

3. Respond to parts A, B, C, D, E, F, and G.

- A.** One major environmental problem is air pollution. Air pollution can come from natural or anthropogenic sources. Motor vehicles can be a source of particulate matter (PM) and other pollutants.

Identify an anthropogenic source of particulate matter, other than from motor vehicles.

- B.** One way to reduce pollutants associated with motor vehicles is to use a vapor recovery nozzle. **Describe** one way a vapor recovery nozzle is used to reduce atmospheric pollution.
- C.** Acid rain is another air pollutant linked to motor vehicles. Over the past few years, there has been an increase in the number of people working from home, so fewer people are commuting to work in their personal vehicles.

Explain how a decrease in the number of people commuting to work in their personal vehicles could lead to a reduction in acid rain.

- D.** The average gas mileage for a small gasoline-powered sport utility vehicle (SUV) is 22 miles per gallon (mpg) in the city. The average gas mileage for a small hybrid SUV is 36 mpg in the city. One commuter sells their gasoline-powered SUV and replaces it with a hybrid SUV.

Calculate the percent change in gas mileage between the gasoline-powered SUV and the hybrid SUV based on the data provided. **Show** your work.

- E.** Both the gasoline-powered SUV and the hybrid SUV have 14-gallon gas tanks. As stated in part D, the average gas mileage for a small gasoline-powered sport utility vehicle (SUV) is 22 miles per gallon (mpg) in the city. The average gas mileage for a small hybrid SUV is 36 mpg in the city.

Calculate how many more miles the owner can drive in the hybrid SUV in the city than they could have driven in the gasoline-powered SUV. **Show** your work.

- F.** In addition to vehicles, buildings such as schools often have high energy consumption. The primary sources of energy use in many buildings are heating, cooling, and lighting.

Propose a realistic solution that schools could implement to decrease energy use for heating and cooling, other than a reduction in the amount of time the school building is occupied.

- G.** The school plans to upgrade its lighting to save money and reduce both its electricity use and its ecological footprint. The sustainability committee proposes that the school reduce its electricity use by switching to energy-efficient light-emitting diode (LED) bulbs. The school building uses 2.8×10^4 bulbs. The LED bulbs would each use 0.0085 kilowatts per hour. Each bulb would be used for an average of 2,340 hours per year.

Calculate the energy use in the school building in kilowatts per year using LED light bulbs. **Show** your work.

STOP

END OF EXAM

3. Earth's climate has changed over time by the addition of greenhouse gasses to the atmosphere. One approach to mitigate climate change is the use of nuclear power, rather than coal-burning power plants, for electricity generation.

- (a) **Identify** a fuel used in a nuclear power plant.
- (b) **Describe** a negative environmental impact on nearby bodies of water that is caused by using water for cooling in nuclear power plants.
- (c) In 2021, 4.1×10^{12} kilowatt hours (kWh) of commercial electricity was generated in the United States. Nuclear power accounted for 18.9% of the total commercial electricity. **Calculate** the amount of electricity in kWh generated by nuclear power in the United States in 2021. **Show** your work.

Another approach to reduce greenhouse gas emissions is to switch from coal-burning power plants to natural gas power plants.

- (d) In addition to reducing greenhouse gas emissions, **describe** how switching from coal-burning power plants to natural gas power plants will improve air quality.

Researchers have proposed large-scale tree planting as a solution to reduce the effects of fossil fuel combustion on global climate change.

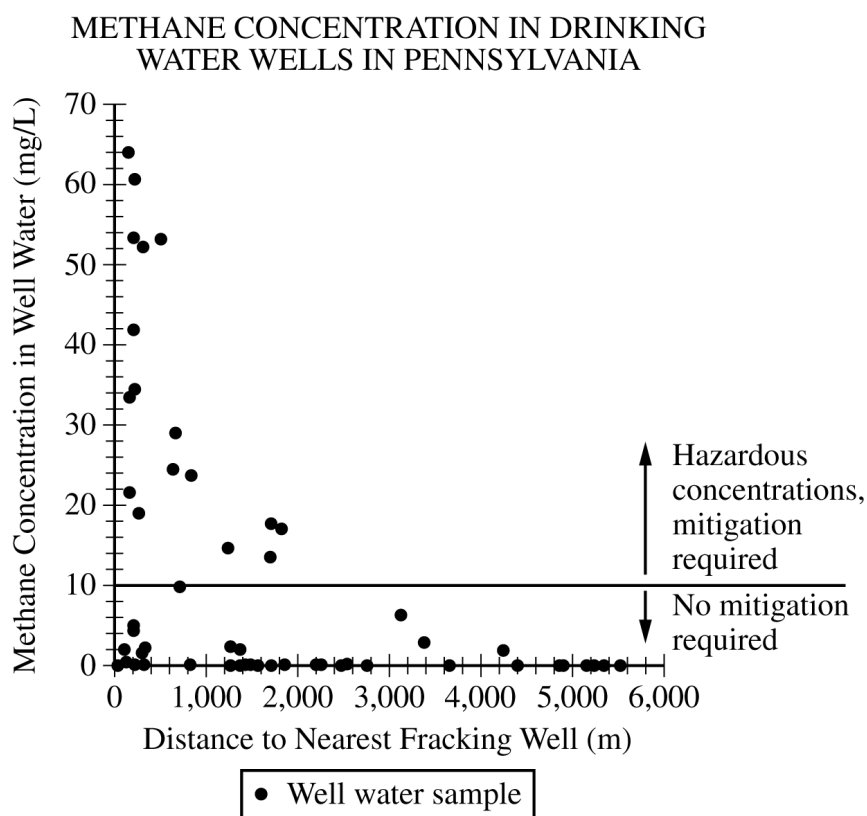
- (e) **Justify** the proposed solution by explaining an additional advantage, other than the reduction of atmospheric greenhouse gases.
- (f) 7.4×10^7 cubic meters of natural gas were extracted from a large deposit in 2020. An average of 4.76 kWh of electricity can be generated from each cubic meter of natural gas combusted. In 2020, an average home consumed 10,715 kWh of electricity. **Calculate** how many homes could have been provided with electricity by natural gas extracted from the large deposit in 2020. **Show** your work.
- (g) In 2021, 8.99×10^{11} kWh of electricity was generated through the combustion of coal. One kilogram of carbon dioxide is produced per kWh of electricity generated by combusting coal, while 0.42 kilograms of carbon dioxide is produced by combusting natural gas. **Calculate** how much less carbon dioxide would have been produced in 2021 if all coal-burning power plants were replaced with natural gas-burning power plants. **Show** your work.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

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END OF EXAM

2. Developments in advanced hydraulic fracturing (fracking) technologies have allowed the total oil and gas production in the United States to increase rapidly.

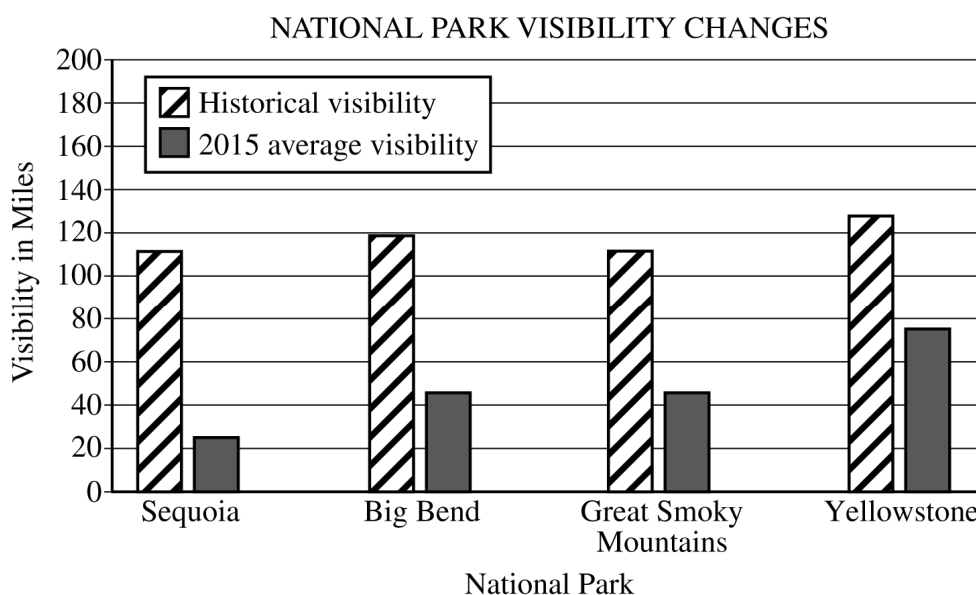


- (a) The graph shows the methane concentration in drinking water from home wells and the distance to the nearest fracking well in Pennsylvania.
- Based on the data in the graph, **identify** the highest methane concentration found in well water in Pennsylvania.
 - Based on the data in the graph, **describe** the relationship between the concentration of methane in well water and the distance to a fracking well.
 - Based on the data in the graph, **identify** the minimum safe distance that a new water well should be located from an existing fracking well.
 - Explain** how fracking fluid is used to access oil and natural gas in sedimentary rock, such as shale, during the fracking process.
 - Identify** one negative geologic effect in an area where hydraulic fracturing (fracking) occurs.
- (b) The volume of water used for oil and gas extraction is 28 times greater than it was fifteen years ago. Much of the water used for oil and gas extraction comes from groundwater sources in arid or semiarid regions. This increased use of water for fracking may mean that less water is available for local use.
- The use of groundwater for fracking is an example of individuals using a shared resource for their own self-interest. **Identify** the environmental concept illustrated by this example of overuse of a shared resource.
 - Describe** one environmental problem that may result from increased use of groundwater for fracking in arid or semiarid regions.
 - Describe** how overuse of coastal groundwater supplies can result in water that is unsuitable for human consumption.

- (c) In addition to water quality issues caused by fossil fuel extraction, air quality can also be negatively affected by combustion of oil and natural gas.
- (i) **Make a claim** for a realistic governmental action to improve air quality by reducing consumption of oil.
 - (ii) **Justify** the action proposed in part (c)(i) by stating a potential environmental advantage of that action, other than slowing global climate change.

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4. One reason that people visit national parks is to view the scenery. Visibility at the four parks in the graph has been reduced over time so that by 2015 the visibility was an average of 70 miles less than the historical visibility. Regional air pollutant sources are commonly located over 100 miles away from national parks.



- (a) Based on the data provided in the graph, **identify** the national park that had the greatest loss of visibility as of 2015 when compared with the historical natural visibility.
- (b) Visibility in national parks can be affected by many different air pollutants.
- Identify** a primary air pollutant.
 - Describe** how a primary air pollutant becomes part of the atmosphere.
 - Identify** a secondary air pollutant.
 - Describe** how a secondary air pollutant is formed within the atmosphere.
- (c) In 1990 Great Smoky Mountains National Park had a visibility of 25 miles. Visibility data for 2015 can be determined from the graph above.
- Calculate** the percentage increase in visibility from 1990 to 2015.
 - Discuss** TWO specific actions that the state or federal government could take or encourage to further improve the visibility in Great Smoky Mountains National Park.
- (d) Excluding air pollution, **discuss** TWO additional ways national park ecosystems are being degraded by high levels of visitor use.

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END OF EXAM

4. In many parts of the world, biomass like peat, wood, and animal waste is burned indoors for cooking and home heating. Combustion of these fuels releases harmful household air pollutants that pose a health threat to billions of people, mostly in less developed countries.

- (a) Air pollutants are released during the burning of biomass indoors for cooking and heating.
- (i) **Identify** TWO air pollutants released during the burning of biomass indoors for cooking and heating.
 - (ii) **Identify** a specific human respiratory illness that one of the pollutants you identified may cause.
- (b) **Identify** one realistic approach, other than banning the practice of burning biomass indoors, that could be used to reduce the impact of biomass combustion indoors on human respiratory health. **Describe** how this approach could reduce the incidence of respiratory illness.

In 2016 approximately four million people died from illnesses attributed to household air pollutants from burning biomass indoors. More than 10 percent of these deaths occurred in children under the age of five in less developed countries.

- (c) **Discuss** one reason children under the age of five are at a greater risk than adults for illnesses linked to household air pollutants.

In more developed countries, indoor air pollution is also a problem. Common indoor air pollutants in developed countries include:

- asbestos
- radon
- mold

- (d) Choose TWO of the three common indoor air pollutants (asbestos, radon, mold) listed above and complete the following table.

- (i) **Identify** a source for each indoor air pollutant.
- (ii) **Describe** a method for reducing exposure to each of the two pollutants you chose.

Indoor Air Pollutant	Source	Method for Reducing Exposure

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END OF EXAM