

Solutions

Each answer shows the steps, then the **result**.

2.1

- a long text offers too much evidence rather than too little, so the skill becomes selection

2.2

- the claim and textual evidence that defends it

2.3

(a)

- it uses the paragraph on information the reader already has rather than on defending the claim

(b)

- quote small and explain what the quotation shows

3.1 B

- selection

3.2 A

- what the reader already knows

3.3

(a)

- the paragraph is a summary with a comment attached

(b)

- cut the retelling to the minimum needed to place the evidence and expand the analysis of what the evidence shows