AP English Language and Composition Syllabus Checklist · 大纲自查表

Tick one box per statement: ☐ not yet ☐ nearly ☐ confident. 每条打一个勾：尚未掌握 / 快会了 / 有把握。

1. Claims, Evidence, and the Rhetorical Situation 主张、证据与修辞情境

1.1 Components of the rhetorical situation 修辞情境的构成要素

☐☐☐ Reading – Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.

1.2 Identifying claims and evidence 识别主张与证据

☐☐☐ Reading – Identify and explain claims and evidence within an argument.

1.3 Developing a paragraph with claim and evidence 撰写含主张与证据的段落

☐☐☐ Writing – Develop a paragraph that includes a claim and evidence supporting the claim.

2. Audience, Thesis, and Supporting Evidence 受众、论点与支撑证据

2.1 Understanding an audience's beliefs and needs 理解受众的信念与需求

☐☐☐ Reading – Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.

2.2 Writing for an audience's beliefs and needs 针对受众的信念与需求写作

☐☐☐ Writing – Demonstrate an understanding of an audience's beliefs, values, or needs.

2.3 Identifying claims and evidence 识别主张与证据

☐☐☐ Reading – Identify and explain claims and evidence within an argument.

2.4 Developing a paragraph with claim and evidence 撰写含主张与证据的段落

☐☐☐ Writing – Develop a paragraph that includes a claim and evidence supporting the claim.

2.5 Identifying the overarching thesis 识别总体论点

☐☐☐ Reading – Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.

2.6 Writing a thesis statement 撰写论点句

☐☐☐ Writing – Write a thesis statement that requires proof or defense and that may preview the structure of the argument.

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3. Line of Reasoning and Methods of Development 论证线索与展开方法

3.1 Identifying claims and evidence 识别主张与证据

☐☐☐ Reading – Identify and explain claims and evidence within an argument.

3.2 Developing a paragraph with claim and evidence 撰写含主张与证据的段落

☐☐☐ Writing – Develop a paragraph that includes a claim and evidence supporting the claim.

3.3 Describing the line of reasoning 描述论证线索

☐☐☐ Reading – Describe the line of reasoning and explain whether it supports an argument's overarching thesis.

3.4 Developing a line of reasoning and commentary 构建论证线索与评述

☐☐☐ Writing – Develop a line of reasoning and commentary that explains it throughout an argument.

3.5 Recognizing methods of development 识别展开方法

☐☐☐ Reading – Recognize and explain the use of methods of development to accomplish a purpose.

3.6 Using methods of development 运用展开方法

☐☐☐ Writing – Use appropriate methods of development to advance an argument.

4. Introductions, Conclusions, and Development 引言、结论与展开

4.1 Components of the rhetorical situation 修辞情境的构成要素

☐☐☐ Reading – Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.

4.2 Writing introductions and conclusions 撰写引言与结论

☐☐☐ Writing – Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.

4.3 Identifying the overarching thesis 识别总体论点

☐☐☐ Reading – Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.

4.4 Writing a thesis statement 撰写论点句

☐☐☐ Writing – Write a thesis statement that requires proof or defense and that may preview the structure of the argument.

4.5 Recognizing methods of development 识别展开方法

☐☐☐ Reading – Recognize and explain the use of methods of development to accomplish a purpose.

4.6 Using methods of development 运用展开方法

☐☐☐ Writing – Use appropriate methods of development to advance an argument.

5. Organization, Coherence, and Style 组织、连贯与风格

5.1 Describing the line of reasoning 描述论证线索

☐☐☐ Reading – Describe the line of reasoning and explain whether it supports an argument's overarching thesis.

5.2 Developing a line of reasoning and commentary 构建论证线索与评述

☐☐☐ Writing – Develop a line of reasoning and commentary that explains it throughout an argument.

5.3 Organization, unity, and coherence 组织、统一性与连贯性

☐☐☐ Reading – Explain how the organization of a text creates unity and coherence and reflects a line of reasoning.

5.4 Using transitional elements 运用过渡衔接

☐☐☐ Writing – Use transitional elements to guide the reader through the line of reasoning of an argument.

5.5 Word choice, comparisons, and syntax 用词、比喻与句法

☐☐☐ Reading – Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.

5.6 Using words and syntax for tone and style 运用词语与句法营造语气与风格

☐☐☐ Writing – Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

6. Evidence, Thesis, and Stylistic Choices 证据、论点与风格选择

6.1 Identifying claims and evidence 识别主张与证据

☐☐☐ Reading – Identify and explain claims and evidence within an argument.

6.2 Developing a paragraph with claim and evidence 撰写含主张与证据的段落

☐☐☐ Writing – Develop a paragraph that includes a claim and evidence supporting the claim.

6.3 Identifying the overarching thesis 识别总体论点

☐☐☐ Reading – Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.

6.4 Writing a thesis statement 撰写论点句

☐☐☐ Writing – Write a thesis statement that requires proof or defense and that may preview the structure of the argument.

6.5 Word choice, comparisons, and syntax 用词、比喻与句法

☐☐☐ Reading – Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.

6.6 Using words and syntax for tone and style 运用词语与句法营造语气与风格

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☐☐☐ Writing – Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

7. Qualifying Arguments, Syntax, and Conventions 限定论证、句法与规范

7.1 Components of the rhetorical situation 修辞情境的构成要素

☐☐☐ Reading – Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.

7.2 Writing introductions and conclusions 撰写引言与结论

☐☐☐ Writing – Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.

7.3 How claims are qualified 主张的限定方式

☐☐☐ Reading – Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.

7.4 Qualifying a claim 限定主张

☐☐☐ Writing – Qualify a claim using modifiers, counterarguments, or alternative perspectives.

7.5 Clauses and relationships between ideas 分句与观点之间的关系

☐☐☐ Reading – Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas. (Note: Students should be able to read and analyze these complexities but are not expected to write with them on timed essays.)

7.6 Writing clear sentences 写出清晰的句子

☐☐☐ Writing – Write sentences that clearly convey ideas and arguments.

7.7 Grammar, mechanics, and clarity 语法规范与表达清晰度

☐☐☐ Reading – Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument.

7.8 Conventions of grammar and mechanics 语法与书写规范

☐☐☐ Use established conventions of grammar and mechanics to communicate clearly and effectively.

8. Audience, Tone, and Sentence Craft 受众、语气与句子技巧

8.1 Understanding an audience's beliefs and needs 理解受众的信念与需求

☐☐☐ Reading – Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.

8.2 Writing for an audience's beliefs and needs 针对受众的信念与需求写作

☐☐☐ Writing – Demonstrate an understanding of an audience's beliefs, values, or needs.

8.3 Word choice, comparisons, and syntax 用词、比喻与句法

☐☐☐ Reading – Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.

8.4 Using words and syntax for tone and style 运用词语与句法营造语气与风格

☐☐☐ Writing – Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

8.5 Clauses and relationships between ideas 分句与观点之间的关系

☐☐☐ Reading – Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas.

8.6 Writing clear sentences 写出清晰的句子

☐☐☐ Writing – Write sentences that clearly convey ideas and arguments.

9. Refining Qualified Arguments 完善有限定的论证

9.1 How claims are qualified 主张的限定方式

☐☐☐ Reading – Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.

9.2 Qualifying a claim 限定主张

☐☐☐ Writing – Qualify a claim using modifiers, counterarguments, or alternative perspectives.

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