, and in others facing strong opposition**. Reporting only success or only opposition takes half of a weighted sentence.

■ A trajectory

The objective spans the twentieth and twenty-first centuries, so the answer is a sequence: entry into production, then mobilisation, then formal rights —with the expected role changing each time the economy or state demanded something new.

2 Practice

2.1 State the three things that defined women's lives. [3]

2.2 Reproduce the CED's balance clause about the movements. [2]

2.3 The course records this thread in four places.

(a) Name two, with what each records. [2]

(b) State why the answer must be a trajectory. [1]

3 Exam-style questions

3.1 The CED says the movements [1]

- **A** always succeeded
- **B** in some cases obtained their goals and in others faced strong opposition
- **C** always failed
- **D** did not exist

3.2 The three registers named are private, structural and [1]

- **A** military
- **B** political
- **C** religious
- **D** artistic

3.3 A role called natural in one decade is called a wartime necessity in the next.

(a) State what changed. [1]

(b) Explain what did not.

[2]

4 Go further

- work through the **9.8 20th-Century Feminism** lesson on the **Learn** page;
- read the **Cold War and Contemporary Europe** section of the AP European History handout on the **Know** page.

Solutions

2.1 family and work responsibilities; economic changes; feminism.

2.2 they worked for expanded civil rights, in some cases obtaining the goals they sought and in others facing strong opposition.

2.3 (a) any two, e.g. 5.4 citizenship restricted to men; 8.10 involvement in mobilisation and production. (b) the objective spans two centuries, so a snapshot cannot answer it.

3.1 B. the CED weights both outcomes.

3.2 B. feminism supplies the political register.

3.3 (a) the justification offered for the role. (b) the work itself, which shows the description tracked what was needed rather than what was true.