

Solutions

Each answer shows the steps, then the **result**.

2.1

- begin with the subject and reach the verb quickly

2.2

- any two of: long introductory clauses; multiple embedded qualifications; a pronoun far from its noun

2.3

(a)

- end the sentence at the nearest full stop and start a new one with the subject

(b)

- it costs time the essay does not have, for no gain in clarity

3.1 B

- the sentence loses its shape before the verb arrives

3.2 B

- clarity beats one elaborate sentence

3.3

- two grammatical sentences; each begins with its subject; meaning preserved