

Solutions

Each answer shows the steps, then the **result**.

2.1 B

- development = visible growth of the inquiry

2.2

- it shows repetition, not development; the rubric scores development, so each work should move a variable

2.3

- any two of: change scale, change viewpoint, combine works, push a variable to its extreme

3.1

- a clear early and late state; genuine growth, not repetition; the late work impossible as the first; labelled variables

3.2

- one recognisable motif; three genuinely different variations