

# 5.3 The Green Revolution

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 11 marks

## Objective

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Build the skills to answer exam questions on the **Green Revolution**.

**You must be able to:**

- describe the **Green Revolution** 绿色革命 and its methods
- state its benefits and costs
- link it to fertilizer, irrigation, and monoculture

## 1 Worked examples

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Study these first. Each one shows the method for a question type used later —follow the steps and you can do the Practice and Exam-style questions yourself.

### ■ What it was

The **Green Revolution** greatly increased crop yields using **high-yield seeds, synthetic fertilizers, pesticides, irrigation, and mechanization**.

### ■ Benefits

It **fed billions** and reduced famine by producing much more food per area.

### ■ Costs

- **Soil degradation** and erosion from intensive farming.
- **Water pollution** from fertilizer/pesticide runoff.
- **High energy and water use**.
- Loss of crop diversity through **monoculture** (growing one crop).

### ■ Monoculture risk

**Monoculture** raises efficiency but makes crops vulnerable —a single pest or disease can destroy the whole field, and it depletes specific soil nutrients.

## 2 Practice

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Now apply the methods above.

**2.1** Name two methods of the Green Revolution. [2]

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**2.2** State one benefit of the Green Revolution. [1]

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**2.3** What is monoculture? [1]

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### 3 Exam-style questions

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**3.1** A drawback of monoculture is that a single pest or disease can [1]

- **A** improve the harvest
- **B** destroy the entire crop
- **C** increase diversity
- **D** enrich the soil

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**3.2** A country adopts Green Revolution farming.

(a) State one benefit and one environmental cost. [2]

(b) Explain why fertilizer use can harm nearby waterways. [2]

**3.3** Explain why monoculture increases the risk of crop failure. [2]

### 4 Go further

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You are now ready for the real exam questions on this subtopic:

- work through the **5.3 The Green Revolution** lesson on the **Learn** page;
- read the **The Green Revolution** section of the AP Environmental Science handout on the **Know** page.

## Solutions

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**2.1** Any two: high-yield seeds, synthetic fertilizers, pesticides, irrigation, mechanization.

**2.2** It greatly increased food production / reduced famine.

**2.3** Growing a single crop over a large area.

**3.1 B** —destroy the entire crop.

**3.2** (a) Benefit: much more food; cost: any one of soil degradation, water pollution, high water/energy use, loss of diversity. (b) Excess fertilizer runs off into water, adding nutrients that cause algal blooms and eutrophication.

**3.3** With genetically similar plants over a large area, one pest or disease that can attack it can spread and wipe out the whole crop.