

Question 1

1. A student performs a calorimetry experiment with KCl.

Part A

Consider the K^+ ion in KCl.

- Write the complete ground-state electron configuration for the potassium ion, K^+ .
- Which has the larger radius, the K^+ ion or the K atom? **Explain** your reasoning using principles of atomic structure.

The following information applies to parts B, C, D, and E.

A student performs an experiment to determine the enthalpy of solution, ΔH_{soln} , of KCl. The student places water in a calorimeter, measures the initial temperature, adds KCl(s), and stirs until the KCl dissolves completely. The temperature is continuously monitored during the experiment. Data from the experiment are given in the following table.

Mass of water	97.5 g
Mass of KCl(s)	6.80 g
Initial temperature of water	24.5°C
Final temperature of solution	21.1°C

Part B

Describe how the student can use the temperature readings during the experiment to determine when the dissolution is complete.

Part C

Use the data in the table to do the following.

- Calculate** the magnitude of the thermal energy, q , in joules, transferred during the dissolution. Show the work that leads to your answer. (Assume that the solution has a specific heat capacity of $3.95 \text{ J/(g}\cdot^\circ\text{C)}$.)
- Calculate** the value of the molar enthalpy of solution, ΔH_{soln} , in kJ/mol, for KCl given that 0.0912 mol of KCl dissolved. Show the work that leads to your answer. Include the sign with your answer.

Part D

The calorimeter is not perfectly insulated. Would this cause the magnitude of ΔH_{soln} calculated in part C (ii) to be greater than, less than, or equal to the accepted value? **Justify** your answer.

Part E

The student performs a second experiment using the same mass of water but 6.80 g of RbCl(s) instead of 6.80 g of KCl(s). The magnitude of the molar enthalpy of solution, ΔH_{soln} , of RbCl is approximately equal to that of KCl.

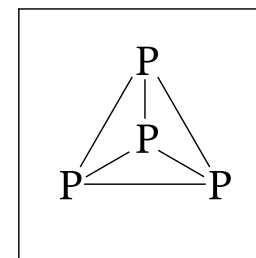
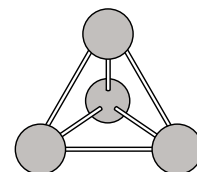
Is the magnitude of ΔT in the RbCl experiment greater than, less than, or equal to that in the KCl experiment? **Justify** your answer. (Assume that the specific heat capacities of the solutions are equal.)

Part F

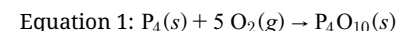
RbCl has a K_{sp} of 57 at 20°C.

- Write the net ionic equation for the dissolution of RbCl in pure water.
- Calculate** the molar solubility of RbCl in a saturated solution at 20°C. Show the work that leads to your answer.
- A second saturated solution is prepared by dissolving RbCl(s) in 1.0 M KCl(aq) at 20°C instead of in pure water. Will the molar solubility of RbCl in 1.0 M KCl(aq) be greater than, less than, or equal to the molar solubility calculated in part F (ii)? **Justify** your answer.

3. White phosphorus is composed of P_4 molecules with a tetrahedral structure, as shown in the diagram on the left. Each P atom is bonded to the other three P atoms by single bonds, as shown in the incomplete Lewis diagram on the right.

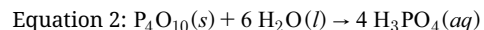


- In the box in part A, complete the Lewis diagram for P_4 by drawing the nonbonding electrons.
- The reaction of white phosphorus with oxygen to form $P_4O_{10}(s)$ is thermodynamically favorable at 298 K. The reaction is represented by equation 1.

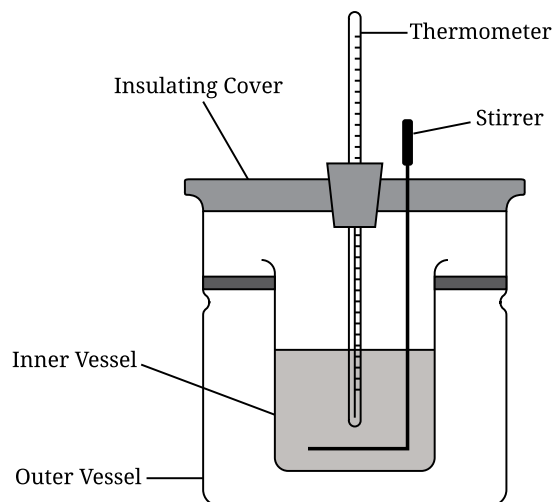


- The entropy change of the reaction, ΔS° , is negative. Using particle-level reasoning, explain why the entropy decreases as the reaction progresses.
- The enthalpy change of the reaction, ΔH° , is also negative. A student claims that the favorability of the reaction is driven by enthalpy and **not** by entropy. Is the student's claim correct? Justify your answer by using the relationship between ΔG° , ΔH° , and ΔS° .

$\text{P}_4\text{O}_{10}(s)$ reacts exothermically with water to form phosphoric acid, as represented by equation 2.



A chemist uses a calorimetry experiment to determine the enthalpy change for the reaction, as represented by the following diagram.



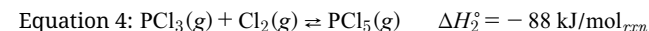
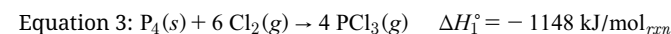
C. The chemist carries out the calorimetry experiment and records the following information.

Mass of P_4O_{10}	0.100 g
Mass of H_2O	100.0 g
Initial temperature	22.00° C
Final temperature	22.38° C
Molar mass of P_4O_{10}	283.9 g/mol
Specific heat of H_2O	4.18 J/(g·°C)

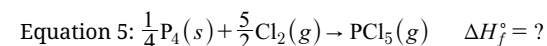
- Calculate the amount of heat, q , released during the experiment, in kJ. Assume that the specific heat of the solution is the same as that of water.
- Calculate the value of ΔH_{rxn}° for equation 2 in kJ/mol_{rxn}. Include the sign in your answer.

D. The chemist weighed out 0.100 g P_4O_{10} of and 100.0 g of H_2O to perform a second trial. In the second trial, some of the solid P_4O_{10} stuck to the weighing paper and was not transferred to the calorimeter. Given that P_4O_{10} is the limiting reactant, would ΔT for the second trial be greater than, less than, or equal to the value in the first trial? Justify your answer.

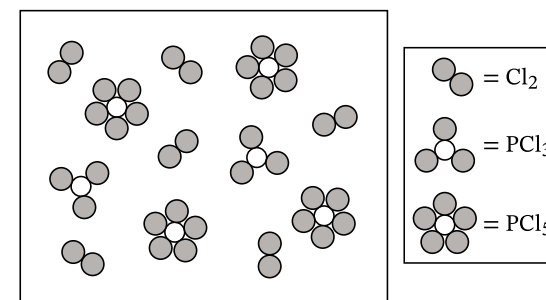
$\text{P}_4(s)$ also reacts readily with $\text{Cl}_2(g)$ to produce phosphorus trichloride, $\text{PCl}_3(g)$, which in turn reacts with $\text{Cl}_2(g)$ in an equilibrium process to produce $\text{PCl}_5(g)$. The reactions are represented by equations 3 and 4.



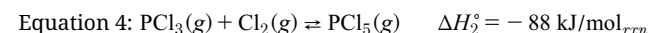
E. Calculate the standard enthalpy of formation of $\text{PCl}_5(g)$ represented by equation 5.



The following particle-level diagram represents the contents of the vessel in an equilibrium mixture at 546 K involving equation 4.



F. Equation 4 for the reaction that occurs is shown.

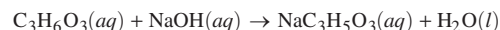


- If each particle in the diagram represents a partial pressure of 1.00 atm, what is the value of K_p for the equilibrium mixture at 546 K?
- Does the value of K_p increase, decrease, or remain the same when the temperature is increased to 596 K? Justify your answer based on ΔH_2° .

Begin your response to **QUESTION 1** on this page.**CHEMISTRY****SECTION II****Time—1 hour and 45 minutes****7 Questions**

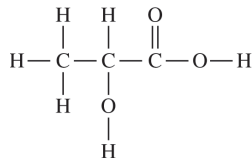
Directions: Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

For each question, show your work for each part in the space provided after that part. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.



1. A student is studying the reaction between lactic acid, $\text{C}_3\text{H}_6\text{O}_3$, and sodium hydroxide, NaOH , as represented in the balanced equation above.

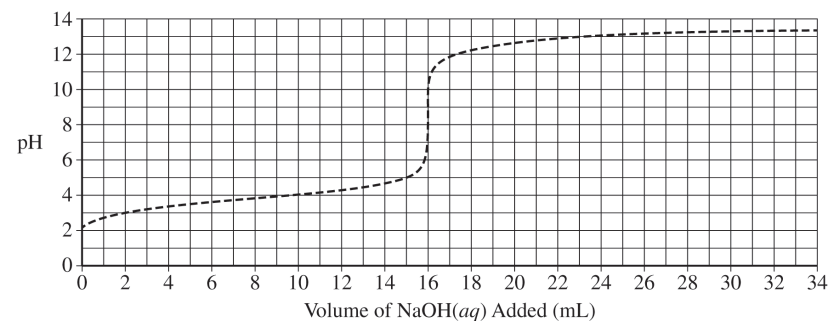
- (a) The structural formula of lactic acid is shown in the following diagram. Circle the hydrogen atom that most readily participates in the chemical reaction with sodium hydroxide.



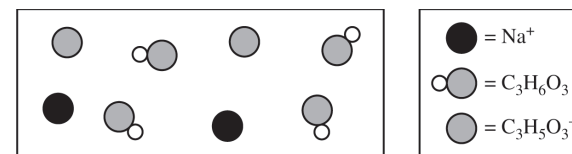
- (b) The student begins the experiment by dissolving 10.22 g of sodium hydroxide (molar mass 40.00 g/mol) in enough water to produce 500. mL of solution. Calculate the molarity of the sodium hydroxide solution.

GO ON TO THE NEXT PAGE.Continue your response to **QUESTION 1** on this page.

The student uses the sodium hydroxide solution from part (b), a buret, a pH meter, and a 100 mL Erlenmeyer flask to titrate a 25.0 mL sample of lactic acid solution. The student's data are shown in the following graph.



- (c) Use the information in the graph to determine the approximate $\text{p}K_a$ of lactic acid. _____



- (d) The preceding diagram represents the relative amounts of major species in a sample of the solution in the flask at one point during the titration. (Note that water molecules are omitted.)

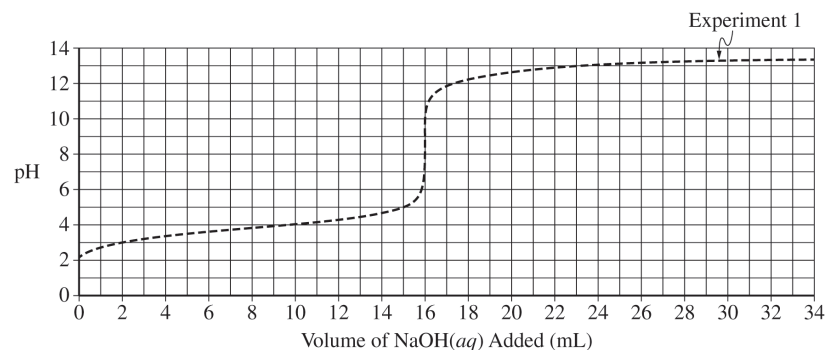
- (i) Draw an X on the preceding titration curve at a point in the titration where the reaction mixture would be represented by this diagram.
(ii) Justify your answer.

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Continue your response to **QUESTION 1** on this page.

Experiment	Mass of NaOH(<i>s</i>) (grams)	Volume of Solution (mL)	Titration Curve
1	10.22	500.	Already shown on graph
2	20.44	500.	?

- (iii) The student repeats the experiment but uses a solution of NaOH(*aq*) with twice the concentration, as shown in the preceding table. On the following graph, draw the titration curve that would be expected for experiment 2.



- (e) In a third experiment, the student investigates the enthalpy of the reaction between lactic acid and sodium hydroxide. The student combines 100.0 mL of a 0.500 *M* lactic acid solution at 20.0°C with 100.0 mL of a 0.500 *M* NaOH solution at 20.0°C in a calorimeter. The final temperature of the resulting combined solution is 23.2°C. Assume that the density of each solution before combining is 1.00 g/mL and that the specific heat capacity of the combined solution is 4.2 J/(g · °C).

- (i) Calculate the quantity of heat produced in the reaction, in J.

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Continue your response to **QUESTION 1** on this page.

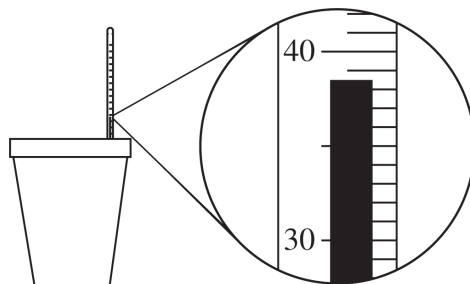
- (ii) Calculate the molar enthalpy of reaction, in kJ/mol_{rxn}. Include the sign in your answer.

- (iii) The student claims that if heat is lost from the calorimeter to the surrounding air during the reaction, then the experimental value of the molar enthalpy of reaction will be smaller in magnitude than the actual value. Do you agree or disagree with the student's claim? Justify your answer.

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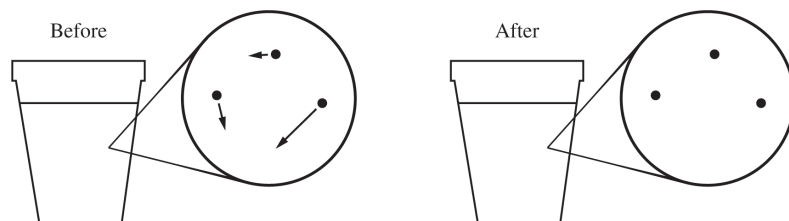
4. A student performs an experiment to determine the specific heat capacity of a metal. The student places a cube of the metal in boiling water so its temperature will be 100.0°C . The student then places the metal cube into a calorimeter that contains water and records the highest temperature of the water. A data table and a diagram of the thermometer at the highest temperature are shown.

Mass of metal cube	98.1 g
Mass of water	52.0 g
Initial temperature of metal cube	100.0°C
Initial temperature of water	25.0°C
Highest temperature of water	?



(a) What should the student report as the highest temperature of the water? _____

- (b) A particle-level representation of water molecules in the calorimeter before and after the metal cube was added is shown. The length of the arrows in the Before diagram represents the speed of the water molecules in the system. In the After diagram, draw an arrow for each molecule to indicate how the speed of each of the molecules changes after the metal cube is added.



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Continue your response to **QUESTION 4** on this page.

- (c) Assuming the metal transfers 2940 J of thermal energy to the water, calculate the specific heat of the metal in $\text{J}/(\text{g}\cdot^{\circ}\text{C})$.

- (d) In a second experiment, 2940 J of thermal energy is transferred from 98.1 g of aluminum, which has a specific heat capacity of $0.897 \text{ J}/(\text{g}\cdot^{\circ}\text{C})$. Explain how the magnitude of the temperature change of the aluminum, ΔT_{Al} , compares with the magnitude of the temperature change of the metal in the original experiment.

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Answer the following questions about an experiment in which $\text{CaCO}_3(s)$ is combined with $\text{HCl}(aq)$, represented by the following balanced equation.



(a) Write the balanced net ionic equation for the reaction.

A student performs an investigation to study factors that affect the rate of the reaction. In each trial the student combines 50.0 mL of $\text{HCl}(aq)$ at 21.2°C with 1.00 g of $\text{CaCO}_3(s)$ and measures the time required for the reaction to go to completion. The data are given in the following table.

Trial	Concentration of $\text{HCl}(aq)$ (M)	Particle Size of $\text{CaCO}_3(s)$	Time of Reaction (s)
1	1.00	Fine powder	67
2	1.00	Small chunks	112
3	1.00	Large chunk	342
4	3.00	Fine powder	22
5	3.00	Small chunks	227
6	3.00	Large chunk	114

(b) The student correctly identifies that trial 5 is inconsistent with the other trials. Explain why the student's claim is correct using the data in the table.

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Continue your response to **QUESTION 3** on this page.

(c) Based on the reaction conditions and the collisions that occur between particles, explain the reason for the difference in the reaction times for trial 2 and trial 3.

(d) The student claims that the reaction is zero order with respect to $\text{HCl}(aq)$. Do you agree or disagree with the student's claim? Justify your answer using the student's data.

(e) The $\text{HCl}(aq)$ was present in excess in all trials of the experiment. Determine the molarity of the $\text{HCl}(aq)$ in the beaker after the reaction is complete in trial 2. Assume that the volume of the mixture remains constant at 50.0 mL throughout the trial. (The molar mass of CaCO_3 is 100.09 g/mol.)

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Continue your response to **QUESTION 2** on this page.

In order to measure the enthalpy of the reaction shown, the student repeats trial 1 by mixing 50.0 mL of $\text{HCl}(aq)$ with 1.00 g of $\text{CaCO}_3(s)$ using a coffee cup calorimeter. The student records the temperature of the system every 20 seconds. The data are given in the following table.

Time (s)	Measured Temperature of Solution ($^{\circ}\text{C}$)
0	21.20
20	21.51
40	21.70
60	21.85
80	21.90
100	21.90

(f) Is the reaction endothermic or exothermic? Justify your answer using the information in the table.

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Continue your response to **QUESTION 3** on this page.

(g) Based on the experimental data, the mass of the system is 51.0 g, and the specific heat of the reaction mixture is $4.0 \text{ J} / (\text{g} \cdot ^{\circ}\text{C})$.

(i) Calculate the magnitude of heat transfer, q , in joules.

(ii) Calculate the enthalpy of reaction in units of kJ/mol_{rxn} . Include the algebraic sign on your answer.

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CHEMISTRY**SECTION II****Time—1 hour and 45 minutes****7 Questions****YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.**

Directions: Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

For each question, show your work for each part in the space provided after that part. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.

A student reacts 0.300 g of methyl salicylate ($\text{C}_8\text{H}_8\text{O}_3$) with a stoichiometric amount of a strong base. This product is then acidified to produce salicylic acid crystals ($\text{HC}_7\text{H}_5\text{O}_3$).

- (a) For every 1 mole of $\text{C}_8\text{H}_8\text{O}_3$ (molar mass 152.15 g/mol) reactant used, 1 mole of salicylic acid crystals ($\text{HC}_7\text{H}_5\text{O}_3$, molar mass 138.12 g/mol) is produced. Calculate the maximum mass, in grams, of $\text{HC}_7\text{H}_5\text{O}_3$ that could be produced in this reaction.

GO ON TO THE NEXT PAGE.Continue your response to **QUESTION 1** on this page.

As part of the experimental procedure to purify the $\text{HC}_7\text{H}_5\text{O}_3$ crystals after the reaction is complete, the crystals are filtered from the reaction mixture, rinsed with distilled water, and dried. Some physical properties of $\text{HC}_7\text{H}_5\text{O}_3$ are given in the following table.

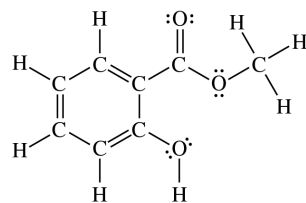
Properties of Salicylic Acid ($\text{HC}_7\text{H}_5\text{O}_3$)	
Melting point	159°C
Solubility in H_2O at 25°C	2.2 g/L
Specific heat capacity	1.17 J/(g·°C)
Heat of fusion	27.1 kJ/mol

- (b) The student's experiment results in an 87% yield of dry $\text{HC}_7\text{H}_5\text{O}_3$. The student suggests that some of the $\text{HC}_7\text{H}_5\text{O}_3$ crystals dissolved in the distilled water during the rinsing step. Is the student's claim consistent with the calculated percent yield value? Justify your answer.
- (c) Given the physical properties in the table, calculate the quantity of heat that must be absorbed to increase the temperature of a 0.105 g sample of dry $\text{HC}_7\text{H}_5\text{O}_3$ (molar mass 138.12 g/mol) crystals from 25°C to the melting point of 159°C and melt the crystals completely.

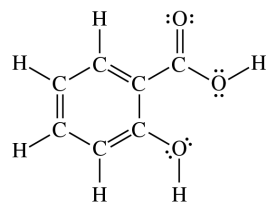
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Continue your response to **QUESTION 1** on this page.

The structures and melting points for methyl salicylate and salicylic acid are shown.



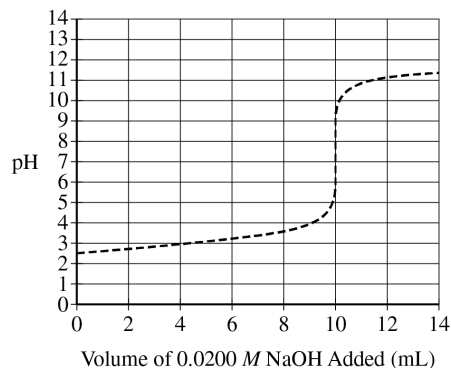
Methyl Salicylate
Melting Point: -9°C



Salicylic Acid
Melting Point: 159°C

- (d) The same three types of intermolecular forces (London dispersion forces, dipole-dipole interactions, and hydrogen bonding) exist among molecules of each substance. Explain why the melting point of salicylic acid is higher than that of methyl salicylate.

The student titrates 20.0 mL of 0.0100 M $\text{HC}_7\text{H}_5\text{O}_3(aq)$ with 0.0200 M NaOH , using a probe to monitor the pH of the solution. The data are plotted producing the following titration curve.



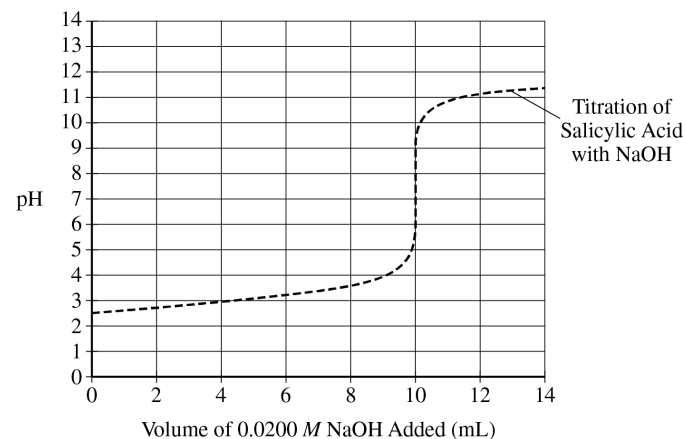
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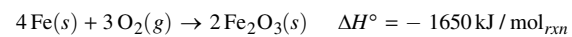
- (e) Using the information in the graph, estimate the $\text{p}K_a$ of $\text{HC}_7\text{H}_5\text{O}_3$. _____
- (f) When the pH of the titration mixture is 4.00, is there a higher concentration of the weak acid, $\text{HC}_7\text{H}_5\text{O}_3$, or its conjugate base, $\text{C}_7\text{H}_5\text{O}_3^-$, in the flask? Justify your answer.

- (g) The student researches benzoic acid ($\text{HC}_7\text{H}_5\text{O}_2$) and finds that it has similar properties to salicylic acid ($\text{HC}_7\text{H}_5\text{O}_3$). The K_a for benzoic acid is 6.3×10^{-5} . Calculate the value of $\text{p}K_a$ for benzoic acid.

- (h) The student performs a second titration, this time titrating 20.0 mL of a 0.0100 M benzoic acid solution with 0.0200 M NaOH . Sketch the curve that would result from this titration of benzoic acid on the following graph, which already shows the original curve from the titration of 20.0 mL of 0.0100 M salicylic acid. The initial pH of the benzoic acid solution is 3.11.



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4. A student investigates a reaction used in hand warmers, represented above. The student mixes $\text{Fe}(s)$ with a catalyst and sand in a small open container. The student measures the temperature of the mixture as the reaction proceeds. The data are given in the following table.

Time (min)	Temperature of Mixture ($^\circ\text{C}$)
0	22.0
1	25.1
2	34.6
3	37.3
4	39.7
5	39.4

(a) The mixture ($\text{Fe}(s)$, catalyst, and sand) has a total mass of 15.0 g and a specific heat capacity of $0.72 \text{ J}/(\text{g}\cdot^\circ\text{C})$. Calculate the amount of heat absorbed by the mixture from 0 minutes to 4 minutes.

(b) Calculate the mass of $\text{Fe}(s)$, in grams, that reacted to generate the amount of heat calculated in part (a).

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Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Continue your response to **QUESTION 4** on this page.

(c) In a second experiment, the student uses twice the mass of iron as that calculated in part (b) but the same mass of sand as in the first experiment. Would the maximum temperature reached in the second experiment be greater than, less than, or equal to the maximum temperature in the first experiment? Justify your answer.

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Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

CHEMISTRY

Section II

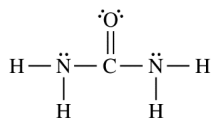
Time—1 hour and 45 minutes

7 Questions

YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.

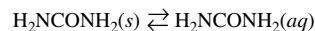
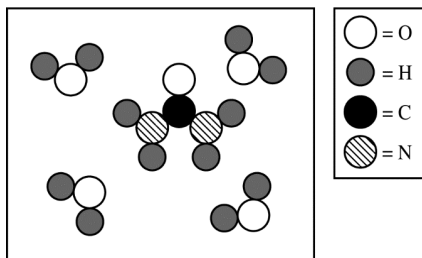
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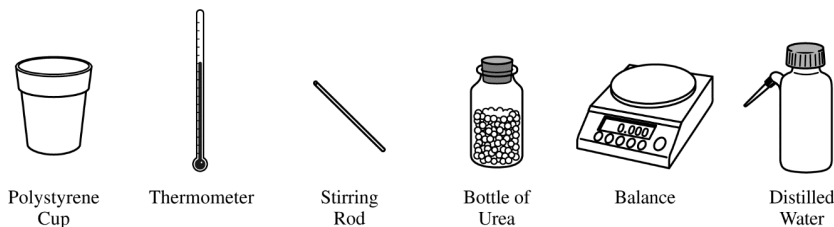
1. The compound urea, H_2NCONH_2 , is widely used in chemical fertilizers. The complete Lewis electron-dot diagram for the urea molecule is shown above.

- (a) Identify the hybridization of the valence orbitals of the carbon atom in the urea molecule.
- (b) Urea has a high solubility in water, due in part to its ability to form hydrogen bonds. A urea molecule and four water molecules are represented in the box below. Draw ONE dashed line (----) to indicate a possible location of a hydrogen bond between a water molecule and the urea molecule.



The dissolution of urea is represented by the equation above. A student determines that 5.39 grams of H_2NCONH_2 (molar mass 60.06 g/mol) can dissolve in water to make 5.00 mL of a saturated solution at 20.°C.

- (c) Calculate the concentration of urea, in mol/L, in the saturated solution at 20.°C.
- (d) The student also determines that the concentration of urea in a saturated solution at 25°C is 19.8 *M*. Based on this information, is the dissolution of urea endothermic or exothermic? Justify your answer in terms of Le Chatelier's principle.



- (e) The equipment shown above is provided so that the student can determine the value of the molar heat of solution for urea. Knowing that the specific heat of the solution is 4.18 J/(g·°C), list the specific measurements that are required to be made during the experiment.

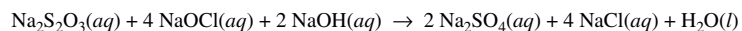
	S° (J/(mol·K))
$\text{H}_2\text{NCONH}_2(s)$	104.6
$\text{H}_2\text{NCONH}_2(aq)$	?

- (f) The entropy change for the dissolution of urea, $\Delta S^\circ_{\text{soln}}$, is 70.1 J/(mol·K) at 25°C. Using the information in the table above, calculate the absolute molar entropy, S° , of aqueous urea.
- (g) Using particle-level reasoning, explain why $\Delta S^\circ_{\text{soln}}$ is positive for the dissolution of urea in water.
- (h) The student claims that ΔS° for the process contributes to the thermodynamic favorability of the dissolution of urea at 25°C. Use the thermodynamic information above to support the student's claim.

CHEMISTRY**Section II****Time—1 hour and 45 minutes****7 Questions****YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.**

Directions: Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

Write your response in the space provided following each question. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.



1. A student performs an experiment to determine the value of the enthalpy change, ΔH_{rxn}° , for the oxidation-reduction reaction represented by the balanced equation above.

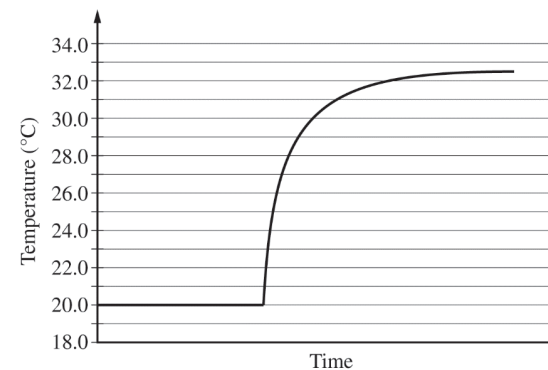
- (a) Determine the oxidation number of Cl in NaOCl.
 (b) Calculate the number of grams of $\text{Na}_2\text{S}_2\text{O}_3$ needed to prepare 100.00 mL of 0.500 M $\text{Na}_2\text{S}_2\text{O}_3(aq)$.

In the experiment, the student uses the solutions shown in the table below.

Solution	Concentration (M)	Volume (mL)
$\text{Na}_2\text{S}_2\text{O}_3(aq)$	0.500	5.00
$\text{NaOCl}(aq)$	0.500	5.00
$\text{NaOH}(aq)$	0.500	5.00

- (c) Using the balanced equation for the oxidation-reduction reaction and the information in the table above, determine which reactant is the limiting reactant. Justify your answer.

The solutions, all originally at 20.0°C, are combined in an insulated calorimeter. The temperature of the reaction mixture is monitored, as shown in the graph below.

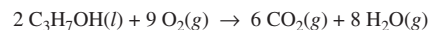


- (d) According to the graph, what is the temperature change of the reaction mixture?
 (e) The mass of the reaction mixture inside the calorimeter is 15.21 g.
 (i) Calculate the magnitude of the heat energy, in joules, that is released during the reaction. Assume that the specific heat of the reaction mixture is 3.94 J/(g·°C) and that the heat absorbed by the calorimeter is negligible.
 (ii) Using the balanced equation for the oxidation-reduction reaction and your answer to part (c), calculate the value of the enthalpy change of the reaction, ΔH_{rxn}° , in kJ/mol_{rxn}. Include the appropriate algebraic sign with your answer.

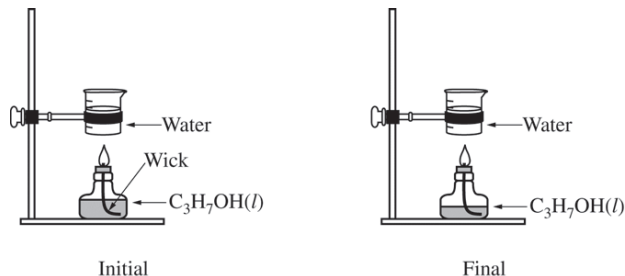
The student repeats the experiment, but this time doubling the volume of each of the reactants, as shown in the table below.

Solution	Concentration (M)	Volume (mL)
$\text{Na}_2\text{S}_2\text{O}_3(aq)$	0.500	10.0
$\text{NaOCl}(aq)$	0.500	10.0
$\text{NaOH}(aq)$	0.500	10.0

- (f) The magnitude of the enthalpy change, ΔH_{rxn}° , in kJ/mol_{rxn}, calculated from the results of the second experiment is the same as the result calculated in part (e)(ii). Explain this result.
 (g) Write the balanced net ionic equation for the given reaction.



5. A student performs an experiment to determine the enthalpy of combustion of 2-propanol, $\text{C}_3\text{H}_7\text{OH}(l)$, which combusts in oxygen according to the equation above. The student heats a sample of water by burning some of the $\text{C}_3\text{H}_7\text{OH}(l)$ that is in an alcohol burner, as represented below. The alcohol burner uses a wick to draw liquid up into the flame. The mass of $\text{C}_3\text{H}_7\text{OH}(l)$ combusted is determined by weighing the alcohol burner before and after combustion.



Data from the experiment are given in the table below.

Mass of $\text{C}_3\text{H}_7\text{OH}(l)$ combusted	0.55 g
Mass of water heated	125.00 g
Initial temperature of water	22.0°C
Final temperature of water	51.1°C
Specific heat of water	4.18 J/(g·°C)

- (a) Calculate the magnitude of the heat energy, in kJ, absorbed by the water. (Assume that the energy released from the combustion is completely transferred to the water.)
- (b) Based on the experimental data, if one mole of $\text{C}_3\text{H}_7\text{OH}(l)$ is combusted, how much heat, in kJ, is released? Report your answer with the correct number of significant figures.
- (c) A second student performs the experiment using the same mass of water at the same initial temperature. However, the student uses an alcohol burner containing $\text{C}_3\text{H}_7\text{OH}(l)$ that is contaminated with water, which is miscible with $\text{C}_3\text{H}_7\text{OH}(l)$. The difference in mass of the alcohol burner before and after the combustion in this experiment is also 0.55 g. Would the final temperature of the water in the beaker heated by the alcohol burner in this experiment be greater than, less than, or equal to the final temperature of the water in the beaker in the first student's experiment? Justify your answer.

CHEMISTRY

Section II

7 Questions

Time—1 hour and 45 minutes

YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.

Directions: Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

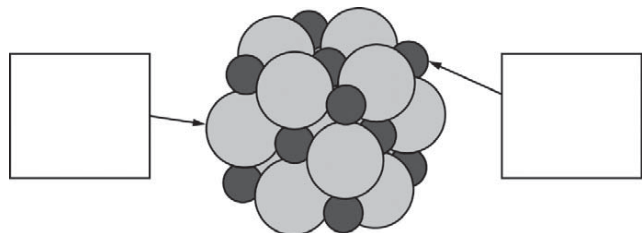
Write your response in the space provided following each question. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.

1. A student investigates the enthalpy of solution, ΔH_{soln} , for two alkali metal halides, LiCl and NaCl. In addition to the salts, the student has access to a calorimeter, a balance with a precision of ± 0.1 g, and a thermometer with a precision of $\pm 0.1^\circ\text{C}$.
- (a) To measure ΔH_{soln} for LiCl, the student adds 100.0 g of water initially at 15.0°C to a calorimeter and adds 10.0 g of LiCl(s), stirring to dissolve. After the LiCl dissolves completely, the maximum temperature reached by the solution is 35.6°C .
- (i) Calculate the magnitude of the heat absorbed by the solution during the dissolution process, assuming that the specific heat capacity of the solution is $4.18 \text{ J/(g}\cdot^\circ\text{C)}$. Include units with your answer.
- (ii) Determine the value of ΔH_{soln} for LiCl in $\text{kJ/mol}_{\text{rxn}}$.

To explain why ΔH_{soln} for NaCl is different than that for LiCl, the student investigates factors that affect ΔH_{soln} and finds that ionic radius and lattice enthalpy (which can be defined as the ΔH associated with the separation of a solid crystal into gaseous ions) contribute to the process. The student consults references and collects the data shown in the table below.

Ion	Ionic Radius (pm)
Li^+	76
Na^+	102

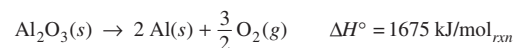
- (b) Write the complete electron configuration for the Na^+ ion in the ground state.
- (c) Using principles of atomic structure, explain why the Na^+ ion is larger than the Li^+ ion.
- (d) Which salt, LiCl or NaCl , has the greater lattice enthalpy? Justify your answer.
- (e) Below is a representation of a portion of a crystal of LiCl . Identify the ions in the representation by writing the appropriate formulas (Li^+ or Cl^-) in the boxes below.



- (f) The lattice enthalpy of LiCl is positive, indicating that it takes energy to break the ions apart in LiCl . However, the dissolution of LiCl in water is an exothermic process. Identify all particle-particle interactions that contribute significantly to the dissolution process being exothermic. For each interaction, include the particles that interact and the specific type of intermolecular force between those particles.

7. Aluminum metal can be recycled from scrap metal by melting the metal to evaporate impurities.

- (a) Calculate the amount of heat needed to purify 1.00 mole of Al originally at 298 K by melting it. The melting point of Al is 933 K. The molar heat capacity of Al is $24 \text{ J}/(\text{mol}\cdot\text{K})$, and the heat of fusion of Al is 10.7 kJ/mol .
- (b) The equation for the overall process of extracting Al from Al_2O_3 is shown below. Which requires less energy, recycling existing Al or extracting Al from Al_2O_3 ? Justify your answer with a calculation.



STOP

END OF EXAM