

## Exercise walk-through

Control over the elements of composition ■ 5.11

eXercise

## You must be able to

- define transitional elements in the CED's terms
- name the forms they can take
- state what they do
- distinguish a real transition from a filler word

## Method — Definition

**Transitional elements are words or other elements — phrases, clauses, sentences, or paragraphs — that assist in creating coherence between sentences and paragraphs by showing relationships between ideas.**

## Method — Forms

The CED's list runs from a word to a whole paragraph. A transitional *paragraph* is a legitimate device in a long essay.

## Method — What they do

They **show relationships between ideas**. The relationship must exist first; the transition names it.

## Method — Real and filler

“Furthermore” before an unrelated point names a relationship that is not there. Test each transition by asking what relationship it claims and whether the two ideas actually stand in it.

## Practice 2.1 ■ 2 marks

Define transitional elements in the CED's terms.

## Solution 2.1

Method: Definition

### Worked steps

words or other elements that assist in creating coherence between sentences and paragraphs **B1** by showing relationships between ideas **B1**.

## Practice 2.2 ■ 2 marks

Name the forms they can take.

## Solution 2.2

### Worked steps

words, phrases, clauses, sentences **B1** and paragraphs **B1**.

## Practice 2.3 ■ 1 mark

A transition names a relationship.

- (a) State what must be true first.
- (b) State the test for a filler transition.

## Solution 2.3

### Worked steps

(a) the relationship must actually exist **B1**. (b) ask what relationship the transition claims **B1** and whether the two ideas stand in it **B1**.

## Exam-style 3.1 ■ 1 mark

Transitional elements create coherence by

**A** showing relationships between ideas

**B** adding length

**C** repeating quotations

**D** naming the author

## Solution 3.1

Method: Definition

**A** showing relationships between ideas



**B** adding length

**C** repeating quotations

**D** naming the author

### Worked steps

**A.** showing relationships.

## Exam-style 3.2 ■ 1 mark

The CED's list of forms includes words, phrases, clauses, sentences and

**A** paragraphs

**B** titles

**C** footnotes

**D** margins

## Solution 3.2

Method: Definition

**A** paragraphs



**B** titles

**C** footnotes

**D** margins

### Worked steps

**A.** paragraphs.

## Exam-style 3.3 ■ 1 mark

An essay uses “furthermore” between two unrelated points.

- (a) State the problem.
- (b) Explain the fix.

## Solution 3.3

Method: Real and filler

### Worked steps

(a) it claims an additive relationship that does not hold **B1**. (b) either establish the relationship the transition names **B1** or replace it with one that describes the actual link between the points **B1**.