

4.6 Using methods of development

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

Objective

Build the skills to use a method of development **deliberately** in your own argument.

You must be able to:

- choose a method with the reader’s likely objection in mind
- shift method when the argument’s need changes
- keep each method subordinate to the claim
- justify a shift in one sentence

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **Choosing against the objection**

Name the objection first. If the reader will say “that would never work here”, compare. If they will say “it isn’t really a problem”, use cause and effect or data.

■ **Shifting deliberately**

An essay may need to establish the problem (cause and effect), then show a remedy is possible (comparison), then answer a cost objection (classification of costs). Each shift should be traceable to what the reader still needs.

■ **Subordination**

A method is a tool for the claim. When a narration runs to a page, it has stopped serving and started competing.

2 Practice

2.1 State the first question to ask when choosing a method. [2]

2.2 State what should govern a shift from one method to another. [2]

2.3 Objection: “A four-day week would never work in our schools.”

(a) Name the method that answers it. [1]

(b) Justify the choice. [2]

3 Exam-style questions

3.1 The objection “it isn’t really a problem” is best answered by [1]

A

B

C

D

A description

B cause and effect or data

C narration alone

D definition of an unrelated term

3.2 A narration that runs to a page in a short essay has probably [1]

A

B

C

D

A served the claim well

B stopped serving and started competing

C been correctly subordinated

D answered an objection

3.3 Plan the method sequence for an essay arguing that a city should build a tram line.[4]
