

8.9 The Holocaust

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS racism and anti-semitism 种族主义与反犹主义 • holocaust 大屠杀

Objective

Build the skills to write accurately about the **Holocaust** 大屠杀.

You must be able to:

- state the CED’s account of motive, actors and outcome
- explain why the CED’s qualifiers are precise rather than softening
- name the demographic consequences the CED lists
- write about this subject with exactness

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The CED’s account

Fuelled by racism and anti-Semitism, Nazi Germany — with the cooperation of some of the other Axis powers and collaborationist governments — sought to establish a “new racial order” in Europe, which culminated with the Holocaust.

■ The qualifiers

Some of the other Axis powers, and **collaborationist governments** as a distinct category. Being exact about who did what is not a softening; it is what makes the account true.

■ Demographic consequences

The war decimated a generation of Russian and German men; virtually destroyed European Jewry; resulted in the murder of millions in other groups targeted by the Nazis including Roma, homosexuals, people with disabilities and others; forced large-scale migrations; and undermined prewar class hierarchies.

■ Exactness

Use the CED’s own terms and its stated scale. Vagueness on this subject is a failure of accuracy before it is anything else.

2 Practice

2.1 State the motive and the actors the CED names. [2]

2.2 Name three of the targeted groups the CED lists. [3]

2.3 The CED says “some of the other Axis powers”.

(a) State why the qualifier is used. [1]

(b) State why this is not a softening. [1]

3 Exam-style questions

3.1 The CED’s phrase for the scale of the destruction of European Jewry is [1]

- **A** partially affected
- **B** virtually destroyed
- **C** slightly reduced
- **D** unchanged

3.2 “Collaborationist governments” names [1]

- **A** the Axis powers
- **B** a distinct category of participant
- **C** the Allies
- **D** neutral states

3.3 A student writes vaguely about “what happened in the war”.

(a) State the failure.

[1]

(b) Explain what an accurate account requires.

[2]

Solutions

2.1 motive: racism and anti-Semitism; actors: Nazi Germany, with some other Axis powers and collaborationist governments.

2.2 any three of: European Jewry; Roma; homosexuals; people with disabilities.

2.3 (a) because not all the other Axis powers cooperated, and the CED declines to generalise. (b) accuracy about who did what is what makes the account true.

3.1 B. the CED’s own words.

3.2 B. a separate category from the Axis powers.

3.3 (a) vagueness, which is a failure of accuracy. (b) the CED’s own terms for motive, actors and outcome, together with the stated scale.