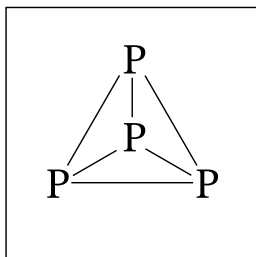
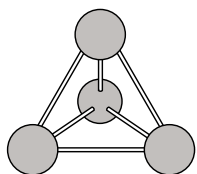
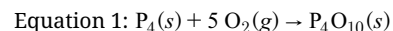


3. White phosphorus is composed of P_4 molecules with a tetrahedral structure, as shown in the diagram on the left. Each P atom is bonded to the other three P atoms by single bonds, as shown in the incomplete Lewis diagram on the right.

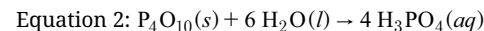


- A. In the box in part A, complete the Lewis diagram for P_4 by drawing the nonbonding electrons.
- B. The reaction of white phosphorus with oxygen to form $P_4O_{10}(s)$ is thermodynamically favorable at 298 K. The reaction is represented by equation 1.

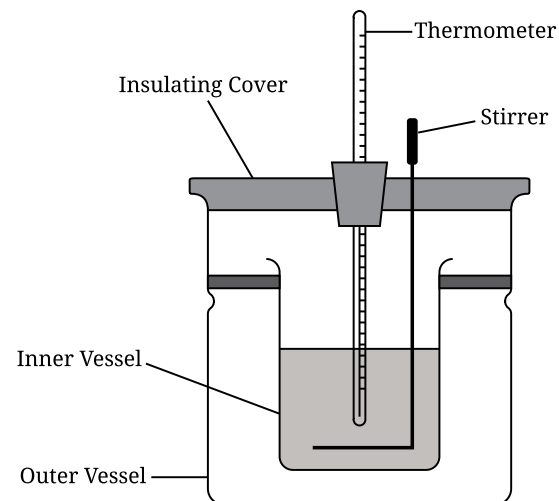


- The entropy change of the reaction, ΔS° , is negative. Using particle-level reasoning, explain why the entropy decreases as the reaction progresses.
- The enthalpy change of the reaction, ΔH° , is also negative. A student claims that the favorability of the reaction is driven by enthalpy and **not** by entropy. Is the student's claim correct? Justify your answer by using the relationship between ΔG° , ΔH° , and ΔS° .

$P_4O_{10}(s)$ reacts exothermically with water to form phosphoric acid, as represented by equation 2.



A chemist uses a calorimetry experiment to determine the enthalpy change for the reaction, as represented by the following diagram.



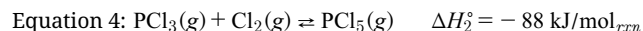
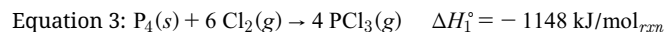
- C. The chemist carries out the calorimetry experiment and records the following information.

Mass of P_4O_{10}	0.100 g
Mass of H_2O	100.0 g
Initial temperature	22.00° C
Final temperature	22.38° C
Molar mass of P_4O_{10}	283.9 g/mol
Specific heat of H_2O	4.18 J/(g·°C)

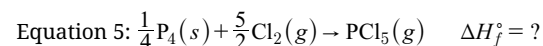
- Calculate the amount of heat, q , released during the experiment, in kJ. Assume that the specific heat of the solution is the same as that of water.
- Calculate the value of ΔH°_{rxn} for equation 2 in kJ/mol_{rxn}. Include the sign in your answer.

D. The chemist weighed out 0.100 g P_4O_{10} of and 100.0 g of H_2O to perform a second trial. In the second trial, some of the solid P_4O_{10} stuck to the weighing paper and was not transferred to the calorimeter. Given that P_4O_{10} is the limiting reactant, would ΔT for the second trial be greater than, less than, or equal to the value in the first trial? Justify your answer.

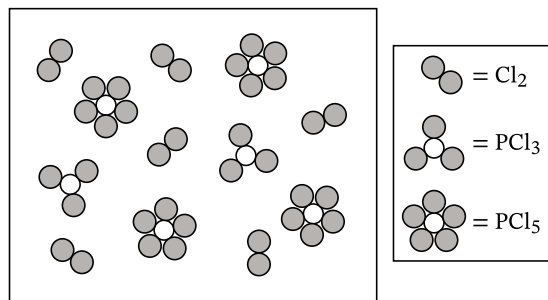
$\text{P}_4(\text{s})$ also reacts readily with $\text{Cl}_2(\text{g})$ to produce phosphorus trichloride, $\text{PCl}_3(\text{g})$, which in turn reacts with $\text{Cl}_2(\text{g})$ in an equilibrium process to produce $\text{PCl}_5(\text{g})$. The reactions are represented by equations 3 and 4.



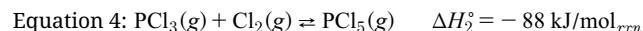
E. Calculate the standard enthalpy of formation of $\text{PCl}_5(\text{g})$ represented by equation 5.



The following particle-level diagram represents the contents of the vessel in an equilibrium mixture at 546 K involving equation 4.



F. Equation 4 for the reaction that occurs is shown.



- If each particle in the diagram represents a partial pressure of 1.00 atm, what is the value of K_p for the equilibrium mixture at 546 K?
- Does the value of K_p increase, decrease, or remain the same when the temperature is increased to 596 K? Justify your answer based on ΔH_2° .

3. Answer the following questions relating to the element aluminum, Al.

- Write the complete ground-state electron configuration of an Al atom.
- Based on principles of atomic structure, explain why the radius of the Al atom is larger than the radius of the Al^{3+} ion.

A student plans to combine solid aluminum with an aqueous solution of silver ions. The student determines the mass of solid AgNO_3 needed to prepare the solution with a specific concentration.

- In the following table, briefly list the steps necessary to prepare 200.0 mL of an aqueous solution of AgNO_3 using only equipment selected from the choices given. Assume that all appropriate safety measures are already in place. Not all equipment or lines in the table may be needed.

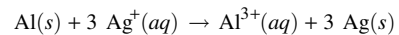
- | | | |
|-------------------------|------------------------------|------------------|
| · Solid AgNO_3 | · Weighing paper and scoop | · 250 mL beakers |
| · Distilled water | · 200.00 mL volumetric flask | · Pipet |
| · Balance | · 50.0 mL graduated cylinder | |

Step	Step Description
1.	Use weighing paper to measure the determined mass of solid AgNO_3 on a balance.
2.	

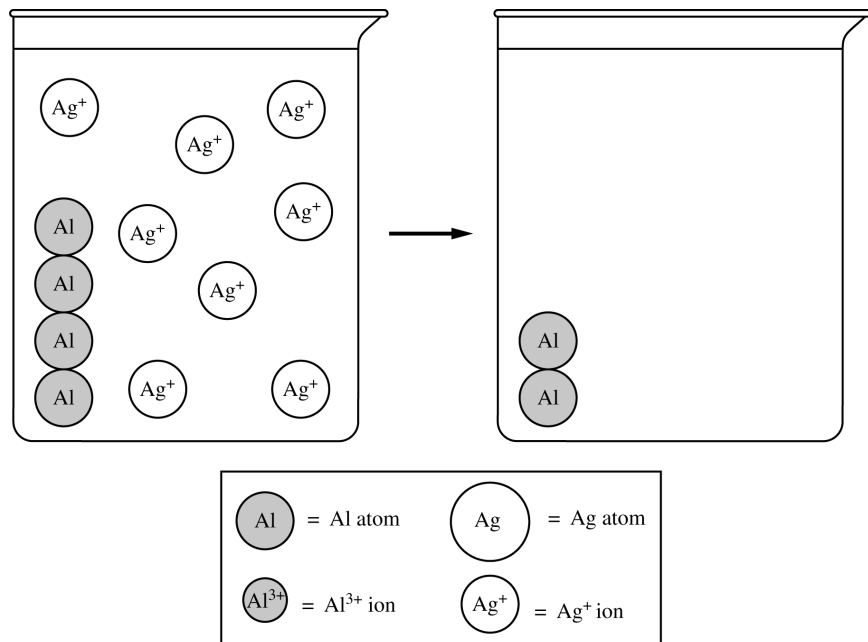
GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 2** on this page.

After preparing the solution, the student places some of the solution into a beaker and adds a sample of aluminum. The reaction represented by the following equation occurs.



- (d) The following diagram gives an incomplete particulate representation of the reaction. The beaker on the left represents the system before the mixture reacts. Complete the drawing on the right to represent the system after the reaction has occurred. Be sure to include 1) the correct type and number of particles based on the number shown on the left and 2) the relative spacing to depict the appropriate phases.



The student finds the standard reduction potentials given in the table, which are related to the reaction that occurs.

Half-Reaction	E°
$\text{Ag}^+(aq) + e^- \rightarrow \text{Ag}(s)$	0.80 V
$\text{Al}^{3+}(aq) + 3 e^- \rightarrow \text{Al}(s)$	-1.66 V

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.

- (e) Using the standard reduction potentials, calculate the value of E° for the reaction.

- (f) Based on the value of E° , would the standard free energy change of the reaction under standard conditions, ΔG° , be positive, negative, or zero? Justify your answer.

- (g) Once the reaction appears to stop progressing, would the change in free energy, ΔG , be positive, negative, or zero? Justify your answer.

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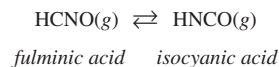
2. Answer the following questions about the isomers fulminic acid and isocyanic acid.

Two possible Lewis electron-dot diagrams for fulminic acid, HCNO, are shown below.



- (a) Explain why the diagram on the left is the better representation for the bonding in fulminic acid. Justify your choice based on formal charges.

Fulminic acid can convert to isocyanic acid according to the equation below.



Fulminic Acid	Isocyanic Acid
$\text{H}-\text{C}\equiv\text{N}-\ddot{\text{O}}:$	$\text{H}-\ddot{\text{N}}=\text{C}=\ddot{\text{O}}:$

- (b) Using the Lewis electron-dot diagrams of fulminic acid and isocyanic acid shown in the boxes above and the table of average bond enthalpies below, determine the value of ΔH° for the reaction of $\text{HCNO}(g)$ to form $\text{HNCO}(g)$.

Bond	Enthalpy (kJ/mol)	Bond	Enthalpy (kJ/mol)	Bond	Enthalpy (kJ/mol)
N–O	201	C=N	615	H–C	413
C=O	745	C≡N	891	H–N	391

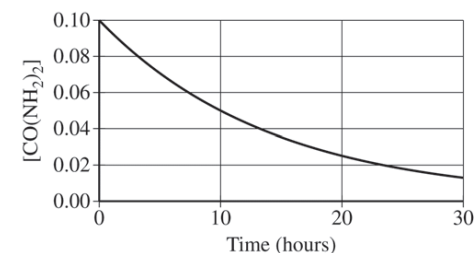
- (c) A student claims that ΔS° for the reaction is close to zero. Explain why the student's claim is accurate.
- (d) Which species, fulminic acid (HCNO) or isocyanic acid (HNCO), is present in higher concentration at equilibrium at 298 K? Justify your answer in terms of thermodynamic favorability and the equilibrium constant.

The ammonium salt of isocyanic acid is a product of the decomposition of urea, $\text{CO}(\text{NH}_2)_2$, represented below.

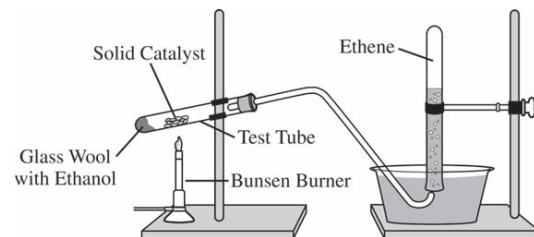


A student studying the decomposition reaction runs the reaction at 90°C. The student collects data on the concentration of urea as a function of time, as shown by the data table and the graph below.

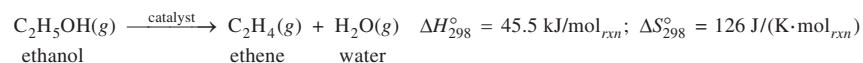
Time (hours)	$[\text{CO}(\text{NH}_2)_2]$
0	0.1000
5	0.0707
10	0.0500
15	0.0354
20	0.0250
25	0.0177
30	0.0125



- (e) The student proposes that the rate law is $\text{rate} = k[\text{CO}(\text{NH}_2)_2]$.
- (i) Explain how the data support the student's proposed rate law.
- (ii) Using the proposed rate law and the student's results, determine the value of the rate constant, k . Include units with your answer.
- (f) The student learns that the decomposition reaction was run in a solution with a pH of 13. Briefly describe an experiment, including the initial conditions that you would change and the data you would gather, to determine whether the rate of the reaction depends on the concentration of $\text{OH}^-(aq)$.



2. Ethene, $\text{C}_2\text{H}_4(g)$ (molar mass 28.1 g/mol), may be prepared by the dehydration of ethanol, $\text{C}_2\text{H}_5\text{OH}(g)$ (molar mass 46.1 g/mol), using a solid catalyst. A setup for the lab synthesis is shown in the diagram above. The equation for the dehydration reaction is given below.



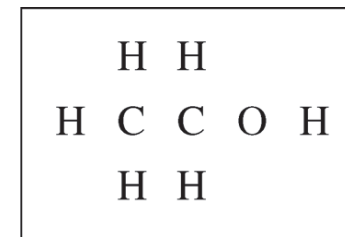
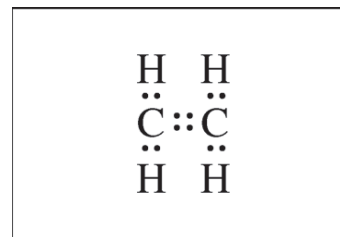
A student added a 0.200 g sample of $\text{C}_2\text{H}_5\text{OH}(l)$ to a test tube using the setup shown above. The student heated the test tube gently with a Bunsen burner until all of the $\text{C}_2\text{H}_5\text{OH}(l)$ evaporated and gas generation stopped. When the reaction stopped, the volume of collected gas was 0.0854 L at 0.822 atm and 305 K. (The vapor pressure of water at 305 K is 35.7 torr.)

- (a) Calculate the number of moles of $\text{C}_2\text{H}_4(g)$
- that are actually produced in the experiment and measured in the gas collection tube and
 - that would be produced if the dehydration reaction went to completion.
- (b) Calculate the percent yield of $\text{C}_2\text{H}_4(g)$ in the experiment.

Because the dehydration reaction is not observed to occur at 298 K, the student claims that the reaction has an equilibrium constant less than 1.00 at 298 K.

- (c) Do the thermodynamic data for the reaction support the student's claim? Justify your answer, including a calculation of ΔG_{298}° for the reaction.

- (d) The Lewis electron-dot diagram for C_2H_4 is shown below in the box on the left. In the box on the right, complete the Lewis electron-dot diagram for $\text{C}_2\text{H}_5\text{OH}$ by drawing in all of the electron pairs.



- (e) What is the approximate value of the C–O–H bond angle in the ethanol molecule?
- (f) During the dehydration experiment, $\text{C}_2\text{H}_4(g)$ and unreacted $\text{C}_2\text{H}_5\text{OH}(g)$ passed through the tube into the water. The C_2H_4 was quantitatively collected as a gas, but the unreacted $\text{C}_2\text{H}_5\text{OH}$ was not. Explain this observation in terms of the intermolecular forces between water and each of the two gases.