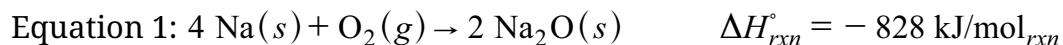


Question 7

The following information applies to parts A and B.

7. Sodium metal reacts with oxygen gas according to Equation 1.



Standard enthalpies of formation are provided in Table 1.

Table 1

Substance	ΔH_f° (kJ/mol)
Na(s)	0
O ₂ (g)	0
Na ₂ O(s)	?

Part A

Based on the information given, **calculate** the value of ΔH_f° for Na₂O(s). Show the work that leads to your answer.

Part B

An 18.4 g sample of Na(s) reacts with 12.8 g of O₂(g) according to Equation 1. **Calculate** the total amount of heat, in kilojoules, released during this process. Show the work that leads to your answer.

Part C

Lattice enthalpy can be defined as the energy required to separate an ionic crystal into gaseous ions. $\text{Rb}_2\text{O}(s)$ and $\text{Na}_2\text{O}(s)$ have similar crystal structures, and their lattice enthalpies are given in Table 2.

Table 2

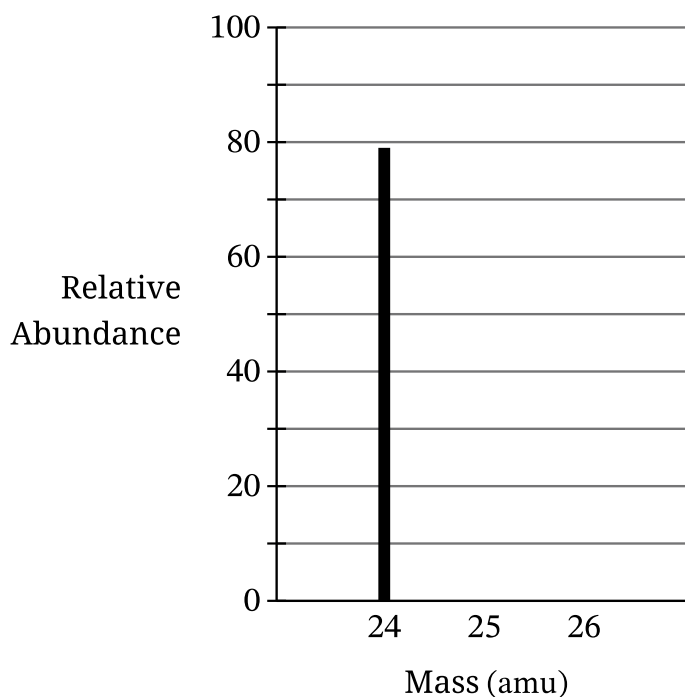
Compound	Lattice Enthalpy (kJ/mol)
$\text{Na}_2\text{O}(s)$	2481
$\text{Rb}_2\text{O}(s)$	2163

Using Coulomb's law, **explain** why the lattice enthalpy of $\text{Rb}_2\text{O}(s)$ is smaller than that of $\text{Na}_2\text{O}(s)$.

STOP
END OF EXAM

1. Answer the following questions about magnesium.

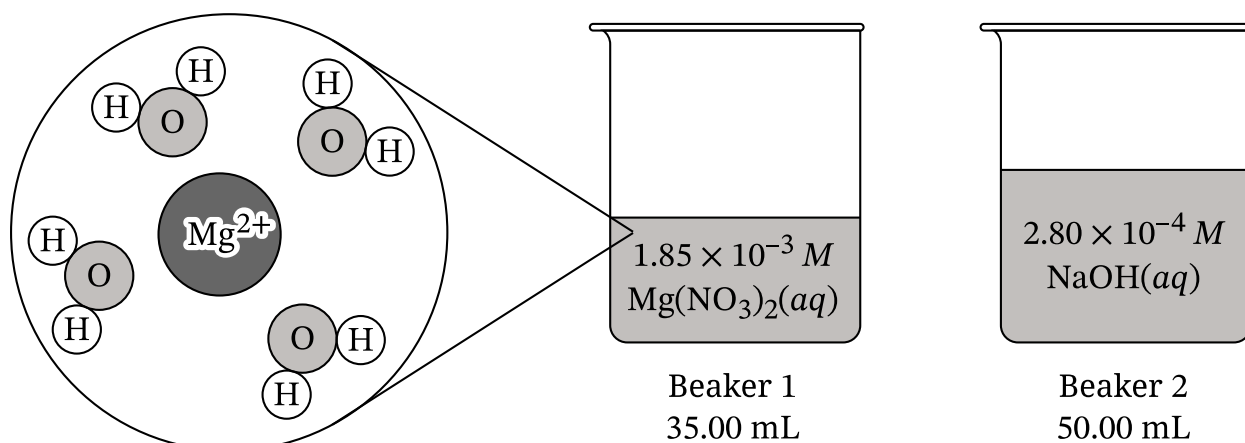
A. An incomplete mass spectrum for magnesium is shown in the diagram.



The percent abundance of magnesium-24 is 79%. The percent abundances of the other two natural isotopes of magnesium, magnesium-25 and magnesium-26, are approximately equal.

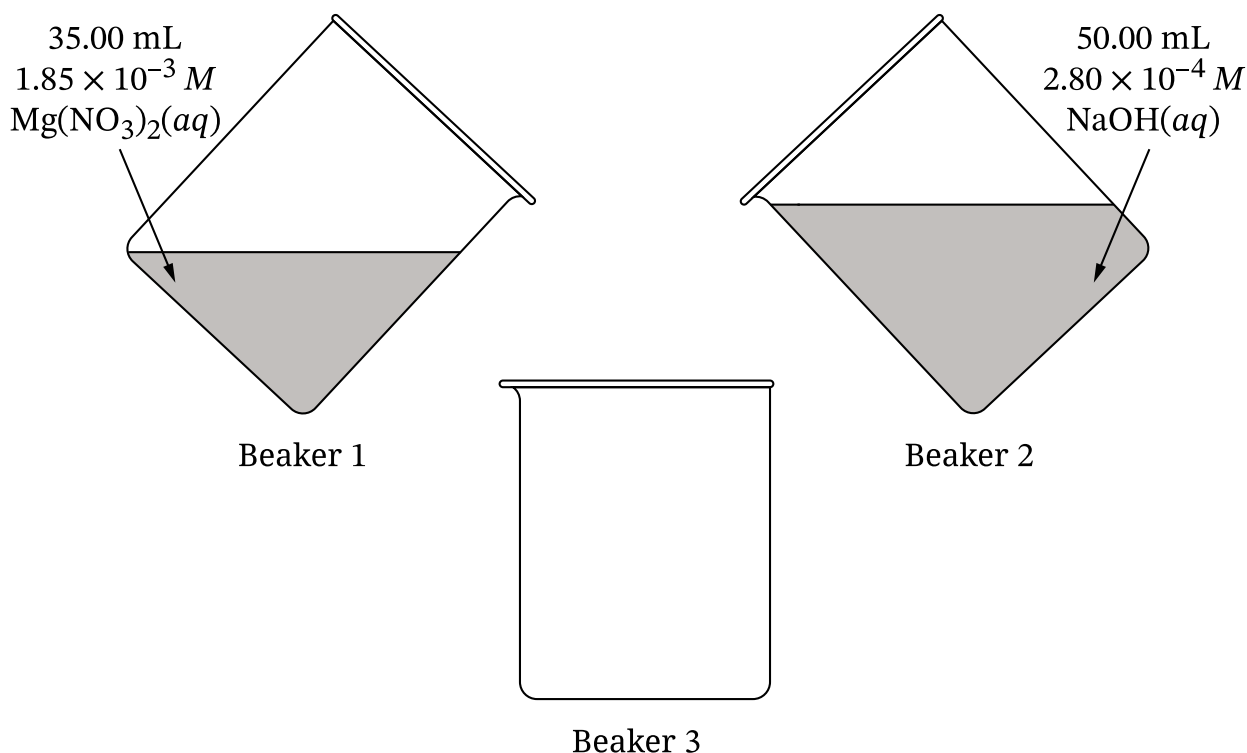
- i. Complete the mass spectrum in part A by drawing thick lines in the appropriate locations to represent the percent abundance of magnesium-25 and magnesium-26.
- ii. Describe the difference in atomic structure that accounts for the difference in mass between magnesium-25 and magnesium-26.

A student prepares a $1.85 \times 10^{-3} M$ solution of $\text{Mg}(\text{NO}_3)_2(aq)$ in beaker 1 and a $2.80 \times 10^{-4} M$ solution of $\text{NaOH}(aq)$ in beaker 2, as shown.

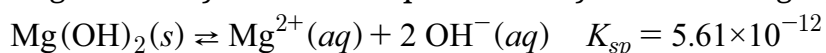


- B.** The particle diagram shown represents a magnesium ion, Mg^{2+} , in beaker 1. A sodium ion, Na^+ , in beaker 2 has a weaker attraction to water than the Mg^{2+} does. Explain this phenomenon using Coulomb's law and each of the following.
- The relative charge of the ions
 - The relative radii of the ions
- C.** Calculate the pH of the solution in beaker 2.

- D. A student combines 35.00 mL of $1.85 \times 10^{-3} M \text{Mg}(\text{NO}_3)_2(aq)$ with 50.00 mL of $2.80 \times 10^{-4} M \text{NaOH}(aq)$, as shown in the diagram. Calculate $[\text{Mg}^{2+}]$ after the two solutions are combined but before any reaction takes place. (Assume that volumes are additive.)



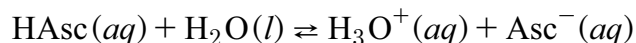
- E. The dissolution of magnesium hydroxide is represented by the following equation.



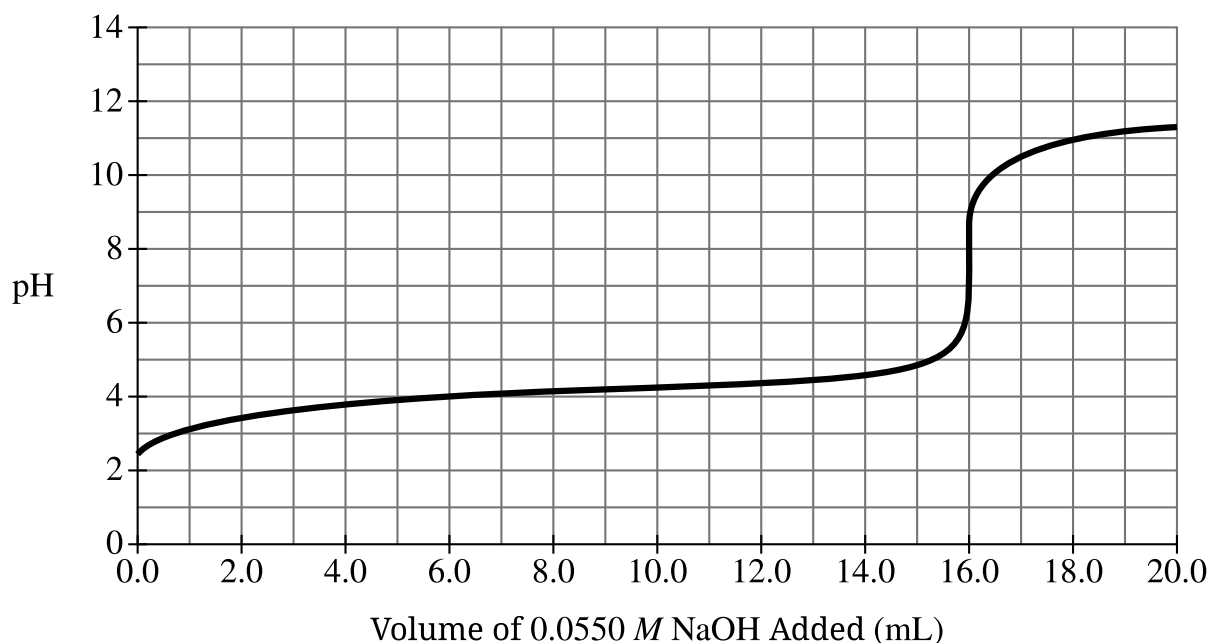
- Write the expression for the solubility product constant, K_{sp} .
 - After the two solutions are combined in beaker 3 as described in part D, but before any reaction takes place, $[\text{OH}^{-}] = 1.65 \times 10^{-4} M$. Using your answer to part D, calculate the value of the reaction quotient, Q .
 - Using the reaction quotient, Q , predict whether a precipitate should form as the mixture in beaker 3 approaches equilibrium. Justify your answer.
- F. In a separate experiment, the student adds $\text{HNO}_3(aq)$ to decrease the pH of a saturated solution containing undissolved $\text{Mg}(\text{OH})_2(s)$. Does the amount of undissolved $\text{Mg}(\text{OH})_2(s)$ increase, decrease, or remain the same as the $\text{HNO}_3(aq)$ is added? Justify your answer.

2. Answer the following questions about ascorbic acid (vitamin C).

- A.** A student combusts a sample of ascorbic acid, $C_xH_yO_z$, to determine its chemical composition. The only products of the reaction are 0.2400 mol of CO_2 and 2.883 g of H_2O .
- Calculate the number of moles of H_2O produced.
 - The mole ratio of carbon (C) to oxygen (O) is 1:1 in ascorbic acid. Based on this information and your answer to part A (i), determine the empirical formula of ascorbic acid.
- B.** Ascorbic acid, $HAsc(aq)$, acts as a weak acid, as shown in the equation.



The following titration curve was produced when a 10.0 mL sample of $HAsc(aq)$ was titrated using 0.0550 M $NaOH(aq)$.



- Calculate the molar concentration of the ascorbic acid solution.
- From the titration curve, determine the approximate pK_a of ascorbic acid.
- What is the value of the ratio $\frac{[Asc^-]}{[HAsc]}$ when the pH of the solution is 4.7?

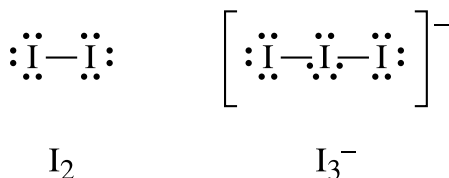
- C. Dehydroascorbic acid (DHAsc) can be produced by reacting ascorbic acid with the triiodide ion, I_3^- , as represented by the following equation.



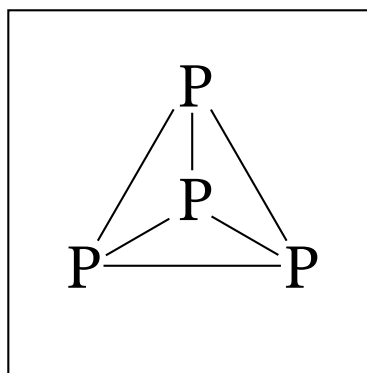
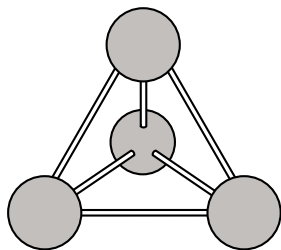
The student runs three trials of the reaction with different initial concentrations of HAsc and I_3^- , producing the following data.

Trial	[HAsc] (M)	$[\text{I}_3^-]$ (M)	Initial Rate of DHAsc Formation (M/s)
1	0.450	1.200	2.457×10^{-4}
2	0.450	0.600	1.229×10^{-4}
3	0.900	1.200	4.914×10^{-4}

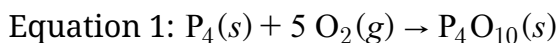
- The rate law for the reaction is $\text{rate} = k[\text{HAsc}][\text{I}_3^-]$. Explain how the data in the table support the conclusion that the reaction is first order with respect to $[\text{HAsc}]$.
 - Calculate the value of the rate constant, k , for the reaction. Include units with your answer.
- D. The triiodide ion, I_3^- , is significantly more soluble in water than elemental iodine, I_2 , is. Identify an intermolecular force between I_3^- and water that is **not** present between I_2 and water, which could explain the difference in solubility. Lewis diagrams for I_2 and I_3^- are provided.



3. White phosphorus is composed of P_4 molecules with a tetrahedral structure, as shown in the diagram on the left. Each P atom is bonded to the other three P atoms by single bonds, as shown in the incomplete Lewis diagram on the right.

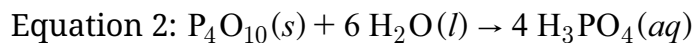


- A. In the box in part A, complete the Lewis diagram for P_4 by drawing the nonbonding electrons.
- B. The reaction of white phosphorus with oxygen to form $P_4O_{10}(s)$ is thermodynamically favorable at 298 K. The reaction is represented by equation 1.

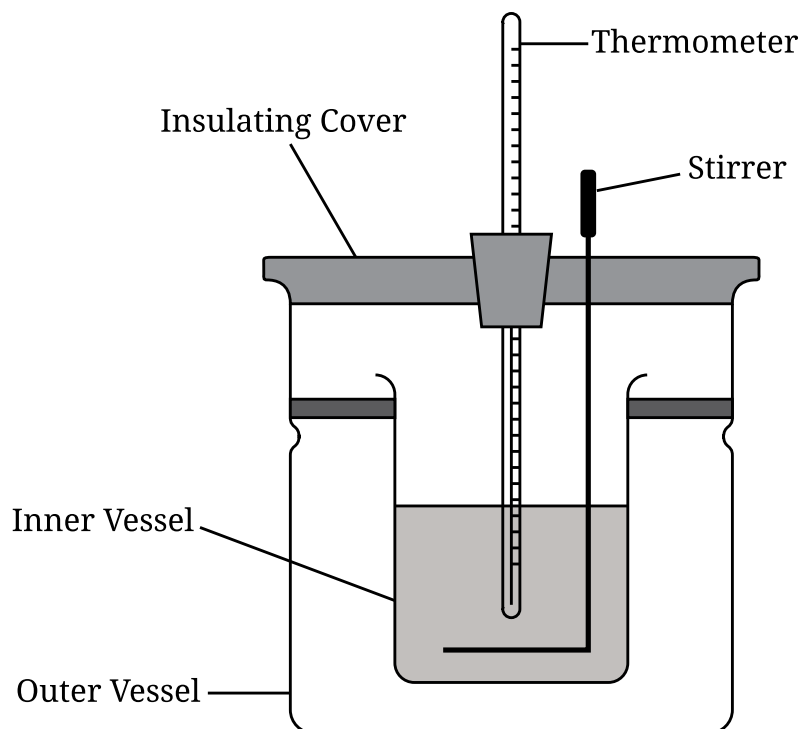


- The entropy change of the reaction, ΔS° , is negative. Using particle-level reasoning, explain why the entropy decreases as the reaction progresses.
- The enthalpy change of the reaction, ΔH° , is also negative. A student claims that the favorability of the reaction is driven by enthalpy and **not** by entropy. Is the student's claim correct? Justify your answer by using the relationship between ΔG° , ΔH° , and ΔS° .

$\text{P}_4\text{O}_{10}(s)$ reacts exothermically with water to form phosphoric acid, as represented by equation 2.



A chemist uses a calorimetry experiment to determine the enthalpy change for the reaction, as represented by the following diagram.



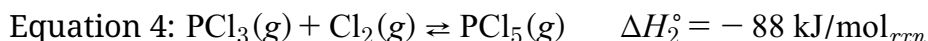
C. The chemist carries out the calorimetry experiment and records the following information.

Mass of P_4O_{10}	0.100 g
Mass of H_2O	100.0 g
Initial temperature	22.00° C
Final temperature	22.38° C
Molar mass of P_4O_{10}	283.9 g/mol
Specific heat of H_2O	4.18 J/(g·°C)

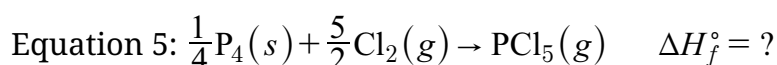
- Calculate the amount of heat, q , released during the experiment, in kJ. Assume that the specific heat of the solution is the same as that of water.
- Calculate the value of $\Delta H^\circ_{\text{rxn}}$ for equation 2 in kJ/mol_{rxn}. Include the sign in your answer.

- D. The chemist weighed out 0.100 g P_4O_{10} of and 100.0 g of H_2O to perform a second trial. In the second trial, some of the solid P_4O_{10} stuck to the weighing paper and was not transferred to the calorimeter. Given that P_4O_{10} is the limiting reactant, would ΔT for the second trial be greater than, less than, or equal to the value in the first trial? Justify your answer.

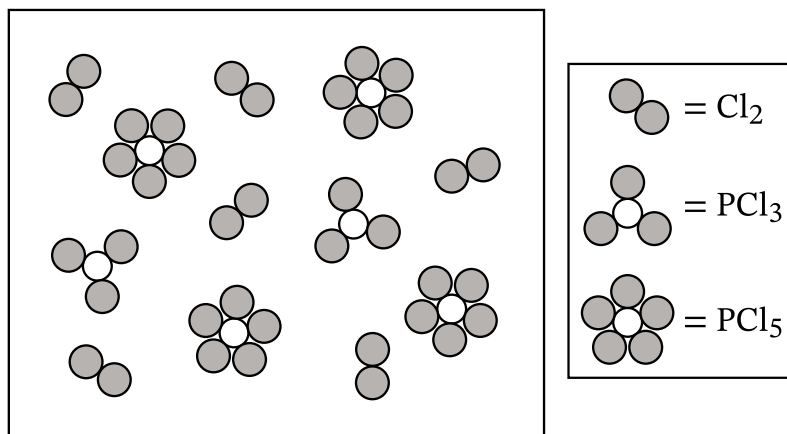
$\text{P}_4(\text{s})$ also reacts readily with $\text{Cl}_2(\text{g})$ to produce phosphorus trichloride, $\text{PCl}_3(\text{g})$, which in turn reacts with $\text{Cl}_2(\text{g})$ in an equilibrium process to produce $\text{PCl}_5(\text{g})$. The reactions are represented by equations 3 and 4.



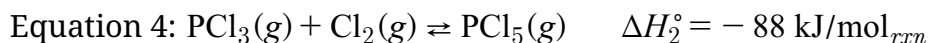
- E. Calculate the standard enthalpy of formation of $\text{PCl}_5(\text{g})$ represented by equation 5.



The following particle-level diagram represents the contents of the vessel in an equilibrium mixture at 546 K involving equation 4.

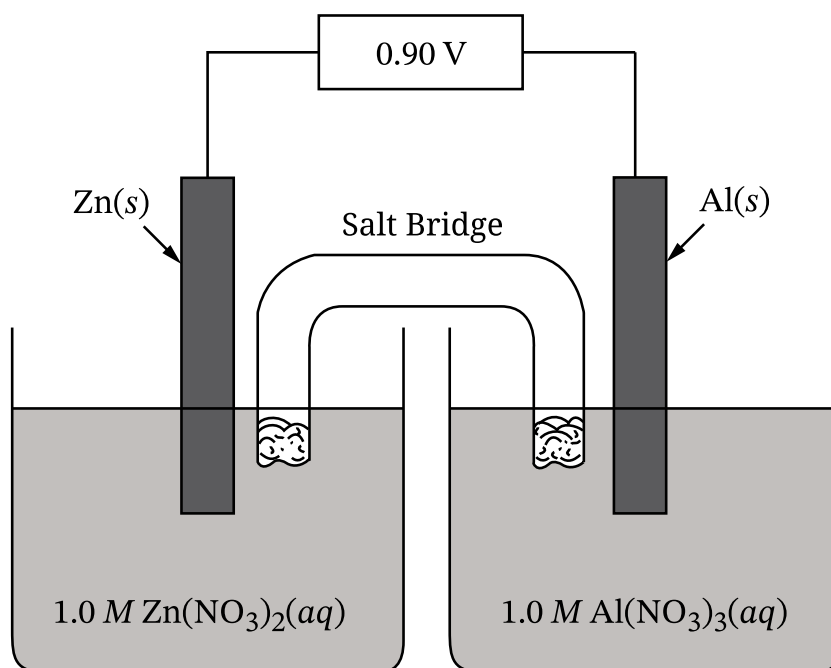


- F. Equation 4 for the reaction that occurs is shown.



- If each particle in the diagram represents a partial pressure of 1.00 atm, what is the value of K_p for the equilibrium mixture at 546 K?
- Does the value of K_p increase, decrease, or remain the same when the temperature is increased to 596 K? Justify your answer based on ΔH_2° .

6. A scientist constructs a galvanic cell as shown in the diagram. As the cell operates, the $\text{Zn}(s)$ electrode increases in mass and the $\text{Al}(s)$ electrode decreases in mass. A data table with the standard reduction potentials for the substances follows the diagram.



Half-Reaction	E° (V)
$\text{Zn}^{2+}(aq) + 2e^- \rightarrow \text{Zn}(s)$	-0.76
$\text{Al}^{3+}(aq) + 3e^- \rightarrow \text{Al}(s)$	-1.66

- A. Write the half-reaction for the oxidation that occurs at the anode.
- B. Write the balanced net ionic equation for the overall reaction that occurs in the galvanic cell.
- C. Initially, each electrode has a mass of 50.0 g. The cell is allowed to run for a period of time and is then stopped. Which electrode's mass changed the most? Justify your answer with a calculation.

AP CHEMISTRY 2025 FREE-RESPONSE QUESTIONS

Reduction Half-Reaction	E° (V)
$\text{Au}^{3+}(aq) + 3e^- \rightarrow \text{Au}(s)$	+1.50
$\text{Zn}^{2+}(aq) + 2e^- \rightarrow \text{Zn}(s)$	-0.76
$\text{Mn}^{2+}(aq) + 2e^- \rightarrow \text{Mn}(s)$	-1.19
$\text{Al}^{3+}(aq) + 3e^- \rightarrow \text{Al}(s)$	-1.66
$\text{Be}^{2+}(aq) + 2e^- \rightarrow \text{Be}(s)$	-1.85

- D. The standard Zn/Al cell has a value of E°_{cell} equal to 0.90 V. The scientist needs a galvanic cell that produces a greater voltage. The scientist has access to the chemical systems in the table. If the scientist uses the Zn half-cell and one of the other options from the table, what is the MAXIMUM voltage that could be generated at standard conditions?

2. A chemical reaction between maleic acid ($\text{H}_2\text{C}_4\text{H}_2\text{O}_4$) and sodium bicarbonate (NaHCO_3) occurs in the presence of water to produce carbon dioxide and sodium maleate ($\text{Na}_2\text{C}_4\text{H}_2\text{O}_4$), as represented by the following equation.



- (a) A student combines equal masses of $\text{H}_2\text{C}_4\text{H}_2\text{O}_4(s)$ chunks and $\text{NaHCO}_3(s)$ chunks with sufficient water at 20.0°C . The student determines that 0.0114 mol of $\text{CO}_2(g)$ is produced after the reaction goes to completion.

(i) Calculate the number of grams of $\text{CO}_2(g)$ produced.

- (ii) The $\text{CO}_2(g)$ produced from the reaction at 20.0°C was collected and found to have a pressure of 1.25 atm . Calculate the volume of $\text{CO}_2(g)$, in liters.

- (b) The student performs a second experiment that is identical to the first except that the student grinds the chunks of $\text{H}_2\text{C}_4\text{H}_2\text{O}_4(s)$ and $\text{NaHCO}_3(s)$ into powder before combining the powder with water.

(i) What happens to the surface area of the reactants when the student grinds the chunks into powder?

- (ii) The rate-determining step for the overall reaction is the dissolving of the solids. Would the time required for the dissolving of the solids in the second experiment be longer than, shorter than, or the same as the time required in the first experiment? Justify your answer based on the collisions between particles.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 2** on this page.

- (iii) When the reaction is complete, will the volume of $\text{CO}_2(g)$ at the end of the second experiment be greater than, less than, or equal to the volume at the end of the first experiment? Justify your answer.

The student conducts additional trials of the experiment and produces the following data table.

Trial	Mass of $\text{H}_2\text{C}_4\text{H}_2\text{O}_4$ (grams)	Mass of NaHCO_3 (grams)	Moles of CO_2 Produced (mol)
3	1.543	1.251	0.01489
4	1.543	1.686	0.02007

- (c) Based on the student's data, identify the limiting reactant in trial 3. Justify your answer.

- (d) The reaction has a value of ΔS° greater than zero. Using particle-level reasoning, explain why the entropy increases as the reaction progresses.

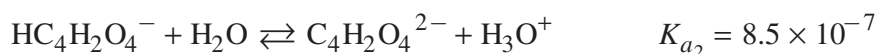
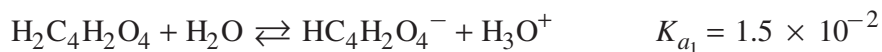
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Continue your response to **QUESTION 2** on this page.

The student notices that the temperature of the reaction mixture decreases as the reaction takes place and correctly determines that the reaction is endothermic.

- (e) The student claims that the reaction is thermodynamically favorable at all temperatures because $\Delta S_{rxn}^{\circ} > 0$ and the reaction is endothermic. Do you agree or disagree with the student's claim? Justify your answer.

Next, the student investigates the acid-base behavior of maleic acid. The student notes that maleic acid is a diprotic acid. The two acid dissociation processes that occur are represented by the following equations.



- (f) Calculate the $\text{p}K_{a_2}$ value for the $\text{HC}_4\text{H}_2\text{O}_4^-$ ion.

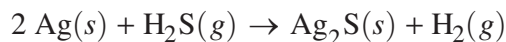
- (g) A buffer solution with a pH of 7.00 is prepared using $\text{C}_4\text{H}_2\text{O}_4^{2-}$ and $\text{HC}_4\text{H}_2\text{O}_4^-$. Calculate the ratio

$$\frac{[\text{C}_4\text{H}_2\text{O}_4^{2-}]}{[\text{HC}_4\text{H}_2\text{O}_4^-]} \text{ in this solution.}$$

GO ON TO THE NEXT PAGE.

Begin your response to **QUESTION 3** on this page.

3. Sterling silver is an alloy that is commonly used to make jewelry and consists of 92.5% silver and 7.5% other metals, such as copper, by mass. Over time, the alloy can form a tarnish of $\text{Ag}_2\text{S}(s)$ when it reacts with hydrogen sulfide, as represented by the following equation.



- (a) What are the oxidation numbers of silver in $\text{Ag}(s)$ and $\text{Ag}_2\text{S}(s)$?

$\text{Ag}(s)$ _____ $\text{Ag}_2\text{S}(s)$ _____

- (b) The following table contains the atomic radii for silver and copper.

Element	Silver (Ag)	Copper (Cu)
Atomic radius (pm)	165	145

- (i) Explain why sterling silver is better classified as a substitutional alloy than as an interstitial alloy.
- (ii) Using principles of atomic structure and Coulomb's law, explain why silver has a larger atomic radius than copper does.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.

The Ag_2S tarnish on sterling silver can be removed until only sterling silver remains. A student weighs a tarnished sterling silver sample both before and after removing the $\text{Ag}_2\text{S}(s)$ (molar mass 247.80 g/mol) and records the data in the following table.

	Before Tarnish Removal	After Tarnish Removal
Mass	409.21 g	398.94 g

(c) Assuming that only $\text{Ag}_2\text{S}(s)$ is removed, calculate the number of moles of silver atoms removed.

Rhodium plating is a process used to protect sterling silver from tarnishing. This involves electroplating (depositing) solid rhodium, $\text{Rh}(s)$, onto the surface of the metal from an acidified solution of $\text{Rh}_2(\text{SO}_4)_3(aq)$. Oxygen gas is produced during this process.

(d) A table of half-reactions related to the overall reaction is provided.

Half-Reaction	E° (V)
$\text{Rh}^{3+}(aq) + 3 e^- \rightarrow \text{Rh}(s)$	+0.80
$\text{O}_2(g) + 4 \text{H}^+(aq) + 4 e^- \rightarrow 2 \text{H}_2\text{O}(l)$	+1.23

(i) Write the balanced net ionic equation for plating $\text{Rh}(s)$ from the acidified $\text{Rh}_2(\text{SO}_4)_3(aq)$ solution.

(ii) Calculate the value of E°_{cell} for the reaction in part (d)(i).

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.

(iii) Based on your answer to part (d)(ii), explain why this process requires the use of an external power source.

(e) Calculate the length of time, in seconds, required to plate 2.8 g of Rh(s) onto a piece of sterling silver if 2.0 C / s of current is applied.

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CHEMISTRY**SECTION II****Time—1 hour and 45 minutes****7 Questions**

Directions: Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

For each question, show your work for each part in the space provided after that part. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.

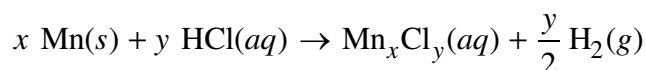
1. Answer the following questions related to manganese compounds.

(a) Manganese has several common oxidation states.

(i) Write the complete electron configuration for an Mn atom in the ground state.

(ii) When manganese forms cations, electrons are lost from which subshell first? Identify both the number and letter associated with the subshell.

A student performs an experiment to produce a manganese salt of unknown composition, $\text{Mn}_x\text{Cl}_y(\text{aq})$, and determine its empirical formula. The student places a sample of $\text{Mn}(\text{s})$ in a beaker containing excess $\text{HCl}(\text{aq})$, as represented by the following equation.

**GO ON TO THE NEXT PAGE.**

Continue your response to **QUESTION 1** on this page.

The student heats the resulting mixture until only $\text{Mn}_x\text{Cl}_y(s)$ remains in the beaker. The data are given in the following table.

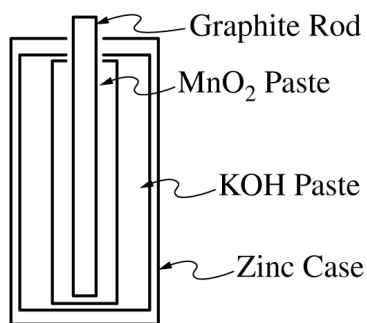
Mass of empty beaker	60.169 g
Mass of beaker and $\text{Mn}(s)$	61.262 g
Mass of beaker and Mn_xCl_y after heating to constant mass	62.673 g

- (b) Calculate the mass of Cl in the sample of $\text{Mn}_x\text{Cl}_y(s)$ remaining in the beaker.
- (c) Calculate the number of moles of Cl in the sample of $\text{Mn}_x\text{Cl}_y(s)$ remaining in the beaker.
- (d) The student determines that 0.0199 mol of Mn was used in the experiment. Use the data to determine the empirical formula of the $\text{Mn}_x\text{Cl}_y(s)$.
- (e) The student repeats the experiment using the same amounts of Mn and HCl and notices that some of the Mn_xCl_y splatters out of the beaker as it is heated to dryness. Will the number of moles of Cl calculated for this trial be greater than, less than, or equal to the number calculated in part (c) ? Justify your answer.

GO ON TO THE NEXT PAGE.

Continue your response to Question 1 on this page.

- (f) Another compound of manganese, MnO_2 , is used in alkaline batteries, represented by the following diagram. Some half-reactions are given in the table.



Reduction Half-Reaction	E° (V)
$\text{Zn}^{2+}(aq) + 2 e^- \rightarrow \text{Zn}(s)$	-0.76
$\text{ZnO}(s) + \text{H}_2\text{O}(l) + 2 e^- \rightarrow \text{Zn}(s) + 2 \text{OH}^-(aq)$	-1.28
$2 \text{MnO}_2(s) + \text{H}_2\text{O}(l) + 2 e^- \rightarrow \text{Mn}_2\text{O}_3(s) + 2 \text{OH}^-(aq)$	0.15

- (i) Based on the half-reactions given in the table, write the balanced net ionic equation for the reaction that has the greatest thermodynamic favorability.

- (ii) Calculate the value of E°_{cell} for the overall reaction.

- (iii) Calculate the value of ΔG° in $\text{kJ/mol}_{\text{rxn}}$.

- (iv) A student claims that the total mass of an alkaline battery decreases as the battery operates because the anode loses mass. Do you agree with the student's claim? Justify your answer.

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2. In the gas phase, AlCl_3 is a molecular substance. A reaction of gaseous AlCl_3 at high temperature is represented by the following balanced equation.



- (a) How many grams of $\text{Cl}(g)$ can be formed from 1.25 mol of $\text{AlCl}_3(g)$?

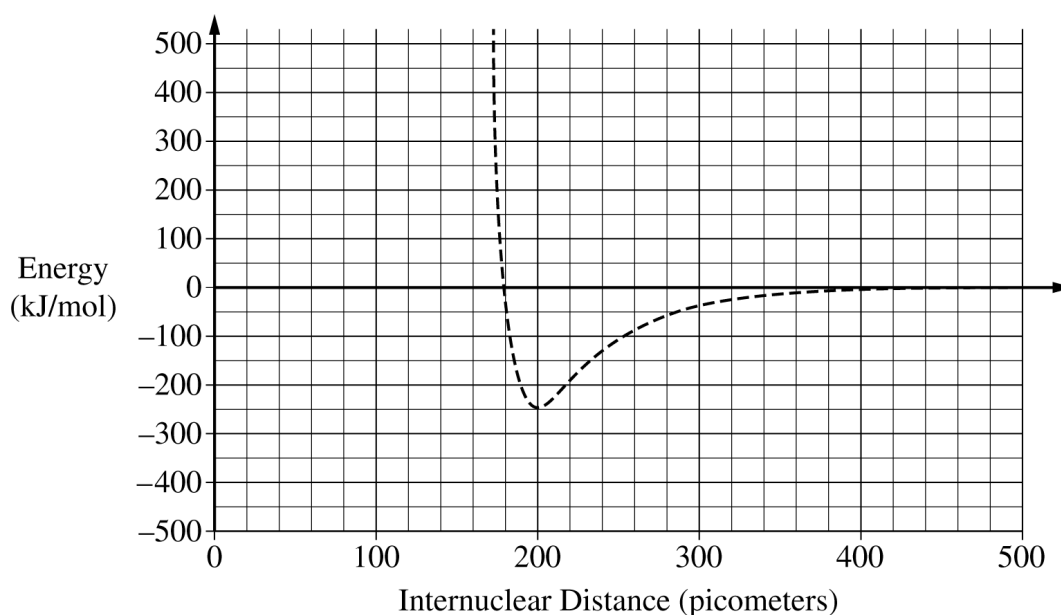
Additional reactions that involve Al or Cl are shown in the following table.

Reaction Number	Equation	ΔH_{rxn}° (kJ/mol _{rxn})
2	$\text{Al}(s) + \frac{3}{2} \text{Cl}_2(g) \rightarrow \text{AlCl}_3(g)$	-583
3	$\text{Al}(s) \rightarrow \text{Al}(g)$	+326
4	$\text{Cl}_2(g) \rightarrow 2 \text{Cl}(g)$	+243

- (b) Calculate the value of ΔH_1° , in kJ/mol_{rxn}, for reaction 1 above using reactions 2, 3, and 4.

GO ON TO THE NEXT PAGE.

(c) A potential energy diagram for Cl_2 is shown in the following graph.



(i) Based on the graph, what is the bond length, in picometers, for Cl_2 ? _____

(ii) A student finds that the average $\text{Al} - \text{Cl}$ bond length is 220 picometers and the average bond energy is 425 kJ/mol. Draw the potential energy curve for the average $\text{Al} - \text{Cl}$ bond on the preceding graph.

(d) Three proposed Lewis diagrams for the $\text{AlCl}_3(g)$ molecule are shown.

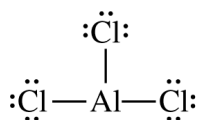


Diagram 1

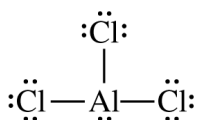


Diagram 2

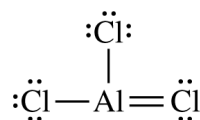


Diagram 3

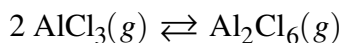
(i) The $\text{AlCl}_3(g)$ molecule has a trigonal planar geometry. Which diagram (1, 2, or 3) can be eliminated based on geometry? Justify your choice based on VSEPR theory.

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Continue your response to **QUESTION 2** on this page.

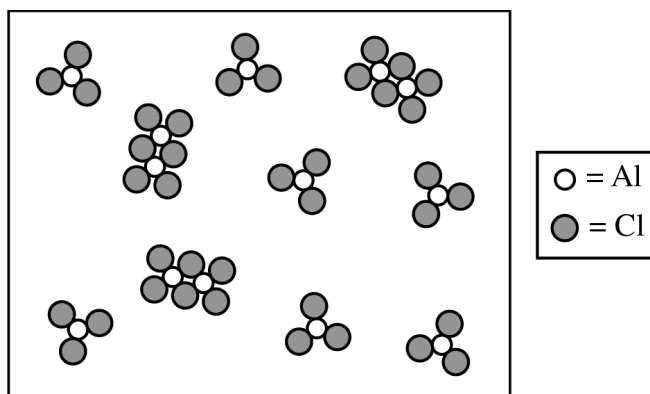
- (ii) Which of the three diagrams is the best representation for the bonding in AlCl_3 ? Justify your choice based on formal charges.

AlCl_3 is known to dimerize reversibly in the gas phase. The dimerization equilibrium is represented by the following equation.



- (e) Write the expression for the equilibrium constant, K_p , for this reaction.

A particle-level diagram of an equilibrium mixture of $\text{AlCl}_3(g)$ and $\text{Al}_2\text{Cl}_6(g)$ at 400°C in a 25 L closed container is shown.



- (f) Using the particle-level diagram, calculate the value of K_p for the reaction if the total pressure in the container is 22.1 atm.

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Answer the following questions about an experiment in which $\text{CaCO}_3(s)$ is combined with $\text{HCl}(aq)$, represented by the following balanced equation.



(a) Write the balanced net ionic equation for the reaction.

A student performs an investigation to study factors that affect the rate of the reaction. In each trial the student combines 50.0 mL of $\text{HCl}(aq)$ at 21.2°C with 1.00 g of $\text{CaCO}_3(s)$ and measures the time required for the reaction to go to completion. The data are given in the following table.

Trial	Concentration of $\text{HCl}(aq)$ (M)	Particle Size of $\text{CaCO}_3(s)$	Time of Reaction (s)
1	1.00	Fine powder	67
2	1.00	Small chunks	112
3	1.00	Large chunk	342
4	3.00	Fine powder	22
5	3.00	Small chunks	227
6	3.00	Large chunk	114

(b) The student correctly identifies that trial 5 is inconsistent with the other trials. Explain why the student's claim is correct using the data in the table.

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Continue your response to **QUESTION 3** on this page.

- (c) Based on the reaction conditions and the collisions that occur between particles, explain the reason for the difference in the reaction times for trial 2 and trial 3.
- (d) The student claims that the reaction is zero order with respect to $\text{HCl}(aq)$. Do you agree or disagree with the student's claim? Justify your answer using the student's data.
- (e) The $\text{HCl}(aq)$ was present in excess in all trials of the experiment. Determine the molarity of the $\text{HCl}(aq)$ in the beaker after the reaction is complete in trial 2. Assume that the volume of the mixture remains constant at 50.0 mL throughout the trial. (The molar mass of CaCO_3 is 100.09 g/mol.)

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Continue your response to Question 6 on this page.



In order to measure the enthalpy of the reaction shown, the student repeats trial 1 by mixing 50.0 mL of $\text{HCl}(aq)$ with 1.00 g of $\text{CaCO}_3(s)$ using a coffee cup calorimeter. The student records the temperature of the system every 20 seconds. The data are given in the following table.

Time (s)	Measured Temperature of Solution ($^{\circ}\text{C}$)
0	21.20
20	21.51
40	21.70
60	21.85
80	21.90
100	21.90

(f) Is the reaction endothermic or exothermic? Justify your answer using the information in the table.

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Continue your response to **QUESTION 3** on this page.

(g) Based on the experimental data, the mass of the system is 51.0 g, and the specific heat of the reaction mixture is $4.0 \text{ J} / (\text{g} \cdot ^\circ\text{C})$.

(i) Calculate the magnitude of heat transfer, q , in joules.

(ii) Calculate the enthalpy of reaction in units of $\text{kJ/mol}_{\text{rxn}}$. Include the algebraic sign on your answer.

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A student is asked to prepare a buffer solution made with equimolar amounts of $\text{CH}_3\text{NH}_2(aq)$ and $\text{CH}_3\text{NH}_3\text{Cl}(s)$. The student uses 25.00 mL of 0.100 M $\text{CH}_3\text{NH}_2(aq)$, which contains 0.00250 mol of CH_3NH_2 , to make the buffer.

(a) Calculate the mass of $\text{CH}_3\text{NH}_3\text{Cl}(s)$ that contains 0.00250 mol of $\text{CH}_3\text{NH}_3\text{Cl}$.

The student has the following materials and equipment available.

- | | | | |
|---|----------------------|------------------------------|------------|
| • Distilled water | • Electronic balance | • 50 mL beaker | • Pipets |
| • 0.100 M $\text{CH}_3\text{NH}_2(aq)$ | • Weighing paper | • 10.0 mL graduated cylinder | • pH meter |
| • Solid $\text{CH}_3\text{NH}_3\text{Cl}$ | • 50.00 mL buret | • Small spatula | |

(b) The following table contains a partial procedure for making the buffer solution. Fill in steps 1 and 4 to complete the procedure using only materials and equipment selected from the choices given. (Not all materials listed will be used. Assume that all appropriate safety measures are already in place.)

Step	Procedure
1	
2	Place the solid in the 50 mL beaker.
3	Clean the buret and rinse with distilled water.
4	
5	Use the buret to add 25.00 mL of 0.100 M $\text{CH}_3\text{NH}_2(aq)$ to the beaker.
6	Mix well.
7	Check the pH with the pH meter.

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Continue your response to **QUESTION 4** on this page.

The value of K_b for $\text{CH}_3\text{NH}_2(aq)$ is 4.4×10^{-4} , and the pH of the buffer the student prepared is 10.64.

- (c) The student prepares a second buffer solution. The student uses 25.00 mL of 0.050 M $\text{CH}_3\text{NH}_2(aq)$ instead of 25.00 mL of 0.100 M $\text{CH}_3\text{NH}_2(aq)$, and half the mass of $\text{CH}_3\text{NH}_3\text{Cl}(s)$ that was used in the first buffer. Is the pH of the second buffer greater than, less than, or equal to the pH of the first buffer? Justify your answer.

CHEMISTRY**SECTION II****Time—1 hour and 45 minutes****7 Questions****YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.**

Directions: Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

For each question, show your work for each part in the space provided after that part. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.

4. A student reacts 0.300 g of methyl salicylate ($\text{C}_8\text{H}_8\text{O}_3$) with a stoichiometric amount of a strong base. This product is then acidified to produce salicylic acid crystals ($\text{HC}_7\text{H}_5\text{O}_3$).

- (a) For every 1 mole of $\text{C}_8\text{H}_8\text{O}_3$ (molar mass 152.15 g/mol) reactant used, 1 mole of salicylic acid crystals ($\text{HC}_7\text{H}_5\text{O}_3$, molar mass 138.12 g/mol) is produced. Calculate the maximum mass, in grams, of $\text{HC}_7\text{H}_5\text{O}_3$ that could be produced in this reaction.

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Continue your response to **QUESTION 1** on this page.

As part of the experimental procedure to purify the $\text{HC}_7\text{H}_5\text{O}_3$ crystals after the reaction is complete, the crystals are filtered from the reaction mixture, rinsed with distilled water, and dried. Some physical properties of $\text{HC}_7\text{H}_5\text{O}_3$ are given in the following table.

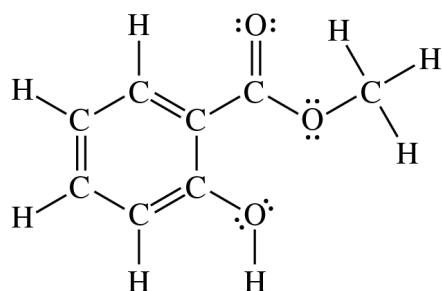
Properties of Salicylic Acid ($\text{HC}_7\text{H}_5\text{O}_3$)	
Melting point	159°C
Solubility in H_2O at 25°C	2.2 g/L
Specific heat capacity	1.17 J/(g·°C)
Heat of fusion	27.1 kJ/mol

(b) The student's experiment results in an 87% yield of dry $\text{HC}_7\text{H}_5\text{O}_3$. The student suggests that some of the $\text{HC}_7\text{H}_5\text{O}_3$ crystals dissolved in the distilled water during the rinsing step. Is the student's claim consistent with the calculated percent yield value? Justify your answer.

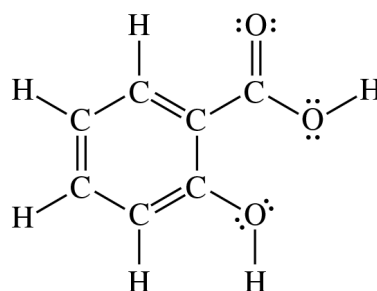
(c) Given the physical properties in the table, calculate the quantity of heat that must be absorbed to increase the temperature of a 0.105 g sample of dry $\text{HC}_7\text{H}_5\text{O}_3$ (molar mass 138.12 g/mol) crystals from 25°C to the melting point of 159°C and melt the crystals completely.

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The structures and melting points for methyl salicylate and salicylic acid are shown.



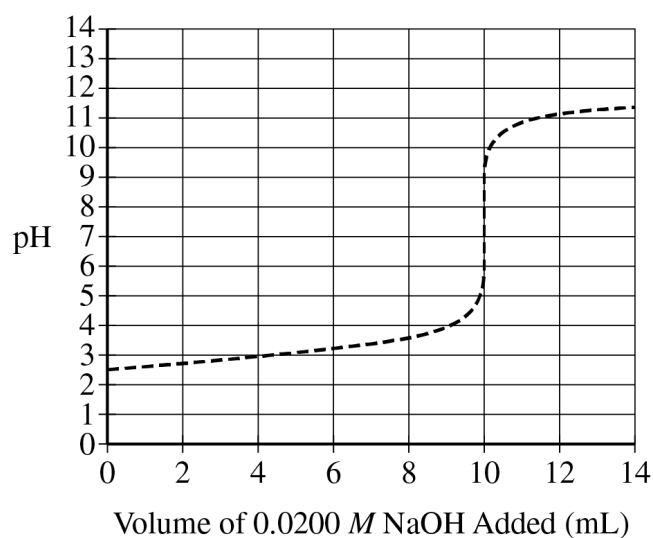
Methyl Salicylate
Melting Point: -9°C



Salicylic Acid
Melting Point: 159°C

- (d) The same three types of intermolecular forces (London dispersion forces, dipole-dipole interactions, and hydrogen bonding) exist among molecules of each substance. Explain why the melting point of salicylic acid is higher than that of methyl salicylate.

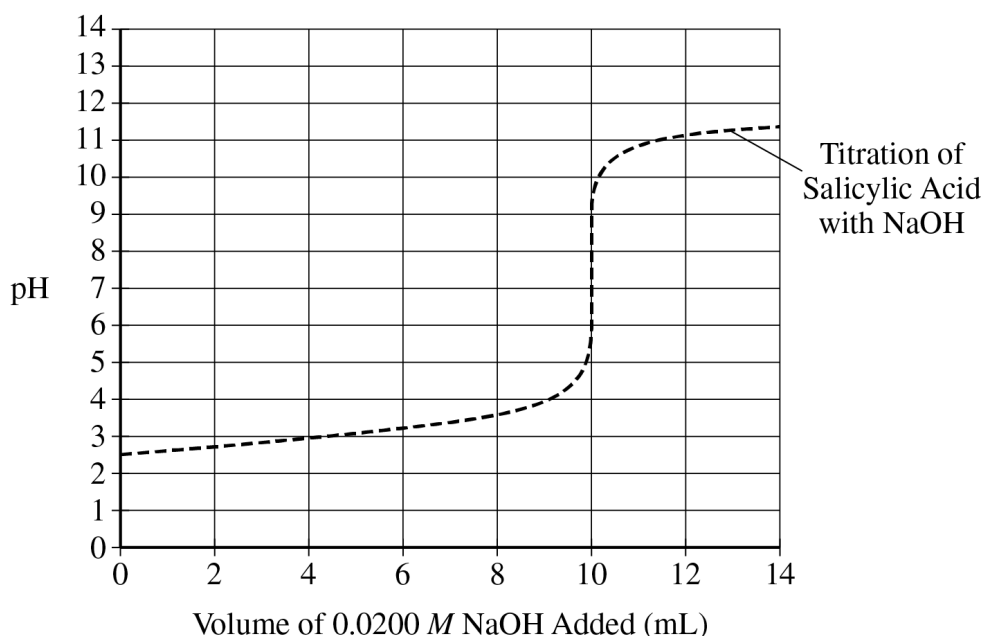
The student titrates 20.0 mL of 0.0100 M $\text{HC}_7\text{H}_5\text{O}_3(aq)$ with 0.0200 M NaOH, using a probe to monitor the pH of the solution. The data are plotted producing the following titration curve.



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Continue your response to **QUESTION 1** on this page.

- (e) Using the information in the graph, estimate the pK_a of $HC_7H_5O_3$. _____
- (f) When the pH of the titration mixture is 4.00, is there a higher concentration of the weak acid, $HC_7H_5O_3$, or its conjugate base, $C_7H_5O_3^-$, in the flask? Justify your answer.
- (g) The student researches benzoic acid ($HC_7H_5O_2$) and finds that it has similar properties to salicylic acid ($HC_7H_5O_3$). The K_a for benzoic acid is 6.3×10^{-5} . Calculate the value of pK_a for benzoic acid.
- (h) The student performs a second titration, this time titrating 20.0 mL of a 0.0100 M benzoic acid solution with 0.0200 M NaOH. Sketch the curve that would result from this titration of benzoic acid on the following graph, which already shows the original curve from the titration of 20.0 mL of 0.0100 M salicylic acid. The initial pH of the benzoic acid solution is 3.11.

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