

They should be able to

- 1. Reading – Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
- 2. Reading – Identify and explain claims and evidence within an argument.
- 3. Writing – Develop a paragraph that includes a claim and evidence supporting the claim.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 01 (10 questions, answers on sheet 2)	
Teach the new content	Handout 01 Slide deck 01 (+ notes handout, 6-up) Vocabulary list 01	
Practice guided then independent	Exercise sheets 1.1, 1.2, 1.3 Past-paper sheets 1.1	
Check before they leave	Topic test 1 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Explain how an argument demonstrates understanding of an audience’s beliefs, values, or needs.
- 2. Writing – Demonstrate an understanding of an audience’s beliefs, values, or needs.
- 3. Reading – Identify and explain claims and evidence within an argument.
- 4. Writing – Develop a paragraph that includes a claim and evidence supporting the claim.
- 5. Reading – Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure.
- 6. Writing – Write a thesis statement that requires proof or defense and that may preview the structure of the argument.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 02 (10 questions, answers on sheet 2)	
Teach the new content	Handout 02 Slide deck 02 (+ notes handout, 6-up) Vocabulary list 02	
Practice guided then independent	Exercise sheets 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Past-paper sheets 2.6	
Check before they leave	Topic test 2 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Identify and explain claims and evidence within an argument.
- 2. Writing – Develop a paragraph that includes a claim and evidence supporting the claim.
- 3. Reading – Describe the line of reasoning and explain whether it supports an argument’s overarching thesis.
- 4. Writing – Develop a line of reasoning and commentary that explains it throughout an argument.
- 5. Reading – Recognize and explain the use of methods of development to accomplish a purpose.
- 6. Writing – Use appropriate methods of development to advance an argument.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 03 (10 questions, answers on sheet 2)	
Teach the new content	Handout 03 Slide deck 03 (+ notes handout, 6-up) Vocabulary list 03	
Practice guided then independent	Exercise sheets 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Past-paper sheets 3.3, 3.4	
Check before they leave	Topic test 3 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
- 2. Writing – Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.
- 3. Reading – Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure.
- 4. Writing – Write a thesis statement that requires proof or defense and that may preview the structure of the argument.
- 5. Reading – Recognize and explain the use of methods of development to accomplish a purpose.
- 6. Writing – Use appropriate methods of development to advance an argument.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 04 (10 questions, answers on sheet 2)	
Teach the new content	Handout 04 Slide deck 04 (+ notes handout, 6-up) Vocabulary list 04	
Practice guided then independent	Exercise sheets 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
Check before they leave	<i>nothing in the Library for this stage yet</i>	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Describe the line of reasoning and explain whether it supports an argument’s overarching thesis.
- 2. Writing – Develop a line of reasoning and commentary that explains it throughout an argument.
- 3. Reading – Explain how the organization of a text creates unity and coherence and reflects a line of reasoning.
- 4. Writing – Use transitional elements to guide the reader through the line of reasoning of an argument.
- 5. Reading – Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
- 6. Writing – Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 05 (10 questions, answers on sheet 2)	
Teach the new content	Handout 05 Slide deck 05 (+ notes handout, 6-up) Vocabulary list 05	
Practice guided then independent	Exercise sheets 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 Past-paper sheets 5.5	
Check before they leave	Topic test 5 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Identify and explain claims and evidence within an argument.
- 2. Writing – Develop a paragraph that includes a claim and evidence supporting the claim.
- 3. Reading – Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure.
- 4. Writing – Write a thesis statement that requires proof or defense and that may preview the structure of the argument.
- 5. Reading – Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
- 6. Writing – Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 06 (10 questions, answers on sheet 2)	
Teach the new content	Handout 06 Slide deck 06 (+ notes handout, 6-up) Vocabulary list 06	
Practice guided then independent	Exercise sheets 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 Past-paper sheets 6.1, 6.2, 6.4	
Check before they leave	Topic test 6 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
- 2. Writing – Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.
- 3. Reading – Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.
- 4. Writing – Qualify a claim using modifiers, counterarguments, or alternative perspectives.
- 5. Reading – Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas. (Note: Students should be able to read and analyze these complexities but are not expected to write with them on timed essays.)
- 6. Writing – Write sentences that clearly convey ideas and arguments.
- 7. Reading – Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument.
- 8. Use established conventions of grammar and mechanics to communicate clearly and effectively.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 07 (10 questions, answers on sheet 2)	
Teach the new content	Handout 07 Slide deck 07 (+ notes handout, 6-up) Vocabulary list 07	
Practice guided then independent	Exercise sheets 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8 Past-paper sheets 7.3, 7.4	
Check before they leave	Topic test 7 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

They should be able to

- 1. Reading – Explain how an argument demonstrates understanding of an audience’s beliefs, values, or needs.
- 2. Writing – Demonstrate an understanding of an audience’s beliefs, values, or needs.
- 3. Reading – Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
- 4. Writing – Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.
- 5. Reading – Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas.
- 6. Writing – Write sentences that clearly convey ideas and arguments.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 08 (10 questions, answers on sheet 2)	
Teach the new content	Handout 08 Slide deck 08 (+ notes handout, 6-up) Vocabulary list 08	
Practice guided then independent	Exercise sheets 8.1, 8.2, 8.3, 8.4, 8.5, 8.6 Past-paper sheets 8.4	
Check before they leave	Topic test 8 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	

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They should be able to

- 1. Reading – Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.
- 2. Writing – Qualify a claim using modifiers, counterarguments, or alternative perspectives.

Stage	Use	Your notes
Starter 10 min · retrieval practice	Topic quiz 09 (10 questions, answers on sheet 2)	
Teach the new content	Handout 09 Slide deck 09 (+ notes handout, 6-up) Vocabulary list 09	
Practice guided then independent	Exercise sheets 9.1, 9.2 Past-paper sheets 9.2	
Check before they leave	Topic test 9 (with mark scheme)	
Homework set from the Library	Any unused exercise sheet above Holiday homework pack	