

2. Refer to your Personalized Project Reference when answering this question.

- A. Consider the first iteration statement in the Procedure section of your Personalized Project Reference. Identify the variable(s) that determine when the iteration statement stops iterating. Identify specific values for the variable(s) that will cause the iteration statement to stop. Explain why these value(s) would cause the iteration statement to stop. If there are no such variable(s) or specific value(s), explain how the iteration statement stops.
- B. Consider the procedure included in part (i) of the Procedure section of your Personalized Project Reference. Another programmer is planning to use your procedure in a different program and wants to write some test cases to check whether it will work. Write a procedure call with specific argument(s) that your procedure will accept but will cause your procedure to behave incorrectly. Describe the incorrect behavior. Explain why the incorrect behavior occurs as a result of this call. If it is not possible for a call with accepted arguments to cause your procedure to behave incorrectly, explain why this is the case for your procedure.
- C. Consider the list included in part (i) of the List section of your Personalized Project Reference. Explain how the list uses abstraction to manage complexity in your program. Suppose the list was not included in your program. Describe how you would need to adjust the code segment in part (ii) of the List section of your Personalized Project Reference so that it has the same behavior. If it is not possible to have the same behavior without the use of the list, explain why.

STOP
END OF EXAM

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- A. Consider the first selection statement included in the Procedure section of your Personalized Project Reference. Identify the Boolean expression in this selection statement. Identify a specific value or set of values that will cause this expression to evaluate to `true`. Explain why the specified value(s) will cause the expression to evaluate to `true`.
- B. Consider the procedure included in part (i) of the Procedure section of your Personalized Project Reference. Suppose another programmer modifies the code within this procedure. Describe a modification the other programmer could make that would cause this procedure to have a logic error. Describe how the behavior of this procedure would change because of the error.
- C. Consider the list included in the List section of your Personalized Project Reference. Suppose another programmer adds several new elements to the end of the list. Explain how the code segment in part (ii) of the List section would need to be modified to account for the additional elements. If no changes to the code segment are necessary, explain why this is the case for your program.

STOP

END OF EXAM

1. Identify an unexpected or invalid input that a user could provide to your program. Describe the behavior of your program after it receives this input. If it is not possible for your program to accept an unexpected or invalid input, explain why this is the case.

2. Refer to your Personalized Project Reference when answering this question.

- A. Consider the first selection statement included in the Procedure section of your Personalized Project Reference. Identify the Boolean expression in this selection statement. Identify a specific value or set of values that will cause this expression to evaluate to `false`. Explain why the specified value(s) will cause this expression to evaluate to `false`.
- B. Consider the code segment in part (ii) of the List section of your Personalized Project Reference. Suppose another programmer modifies this code segment. Describe a modification the other programmer could make to this code segment that would result in a logic error. Explain why this modification would result in a logic error.
- C. Consider the procedure identified in part (i) of the Procedure section of your Personalized Project Reference. Describe the functionality provided by this procedure. Explain how implementing this functionality as a procedure results in your program being easier to maintain than if the functionality were not implemented as a procedure.

STOP

END OF EXAM