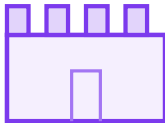


Industrialization and Its Effects

AP European History ■ Unit 6

AP European History



What we will cover

- 1 Contextualizing Industrialization
- 2 The Spread of Industry Throughout Europe
- 3 Second Wave Industrialization
- 4 Social Effects of Industrialization
- 5 The Concert of Europe and European Conservatism
- 6 Reactions and Revolutions



Contextualizing Industrialization

Unit 6 covers c. 1815 to c. 1914 and rests on three claims the CED states as key concepts:

- The Industrial Revolution spread from Great Britain to the continent, where the state played a greater role in promoting industry.
- Everyday experience was shaped by industrialisation depending on the level of industrial development in a particular location – so the answer to "what was life like" is always *where, and how far along*.
- Political revolutions and the complications of industrialisation **triggered a range of ideological, governmental, and collective responses** .

Contextualizing Industrialization, continued

That third claim is the unit's spine.

Industrialisation created problems; the ideologies and reforms of the nineteenth century are the answers people proposed to them.



The Spread of Industry Throughout Europe

Britain led, and the CED gives the reasons as a set:

- Ready supplies of **coal**, **iron ore**, and other raw materials.
- Mechanisation of **textile production**, iron and steel, and the development of **machine tools**.
- **Economic institutions and human capital** – engineers, inventors, and capitalists.
- A **parliamentary government** that promoted commercial and industrial interests because those interests were **represented in Parliament** – the political condition, and the one students leave out.
- **France** industrialised **more gradually**, with **government support** and with **less social dislocation** than Britain.

Both halves of the question

WHAT BRITAIN HAD

coal and iron ore, close together
economic institutions and human capital
a parliamentary government in which
commercial interests were represented

WHY OTHERS DIFFERED

geography, and a lack of the resources
the dominance of traditional landed elites
France industrialised more
gradually, with government
support and less social dislocation

France is not a **failure** – it is a different path, with the state doing what British institutions did. That contrast is the answer

A spinning mule



A spinning mule - one machine replacing the work of many hand spinners

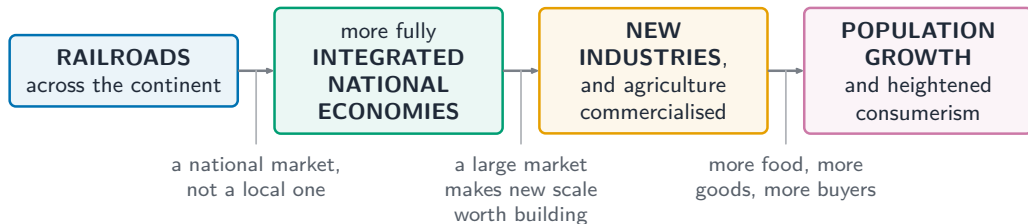


Second Wave Industrialization

By 1914 **mechanisation and the factory system** had become the predominant modes of **production**. During the **second industrial revolution** (c. 1870-1914) industrial activity spread across more of Europe, and:

- New technologies and means of communication and transport – notably **railroads** – produced **more fully integrated national economies** .
- Efficient transport and other innovations **created new industries** and improved the distribution of goods.
- Together with better harvests from the **commercialisation of agriculture**, industrialisation **promoted population growth** .
- A **heightened consumerism** developed.

Rail integrates markets, and the rest follows



By now mechanisation and the factory are the **predominant** modes of production – which is the change the label is pointing at

The Crystal Palace, 1851



The Crystal Palace, 1851
- iron and glass at a scale
only industrial production
made possible



Social Effects of Industrialization

- In industrialised western and northern Europe, socioeconomic change created divisions of labour leading to an entrepreneurial and professional middle class and an industrial working class.
- In less industrialised areas, the dominance of agricultural elites continued into the twentieth century.
- **Class identity** developed and was reinforced through participation in philanthropic, political, and social associations.
- Rural-to-urban migration produced **urban overcrowding** while affected rural areas suffered population loss.
- **Bourgeois families** focused on the nuclear family and the **cult of domesticity**, with distinct gender roles.

The social effects, and where industry did not reach

companionate marriage

the middle-class ideal spread, and **economic motives for marriage diminished**

leisure

centred increasingly on the family or small groups, with new activities and purpose-built spaces

separate spheres

the middle-class home became defined against the workplace, with sharply gendered roles

the working class

long hours, child labour, and urban crowding – then unions and reform

some areas lagged

where more primitive agricultural practices and landholding patterns persisted, industry spread slowly or not at all

conservatism

a genuine ideology, **not merely resistance**: it defended traditional political and religious authority on principle

“Industrialisation” is uneven by region, class and gender. An answer that treats Europe as one case will not reach the top band.



The Concert of Europe and European Conservatism

The **Concert of Europe** , or Congress System, sought to **maintain the status quo** through **collective action** and adherence to conservative principles.



Reactions and Revolutions

In the first half of the nineteenth century, revolutionaries attempted to **destroy the status quo**. The **revolutions of 1848** 1848, triggered by **economic hardship and discontent with the political order**, challenged conservative power across Europe – and largely failed, which is itself examinable.

In **Russia**, autocratic leaders pushed through **reform and modernisation** from above, including the **emancipation of the serfs** – reform used as an alternative to revolution rather than a concession to it.

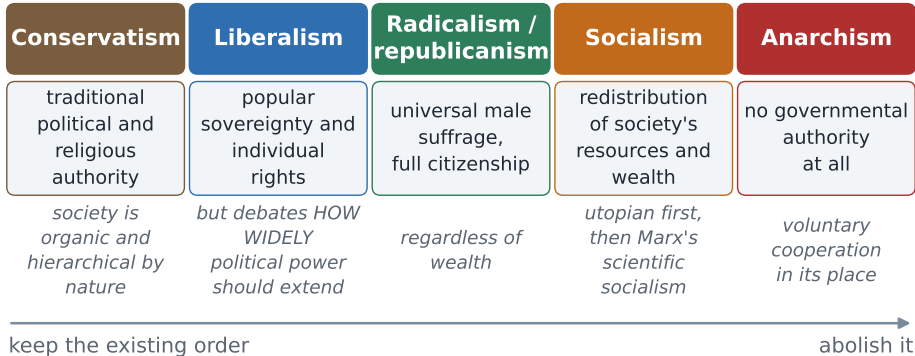


Each ideology answering the same question

One question – who holds power, and what should the state do? Learn the five as a set: conservative, liberal, radical/republican, socialist, anarchist.

Each ideology answering the same question, in detail

One question - who holds power, and what should the state do?



Read the five as one spectrum, from those who would keep the old order to those who would abolish the state altogether.

Ideologies of Change and Reform Movements

The CED names five positions, and they are best learned as answers to one question:
who should hold power, and what should the state do?

- **Liberals** emphasised popular sovereignty, individual rights, and enlightened self-interest, but debated how far all groups should share political power.
- **Radicals** in Britain and republicans on the continent demanded **universal male suffrage** and full citizenship without regard to wealth.
- **Socialists** called for the redistribution of society's resources and wealth, evolving from utopian to Marxist scientific socialism.

Ideologies: socialism and Marx

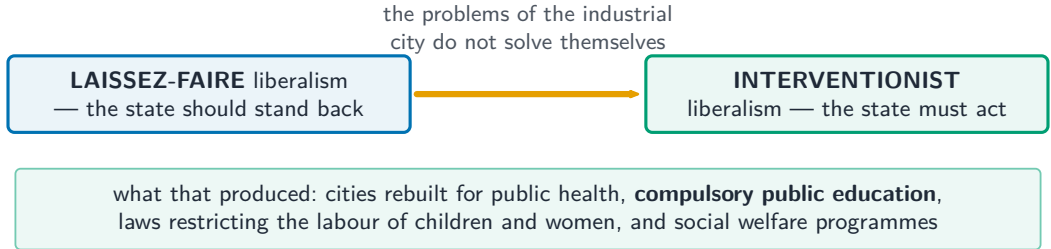
- **Marx's scientific socialism** provided a systematic critique of capitalism and a deterministic analysis of society and historical change.
- **Anarchists** asserted that **all forms of governmental authority were unnecessary** and should be replaced by a society based on voluntary cooperation.



19th-Century Social Reform and Institutional Responses

- **Liberalism shifted from laissez-faire to interventionist** economic and social policies in response to industrialisation's challenges. This is the unit's most important intellectual change – the ideology that began by wanting the state out ended by using it.
- Reforms **transformed unhealthy and overcrowded cities** by modernising infrastructure, regulating public health, and reforming prisons.
- Reformers promoted **compulsory public education** to advance public order, nationalism, and economic growth. Note all three motives – the CED lists them, and none is purely benevolent.

The same word, two opposite policies



Date the word. An essay that uses “liberal” without saying which liberalism will argue against itself



Causation in the Age of Industrialization

The unit's reasoning skill is causation.

Worked example – industry produces an ideology

“Explain one way in which industrialisation contributed to new political ideologies in the nineteenth century.”

- **Full marks:** *“Industrialisation created a large urban working class with common conditions and no political representation, which gave socialists both a constituency and an argument: that the wealth produced by industry was distributed by ownership rather than by labour.”*
- Trace the link – conditions, then constituency, then argument.

An ideology needs someone for whom it is true. Naming that group is usually the missing step.

Exam tips

- Britain's advantages include a **political** one – industrial interests were represented in Parliament. Most answers list only resources.
- **France industrialised gradually with state support and less dislocation.** That contrast answers many comparison questions.
- Learn the **five ideologies as a set**, distinguished by who holds power and what the state does.
- **Liberalism's shift from laissez-faire to intervention** is the century's key ideological change. Name it.
- Compulsory education had **three motives** – order, nationalism, growth. Give all three.
- Living standards rose **by the end of the century**, after decades of hardship. Timing is the mark.



Period 6 – key takeaways

1

Britain

a political advantage: industry in Parliament

2

France

gradual, state-supported, less dislocation

3

Ideologies

five as a set: who holds power, what the state does

4

Liberalism

shift from laissez-faire to intervention

Check yourself

- 1 What political advantage did Britain have?
- 2 How did France industrialise differently?
- 3 What is the century's key ideological change?
- 4 When did living standards rise?

Answers: industry represented in Parliament ▪ gradual with state support ▪ liberalism to intervention ▪ by the end of the century