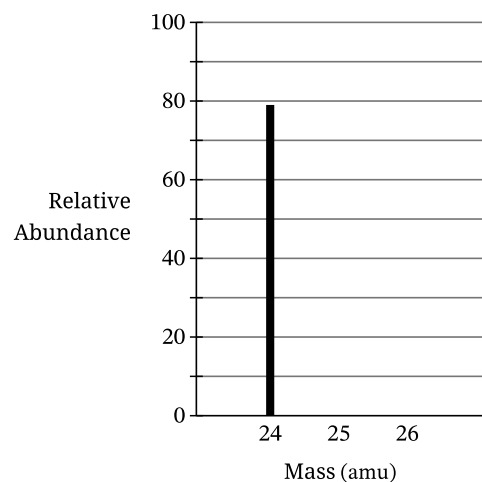


1. Answer the following questions about magnesium.

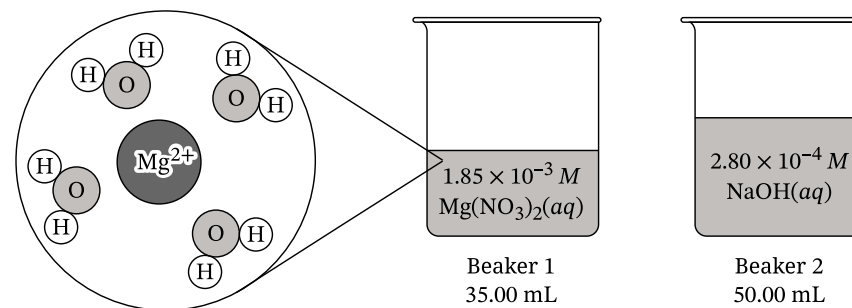
A. An incomplete mass spectrum for magnesium is shown in the diagram.



The percent abundance of magnesium-24 is 79%. The percent abundances of the other two natural isotopes of magnesium, magnesium-25 and magnesium-26, are approximately equal.

- Complete the mass spectrum in part A by drawing thick lines in the appropriate locations to represent the percent abundance of magnesium-25 and magnesium-26.
- Describe the difference in atomic structure that accounts for the difference in mass between magnesium-25 and magnesium-26.

A student prepares a $1.85 \times 10^{-3} M$ solution of $\text{Mg}(\text{NO}_3)_2(aq)$ in beaker 1 and a $2.80 \times 10^{-4} M$ solution of $\text{NaOH}(aq)$ in beaker 2, as shown.

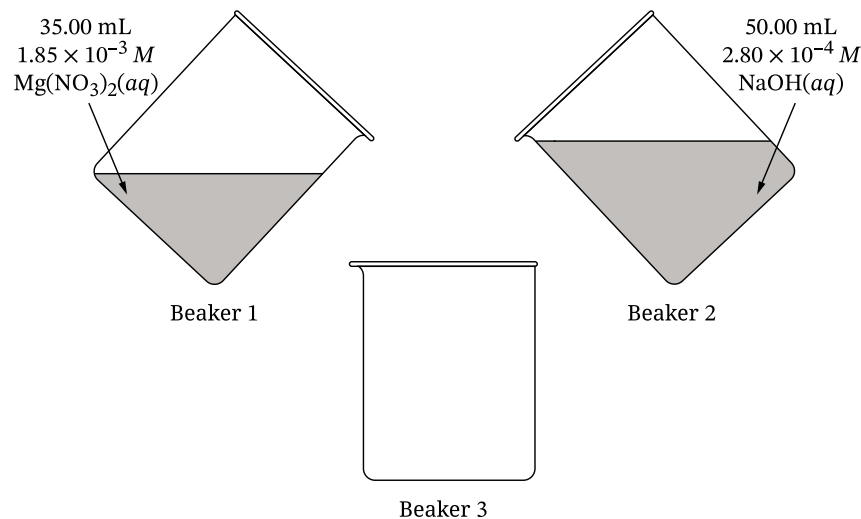


B. The particle diagram shown represents a magnesium ion, Mg^{2+} , in beaker 1. A sodium ion, Na^+ , in beaker 2 has a weaker attraction to water than the Mg^{2+} does. Explain this phenomenon using Coulomb's law and each of the following.

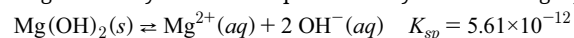
- The relative charge of the ions
- The relative radii of the ions

C. Calculate the pH of the solution in beaker 2.

- D. A student combines 35.00 mL of $1.85 \times 10^{-3} M \text{Mg}(\text{NO}_3)_2(aq)$ with 50.00 mL of $2.80 \times 10^{-4} M \text{NaOH}(aq)$, as shown in the diagram. Calculate $[\text{Mg}^{2+}]$ after the two solutions are combined but before any reaction takes place. (Assume that volumes are additive.)



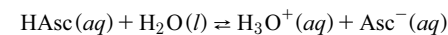
- E. The dissolution of magnesium hydroxide is represented by the following equation.



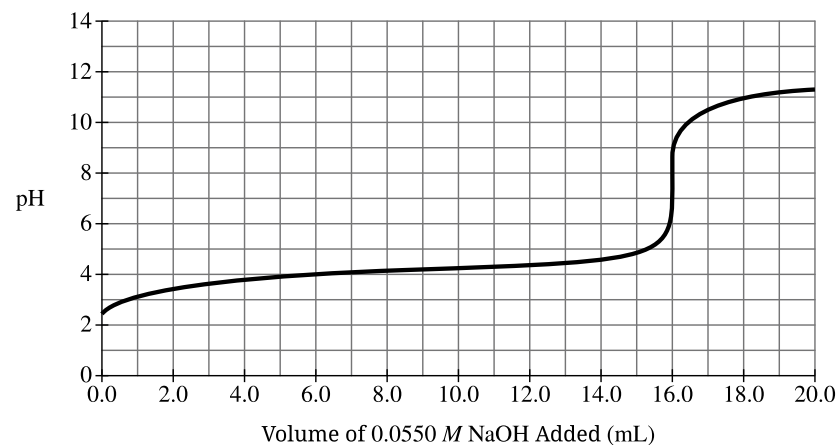
- Write the expression for the solubility product constant, K_{sp} .
 - After the two solutions are combined in beaker 3 as described in part D, but before any reaction takes place, $[\text{OH}^-] = 1.65 \times 10^{-4} M$. Using your answer to part D, calculate the value of the reaction quotient, Q .
 - Using the reaction quotient, Q , predict whether a precipitate should form as the mixture in beaker 3 approaches equilibrium. Justify your answer.
- F. In a separate experiment, the student adds $\text{HNO}_3(aq)$ to decrease the pH of a saturated solution containing undissolved $\text{Mg}(\text{OH})_2(s)$. Does the amount of undissolved $\text{Mg}(\text{OH})_2(s)$ increase, decrease, or remain the same as the $\text{HNO}_3(aq)$ is added? Justify your answer.

2. Answer the following questions about ascorbic acid (vitamin C).

- A. A student combusts a sample of ascorbic acid, $\text{C}_x\text{H}_y\text{O}_z$, to determine its chemical composition. The only products of the reaction are 0.2400 mol of CO_2 and 2.883 g of H_2O .
- Calculate the number of moles of H_2O produced.
 - The mole ratio of carbon (C) to oxygen (O) is 1:1 in ascorbic acid. Based on this information and your answer to part A (i), determine the empirical formula of ascorbic acid.
- B. Ascorbic acid, $\text{HAsc}(aq)$, acts as a weak acid, as shown in the equation.



The following titration curve was produced when a 10.0 mL sample of $\text{HAsc}(aq)$ was titrated using 0.0550 M $\text{NaOH}(aq)$.



- Calculate the molar concentration of the ascorbic acid solution.
- From the titration curve, determine the approximate pK_a of ascorbic acid.
- What is the value of the ratio $\frac{[\text{Asc}^-]}{[\text{HAsc}]}$ when the pH of the solution is 4.7?

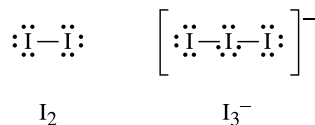
C. Dehydroascorbic acid (DHAsc) can be produced by reacting ascorbic acid with the triiodide ion, I_3^- , as represented by the following equation.



The student runs three trials of the reaction with different initial concentrations of HAsc and I_3^- , producing the following data.

Trial	[HAsc] (M)	$[\text{I}_3^-]$ (M)	Initial Rate of DHAsc Formation (M/s)
1	0.450	1.200	2.457×10^{-4}
2	0.450	0.600	1.229×10^{-4}
3	0.900	1.200	4.914×10^{-4}

- The rate law for the reaction is $\text{rate} = k[\text{HAsc}][\text{I}_3^-]$. Explain how the data in the table support the conclusion that the reaction is first order with respect to $[\text{HAsc}]$.
 - Calculate the value of the rate constant, k , for the reaction. Include units with your answer.
- D. The triiodide ion, I_3^- , is significantly more soluble in water than elemental iodine, I_2 , is. Identify an intermolecular force between I_3^- and water that is **not** present between I_2 and water, which could explain the difference in solubility. Lewis diagrams for I_2 and I_3^- are provided.



CHEMISTRY

Section II

7 Questions

Time—90 minutes

YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.

Directions: Questions 1–3 are long free-response questions that require about 20 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 7 minutes each to answer and are worth 4 points each.

Write your response in the space provided following each question. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.

Mass of KI tablet	0.425 g
Mass of thoroughly dried filter paper	1.462 g
Mass of filter paper + precipitate after first drying	1.775 g
Mass of filter paper + precipitate after second drying	1.699 g
Mass of filter paper + precipitate after third drying	1.698 g

- A student is given the task of determining the I^- content of tablets that contain KI and an inert, water-soluble sugar as a filler. A tablet is dissolved in 50.0 mL of distilled water, and an excess of $0.20 \text{ M Pb}(\text{NO}_3)_2(\text{aq})$ is added to the solution. A yellow precipitate forms, which is then filtered, washed, and dried. The data from the experiment are shown in the table above.
 - For the chemical reaction that occurs when the precipitate forms,
 - write a balanced, net-ionic equation for the reaction, and
 - explain why the reaction is best represented by a net-ionic equation.
 - Explain the purpose of drying and weighing the filter paper with the precipitate three times.
 - In the filtrate solution, is $[\text{K}^+]$ greater than, less than, or equal to $[\text{NO}_3^-]$? Justify your answer.
 - Calculate the number of moles of precipitate that is produced in the experiment.
 - Calculate the mass percent of I^- in the tablet.
 - In another trial, the student dissolves a tablet in 55.0 mL of water instead of 50.0 mL of water. Predict whether the experimentally determined mass percent of I^- will be greater than, less than, or equal to the amount calculated in part (e). Justify your answer.

(g) A student in another lab also wants to determine the I^- content of a KI tablet but does not have access to $\text{Pb}(\text{NO}_3)_2$. However, the student does have access to 0.20 M AgNO_3 , which reacts with $\text{I}^-(aq)$ to produce $\text{AgI}(s)$. The value of K_{sp} for AgI is 8.5×10^{-17} .

- (i) Will the substitution of AgNO_3 for $\text{Pb}(\text{NO}_3)_2$ result in the precipitation of the I^- ion from solution? Justify your answer.
- (ii) The student only has access to one KI tablet and a balance that can measure to the nearest 0.01 g. Will the student be able to determine the mass of AgI produced to three significant figures? Justify your answer.