

Exercise walk-through

Selecting relevant and sufficient evidence ■ 6.12

eXercise

You must be able to

- state the conditions for effectiveness and sufficiency
- explain what sufficiency means across a long text
- name the six purposes evidence serves
- explain the risk of drawing all evidence from one section

Method — Conditions

Effective: commentary explains a logical relationship between evidence and claim.

Sufficient: quantity and quality provide apt support for the line of reasoning.

Method — Across a long text

A claim about a whole novel supported only from chapter one is not sufficient, however well explained. Sufficiency here includes range.

Method — Six purposes

Illustrate, clarify, exemplify, associate, amplify, or qualify.

Method — The one-section risk

Evidence clustered in one part of a text usually means the claim was formed there and never tested elsewhere. Deliberately looking for a counter-instance later in the book either strengthens the claim or corrects it.

Practice 2.1 ■ 2 marks

State the conditions for effectiveness and sufficiency.

Solution 2.1

Worked steps

effective when commentary explains a logical relationship between evidence and claim **B1**; sufficient when quantity and quality aptly support the line of reasoning **B1**.

Practice 2.2 ■ 2 marks

Explain what sufficiency includes in a long text.

Solution 2.2

Method: Across a long text

Worked steps

range as well as quantity **B1**, since a claim about the whole text needs evidence from across it **B1**.

Practice 2.3 ■ 2 marks

Evidence from one section is a risk.

- (a) State what it usually indicates.
- (b) State the remedy.

Solution 2.3

Method: The one-section risk

Worked steps

(a) that the claim was formed in that section **B1** and never tested against the rest **B1**. (b) look deliberately for a counter-instance later in the text **B1**.

Exam-style 3.1 ■ 1 mark

Sufficiency in a long-text essay also includes

A range across the text

B length of quotation

C number of pages read

D the edition used

Solution 3.1

Method: Across a long text

A range across the text



B length of quotation

C number of pages read

D the edition used

Worked steps

A. range.

Exam-style 3.2 ■ 1 mark

Looking for a counter-instance later in the book

- A** either strengthens or corrects the claim
- B** always weakens the essay
- C** is forbidden
- D** replaces commentary

Solution 3.2

Method: The one-section risk

A either strengthens or corrects the claim



B always weakens the essay

C is forbidden

D replaces commentary

Worked steps

A. either outcome improves the essay.

Exam-style 3.3 ■ 1 mark

An essay on a 400-page novel quotes only from the first fifty pages.

- (a) State which criterion is at risk.
- (b) Explain the fix.

Solution 3.3

Method: Across a long text

Worked steps

(a) sufficiency **B1**. (b) test the claim against later chapters **B1** and replace or supplement the evidence so it spans the text **B1**.