

Exercise walk-through

Understanding the Scoring Guidelines ■ 7.6

eXercise

You must be able to

- know the SI and Selected Works rubric rows
- aim at the *advanced* descriptor
- understand **preponderance of evidence** 证据的总体倾向
- self-score each term

Method — The rows

SI rows: inquiry; practice/experimentation/revision; materials/processes/ideas; skills; synthesis. Selected Works: writing; skills; synthesis.

Method — The ladder

Rudimentary -> moderate -> good -> advanced. Aim at the top descriptors.

Method — Preponderance

Scores are given by the overall weight of evidence, not a checklist.

Practice 2.1 ■ 1 mark

AP portfolios are scored by

- A** a strict checklist of every criterion
- B** preponderance of evidence
- C** the teacher's grade only
- D** the fastest finish

Solution 2.1

A a strict checklist of every criterion

B preponderance of evidence 

C the teacher's grade only

D the fastest finish

Worked steps

B. preponderance of evidence, not all-or-nothing.

Practice 2.2 ■ 2 marks

Why read the scoring guidelines in September, not April?

Solution 2.2

Worked steps

you cannot build toward a target you have not seen **B1**; early reading lets you self-score and fix gaps in time **B1**.

Practice 2.3 ■ 1 mark

Name two rows of the Sustained Investigation rubric.

Solution 2.3

Worked steps

any two of: inquiry; practice/experimentation/revision; materials/processes/ideas; skills; synthesis **B1**.