

Exercise walk-through

6.4

Social Effects of Industrialization

AP European History

Social Effects of Industrialization

- In industrialised western and northern Europe, socioeconomic change created **divisions of labour** leading to **an entrepreneurial and professional middle class** and an **industrial working class**.
- In less industrialised areas, the **dominance of agricultural elites continued into the twentieth century**.
- **Class identity** developed and was reinforced through participation in **philanthropic, political, and social associations**.
- Rural-to-urban migration produced **urban overcrowding** while affected rural areas suffered population loss.
- **Bourgeois families** focused on the **nuclear family** and the **cult of domesticity**, with distinct gender roles.

The social effects, and where industry did not reach

companionate marriage

the middle-class ideal spread, and economic motives for marriage diminished

leisure

centred increasingly on the family or small groups, with new activities and purpose-built spaces

separate spheres

the middle-class home became defined against the workplace, with sharply gendered roles

the working class

long hours, child labour, and urban crowding – then unions and reform

some areas lagged

where more primitive agricultural practices and landholding patterns persisted, industry spread slowly or not at all

conservatism

a genuine ideology, not merely resistance: it defended traditional political and religious authority on principle

“Industrialisation” is uneven by region, class and gender. An answer that treats Europe as one case will not reach the top band.

Exercises 2.1-2.2

2.1 Explain what makes a class “self-conscious”.

[2]

2.2 State both costs of rural-to-urban migration.

[2]

Exercises 2.1·2.2

2.1 Explain what makes a class “self-conscious”. [2]

2.1

- it knows itself as a class, rather than merely occupying a position in production

2.2 State both costs of rural-to-urban migration. [2]

2.2

- urban overcrowding; rural decline in available labour and weakened communities

Exercise 2.3 (a)

2.3 Working-class quality of life improves by 1900.

(a) Name three causes the CED lists.

[3]

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(a) Name three causes the CED lists.

[3]

(a)

- any three of: higher wages; laws restricting the labour of children and women; social welfare programmes; improved diet; increased access to birth control

Exercise 2.3 (b)

2.3 Working-class quality of life improves by 1900.

(b) State the CED's careful verb.

[1]

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(b) State the CED's careful verb.

[1]

(b)

- “affected” – it does not claim the improvement was uniform

Exercises 3.1-3.2

3.1 Trade unions and mutual aid societies reinforced identity among the

[1]

☐

- A middle classes
- B working classes
- C aristocracy
- D clergy

3.2 An answer describing only urban overcrowding has recorded

[1]

☐

- A the whole claim
- B half of it
- C none of it
- D the rural half

Exercises 3.1-3.2

3.1 Trade unions and mutual aid societies reinforced identity among the

[1]

- ☐ **A** middle classes
B working classes
C aristocracy
D clergy

3.1 B

- those were the working-class associations

3.2 An answer describing only urban overcrowding has recorded

[1]

- ☐ **A** the whole claim
B half of it
C none of it
D the rural half

3.2 B

- the CED gives both costs in one sentence

Exercise 3.3 (a)

3.3 A district loses working-age people to a nearby city.

(a) State two consequences for the district.

[2]

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[2]

(a)

- declining available labour; weakened communities

Exercise 3.3 (b)

3.3 A district loses working-age people to a nearby city.

(b) Explain why the CED pairs them with the urban effect.

[1]

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[1]

(b)

- one movement produced both, so they belong in a single account