AP EUROPEAN HISTORY • EXERCISE SHEET

# 8.5 Global Economic Crisis

Name: ______________ Class: __________ Date: ____________ **Total: 11 marks**

## Objective

Build the skills to explain the **Great Depression** 大萧条 in Europe.

**You must be able to:**

- state the CED's causes of the Depression
- state its two political effects
- explain why the CED faults theories as well as practices
- connect the crisis to 8.6

## 1 Worked examples

Study these first. Each one shows the method for a task used later.

### ■ Causes

The Great Depression was caused by **weaknesses in international trade and monetary theories and practices** —the CED faults the ideas as well as the arrangements, which is a rare and useful move.

### ■ Political effects

It **undermined** Western European democracies and **fomented** radical political responses throughout Europe. "Undermined" describes a weakening, not a universal collapse.

### ■ Faulting theories

If the doctrines governments held made the crisis worse, then an economic crisis has an intellectual cause, and 6.9's shifting liberalism becomes part of the story.

### ■ Link to 8.6

8.6 names **economic instability** among the conditions in which fascism gained popularity, so this subtopic is a named cause of the next.

## 2 Practice

**2.1** State the CED's causes of the Depression. [2]

**2.2** State its two political effects and the force of ”undermined”. [2]

**2.3** The CED faults theories as well as practices.

(a) State what this permits an answer to say. [1]

(b) State the link to 8.6. [1]

## 3 Exam-style questions

**3.1** ”Undermined Western European democracies” describes [1]

- **A** universal collapse
- **B** a weakening
- **C** strengthening
- **D** no effect

**3.2** The CED says the Depression fomented [1]

- **A** economic recovery
- **B** radical political responses
- **C** disarmament
- **D** the Concert of Europe

**3.3** A government responds to falling revenue by cutting spending, and demand falls further.

(a) State what is at fault. [1]

(b) Explain how this fits the CED’s phrasing. [2]

## 4 Go further

- work through the **8.5 Global Economic Crisis** lesson on the **Learn** page;
- read the **20th-Century Global Conflicts** section of the AP European History handout on the **Know** page.

## Solutions

**2.1** weaknesses in international trade; weaknesses in monetary theories and practices.

**2.2** it undermined Western European democracies and fomented radical political responses; ”undermined” describes weakening rather than universal collapse.

**2.3** (a) that the doctrines governments held made the crisis worse. (b) 8.6 names economic instability among the conditions for fascism.

**3.1** **B**. some democracies survived the decade.

**3.2** **B**. radical responses are the CED’s term.

**3.3** (a) the doctrine directing the response. (b) the CED faults monetary theories as well as practices, so a policy failure of this kind is exactly what the phrasing covers.