

**Question 1**

1. A student performs a calorimetry experiment with KCl.

**Part A**

Consider the  $\text{K}^+$  ion in KCl.

- i. **Write** the complete ground-state electron configuration for the potassium ion,  $\text{K}^+$ .
- ii. Which has the larger radius, the  $\text{K}^+$  ion or the K atom? **Explain** your reasoning using principles of atomic structure.

**The following information applies to parts B, C, D, and E.**

A student performs an experiment to determine the enthalpy of solution,  $\Delta H_{\text{soln}}$ , of KCl. The student places water in a calorimeter, measures the initial temperature, adds  $\text{KCl}(s)$ , and stirs until the KCl dissolves completely. The temperature is continuously monitored during the experiment. Data from the experiment are given in the following table.

|                               |        |
|-------------------------------|--------|
| Mass of water                 | 97.5 g |
| Mass of $\text{KCl}(s)$       | 6.80 g |
| Initial temperature of water  | 24.5°C |
| Final temperature of solution | 21.1°C |

**Part B**

**Describe** how the student can use the temperature readings during the experiment to determine when the dissolution is complete.

**Part C**

Use the data in the table to do the following.

- i. **Calculate** the magnitude of the thermal energy,  $q$ , in joules, transferred during the dissolution. Show the work that leads to your answer. (Assume that the solution has a specific heat capacity of  $3.95 \text{ J}/(\text{g}\cdot^\circ\text{C})$ .)
- ii. **Calculate** the value of the molar enthalpy of solution,  $\Delta H_{\text{soln}}$ , in  $\text{kJ/mol}$ , for KCl given that  $0.0912 \text{ mol}$  of KCl dissolved. Show the work that leads to your answer. Include the sign with your answer.

**Part D**

The calorimeter is not perfectly insulated. Would this cause the magnitude of  $\Delta H_{\text{soln}}$  calculated in part C (ii) to be greater than, less than, or equal to the accepted value? **Justify** your answer.

**Part E**

The student performs a second experiment using the same mass of water but 6.80 g of  $\text{RbCl}(s)$  instead of 6.80 g of  $\text{KCl}(s)$ . The magnitude of the molar enthalpy of solution,  $\Delta H_{\text{soln}}$ , of  $\text{RbCl}$  is approximately equal to that of  $\text{KCl}$ .

Is the magnitude of  $\Delta T$  in the  $\text{RbCl}$  experiment greater than, less than, or equal to that in the  $\text{KCl}$  experiment? **Justify** your answer. (Assume that the specific heat capacities of the solutions are equal.)

**Part F**

$\text{RbCl}$  has a  $K_{\text{sp}}$  of 57 at  $20^\circ\text{C}$ .

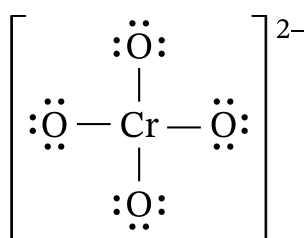
- i. **Write** the net ionic equation for the dissolution of  $\text{RbCl}$  in pure water.
- ii. **Calculate** the molar solubility of  $\text{RbCl}$  in a saturated solution at  $20^\circ\text{C}$ . Show the work that leads to your answer.
- iii. A second saturated solution is prepared by dissolving  $\text{RbCl}(s)$  in  $1.0\text{ M KCl}(aq)$  at  $20^\circ\text{C}$  instead of in pure water. Will the molar solubility of  $\text{RbCl}$  in  $1.0\text{ M KCl}(aq)$  be greater than, less than, or equal to the molar solubility calculated in part F (ii)? **Justify** your answer.

**Question 2: Version J**

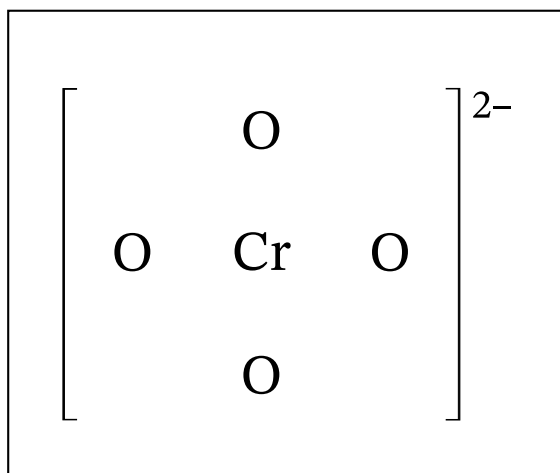
2. Answer the following questions about the chromate ion,  $\text{CrO}_4^{2-}$ , and the dichromate ion,  $\text{Cr}_2\text{O}_7^{2-}$ .

**Part A**

The bonds between chromium and oxygen in  $\text{CrO}_4^{2-}$  can be represented as covalent bonds. One possible Lewis diagram for the  $\text{CrO}_4^{2-}$  ion is shown in Figure 1.

**Figure 1**

- Based on VSEPR theory, **predict** the molecular geometry of the  $\text{CrO}_4^{2-}$  ion.
- On Figure 2, **draw** a complete Lewis diagram for a resonance structure of  $\text{CrO}_4^{2-}$  that results in a formal charge of zero on two of the O atoms and a formal charge of  $-1$  on the other two O atoms. Your diagram should contain the same number of valence electrons as in Figure 1.

**Figure 2**

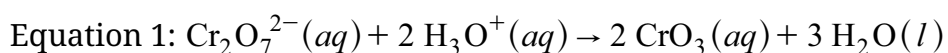
**Part B**

When reacted with a strong acid like  $\text{HNO}_3(aq)$ ,  $\text{CrO}_4^{2-}(aq)$  can be converted to  $\text{Cr}_2\text{O}_7^{2-}(aq)$  and  $\text{H}_2\text{O}(l)$  in a reversible reaction.

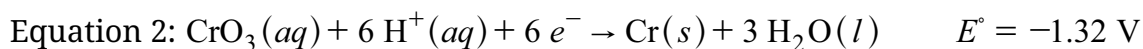
- i. **Write** a balanced net ionic equation for the reaction between  $\text{CrO}_4^{2-}(aq)$  and a strong acid.
- ii. Is the reaction a redox reaction? **Justify** your answer based on the oxidation number of Cr.

**The following information applies to parts C and D.**

In acidic solutions,  $\text{Cr}_2\text{O}_7^{2-}(aq)$  reacts to form  $\text{CrO}_3(aq)$  according to Equation 1.



$\text{CrO}_3(aq)$  can be electrolyzed to plate objects with a thin layer of chromium metal according to Equation 2.

**Part C**

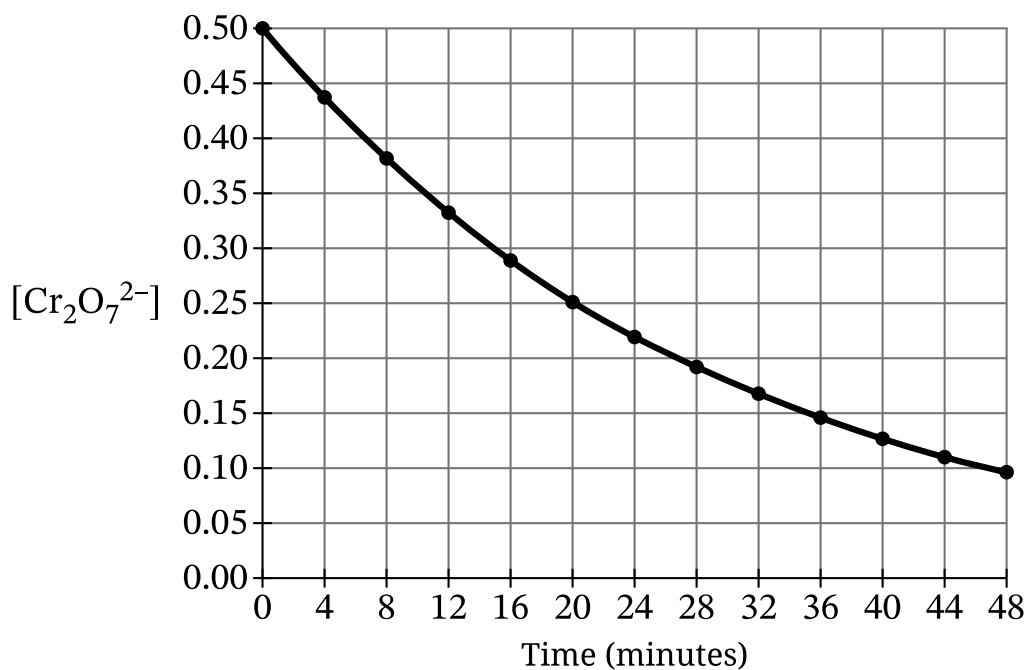
Is the reaction represented by Equation 2 thermodynamically favorable or unfavorable under standard conditions? **Justify** your answer with a calculation of  $\Delta G^\circ$ . Show the work that leads to your answer.

**Part D**

**Calculate** the number of grams of  $\text{Cr}(s)$  that could be plated onto the surface of a steel rod when 15.0 A of current is applied for 3250 seconds. Show the work that leads to your answer.

**Part E**

In a separate experiment, an iron wire is placed directly in a solution of  $0.50\text{ M Cr}_2\text{O}_7^{2-}(aq)$  with  $\text{pH} = 1.99$ . The concentration of  $\text{Cr}_2\text{O}_7^{2-}(aq)$  remaining is recorded over time, and the results are presented in Figure 3.

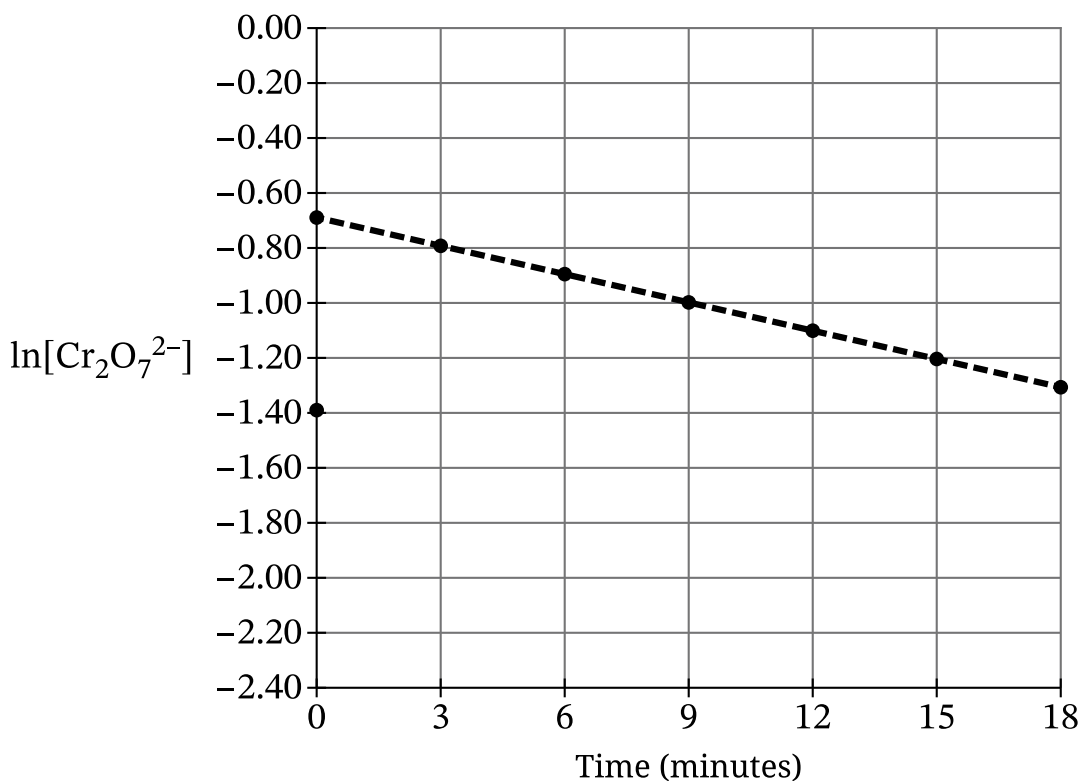
**Figure 3**

**Explain** how the data in Figure 3 support the conclusion that the reaction is first order with respect to  $\text{Cr}_2\text{O}_7^{2-}$ .

The following information applies to parts F and G.

The student creates a plot of  $\ln [\text{Cr}_2\text{O}_7^{2-}]$  versus time for a trial with an initial concentration of  $0.50\text{ M Cr}_2\text{O}_7^{2-}(\text{aq})$ , as shown in Figure 4.

Figure 4



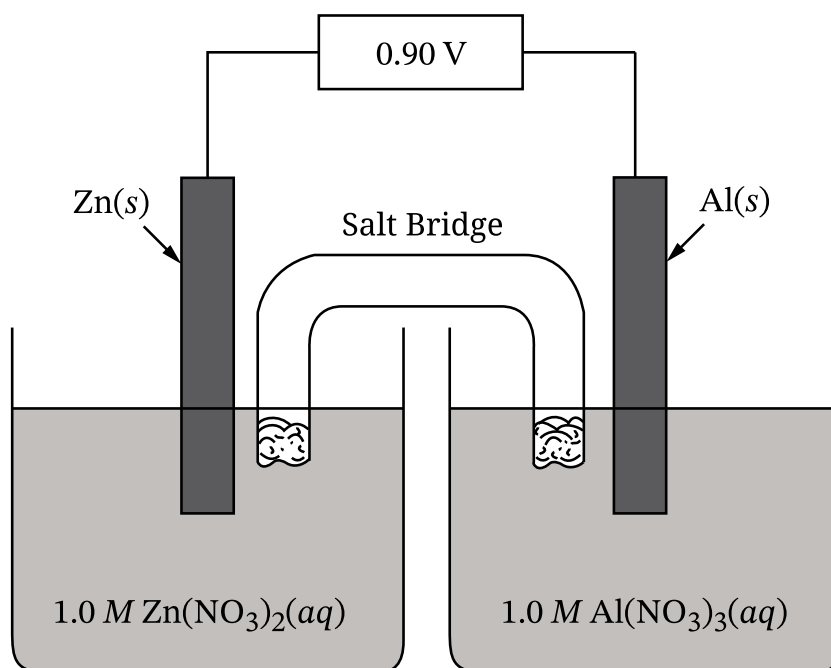
### Part F

**Calculate** the value of the rate constant,  $k$ , for the reaction. Report your answer in units of  $\text{min}^{-1}$ . Show the work that leads to your answer.

### Part G

The student then runs a second trial of the experiment under identical conditions but uses an initial concentration of  $0.25\text{ M Cr}_2\text{O}_7^{2-}(\text{aq})$  instead of  $0.50\text{ M Cr}_2\text{O}_7^{2-}(\text{aq})$ . On Figure 4, carefully **draw** the plot of  $\ln [\text{Cr}_2\text{O}_7^{2-}]$  versus time that would be expected for the second experiment. The point at time zero has already been plotted.

6. A scientist constructs a galvanic cell as shown in the diagram. As the cell operates, the  $\text{Zn}(s)$  electrode increases in mass and the  $\text{Al}(s)$  electrode decreases in mass. A data table with the standard reduction potentials for the substances follows the diagram.



| Half-Reaction                                        | $E^\circ$ (V) |
|------------------------------------------------------|---------------|
| $\text{Zn}^{2+}(aq) + 2e^- \rightarrow \text{Zn}(s)$ | -0.76         |
| $\text{Al}^{3+}(aq) + 3e^- \rightarrow \text{Al}(s)$ | -1.66         |

- A. Write the half-reaction for the oxidation that occurs at the anode.
- B. Write the balanced net ionic equation for the overall reaction that occurs in the galvanic cell.
- C. Initially, each electrode has a mass of 50.0 g. The cell is allowed to run for a period of time and is then stopped. Which electrode's mass changed the most? Justify your answer with a calculation.

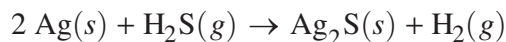
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| Reduction Half-Reaction                              | $E^\circ$ (V) |
|------------------------------------------------------|---------------|
| $\text{Au}^{3+}(aq) + 3e^- \rightarrow \text{Au}(s)$ | +1.50         |
| $\text{Zn}^{2+}(aq) + 2e^- \rightarrow \text{Zn}(s)$ | -0.76         |
| $\text{Mn}^{2+}(aq) + 2e^- \rightarrow \text{Mn}(s)$ | -1.19         |
| $\text{Al}^{3+}(aq) + 3e^- \rightarrow \text{Al}(s)$ | -1.66         |
| $\text{Be}^{2+}(aq) + 2e^- \rightarrow \text{Be}(s)$ | -1.85         |

- D. The standard Zn/Al cell has a value of  $E^\circ_{\text{cell}}$  equal to 0.90 V. The scientist needs a galvanic cell that produces a greater voltage. The scientist has access to the chemical systems in the table. If the scientist uses the Zn half-cell and one of the other options from the table, what is the MAXIMUM voltage that could be generated at standard conditions?

Begin your response to **QUESTION 3** on this page.

3. Sterling silver is an alloy that is commonly used to make jewelry and consists of 92.5% silver and 7.5% other metals, such as copper, by mass. Over time, the alloy can form a tarnish of  $\text{Ag}_2\text{S}(s)$  when it reacts with hydrogen sulfide, as represented by the following equation.



- (a) What are the oxidation numbers of silver in  $\text{Ag}(s)$  and  $\text{Ag}_2\text{S}(s)$  ?

$\text{Ag}(s)$  \_\_\_\_\_  $\text{Ag}_2\text{S}(s)$  \_\_\_\_\_

- (b) The following table contains the atomic radii for silver and copper.

| Element            | Silver (Ag) | Copper (Cu) |
|--------------------|-------------|-------------|
| Atomic radius (pm) | 165         | 145         |

- (i) Explain why sterling silver is better classified as a substitutional alloy than as an interstitial alloy.
- (ii) Using principles of atomic structure and Coulomb's law, explain why silver has a larger atomic radius than copper does.

**GO ON TO THE NEXT PAGE.**



Continue your response to **QUESTION 3** on this page.

The  $\text{Ag}_2\text{S}$  tarnish on sterling silver can be removed until only sterling silver remains. A student weighs a tarnished sterling silver sample both before and after removing the  $\text{Ag}_2\text{S}(s)$  (molar mass  $247.80 \text{ g/mol}$ ) and records the data in the following table.

|      | Before Tarnish Removal | After Tarnish Removal |
|------|------------------------|-----------------------|
| Mass | 409.21 g               | 398.94 g              |

(c) Assuming that only  $\text{Ag}_2\text{S}(s)$  is removed, calculate the number of moles of silver atoms removed.

Rhodium plating is a process used to protect sterling silver from tarnishing. This involves electroplating (depositing) solid rhodium,  $\text{Rh}(s)$ , onto the surface of the metal from an acidified solution of  $\text{Rh}_2(\text{SO}_4)_3(aq)$ . Oxygen gas is produced during this process.

(d) A table of half-reactions related to the overall reaction is provided.

| Half-Reaction                                                                  | $E^\circ$ (V) |
|--------------------------------------------------------------------------------|---------------|
| $\text{Rh}^{3+}(aq) + 3 e^- \rightarrow \text{Rh}(s)$                          | +0.80         |
| $\text{O}_2(g) + 4 \text{H}^+(aq) + 4 e^- \rightarrow 2 \text{H}_2\text{O}(l)$ | +1.23         |

(i) Write the balanced net ionic equation for plating  $\text{Rh}(s)$  from the acidified  $\text{Rh}_2(\text{SO}_4)_3(aq)$  solution.

(ii) Calculate the value of  $E^\circ_{\text{cell}}$  for the reaction in part (d)(i).

**GO ON TO THE NEXT PAGE.**

Continue your response to **QUESTION 3** on this page.

(iii) Based on your answer to part (d)(ii), explain why this process requires the use of an external power source.

(e) Calculate the length of time, in seconds, required to plate 2.8 g of Rh(s) onto a piece of sterling silver if 2.0 C / s of current is applied.

**GO ON TO THE NEXT PAGE.**

Answer the following questions about an experiment in which  $\text{CaCO}_3(s)$  is combined with  $\text{HCl}(aq)$ , represented by the following balanced equation.



(a) Write the balanced net ionic equation for the reaction.

A student performs an investigation to study factors that affect the rate of the reaction. In each trial the student combines 50.0 mL of  $\text{HCl}(aq)$  at  $21.2^\circ\text{C}$  with 1.00 g of  $\text{CaCO}_3(s)$  and measures the time required for the reaction to go to completion. The data are given in the following table.

| Trial | Concentration of $\text{HCl}(aq)$ (M) | Particle Size of $\text{CaCO}_3(s)$ | Time of Reaction (s) |
|-------|---------------------------------------|-------------------------------------|----------------------|
| 1     | 1.00                                  | Fine powder                         | 67                   |
| 2     | 1.00                                  | Small chunks                        | 112                  |
| 3     | 1.00                                  | Large chunk                         | 342                  |
| 4     | 3.00                                  | Fine powder                         | 22                   |
| 5     | 3.00                                  | Small chunks                        | 227                  |
| 6     | 3.00                                  | Large chunk                         | 114                  |

(b) The student correctly identifies that trial 5 is inconsistent with the other trials. Explain why the student's claim is correct using the data in the table.

**GO ON TO THE NEXT PAGE.**

Continue your response to **QUESTION 3** on this page.

- (c) Based on the reaction conditions and the collisions that occur between particles, explain the reason for the difference in the reaction times for trial 2 and trial 3.
- (d) The student claims that the reaction is zero order with respect to  $\text{HCl}(aq)$ . Do you agree or disagree with the student's claim? Justify your answer using the student's data.
- (e) The  $\text{HCl}(aq)$  was present in excess in all trials of the experiment. Determine the molarity of the  $\text{HCl}(aq)$  in the beaker after the reaction is complete in trial 2. Assume that the volume of the mixture remains constant at 50.0 mL throughout the trial. (The molar mass of  $\text{CaCO}_3$  is 100.09 g/mol.)

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Continue your response to Question 6 on this page.



In order to measure the enthalpy of the reaction shown, the student repeats trial 1 by mixing 50.0 mL of  $\text{HCl}(aq)$  with 1.00 g of  $\text{CaCO}_3(s)$  using a coffee cup calorimeter. The student records the temperature of the system every 20 seconds. The data are given in the following table.

| Time (s) | Measured Temperature of Solution ( $^{\circ}\text{C}$ ) |
|----------|---------------------------------------------------------|
| 0        | 21.20                                                   |
| 20       | 21.51                                                   |
| 40       | 21.70                                                   |
| 60       | 21.85                                                   |
| 80       | 21.90                                                   |
| 100      | 21.90                                                   |

(f) Is the reaction endothermic or exothermic? Justify your answer using the information in the table.

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Continue your response to **QUESTION 3** on this page.

(g) Based on the experimental data, the mass of the system is 51.0 g, and the specific heat of the reaction mixture is  $4.0 \text{ J} / (\text{g} \cdot ^\circ\text{C})$ .

(i) Calculate the magnitude of heat transfer,  $q$ , in joules.

(ii) Calculate the enthalpy of reaction in units of  $\text{kJ/mol}_{rxn}$ . Include the algebraic sign on your answer.

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. A Lewis electron-dot diagram of the oxalate ion,  $\text{C}_2\text{O}_4^{2-}$ , is shown.

(a) Identify the hybridization of the valence orbitals of either carbon atom in the oxalate ion.

(b) Silver oxalate,  $\text{Ag}_2\text{C}_2\text{O}_4(s)$ , is slightly soluble in water. The value of  $K_{sp}$  for  $\text{Ag}_2\text{C}_2\text{O}_4$  is  $5.40 \times 10^{-12}$ .

(i) Write the expression for the solubility-product constant,  $K_{sp}$ , for  $\text{Ag}_2\text{C}_2\text{O}_4$ .

(ii) Calculate the molar solubility of  $\text{Ag}_2\text{C}_2\text{O}_4$  in neutral distilled water.

(iii) The molar solubility of  $\text{Ag}_2\text{C}_2\text{O}_4$  increases when it is dissolved in  $0.5\text{ M HClO}_4(aq)$  instead of neutral distilled water. Write a balanced, net-ionic equation for the process that occurs between species in solution that contributes to the increased solubility of  $\text{Ag}_2\text{C}_2\text{O}_4(aq)$  in  $\text{HClO}_4(aq)$ .

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AP Chemistry: **2022**

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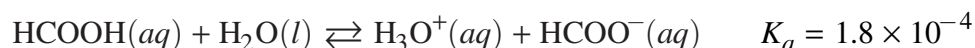
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**CHEMISTRY****SECTION II****Time—1 hour and 45 minutes****7 Questions****YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.**

**Directions:** Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

For each question, show your work for each part in the space provided after that part. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.



1. Methanoic acid,  $\text{HCOOH}$ , ionizes according to the equation above.

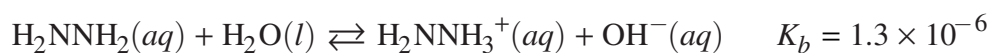
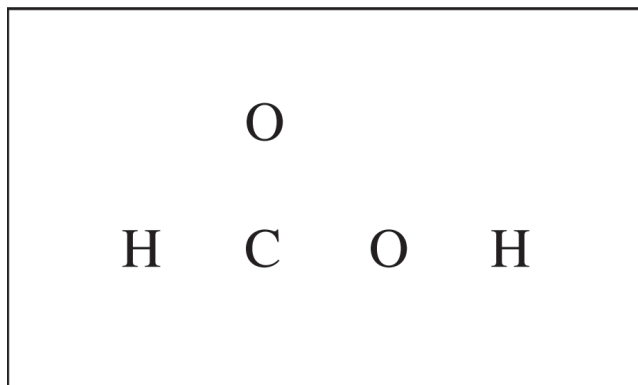
(a) Write the expression for the equilibrium constant,  $K_a$ , for the reaction.

(b) Calculate the pH of a 0.25  $M$  solution of  $\text{HCOOH}$ .

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Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

(c) In the box below, complete the Lewis electron-dot diagram for  $\text{HCOOH}$ . Show all bonding and nonbonding valence electrons.



(d) In aqueous solution, the compound  $\text{H}_2\text{NNH}_2$  reacts according to the equation above. A 50.0 mL sample of 0.25  $M$   $\text{H}_2\text{NNH}_2(aq)$  is combined with a 50.0 mL sample of 0.25  $M$   $\text{HCOOH}(aq)$ .

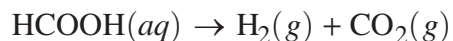
(i) Write the balanced net ionic equation for the reaction that occurs when  $\text{H}_2\text{NNH}_2$  is combined with  $\text{HCOOH}$ .

(ii) Is the resulting solution acidic, basic, or neutral? Justify your answer.

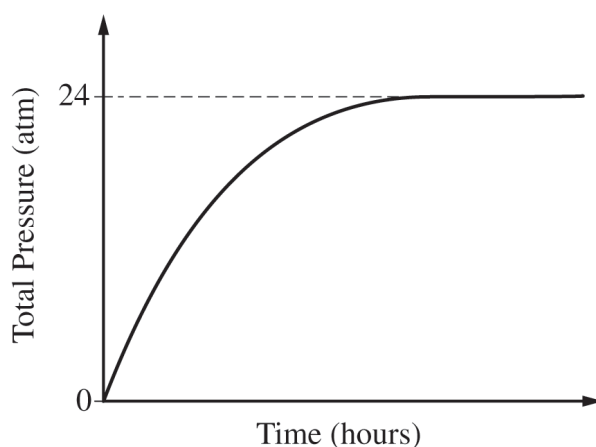
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When a catalyst is added to a solution of  $\text{HCOOH}(aq)$ , the reaction represented by the following equation occurs.



(e) Is the reaction a redox reaction? Justify your answer.



(f) The reaction occurs in a rigid 4.3 L vessel at  $25^\circ\text{C}$ , and the total pressure is monitored, as shown in the graph above. The vessel originally did not contain any gas. Calculate the number of moles of  $\text{CO}_2(g)$  produced in the reaction. (Assume that the amount of  $\text{CO}_2(g)$  dissolved in the solution is negligible.)

(g) After the reaction has proceeded for several minutes, does the amount of catalyst increase, decrease, or remain the same? Justify your answer.

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3. A student is given the task of determining the molar concentration of a  $\text{CuSO}_4$  solution using two different procedures, precipitation and spectrophotometry.

For the precipitation experiment, the student adds 20.0 mL of 0.200  $M$   $\text{Ba}(\text{NO}_3)_2$  to 50.0 mL of the  $\text{CuSO}_4(aq)$ . The reaction goes to completion, and a white precipitate forms. The student filters the precipitate and dries it overnight. The data are given in the following table.

|                                                |         |
|------------------------------------------------|---------|
| Mass of dry filter paper                       | 0.764 g |
| Volume of $\text{CuSO}_4(aq)$                  | 50.0 mL |
| Volume of 0.200 $M$ $\text{Ba}(\text{NO}_3)_2$ | 20.0 mL |
| Mass of filter paper and dried precipitate     | 1.136 g |

(a) Write a balanced net ionic equation for the precipitation reaction.

(b) Calculate the number of moles of precipitate formed.

(c) Calculate the molarity of the original  $\text{CuSO}_4$  solution.

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For the spectrophotometry experiment, the student first makes a standard curve. The student uses a 0.1000  $M$  solution of  $\text{CuSO}_4(aq)$  to make three more solutions of known concentration (0.0500  $M$ , 0.0300  $M$ , and 0.0100  $M$ ) in 50.00 mL volumetric flasks.

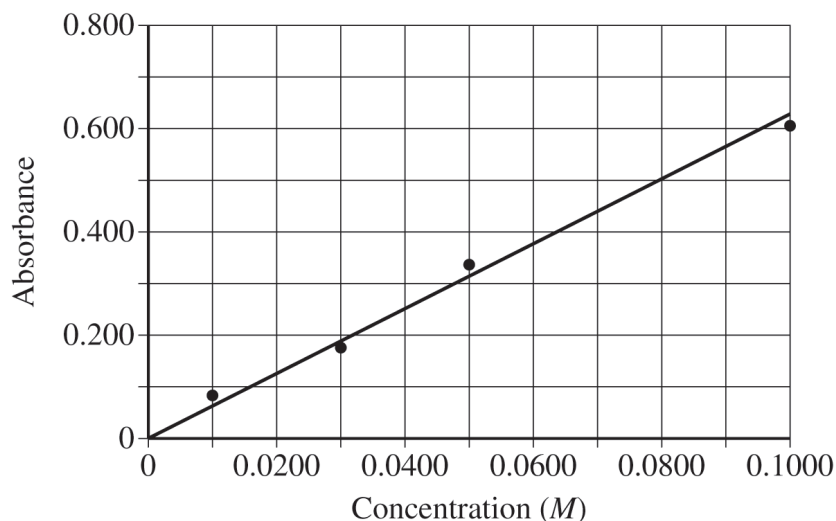
(d) Calculate the volume of 0.1000  $M$   $\text{CuSO}_4(aq)$  needed to make 50.00 mL of 0.0500  $M$   $\text{CuSO}_4(aq)$ .

(e) Briefly describe the procedure the student should follow to make 50.00 mL of 0.0500  $M$   $\text{CuSO}_4(aq)$  using 0.1000  $M$   $\text{CuSO}_4(aq)$ , a 50.00 mL volumetric flask, and other standard laboratory equipment. Assume that all appropriate safety precautions will be taken.

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The standard curve is given below.



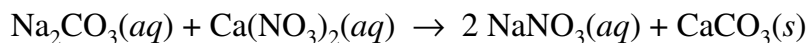
(f) The absorbance of the  $\text{CuSO}_4$  solution of unknown concentration is 0.219. Determine the molarity of the solution.

(g) A second student performs the same experiment. There are a few drops of water in the cuvette before the second student adds the  $\text{CuSO}_4(aq)$  solution of unknown concentration. Will this result in a  $\text{CuSO}_4(aq)$  concentration for the unknown that is greater than, less than, or equal to the concentration determined in part (f) ? Justify your answer.

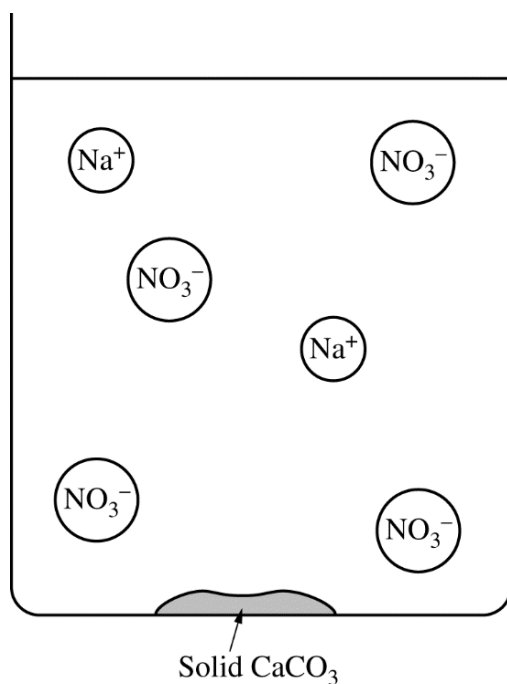
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3. A student is given 50.0 mL of a solution of  $\text{Na}_2\text{CO}_3$  of unknown concentration. To determine the concentration of the solution, the student mixes the solution with excess 1.0 M  $\text{Ca}(\text{NO}_3)_2(aq)$ , causing a precipitate to form. The balanced equation for the reaction is shown below.



- (a) Write the net ionic equation for the reaction that occurs when the solutions of  $\text{Na}_2\text{CO}_3$  and  $\text{Ca}(\text{NO}_3)_2$  are mixed.
- (b) The diagram below is incomplete. Draw in the species needed to accurately represent the major ionic species remaining in the solution after the reaction has been completed.

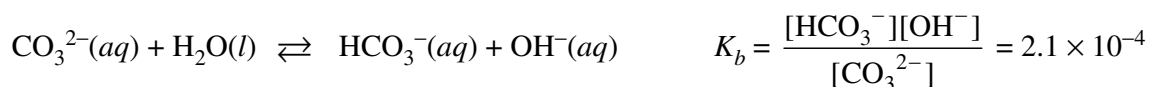


The student filters and dries the precipitate of  $\text{CaCO}_3$  (molar mass 100.1 g/mol) and records the data in the table below.

|                                                  |          |
|--------------------------------------------------|----------|
| Volume of $\text{Na}_2\text{CO}_3$ solution      | 50.0 mL  |
| Volume of 1.0 M $\text{Ca}(\text{NO}_3)_2$ added | 100.0 mL |
| Mass of $\text{CaCO}_3$ precipitate collected    | 0.93 g   |

- (c) Determine the number of moles of  $\text{Na}_2\text{CO}_3$  in the original 50.0 mL of solution.
- (d) The student realizes that the precipitate was not completely dried and claims that as a result, the calculated  $\text{Na}_2\text{CO}_3$  molarity is too low. Do you agree with the student's claim? Justify your answer.
- (e) After the precipitate forms and is filtered, the liquid that passed through the filter is tested to see if it can conduct electricity. What would be observed? Justify your answer.

The student decides to determine the molarity of the same  $\text{Na}_2\text{CO}_3$  solution using a second method. When  $\text{Na}_2\text{CO}_3$  is dissolved in water,  $\text{CO}_3^{2-}(aq)$  hydrolyzes to form  $\text{HCO}_3^-(aq)$ , as shown by the following equation.



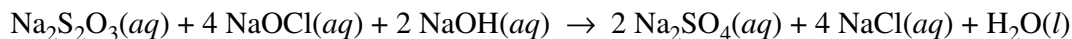
- (f) The student decides to first determine  $[\text{OH}^-]$  in the solution, then use that result to calculate the initial concentration of  $\text{CO}_3^{2-}(aq)$ .
- (i) Identify a laboratory method (not titration) that the student could use to collect data to determine  $[\text{OH}^-]$  in the solution.
  - (ii) Explain how the student could use the measured value in part (f)(i) to calculate the initial concentration of  $\text{CO}_3^{2-}(aq)$ . (Do not do any numerical calculations.)
- (g) In the original  $\text{Na}_2\text{CO}_3$  solution at equilibrium, is the concentration of  $\text{HCO}_3^-(aq)$  greater than, less than, or equal to the concentration of  $\text{CO}_3^{2-}(aq)$ ? Justify your answer.
- (h) The student needs to make a  $\text{CO}_3^{2-}/\text{HCO}_3^-$  buffer. Is the  $\text{Na}_2\text{CO}_3$  solution suitable for making a buffer with a pH of 6? Explain why or why not.



**CHEMISTRY****Section II****Time—1 hour and 45 minutes****7 Questions****YOU MAY USE YOUR CALCULATOR FOR THIS SECTION.**

**Directions:** Questions 1–3 are long free-response questions that require about 23 minutes each to answer and are worth 10 points each. Questions 4–7 are short free-response questions that require about 9 minutes each to answer and are worth 4 points each.

Write your response in the space provided following each question. Examples and equations may be included in your responses where appropriate. For calculations, clearly show the method used and the steps involved in arriving at your answers. You must show your work to receive credit for your answer. Pay attention to significant figures.



1. A student performs an experiment to determine the value of the enthalpy change,  $\Delta H_{rxn}^\circ$ , for the oxidation-reduction reaction represented by the balanced equation above.

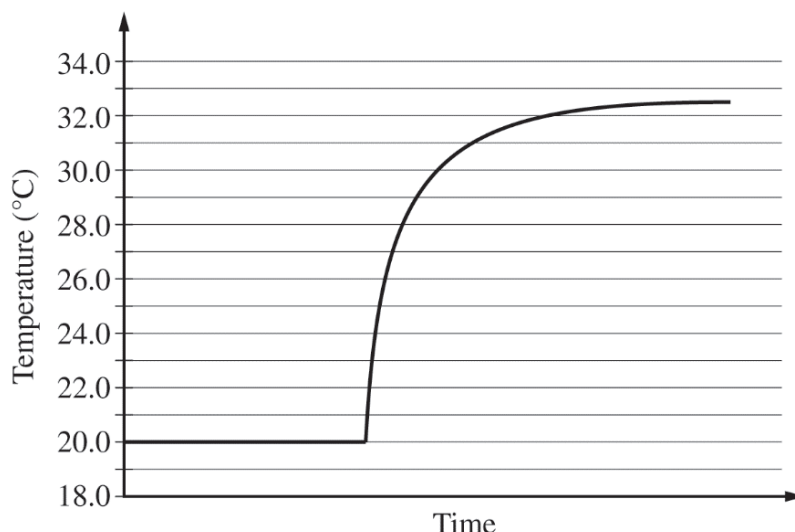
- (a) Determine the oxidation number of Cl in NaOCl.
- (b) Calculate the number of grams of  $\text{Na}_2\text{S}_2\text{O}_3$  needed to prepare 100.00 mL of 0.500 M  $\text{Na}_2\text{S}_2\text{O}_3(aq)$ .

In the experiment, the student uses the solutions shown in the table below.

| Solution                              | Concentration<br>(M) | Volume<br>(mL) |
|---------------------------------------|----------------------|----------------|
| $\text{Na}_2\text{S}_2\text{O}_3(aq)$ | 0.500                | 5.00           |
| $\text{NaOCl}(aq)$                    | 0.500                | 5.00           |
| $\text{NaOH}(aq)$                     | 0.500                | 5.00           |

- (c) Using the balanced equation for the oxidation-reduction reaction and the information in the table above, determine which reactant is the limiting reactant. Justify your answer.

The solutions, all originally at 20.0°C, are combined in an insulated calorimeter. The temperature of the reaction mixture is monitored, as shown in the graph below.



- (d) According to the graph, what is the temperature change of the reaction mixture?
- (e) The mass of the reaction mixture inside the calorimeter is 15.21 g.
- Calculate the magnitude of the heat energy, in joules, that is released during the reaction. Assume that the specific heat of the reaction mixture is 3.94 J/(g·°C) and that the heat absorbed by the calorimeter is negligible.
  - Using the balanced equation for the oxidation-reduction reaction and your answer to part (c), calculate the value of the enthalpy change of the reaction,  $\Delta H_{rxn}^\circ$ , in kJ/mol<sub>rxn</sub>. Include the appropriate algebraic sign with your answer.

The student repeats the experiment, but this time doubling the volume of each of the reactants, as shown in the table below.

| Solution                                           | Concentration (M) | Volume (mL) |
|----------------------------------------------------|-------------------|-------------|
| Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> (aq) | 0.500             | 10.0        |
| NaOCl(aq)                                          | 0.500             | 10.0        |
| NaOH(aq)                                           | 0.500             | 10.0        |

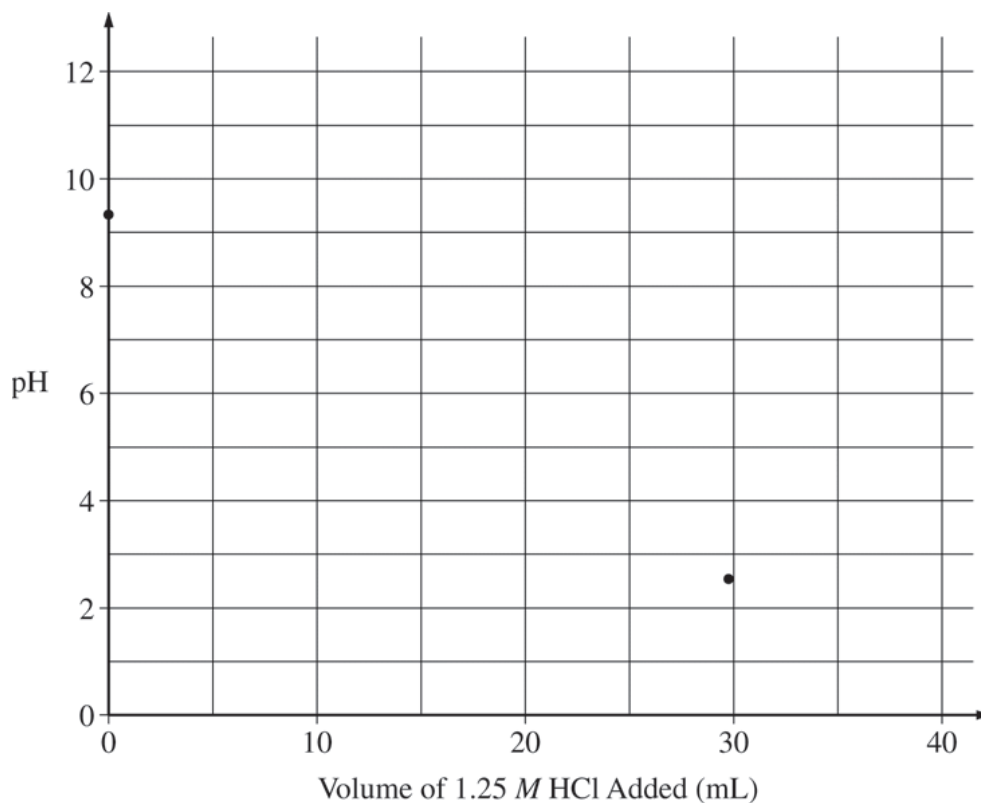
- (f) The magnitude of the enthalpy change,  $\Delta H_{rxn}^\circ$ , in kJ/mol<sub>rxn</sub>, calculated from the results of the second experiment is the same as the result calculated in part (e)(ii). Explain this result.
- (g) Write the balanced net ionic equation for the given reaction.

3. Potassium sorbate,  $\text{KC}_6\text{H}_7\text{O}_2$  (molar mass 150. g/mol) is commonly added to diet soft drinks as a preservative. A stock solution of  $\text{KC}_6\text{H}_7\text{O}_2(aq)$  of known concentration must be prepared. A student titrates 45.00 mL of the stock solution with 1.25 M  $\text{HCl}(aq)$  using both an indicator and a pH meter. The value of  $K_a$  for sorbic acid,  $\text{HC}_6\text{H}_7\text{O}_2$ , is  $1.7 \times 10^{-5}$ .

- (a) Write the net-ionic equation for the reaction between  $\text{KC}_6\text{H}_7\text{O}_2(aq)$  and  $\text{HCl}(aq)$ .
- (b) A total of 29.95 mL of 1.25 M  $\text{HCl}(aq)$  is required to reach the equivalence point. Calculate  $[\text{KC}_6\text{H}_7\text{O}_2]$  in the stock solution.
- (c) The pH at the equivalence point of the titration is measured to be 2.54. Which of the following indicators would be the best choice for determining the end point of the titration? Justify your answer.

| Indicator        | $\text{p}K_a$ |
|------------------|---------------|
| Phenolphthalein  | 9.3           |
| Bromothymol blue | 7.0           |
| Methyl red       | 5.0           |
| Thymol blue      | 2.0           |
| Methyl violet    | 0.80          |

- (d) Calculate the pH at the half-equivalence point.
- (e) The initial pH and the equivalence point are plotted on the graph below. Accurately sketch the titration curve on the graph below. Mark the position of the half-equivalence point on the curve with an X.



- (f) The pH of the soft drink is 3.37 after the addition of the  $\text{KC}_6\text{H}_7\text{O}_2(aq)$ . Which species,  $\text{HC}_6\text{H}_7\text{O}_2$  or  $\text{C}_6\text{H}_7\text{O}_2^-$ , has a higher concentration in the soft drink? Justify your answer.

| Compound | Melting Point (°C) |
|----------|--------------------|
| LiI      | 449                |
| KI       | 686                |
| LiF      | 845                |
| NaF      | 993                |

6. A student learns that ionic compounds have significant covalent character when a cation has a polarizing effect on a large anion. As a result, the student hypothesizes that salts composed of small cations and large anions should have relatively low melting points.
- (a) Select two compounds from the table and explain how the data support the student's hypothesis.
- (b) Identify a compound from the table that can be dissolved in water to produce a basic solution. Write the net ionic equation for the reaction that occurs to cause the solution to be basic.