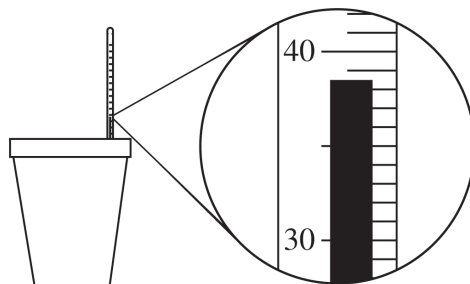


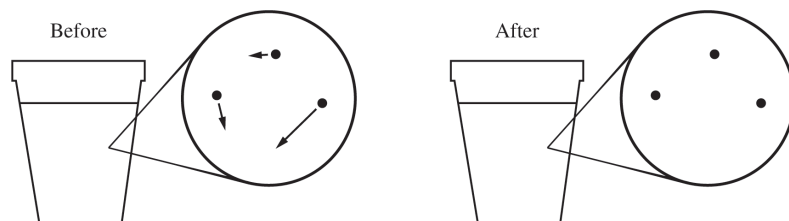
4. A student performs an experiment to determine the specific heat capacity of a metal. The student places a cube of the metal in boiling water so its temperature will be 100.0°C . The student then places the metal cube into a calorimeter that contains water and records the highest temperature of the water. A data table and a diagram of the thermometer at the highest temperature are shown.

Mass of metal cube	98.1 g
Mass of water	52.0 g
Initial temperature of metal cube	100.0°C
Initial temperature of water	25.0°C
Highest temperature of water	?



(a) What should the student report as the highest temperature of the water? _____

- (b) A particle-level representation of water molecules in the calorimeter before and after the metal cube was added is shown. The length of the arrows in the Before diagram represents the speed of the water molecules in the system. In the After diagram, draw an arrow for each molecule to indicate how the speed of each of the molecules changes after the metal cube is added.



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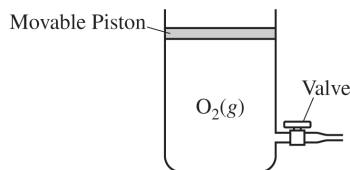
Continue your response to **QUESTION 4** on this page.

- (c) Assuming the metal transfers 2940 J of thermal energy to the water, calculate the specific heat of the metal in $\text{J}/(\text{g}\cdot^{\circ}\text{C})$.

- (d) In a second experiment, 2940 J of thermal energy is transferred from 98.1 g of aluminum, which has a specific heat capacity of $0.897 \text{ J}/(\text{g}\cdot^{\circ}\text{C})$. Explain how the magnitude of the temperature change of the aluminum, ΔT_{Al} , compares with the magnitude of the temperature change of the metal in the original experiment.

GO ON TO THE NEXT PAGE.

Begin your response to each item on this page.



7. A student investigates gas behavior using a rigid cylinder with a movable piston of negligible mass, as shown in the diagram above. The cylinder contains 0.325 mol of O₂(g).

(a) The cylinder has a volume of 7.95 L at 25°C and 1.00 atm. Calculate the density of the O₂(g), in g/L, under these conditions.

(b) Attempting to change the density of the O₂(g), the student opens the valve on the side of the cylinder, pushes down on the piston to release some of the gas, and closes the valve again. The temperature of the gas remains constant at 25°C. Will this action change the density of the gas remaining in the cylinder? Justify your answer.

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Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

(c) The student tries to change the density of the O₂(g) by cooling the cylinder to −55°C, which causes the volume of the gas to decrease. Using principles of kinetic molecular theory, explain why the volume of the O₂(g) decreases when the temperature decreases to −55°C.

(d) The student further cools the cylinder to −180°C and observes that the measured volume of the O₂(g) is substantially smaller than the volume that is calculated using the ideal gas law. Assume all equipment is functioning properly. Explain why the measured volume of the O₂(g) is smaller than the calculated volume. (The boiling point of O₂(l) is −183°C.)

GO ON TO THE NEXT PAGE.

Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

STOP**END OF EXAM**

4. A student is doing experiments with $\text{CO}_2(g)$. Originally, a sample of the gas is in a rigid container at 299 K and 0.70 atm. The student increases the temperature of the $\text{CO}_2(g)$ in the container to 425 K.
- (a) Describe the effect of raising the temperature on the motion of the $\text{CO}_2(g)$ molecules.
 - (b) Calculate the pressure of the $\text{CO}_2(g)$ in the container at 425 K.
 - (c) In terms of kinetic molecular theory, briefly explain why the pressure of the $\text{CO}_2(g)$ in the container changes as it is heated to 425 K.
 - (d) The student measures the actual pressure of the $\text{CO}_2(g)$ in the container at 425 K and observes that it is less than the pressure predicted by the ideal gas law. Explain this observation.