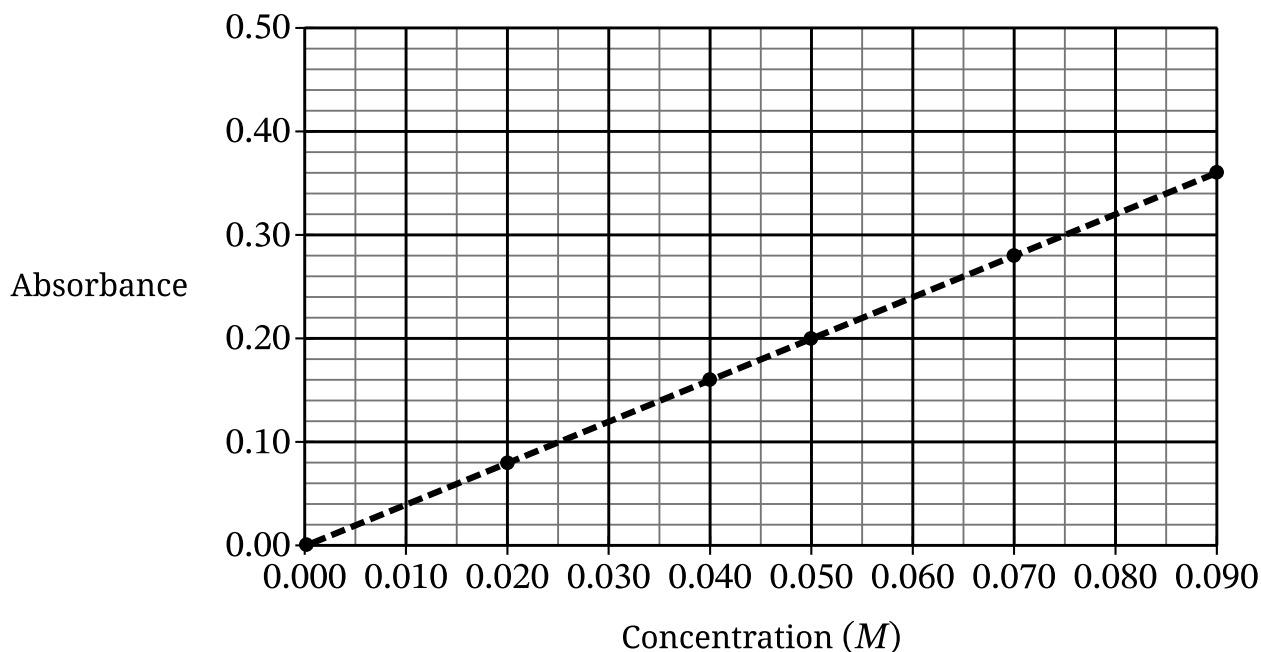
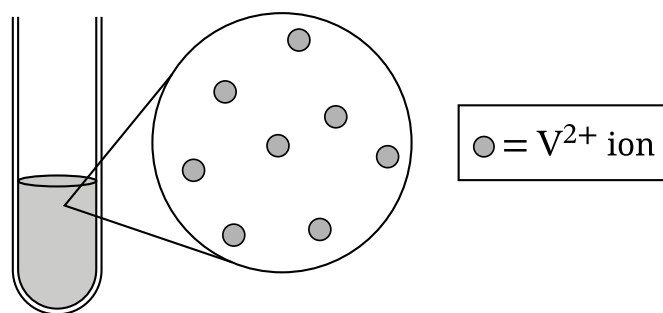


Question 6: Version J

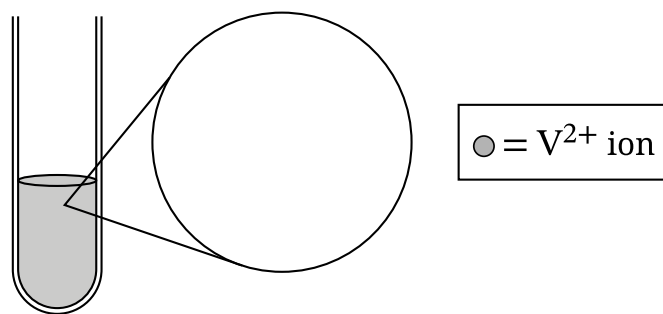
6. A student performs a spectrophotometry experiment with $V^{2+}(aq)$ solutions and produces the calibration curve shown in Figure 1 by measuring the absorbance of several solutions of known concentration.

Figure 1**Part A**

The student measures an absorbance of 0.32 for a $V^{2+}(aq)$ solution. The concentration of V^{2+} ions in the solution is represented by the particle diagram in the circle in Figure 2. In the circle in Figure 3, **draw** the correct number of V^{2+} ions to represent the concentration of a solution with an absorbance of 0.08. (Water molecules have been omitted for clarity. Assume that each particle diagram represents the same volume.)

Figure 2

Absorbance = 0.32

Figure 3

Absorbance = 0.08

Part B

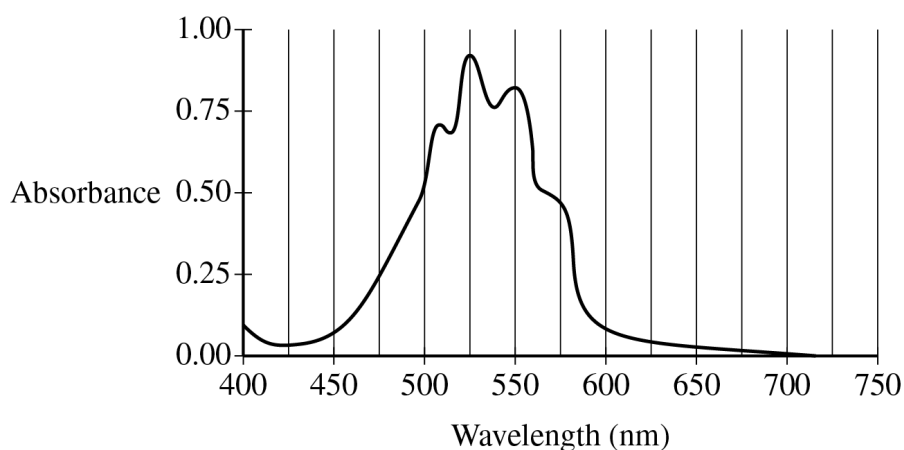
The student measures the absorbance of a different $V^{2+}(aq)$ solution with an unknown molarity, but the absorbance is higher than 0.36 (the upper limit of the graph). The student then transfers 3.00 mL of this $V^{2+}(aq)$ solution to a 25.0 mL volumetric flask, dilutes to the mark on the flask with distilled water, and measures the absorbance of the diluted solution.

- i. The absorbance of the diluted solution is 0.22. **Determine** the molarity of $V^{2+}(aq)$ in the diluted solution.
- ii. **Determine** the molarity of $V^{2+}(aq)$ in the original, undiluted solution. Show the work that leads to your answer.

Part C

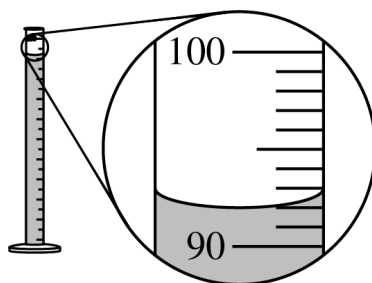
The concentration of $V^{2+}(aq)$ calculated in part B (ii) is lower than the actual concentration of the undiluted solution. The student claims that the calculated concentration is too low because during the dilution step, the final level of the solution was higher than the mark on the volumetric flask. Do you agree or disagree? **Justify** your answer.

A student wants to determine the concentration of permanganate, $\text{MnO}_4^-(aq)$, in a solution. The student plans to use colorimetric analysis because solutions containing $\text{MnO}_4^-(aq)$ have a purple color.



(a) To determine the optimum wavelength for an experiment that measures the concentration of $\text{MnO}_4^-(aq)$, the student takes a sample of the solution and measures the amount of light absorbed by the sample over a range of wavelengths. The data are plotted in the graph shown. Identify the optimum wavelength that the student should use for the experimental procedure.

(b) The student uses a stock solution of $2.40 \times 10^{-3} M$ $\text{KMnO}_4(aq)$ to prepare the standard solutions of $\text{MnO}_4^-(aq)$ that are needed to construct a calibration curve.



(i) The student uses a 100.0 mL graduated cylinder to measure a certain volume of $\text{KMnO}_4(aq)$ stock solution, as shown in the diagram given. What volume should the student record?

(ii) Calculate the volume, in mL, of $2.40 \times 10^{-3} M$ $\text{KMnO}_4(aq)$ that is required to produce 100.0 mL of a standard $1.68 \times 10^{-3} M$ $\text{MnO}_4^-(aq)$ solution.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 6** on this page.

The student designs the following procedure to produce a calibration curve.

Step 1: Prepare several standard solutions that have known $\text{MnO}_4^- (aq)$ concentrations by dilution of the stock solution.

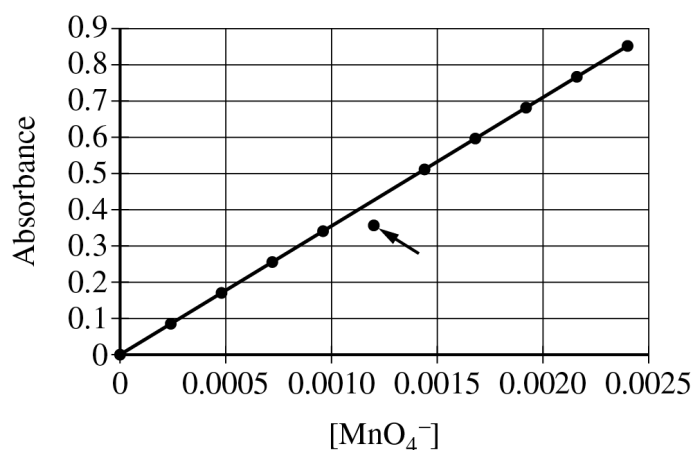
Step 2: Rinse the cuvette with distilled water.

Step 3: Rinse the cuvette with the standard solution and fill the cuvette with the standard solution.

Step 4: Measure the absorbance of the standard solution with the colorimeter.

Step 5: Repeat steps 2-4 for each of the standard solutions.

The data are plotted in the calibration curve shown. One of the data points (indicated with an arrow) on the calibration curve is below the line of best fit.



- (c) Assuming that all lab equipment is functioning properly, identify which one of the procedural steps the student could have executed incorrectly that would explain why the marked data point is below the line of best fit. Justify your answer.

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3. A student is given the task of determining the molar concentration of a CuSO_4 solution using two different procedures, precipitation and spectrophotometry.

For the precipitation experiment, the student adds 20.0 mL of 0.200 M $\text{Ba}(\text{NO}_3)_2$ to 50.0 mL of the $\text{CuSO}_4(aq)$. The reaction goes to completion, and a white precipitate forms. The student filters the precipitate and dries it overnight. The data are given in the following table.

Mass of dry filter paper	0.764 g
Volume of $\text{CuSO}_4(aq)$	50.0 mL
Volume of 0.200 M $\text{Ba}(\text{NO}_3)_2$	20.0 mL
Mass of filter paper and dried precipitate	1.136 g

(a) Write a balanced net ionic equation for the precipitation reaction.

(b) Calculate the number of moles of precipitate formed.

(c) Calculate the molarity of the original CuSO_4 solution.

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For the spectrophotometry experiment, the student first makes a standard curve. The student uses a 0.1000 M solution of $\text{CuSO}_4(aq)$ to make three more solutions of known concentration (0.0500 M , 0.0300 M , and 0.0100 M) in 50.00 mL volumetric flasks.

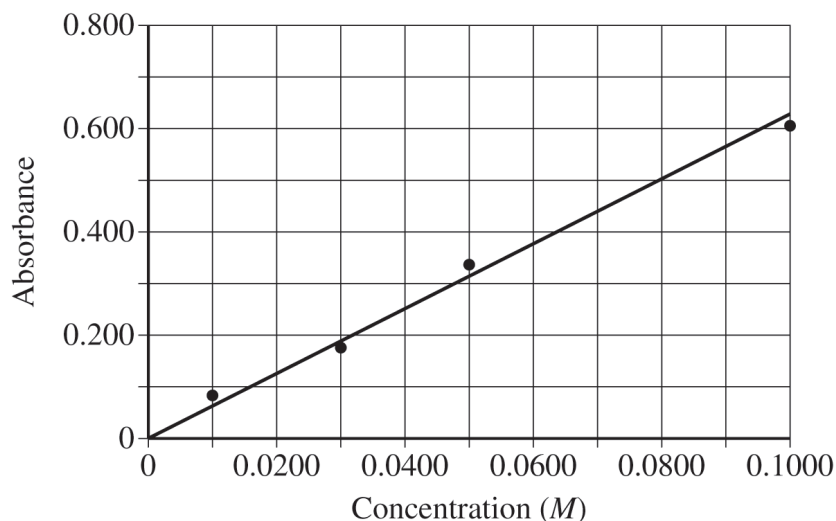
(d) Calculate the volume of 0.1000 M $\text{CuSO}_4(aq)$ needed to make 50.00 mL of 0.0500 M $\text{CuSO}_4(aq)$.

(e) Briefly describe the procedure the student should follow to make 50.00 mL of 0.0500 M $\text{CuSO}_4(aq)$ using 0.1000 M $\text{CuSO}_4(aq)$, a 50.00 mL volumetric flask, and other standard laboratory equipment. Assume that all appropriate safety precautions will be taken.

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The standard curve is given below.



(f) The absorbance of the CuSO_4 solution of unknown concentration is 0.219. Determine the molarity of the solution.

(g) A second student performs the same experiment. There are a few drops of water in the cuvette before the second student adds the $\text{CuSO}_4(aq)$ solution of unknown concentration. Will this result in a $\text{CuSO}_4(aq)$ concentration for the unknown that is greater than, less than, or equal to the concentration determined in part (f) ? Justify your answer.

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Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.