

Past-paper walk-through

19th-Century Social Reform ■ 6.8

eXercise

Questions in this set

- 2024 Set 1 Q2

Reading the mark scheme

- **B1** a mark that stands on its own – the point is either made or not.
- **M1** a *method* mark: the right approach, even if the number is wrong.
- **A1** an *answer* mark, and it usually needs its M mark first.
- **C1** a working mark on the way to the answer.
- **//** separates answers the examiner accepts equally.
- **ecf** = error carried forward: a later part is marked on your own earlier answer.
- **owtte** = “or words to that effect” – the wording need not match.

Question 2

2024 Set 1 ■ Q2

Germania, nationalist painting attributed to German artist Philipp Veit, 1848 Artepics / Alamy Stock Photo The figure holds an olive branch (symbol of peace) and a sword. The tricolor flag represents Germany.

Using the image, respond to parts a, b, and c.

- (a)** Describe a goal that the artist likely intended to support by creating the painting.
- (b)** Explain one way in which political conditions in the period 1800 to 1850 hindered a goal expressed in the painting.
- (c)** Explain one way in which political developments in the period after 1850 helped to achieve a goal expressed in the painting.

Question 2



Question 2



Solution 2

(a)

Mark scheme

- Describe a goal that the artist likely intended to support in the painting. (1 point) — accept any: The German states should become a unified country under a single government.; Germany should embrace modernization while preserving its past traditions.; Germany should revive the Holy Roman Empire as a means of unifying the German nation.; A unified Germany would afford greater protection to German peoples.

Solution 2

(b) Mark scheme

- Explain one way in which political conditions in the period 1800 to 1850 hindered the goal referenced in the painting. (1 point) — accept any: The conservative Concert of Europe was attempting to maintain traditional political divisions such as the German states.; Metternich attempted to suppress the nationalist movements that followed the French Revolution.; The governments of the various small German states were often wary of giving up too much independence.; Disagreements between liberal reformers who sought a unified Germany under a constitutional government and conservatives and traditionalists who preferred a monarchical form of government prevented the formation of a single movement for German unification.; Napoleon formally abolished the Holy Roman Empire, and it

Solution 2

was not revived after his defeat, which eliminated a possible means of unification.; Rivalry between Prussia and Austria after the Napoleonic Wars slowed Prussian efforts to unify German-speaking areas outside the Austrian Empire.

Solution 2

(c) Mark scheme

- Explain one way in which political developments in the period after 1850 helped to achieve the goal referenced in the painting. (1 point) — accept any: Under the leadership of Otto von Bismarck, Prussia led an aggressive campaign of unification through war, military alliances, and manipulation of nationalist sentiment.; The fall of Metternich and the decline of Austrian influence in the German States after the Revolutions of 1848 removed a major obstacle to unification.; The collapse of the Concert of Europe, which marked the end of the cooperation of conservative regimes to restrain nationalist movements, allowed German unification efforts to gain momentum.; Liberal revolutionaries in 1848

Solution 2

tried but failed to achieve German unification under a constitutional form of government, giving Prussia the opportunity to lead a more conservative effort.