

Chickadees are a K-selected species of bird that eat insects and spiders. Spiders consume insects, and many insects consume plants as shown in the following food chain.

Plants → Insects → Spiders

Chickadee habitat includes forests and residential yards. Residential yards often contain nonnative plants, which do not naturally exist in an area, but were introduced by humans.

Scientists measured the average number of insects and spiders as related to the percentage of nonnative plants (Figure 1). The scientists also measured the chickadees' average population growth rate (Figure 2) to determine the impact of nonnative plants on chickadee populations.

Figure 1. Percentage of Nonnative Plants and Average Number of Individual Spiders and Insects

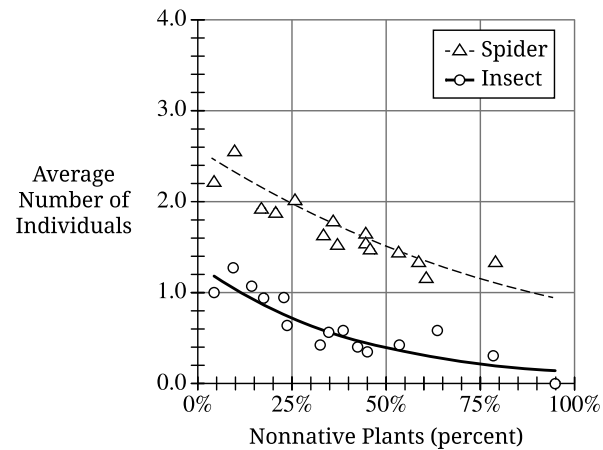
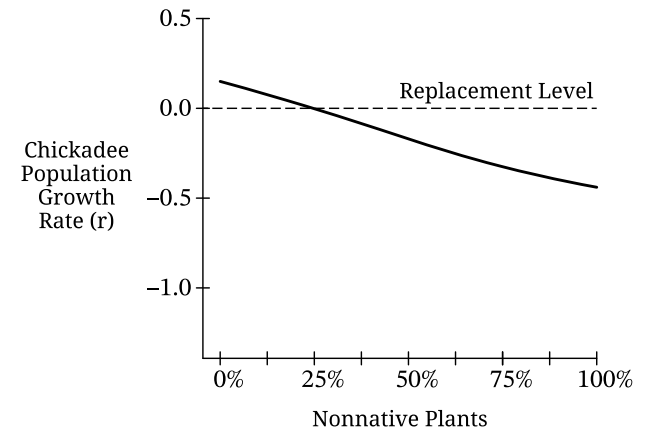


Figure 2. Chickadee Population Average Growth Rate and Percentage of Nonnative



1. Respond to parts A, B, C, D, E, F, G, and H, and all subparts.

- A. **Describe** one reproductive strategy used by a K-selected species such as the chickadee.
- B. Based on the information provided, **explain** how a decrease in spider populations could affect a lower trophic level.
- C. Based on the data in Figure 1, **identify** the number of spiders per sample at 25% nonnative plants.
- D. Based on the data in Figure 1, **describe** the trend in the number of insects per sample in relation to the percentage of nonnative plants.
- E. Scientists hypothesized that the population of chickadees would be stable or growing with fewer than 25% nonnative plants. **Describe** one way that the data in Figure 2 support this hypothesis.
- F. Insect biodiversity is important to maintain ecosystem health. A group of students was interested in learning about factors that affect ant biodiversity. They located two study sites near their school: a frequently mowed urban park and an unmowed grassland. The students used traps designed to collect ants. They loaded 10 of these traps with the same food and placed them randomly at different locations within each site. Students collected the traps after 24 hours and counted the number of different ant species in each trap to determine species richness.
- Identify** a likely scientific question for the students' investigation of ant diversity.
 - Identify** the dependent variable in the students' investigation.
- G. The data from the student investigation of ant diversity are shown in the following table. An "X" in the table indicates that the species was present at that site.

Ant Species Present in an Urban Park and Unmowed Grassland

Site	Species A	Species B	Species C	Species D	Species E	Species F
Urban park	X			X	X	
Grassland	X	X	X	X		X

- Explain** why the ant community of the unmowed grassland would be more likely to recover from a disturbance, such as a flood or fire, than the ant community in the mowed urban park would.
 - Explain** how the results of the investigation could have been altered if students had measured ant biodiversity at a paved playground rather than in the grassland.
- H. Habitat fragmentation has impacts on a variety of species. Paved roads can lead to habitat fragmentation.
- Describe** one effect that a paved road in a forest can have on animal species such as deer or bears.

There is a natural climate phenomenon that occurs in the equatorial Pacific Ocean because of periodic fluctuations in sea surface conditions and atmospheric circulation. This phenomenon happens every few years, resulting in shifts in temperature and precipitation in many parts of the world.

Figure 1 shows temperature and precipitation patterns associated with one phase of this phenomenon in the equatorial Pacific Ocean. Figure 2 shows the associated temperature and precipitation patterns that occur over North America.

Figure 1. Effects of Changes in Sea Surface Conditions in Equatorial Pacific Ocean

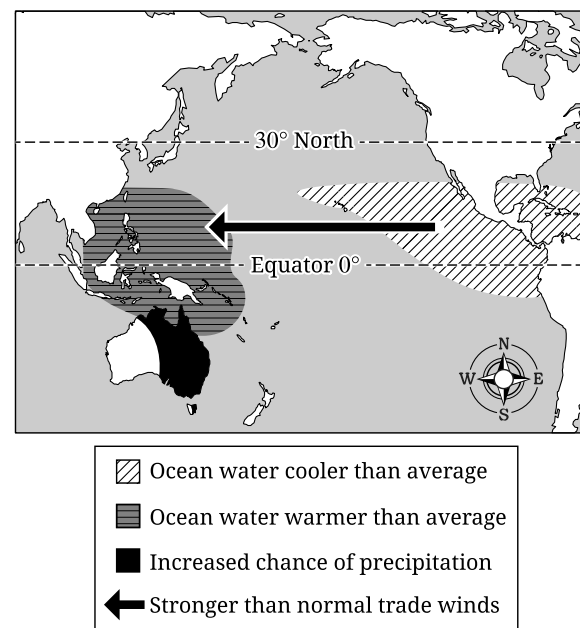
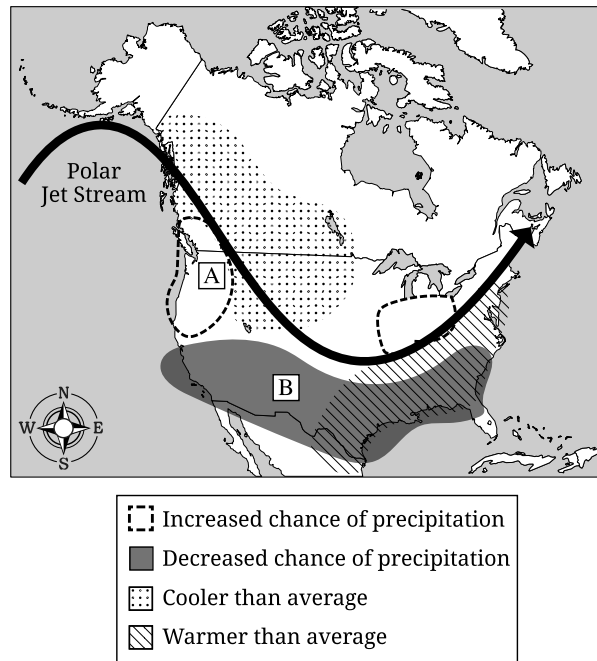
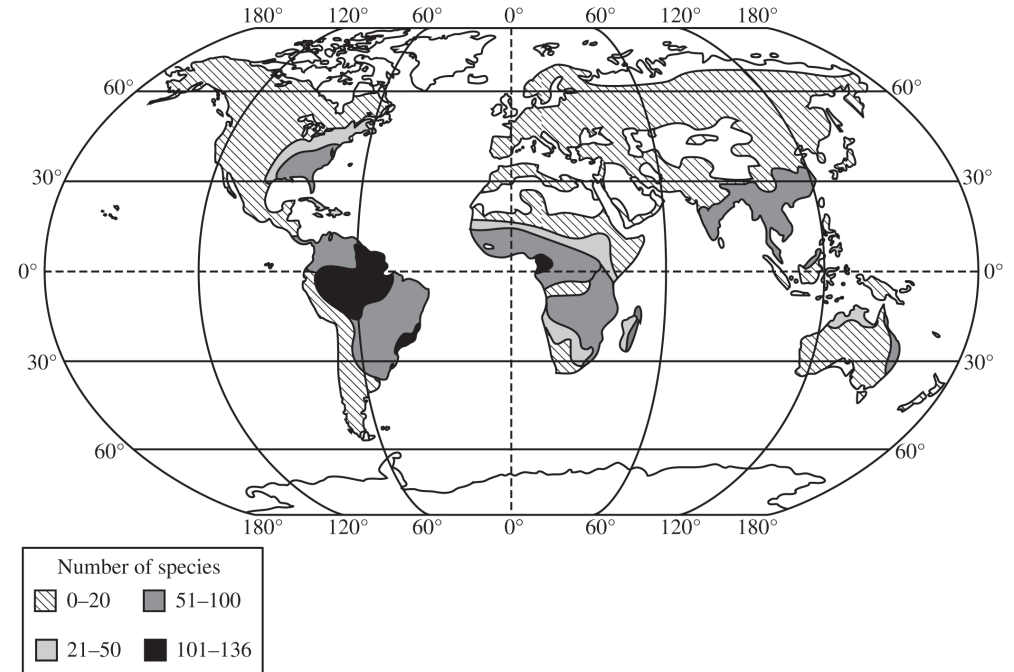


Figure 2. Polar Jet Stream and Climate Conditions in North America**GLOBAL AMPHIBIAN SPECIES RICHNESS**

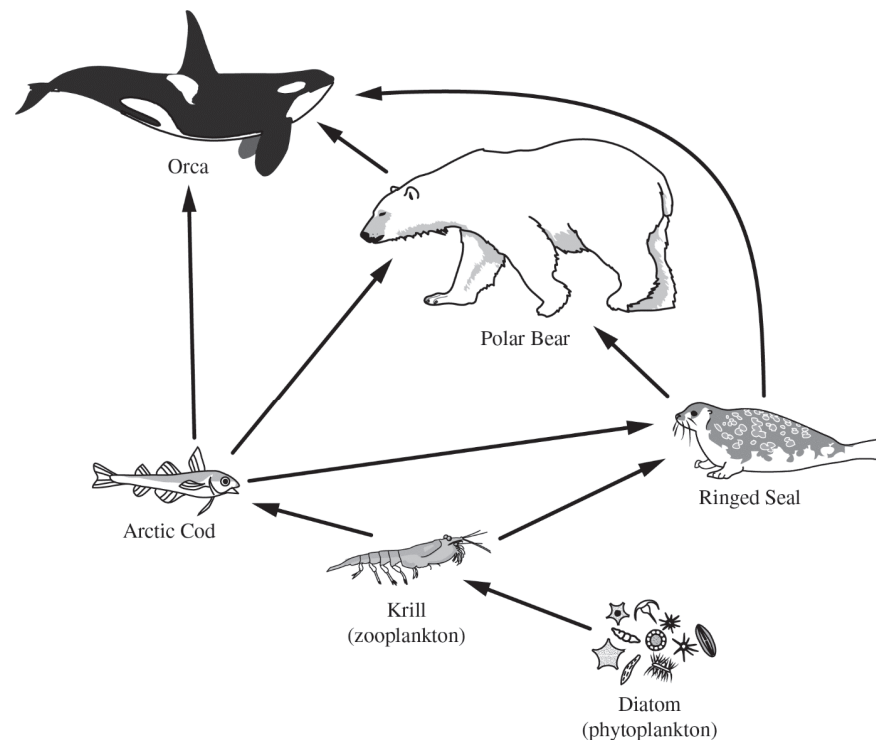
2. Biodiversity around the world is changing as a result of anthropogenic influences.

- (a) The map represents species richness of amphibians around the globe. Use the map to answer the following questions.
- Identify** the latitudinal range with the greatest amphibian species richness.
 - Identify** what biome this range most likely represents.
 - Describe** one reason amphibian species richness would tend to be highest in this region.
- (b) There are many environmental threats facing amphibians today, such as deforestation. **Describe** one possible anthropogenic reason for deforestation.
- (c) Many factors influence biodiversity.
- Explain** how the species richness of an ecosystem influences its response to environmental stressors.
 - Explain** why amphibian biodiversity is declining globally, other than from deforestation.
- (d) Currently, wildlife species are going extinct at an alarming rate. To combat this threat, governments around the world have enacted legislation and signed treaties to protect species threatened by extinction.

- (i) **Identify** one specific piece of legislation that has been designed to protect species threatened by extinction.
- (ii) **Explain** how the requirements of the legislation identified in part (d)(i) specifically protect species threatened by extinction.
- (e) A town is considering selling an undeveloped parcel of land along its border for residential developments. The square parcel of land consists of approximately 30% wetland and 70% pasture. The wetland runs through the middle of the property for its entire width and is home to three native frog species.
- (i) **Propose** a viable solution that will result in the protection of the native frog species while still allowing for maximum profit of the property development.
- (ii) **Justify** the solution proposed in (e)(i) by describing a potential advantage of the plan, other than frog protection.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

3. An Arctic food web includes the following organisms.



Note: Figures not drawn to scale.

- (a) Refer to the food web above to complete the following table.

	Organism from Arctic food web
(i) Identify a primary producer	
(ii) Identify a primary consumer	
(iii) Identify a secondary consumer	

- (b) Other than showing which organisms are consumed by other organisms, **describe** what is indicated by the direction of the arrows in the diagram.

As the amount of sea ice has decreased, larger expanses of the Arctic Ocean are now completely free of sea ice for several weeks each summer. Ringed seals, the preferred prey of polar bears, come to holes in the sea ice to breathe.

- (c) **Describe** how the change in sea ice habitat is affecting polar bears' ability to hunt and feed.
- (d) **Explain** how melting sea ice leads to a feedback loop that increases Arctic warming.
- (e) Many species, including some whales and birds, will travel thousands of kilometers during annual migrations.
 - (i) **Provide** one reason a species may migrate a long distance.
 - (ii) The North Atlantic right whale migrates between subtropical and polar waters annually. Nearly 50 percent of right whale deaths are due to human activities. **Describe** one commercial activity, other than whaling, that may result in the death of right whales.
 - (iii) **Describe** one strategy that could reasonably be implemented to decrease right whale deaths caused by the commercial activity you described in part (ii).