

Poetry III
AP English Literature • Unit 8

AP English Literature



Poetry III
What we will cover

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The Function of Structure in a Text

2

The Function of Contrasts Within a Text

3

The Function of Specific Words and Phrases

4

The Function of a Symbol

5

The Function of a Metaphor

6

The Function of an Allusion

1

The Function of Structure in a Text

Poetry III
The Function of Structure in a Text

Unit 8 is the last poetry unit and it handles the hardest material in the course: the family of devices built on **contradiction**.

■ Ideas and images in a poem may extend beyond a single line or stanza 跨行跨节.

■ Punctuation is often crucial to understanding a text.

■ When structural patterns are created, any interruption in the pattern creates a point of emphasis 中断即强调.

Poetry III
The Function of Structure in a Text, continued

That third statement is the most efficient reading tool in the course. Establish what the poem has been doing, then find the moment it stops doing it. That moment is where the poem points.

In a poem, a semicolon and a full stop are different claims about how tightly two statements are joined, and a poem without punctuation has made a decision about how you must read it.

Poetry III
The Function of Structure in a Text

Finding the turn

A CONJUNCTION — *but, yet, and still*, at the head of a line

A CHANGE OF TENSE — the poem moves in time

A CHANGE OF ADDRESS — it starts speaking to someone

A CHANGE OF SCALE — the particular becomes general, or the reverse

The turn is where the poem stops doing one thing and starts another. Find it from the **signal**, and the structure question answers itself

2

The Function of Contrasts Within a Text

Three devices built on contradiction

What happens to the contradiction? That is the separating question

ANTITHESIS	IRONY	PARADOX
two opposites placed side by side	a mismatch between what is expected and what is	a contradiction that survives inspection
both remain true in their own terms	someone is aware of the gap	the contradiction IS the truth, not an error
"the harvest, and the emptied village"	"a generous year" – after we have seen the cost	"the fuller the barn, the fewer to eat from it"

Calling all three "irony" is the commonest lost mark in this unit.

- **Juxtaposition** may create or demonstrate an **antithesis** 对立.
- **Situational or verbal irony** 情境反讽与言语反讽 is created when events or statements are **inconsistent with what is expected**.
- **Paradox** 悖论 occurs when seemingly contradictory elements are juxtaposed, but the contradiction – which may be at odds with...

The Function of Contrasts Within a Text

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3

The Function of Specific Words and Phrases

The Function of Specific Words and Phrases

In this course, ambiguity is a resource.

An essay that identifies a genuinely ambiguous element, explores both readings, and then argues for one is doing exactly what the sophistication point rewards – far more than an essay that pretends the text is simpler than it is.

Ambiguity, or vagueness?

AMBIGUITY — in the text

two readings, and the text supports both you can quote for each the tension between them is the point

VAGUENESS — in the reading

one reading, not yet worked out "this could symbolise many things" no quotation would settle it either way

Claiming ambiguity is a **commitment** to show both readings. Without the two quotations it reads as the essay declining to decide

4 The Function of a Symbol

Poetry III
└ The Function of a Symbol

The Function of a Symbol

A symbol is not free-floating.

Someone in the text is treating that object as meaningful, and asking *who* attaches this meaning is often more productive than asking what the meaning is.

5 The Function of a Metaphor

Poetry III
└ The Function of a Metaphor

The Function of a Metaphor

A conceit is an extended metaphor that has been pushed further than seems reasonable, and the strain is deliberate. When analysing one, follow how far the poet takes the comparison and where it starts to resist – the resistance is usually the poem's real subject.

- A **conceit** 奇喻 is a form of **extended metaphor**, common in poetry, developing **complex comparisons**.
- Conceits are often used to make **complex comparisons between the natural world and an individual**.
- Multiple comparisons, representations, or associations may combine to affect one another in complex ways.

Poetry III
└ The Function of a Metaphor

An extended metaphor, to its break



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6 The Function of an Allusion

The Function of an Allusion

Note the condition: *shared knowledge*.

An allusion is a bet on the reader's memory, and a poem that alludes heavily has chosen its audience.

7

Developing a Literary Thesis, Commentary, and Evidence

Developing a Literary Thesis, Commentary, and Evidence

- A thesis expresses an *interpretation* requiring textual defence.
- More sophisticated literary arguments explain the *significance or relevance* of an *interpretation* – the sophistication point, stated by the CED.
- Evidence: *strategic, effective* with commentary, *sufficient* in quantity and quality, developed *recursively*.

8

Control Over the Elements of Composition

Exam tips

- Establish the *pattern*, then find the *interruption*. The interruption is where the poem points.
- *Punctuation* is a *claim* about how tightly statements are joined. A poem without it has made a decision too.
- *Antithesis, irony, paradox* are *not synonyms*. Learn the three definitions precisely; conflating them costs marks.
- *Ambiguity* is a *resource*. Explore both readings, then argue for one. That is the sophistication point.
- Ask *who attaches the meaning* to a symbol. It is usually more productive than asking what it means.
- A *conceit* is a comparison pushed past comfort. Follow it to where it resists – that is the subject.