

Chickadees are a K-selected species of bird that eat insects and spiders. Spiders consume insects, and many insects consume plants as shown in the following food chain.

Plants → Insects → Spiders

Chickadee habitat includes forests and residential yards. Residential yards often contain nonnative plants, which do not naturally exist in an area, but were introduced by humans.

Scientists measured the average number of insects and spiders as related to the percentage of nonnative plants (Figure 1). The scientists also measured the chickadees' average population growth rate (Figure 2) to determine the impact of nonnative plants on chickadee populations.

Figure 1. Percentage of Nonnative Plants and Average Number of Individual Spiders and Insects

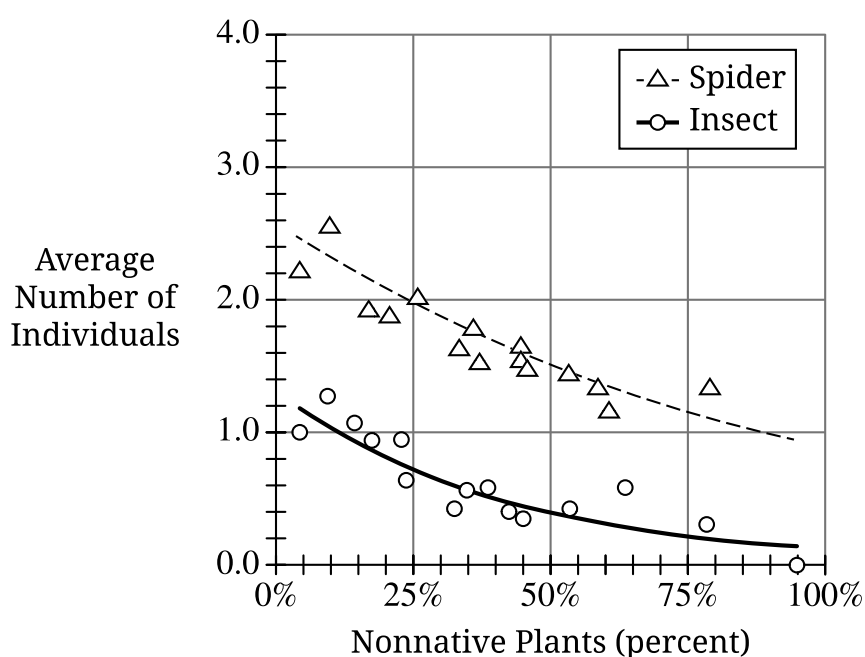
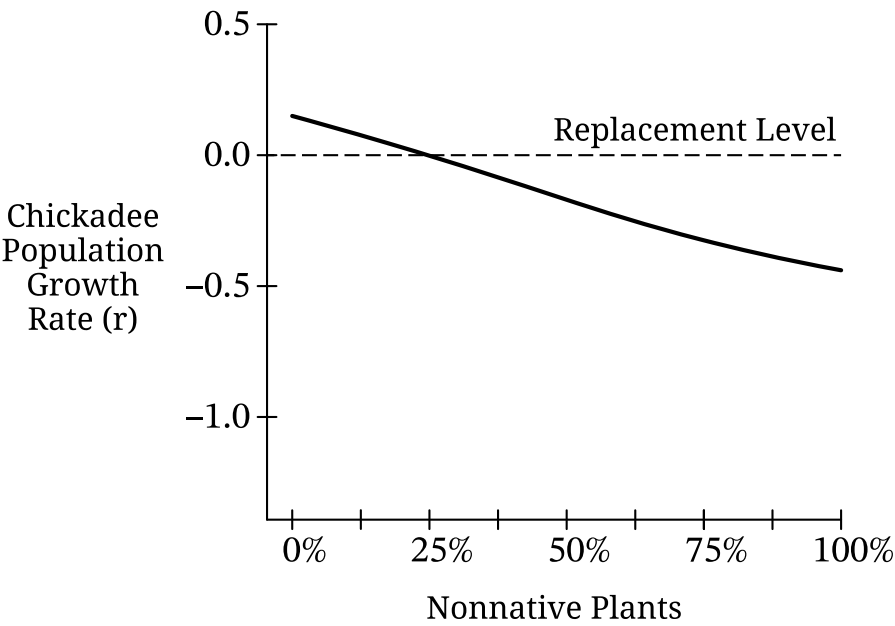


Figure 2. Chickadee Population Average Growth Rate and Percentage of Nonnative



1. Respond to parts A, B, C, D, E, F, G, and H, and all subparts.

- A. **Describe** one reproductive strategy used by a K-selected species such as the chickadee.
- B. Based on the information provided, **explain** how a decrease in spider populations could affect a lower trophic level.
- C. Based on the data in Figure 1, **identify** the number of spiders per sample at 25% nonnative plants.
- D. Based on the data in Figure 1, **describe** the trend in the number of insects per sample in relation to the percentage of nonnative plants.
- E. Scientists hypothesized that the population of chickadees would be stable or growing with fewer than 25% nonnative plants. **Describe** one way that the data in Figure 2 support this hypothesis.
- F. Insect biodiversity is important to maintain ecosystem health. A group of students was interested in learning about factors that affect ant biodiversity. They located two study sites near their school: a frequently mowed urban park and an unmowed grassland. The students used traps designed to collect ants. They loaded 10 of these traps with the same food and placed them randomly at different locations within each site. Students collected the traps after 24 hours and counted the number of different ant species in each trap to determine species richness.
- Identify** a likely scientific question for the students' investigation of ant diversity.
 - Identify** the dependent variable in the students' investigation.
- G. The data from the student investigation of ant diversity are shown in the following table. An "X" in the table indicates that the species was present at that site.

Ant Species Present in an Urban Park and Unmowed Grassland

Site	Species A	Species B	Species C	Species D	Species E	Species F
Urban park	X			X	X	
Grassland	X	X	X	X		X

- Explain** why the ant community of the unmowed grassland would be more likely to recover from a disturbance, such as a flood or fire, than the ant community in the mowed urban park would.
 - Explain** how the results of the investigation could have been altered if students had measured ant biodiversity at a paved playground rather than in the grassland.
- H. Habitat fragmentation has impacts on a variety of species. Paved roads can lead to habitat fragmentation.
- Describe** one effect that a paved road in a forest can have on animal species such as deer or bears.

There is a natural climate phenomenon that occurs in the equatorial Pacific Ocean because of periodic fluctuations in sea surface conditions and atmospheric circulation. This phenomenon happens every few years, resulting in shifts in temperature and precipitation in many parts of the world.

Figure 1 shows temperature and precipitation patterns associated with one phase of this phenomenon in the equatorial Pacific Ocean. Figure 2 shows the associated temperature and precipitation patterns that occur over North America.

Figure 1. Effects of Changes in Sea Surface Conditions in Equatorial Pacific Ocean

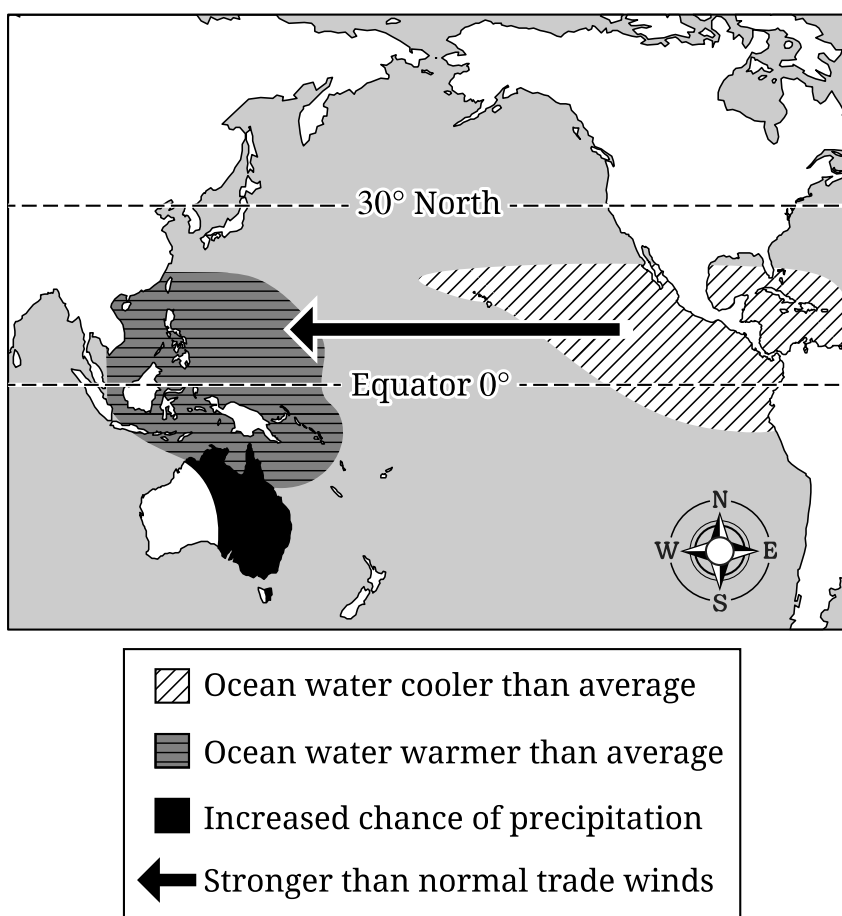
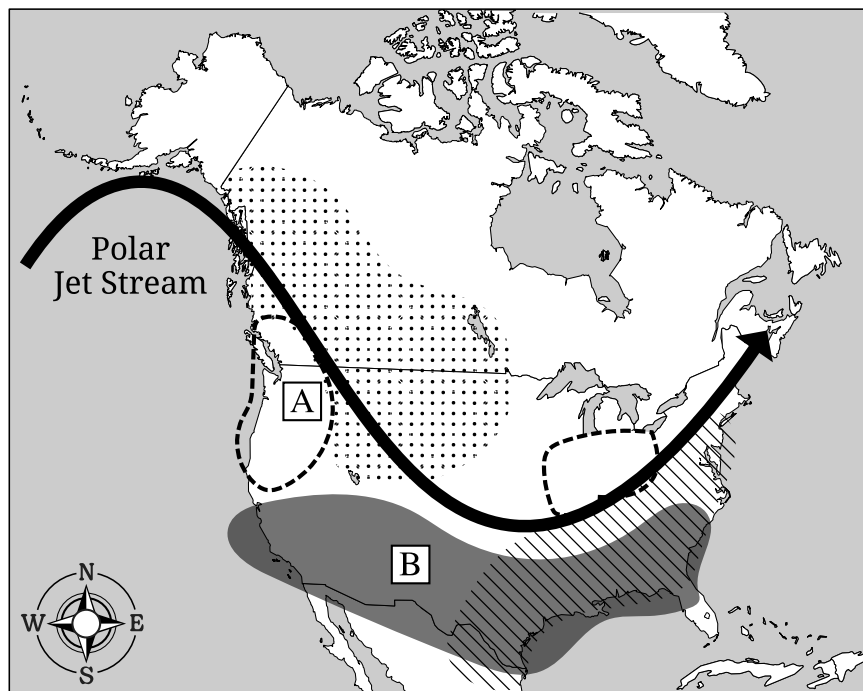
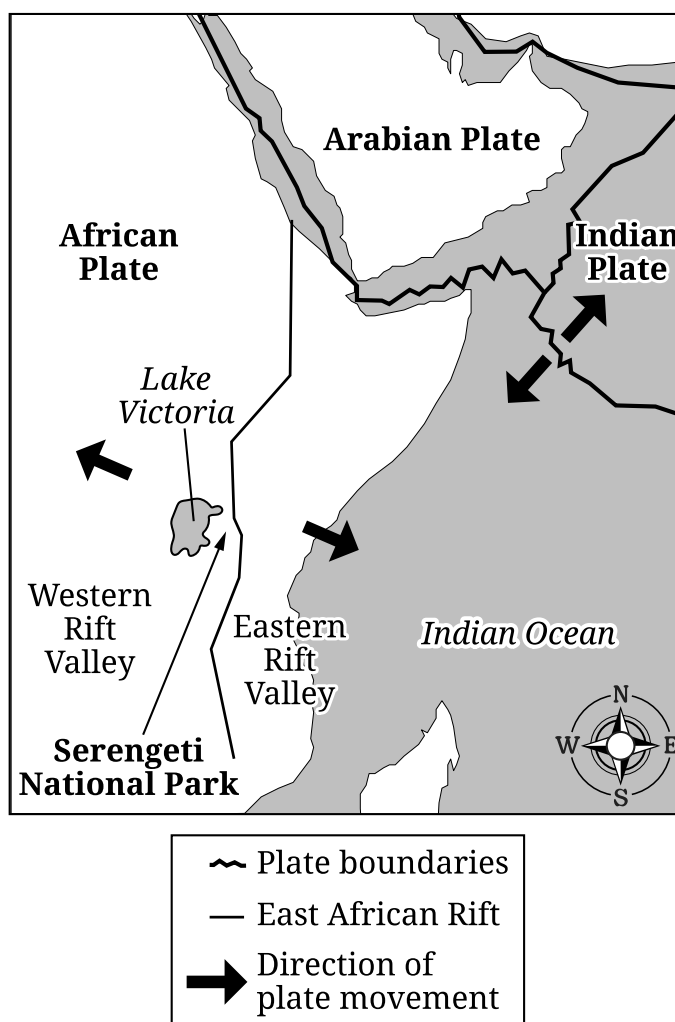


Figure 2. Polar Jet Stream and Climate Conditions in North America

-  Increased chance of precipitation
-  Decreased chance of precipitation
-  Cooler than average
-  Warmer than average

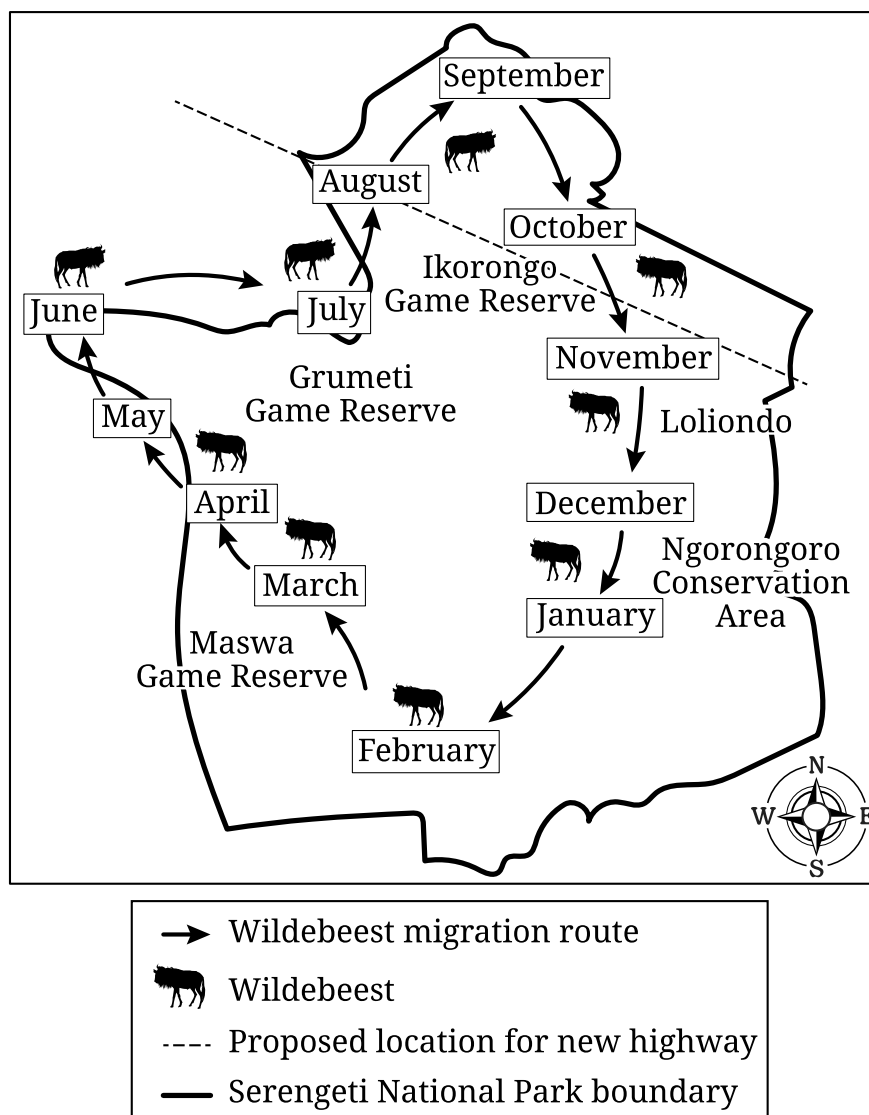
Serengeti National Park is located in Tanzania, Africa. The park is located in a valley along a tectonic plate boundary called the East African Rift. Figure 1 shows the East African Rift and other plate boundaries near the east coast of Africa.

Figure 1. Tectonic Plate Movement near East Coast of Africa



Serengeti National Park contains a variety of tropical habitats but is dominated by wideopen lands that include a variety of grass species with scattered trees and shrubs. Most grass growth occurs after the March through May rainy season. Many of the park's herbivores, such as wildebeest and zebra, migrate through the park in an annual cycle following the growth of new grass (Figure 2).

Figure 2. Annual Migration of Wildebeest in Serengeti National Park



2. Respond to parts A, B, C, D, E, F, G, H, I, and J.

- A.** Based on the information in Figure 1, **identify** the type of plate boundary that runs beneath Serengeti National Park.
- B.** Based on the information provided, **identify** the dominant biome within the Serengeti.
- C.** Wildebeest give birth to their young when new grasses are growing. Based on the information in Figure 2, **identify** the location in the Serengeti where wildebeest are most likely to give birth.
- D.** The Serengeti has two primary types of grasses: long and short. The two grass types provide similar levels of nutrition for animals. Wildebeest primarily consume long grasses, while other herbivores such as gazelle consume the short grasses. These two similar species coexist in Serengeti National Park.

Explain why resource partitioning allows for the coexistence of the wildebeest and the gazelle in the Serengeti.

- E.** The Tanzanian government plans to build a highway across the northern portion of the Serengeti, as shown in Figure 2.

Describe one way the planned highway shown in Figure 2 could negatively affect the wildebeest population in the Serengeti.

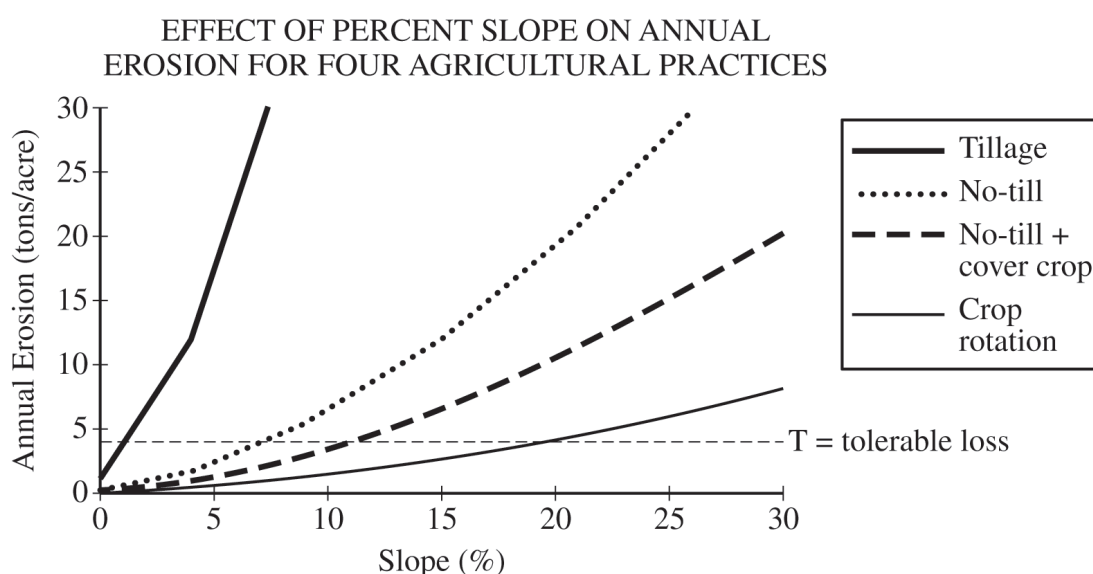
- F. Propose** a solution to the negative effect created by the planned highway described in part E.
- G.** Many organisms live in grasslands. One weed species, the spotted knapweed, was introduced at one location in North America in the 1890s and is currently found throughout the rangelands of the western United States. The spotted knapweed poses several environmental problems in North America. Farmers often use crop rotation to control populations of pests like the spotted knapweed. A more traditional method of controlling pests involves spraying pesticides.

Describe a characteristic of an invasive species, such as the spotted knapweed, that allows them to outcompete native species.

- H. Justify** the use of crop rotation as an environmental solution by providing an additional advantage, other than controlling pest populations.
- I. Describe** an environmental problem associated with controlling pest populations with large amounts of pesticide.
- J. Propose** a solution to controlling pests, other than pesticides or crop rotation.

ENVIRONMENTAL SCIENCE**SECTION II****Time—1 hour and 10 minutes****3 Questions**

Directions: Answer all three questions, which are weighted equally; the suggested time is about 22 minutes for answering each question. Write all your answers in the Free Response booklet. Where calculations are required, clearly show how you arrived at your answer. Where explanation or discussion is required, support your answers with relevant information and/or specific examples. You may plan your answers in this orange booklet, but no credit will be given for anything written in this booklet. **You will only earn credit for what you write in the separate Free Response booklet.**



1. Soil erosion is one of the most serious soil-degrading processes. Each year tons of soil erode from cropland, pastures, forests, and other places. The amount of erosion varies dramatically among various land-use types. The figure above shows the effects of different agricultural practices and slopes on annual erosion rates.

(a) Refer to the graph above for the following.

- (i) **Identify** the scientific question that resulted in the data presented in the graph.
- (ii) **Identify** the agricultural practice that could be used on a 15% slope without leading to a higher than tolerable loss of soil.
- (iii) **Describe** the effect of adding a cover crop compared to using the no-till method.
- (iv) **Identify** one natural mechanism of soil erosion.

(b) Sediment from erosion can enter streams and affect water quality. One way sediment can enter a stream is from nearby road construction. Two methods to reduce sediment run-off in streams are to either put down straw bales or plant grass. The hypothesis to be tested is that straw bales reduce more sediment run-off than planted grass does. To test the hypothesis, two plots near a road under construction are measured. On one plot (A), straw bales are used to cover the soil, while a second plot (B) is planted with grass. The sediment discharge from each plot is measured after rainfall.

(i) **Identify** the dependent variable stated in the hypothesis.

(ii) **Describe** one way to add a control to improve the design of the study.

(iii) **Identify** one variable that was not discussed that could affect the results of the study.

Sediments reaching streams affect water clarity, which is tested by determining turbidity. Turbidity can be determined by measuring the depth at which a submerged object can no longer be seen from the surface.

Sample Group	Turbidity
Straw bale plots (plot A)	12 cm
Planted grass plots (plot B)	28 cm

(iv) Based on the data in the table above, **make a claim** about the stated hypothesis.

(c) Several fish species lay their eggs in the gravel in the streams under investigation in the study.

(i) **Describe** the type of survivorship curve expected for these fish species.

(ii) **Explain** why the input of sediment to a stream can negatively affect reproduction of fish that lay their eggs in the gravel of the streambed.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.