

## 9.12 Technology

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 12 marks

### Objective

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Build the skills to explain technology's **unsettled questions** 未定的问题.

You must be able to:

- state what medical technologies did and what they posed
- explain the force of 'eluded consensus'
- explain why the disagreement crosses camps
- explain how this measures technology differently

### 1 Worked examples

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Study these first. Each one shows the method for a task used later.

#### ■ What they did

Medical theories and technologies **extended life** but **posed social and moral questions that eluded consensus and crossed religious, political and philosophical perspectives**.

#### ■ 'Eluded consensus'

The CED says the questions were **not** settled. That is a strong and deliberate phrase, and reproducing it is more accurate than implying a resolution.

#### ■ Crossing camps

A question about when a life begins or ends is not answered by a position on the economy or the state, so people who agree politically can disagree here. This is the clearest case in the course of a debate the ideological map does not organise.

#### ■ A different measure

6.3 and 7.6 measured technology by what it produced or enabled. Here it is measured by what it makes people **argue about** —a different kind of influence, and saying so is the analysis.

### 2 Practice

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**2.1** State what medical technologies did and what they posed. [2]

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**2.2** Explain why the disagreement crosses political camps. [2]

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**2.3** This subtopic measures technology differently from 6.3.

(a) State each measure. [2]

(b) State why the difference matters. [1]

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### 3 Exam-style questions

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**3.1** "Eluded consensus" means the questions were [1]

- **A** quickly settled
- **B** not settled
- **C** never asked
- **D** purely technical

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**3.2** The three perspectives the questions crossed are religious, political and [1]

- **A** military
- **B** philosophical
- **C** commercial
- **D** artistic

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**3.3** Two people vote identically and disagree about a medical question.

(a) State what this illustrates. [1]

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(b) Explain the implication for how the debate should be described.

[2]

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#### 4 Go further

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- work through the **9.12 Technology** lesson on the **Learn** page;
- read the **Cold War and Contemporary Europe** section of the AP European History handout on the **Know** page.

## Solutions

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**2.1** they extended life; they posed social and moral questions that eluded consensus.

**2.2** a question about when a life begins or ends is not answered by a position on the economy or the state, so political agreement does not settle it.

**2.3** (a) 6.3 measures technology by what it produced or enabled; 9.12 by what it makes people argue about. (b) it is a different kind of influence, and naming it is the analysis.

**3.1 B.** the CED says they were not settled.

**3.2 B.** philosophical is the third.

**3.3** (a) that the disagreement does not follow existing political lines. (b) it cannot be described as a contest between the usual camps, so the account must name the actual grounds of disagreement instead.