

2. Answer the following questions relating to the chemistry of the halogens.

- (a) The molecular formulas of diatomic bromine, chlorine, fluorine, and iodine are written below. Circle the formula of the molecule that has the longest bond length. Justify your choice in terms of atomic structure.



A chemistry teacher wants to prepare Br_2 . The teacher has access to the following three reagents: $\text{NaBr}(aq)$, $\text{Cl}_2(g)$, and $\text{I}_2(s)$.

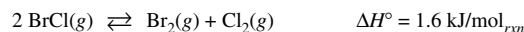
Half-Reaction	E° at 25°C (V)
$\text{Br}_2 + 2 e^- \rightarrow 2 \text{Br}^-$	1.07
$\text{Cl}_2 + 2 e^- \rightarrow 2 \text{Cl}^-$	1.36
$\text{I}_2 + 2 e^- \rightarrow 2 \text{I}^-$	0.53

- (b) Using the data in the table above, write the balanced equation for the thermodynamically favorable reaction that will produce
- Br_2
- when the teacher combines two of the reagents. Justify that the reaction is thermodynamically favorable by calculating the value of
- E°
- for the reaction.

Br_2 and Cl_2 can react to form the compound BrCl .

- (c) The boiling point of
- Br_2
- is 332 K, whereas the boiling point of
- BrCl
- is 278 K. Explain this difference in boiling point in terms of all the intermolecular forces present between molecules of
- each
- substance.

The compound BrCl can decompose into Br_2 and Cl_2 , as represented by the balanced chemical equation below.



A 0.100 mole sample of pure $\text{BrCl}(g)$ is placed in a previously evacuated, rigid 2.00 L container at 298 K. Eventually the system reaches equilibrium according to the equation above.

- (d) Calculate the pressure in the container before equilibrium is established.

- (e) Write the expression for the equilibrium constant,
- K_{eq}
- , for the decomposition of
- BrCl
- .

After the system has reached equilibrium, 42 percent of the original BrCl sample has decomposed.

- (f) Determine the value of
- K_{eq}
- for the decomposition reaction of
- BrCl
- at 298 K.

- (g) Calculate the bond energy of the Br-Cl bond, in kJ/mol, using
- ΔH°
- for the reaction (
- $1.6 \text{ kJ/mol}_{\text{rxn}}$
-) and the information in the following table.

Bond	Bond Energy (kJ/mol)
Br – Br	193
Cl – Cl	243
Br – Cl	?

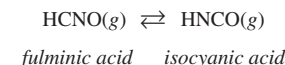
2. Answer the following questions about the isomers fulminic acid and isocyanic acid.

Two possible Lewis electron-dot diagrams for fulminic acid, HCNO , are shown below.



- (a) Explain why the diagram on the left is the better representation for the bonding in fulminic acid. Justify your choice based on formal charges.

Fulminic acid can convert to isocyanic acid according to the equation below.



Fulminic Acid	Isocyanic Acid
$\text{H} - \text{C} \equiv \text{N} - \ddot{\text{O}}:$	$\text{H} - \ddot{\text{N}} = \text{C} = \ddot{\text{O}}:$

- (b) Using the Lewis electron-dot diagrams of fulminic acid and isocyanic acid shown in the boxes above and the table of average bond enthalpies below, determine the value of
- ΔH°
- for the reaction of
- $\text{HCNO}(g)$
- to form
- $\text{HNCO}(g)$
- .

Bond	Enthalpy (kJ/mol)	Bond	Enthalpy (kJ/mol)	Bond	Enthalpy (kJ/mol)
N–O	201	C=N	615	H–C	413
C=O	745	C≡N	891	H–N	391

- (c) A student claims that
- ΔS°
- for the reaction is close to zero. Explain why the student's claim is accurate.

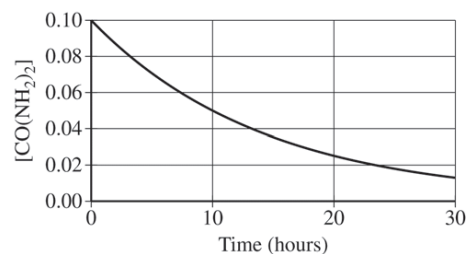
- (d) Which species, fulminic acid (
- HCNO
-) or isocyanic acid (
- HNCO
-), is present in higher concentration at equilibrium at 298 K? Justify your answer in terms of thermodynamic favorability and the equilibrium constant.

The ammonium salt of isocyanic acid is a product of the decomposition of urea, $\text{CO}(\text{NH}_2)_2$, represented below.



A student studying the decomposition reaction runs the reaction at 90°C. The student collects data on the concentration of urea as a function of time, as shown by the data table and the graph below.

Time (hours)	[CO(NH ₂) ₂]
0	0.1000
5	0.0707
10	0.0500
15	0.0354
20	0.0250
25	0.0177
30	0.0125



- (e) The student proposes that the rate law is $rate = k[CO(NH_2)_2]$.
- Explain how the data support the student's proposed rate law.
 - Using the proposed rate law and the student's results, determine the value of the rate constant, k . Include units with your answer.
- (f) The student learns that the decomposition reaction was run in a solution with a pH of 13. Briefly describe an experiment, including the initial conditions that you would change and the data you would gather, to determine whether the rate of the reaction depends on the concentration of $OH^-(aq)$.