1. Commentary should explain...
   - ☐ the relationship of the evidence to the claim
   - ☐ how long the evidence is
   - ☐ where the evidence came from
   - ☐ what the evidence says
2. "This shows the policy failed" is best described as...
   - ☐ a thesis that takes a position
   - ☐ an announced link with no explanation
   - ☐ strong commentary that explains the link
   - ☐ evidence taken from the source
3. Select **all** the levels at which the CED says coherence occurs.
   - ☐ across the whole text
   - ☐ within a paragraph
   - ☐ within a word
   - ☐ within a sentence

   Tick every correct option.
4. Beyond creating coherence, a transition can...
   - ☐ state the thesis again in new words
   - ☐ introduce evidence and show how ideas relate
   - ☐ increase the word count of the essay
   - ☐ replace commentary on the evidence
5. Connotation is...
   - ☐ the length of a word
   - ☐ what a word refers to
   - ☐ a word's origin
   - ☐ what a word carries with it
6. Examiners reward control, which is visible in...
   - ☐ vocabulary range
   - ☐ paragraph count
   - ☐ accuracy
7. Read the claim, skip the evidence, read the commentary – they should still _____.

   _____
8. Select **all** the sentence types that are **not** commentary.
   - ☐ announcing that the evidence proves the claim
   - ☐ explaining why the evidence bears on the claim
   - ☐ restating the claim in different words
   - ☐ restating the evidence in different words

   Tick every correct option.
9. Select **all** the coherence devices the CED names.
   - ☐ synonyms
   - ☐ parallel structure
   - ☐ footnotes
   - ☐ repetition

   Tick every correct option.
10. A transitional element can be a whole paragraph.

    ☐ True ☐ False

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1. **the relationship of the evidence to the claim**

   Restating the evidence is summary; explaining the **relationship** is commentary.

2. **an announced link with no explanation**

   The word *shows* is where an explanation should begin, not end.

3. **across the whole text; within a paragraph; within a sentence**

   Coherence is a relation between ideas, so a single word is not a level.

4. **introduce evidence and show how ideas relate**

   That second job is the one that earns marks.

5. **what a word carries with it**

   Denotation refers; **connotation** carries. Two words can share the first and differ in the second.

6. **accuracy**

   An impressive word used slightly wrongly reads as a loss of control.

7. **connect**

   If the commentary needs the quotation in view to make sense, it is summary.

8. **announcing that the evidence proves the claim; restating the claim in different words; restating the evidence in different words**

   The fourth is the only one that explains a relationship.

9. **synonyms; parallel structure; repetition**

   Pronoun reference and transitional elements complete the list; footnotes are not on it.

10. **True**

    The CED explicitly includes paragraphs among transitional elements.

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