

Solutions

Each answer shows the steps, then the **result**.

2.1

- the evidence may vary; the claim may not

2.2

- it gives every following paragraph a foundation both groups accept, so the argument does not have to be made twice

2.3

(a)

- e.g. pupils' learning, or predictability of the day

(b)

- staff: workload or planning-time figures; parents: effect on collection times or on homework

3.1 B

- different readers accept different evidence for the same claim

3.2 B

- one document reaches both groups

3.3

- both sentences support the same claim; each is pitched with evidence appropriate to its reader