

# 9 A divided Europe and two kinds of relationship – Part 1

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary

*Write each word three times.*

**English**

**Write it 3 times** (English)

influence

\_\_\_\_\_

domination

\_\_\_\_\_

## Recall

- You know two words for the same event can carry different claims.
- You have seen an alliance formed around an economy as well as an army.
- You know a system can restrict people and still provide for them.

## New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

### ■ 1 Influence and domination

The United States exerted **influence** in Western Europe; countries east of the Iron Curtain came under Soviet **domination**. The difference in the words is the difference in the claim.

*Worked example.* Both blocs had an economic body and a military pact; the relationships inside them were not the same.

### ■ 2 The bloc model and its costs

The eastern model combined central planning, extensive social welfare and specialised production with restriction of rights, suppression of dissent and constraint of emigration.

*Worked example.* Reporting the welfare without the restriction, or the restriction without the welfare, misdescribes the system.

### ■ 3 Attribution

The CED writes that the division was 'referred to in the West as' the Iron Curtain. The phrasing attributes the term rather than adopting it.

*Worked example.* Reproducing that attribution is more accurate than presenting the phrase as neutral description.

**Watch out:** Reproduce the CED's own words for the two relationships. 'Influence' and 'domination' are not stylistic variation; they are the historical claim.

## Practice

**2.1** State the CED's word for each bloc's relationship and what the difference means. [2]

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**2.2** Name the three features of the eastern economic model. [3]

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**2.3** Name the three political costs that accompanied it. [3]

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**2.4** State what 'referred to in the West as' does. [2]

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