

AP[®] Chemistry

2016 Scoring Guidelines

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SCORING GUIDELINES

Question 1

A student investigates the enthalpy of solution, ΔH_{soln} , for two alkali metal halides, LiCl and NaCl. In addition to the salts, the student has access to a calorimeter, a balance with a precision of ± 0.1 g, and a thermometer with a precision of $\pm 0.1^\circ\text{C}$.

- (a) To measure ΔH_{soln} for LiCl, the student adds 100.0 g of water initially at 15.0°C to a calorimeter and adds 10.0 g of LiCl(s), stirring to dissolve. After the LiCl dissolves completely, the maximum temperature reached by the solution is 35.6°C .
- (i) Calculate the magnitude of the heat absorbed by the solution during the dissolution process, assuming that the specific heat capacity of the solution is $4.18 \text{ J/(g}\cdot^\circ\text{C)}$. Include units with your answer.

$$q = mc\Delta T = (110.0 \text{ g})(4.18 \text{ J/(g}\cdot^\circ\text{C)})(35.6^\circ\text{C} - 15.0^\circ\text{C})$$

$$= 9,470 \text{ J} = 9.47 \text{ kJ}$$

1 point is earned for the correct setup.

1 point is earned for the correct answer with units.

- (ii) Determine the value of ΔH_{soln} for LiCl in kJ/mol_{rxn} .

$$10.0 \text{ g LiCl} \times \frac{1 \text{ mol LiCl}}{42.39 \text{ g LiCl}} = 0.236 \text{ mol LiCl}$$

$$\frac{-9.47 \text{ kJ}}{0.236 \text{ mol LiCl}} = -40.1 \text{ kJ/mol}_{rxn}$$

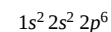
1 point is earned for the number of moles of LiCl.

1 point is earned for the correct ΔH_{soln} and the correct sign.

To explain why ΔH_{soln} for NaCl is different than that for LiCl, the student investigates factors that affect ΔH_{soln} and finds that ionic radius and lattice enthalpy (which can be defined as the ΔH associated with the separation of a solid crystal into gaseous ions) contribute to the process. The student consults references and collects the data shown in the table below.

Ion	Ionic Radius (pm)
Li ⁺	76
Na ⁺	102

- (b) Write the complete electron configuration for the Na⁺ ion in the ground state.



1 point is earned for the complete correct configuration.

SCORING GUIDELINES

Question 1 (continued)

- (c) Using principles of atomic structure, explain why the
- Na^+
- ion is larger than the
- Li^+
- ion.

The valence electrons in the Na^+ ion are in a higher principal energy level than the valence electrons in the Li^+ ion. Electrons in higher principal energy levels are, on average, farther from the nucleus.

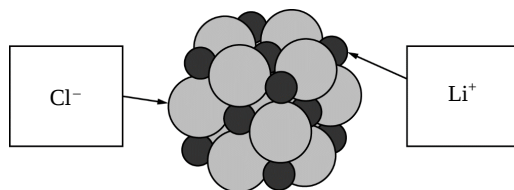
1 point is earned for a correct explanation based on occupied principal energy levels.

- (d) Which salt,
- LiCl
- or
- NaCl
- , has the greater lattice enthalpy? Justify your answer.

LiCl . Because the Li^+ ion is smaller than the Na^+ ion, the Coulombic attractions between ions in LiCl are stronger than in NaCl . This results in a greater lattice enthalpy.

1 point is earned for the correct choice and justification.

- (e) Below is a representation of a portion of a crystal of
- LiCl
- . Identify the ions in the representation by writing the appropriate formulas (
- Li^+
- or
- Cl^-
-) in the boxes below.



See diagram above.

1 point is earned for both identifications.

- (f) The lattice enthalpy of
- LiCl
- is positive, indicating that it takes energy to break the ions apart. However, the dissolution of
- LiCl
- in water is an exothermic process. Identify all particle-particle interactions that contribute significantly to the exothermic dissolution process being exothermic. For each interaction, include the particles that interact and the specific type of intermolecular force between those particles.

There are interactions between Li^+ ions and polar water molecules and between Cl^- ions and polar water molecules.

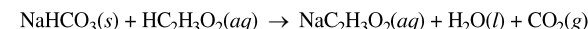
These are ion-dipole interactions.

1 point is earned for identifying the particles that interact.

1 point is earned for correctly identifying the type of interaction.

2016 SCORING GUIDELINES

Question



A student designs an experiment to study the reaction between NaHCO_3 and $\text{HC}_2\text{H}_3\text{O}_2$. The reaction is represented by the equation above. The student places 2.24 g of NaHCO_3 in a flask and adds 60.0 mL of 0.875 M $\text{HC}_2\text{H}_3\text{O}_2$. The student observes the formation of bubbles and that the flask gets cooler as reaction proceeds.

Identify the reaction represented above as an acid-base reaction, precipitation reaction, or redox reaction. Justify your answer.

It is an acid-base reaction. The weak acid $\text{HC}_2\text{H}_3\text{O}_2$ reacts with the weak base HCO_3^- with $\text{HC}_2\text{H}_3\text{O}_2$ donating a proton.

1 point is earned for identifying the reaction as acid-base.

It is an acid-base reaction. No solid precipitates, so it is not a precipitation reaction. None of the oxidation numbers change, so it is not a redox reaction.

1 point is earned for the justification.

Based on the information above, identify the limiting reactant. Justify your answer with calculations.

$$2.24 \text{ g NaHCO}_3 \times \frac{1 \text{ mol NaHCO}_3}{84.0 \text{ g}} = 0.0267 \text{ mol NaHCO}_3$$

1 point is earned for calculating the number of moles of each reactant.

$$60.0 \text{ mL} \times \frac{0.875 \text{ mol HC}_2\text{H}_3\text{O}_2}{1000 \text{ mL}} = 0.0525 \text{ mol HC}_2\text{H}_3\text{O}_2$$

1 point is earned for identifying the limiting reactant consistent with the calculations.

The $\text{NaHCO}_3(s)$ and $\text{HC}_2\text{H}_3\text{O}_2(aq)$ react in a 1:1 ratio, so the limiting reactant is $\text{NaHCO}_3(s)$.

The student observes that the bubbling is rapid at the beginning of the reaction and gradually slows as the reaction continues. Explain this change in the reaction rate in terms of the collisions between reactant particles.

As the reaction proceeds, both reactants are consumed and their concentrations decrease. Collisions between reactant particles become less likely as their concentrations decrease, thus the reaction rate slows.

1 point is earned for a valid explanation.

In thermodynamic terms, a reaction can be driven by enthalpy, entropy, or both.

- (i) Considering that the flask gets cooler as the reaction proceeds, what drives the chemical reaction between
- $\text{NaHCO}_3(s)$
- and
- $\text{HC}_2\text{H}_3\text{O}_2(aq)$
- ? Answer by drawing a circle around one of the choices below.

Enthalpy only

Entropy only

Both enthalpy and entropy

Entropy only should be circled.

1 point is earned for circling Entropy only.

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Question 2 (continued)

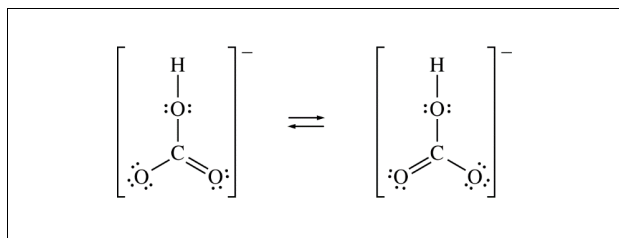
(ii) Justify your selection in part (d)(i) in terms of ΔG° .

$$\Delta = \Delta H^\circ - T\Delta S^\circ$$

Reactions are thermodynamically favorable when ΔG° is negative. Since the reaction is endothermic (the flask gets cooler, ΔH° is positive), the reaction is not driven by enthalpy, because enthalpy does not help make ΔG° negative. Because there are no gases in the reactants and one of the products is a gas, ΔS° must be positive, which helps make ΔG° negative.

1 point is earned for a valid justification.

The HCO_3^- ion has three carbon-to-oxygen bonds. Two of the carbon-to-oxygen bonds have the same length and the third carbon-to-oxygen bond is longer than the other two. The hydrogen atom is bonded to one of the oxygen atoms. In the box below, draw a Lewis electron-dot diagram (or diagrams) HCO_3^- ion that is (are) consistent with the given information.

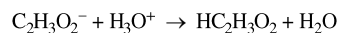


See diagram above.

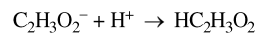
1 point is earned for a correct Lewis structure of HCO_3^- .

1 point is earned for indicating resonance (e.g., two diagrams, or diagram with an arrow between the two appropriate oxygen atoms)

A student prepares a solution containing equimolar amounts of $\text{HC}_2\text{H}_3\text{O}_2$ and $\text{NaC}_2\text{H}_3\text{O}_2$. The pH of the solution is measured to be 4.7. The student adds two drops of 3.0 M $\text{HNO}_3(aq)$ and stirs the sample, observing that the pH remains at 4.7. Write a balanced, net-ionic equation for the reaction between $\text{HNO}_3(aq)$ and the chemical species in the sample that is responsible for the pH remaining at 4.



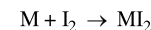
OR



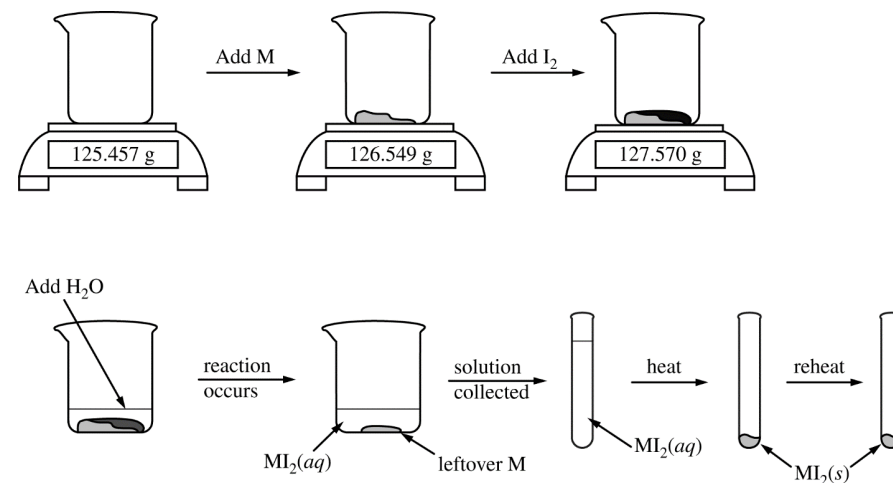
1 point is earned for a correct equation.

SCORING GUIDELINES

Question



To determine the molar mass of an unknown metal, M, a student reacts iodine with an excess of the metal to form the water-soluble compound MI_2 , as represented by the equation above. The reaction proceeds until all of the I_2 is consumed. The $\text{MI}_2(aq)$ solution is quantitatively collected and heated to remove the water, and the product is dried and weighed to constant mass. The experimental steps are represented below, followed by a data table.



Data for Unknown Metal Lab	
Mass of beaker	125.457 g
Mass of beaker + metal M	126.549 g
Mass of beaker + metal M + I_2	127.570 g
Mass of MI_2 , first weighing	1.284 g
Mass of MI_2 , second weighing	1.284 g

SCORING GUIDELINES

Question 3 (continued)

- (a) Given that the metal M is in excess, calculate the number of moles of
- I_2
- that reacted.

$127.570 - 126.549 = 1.021 \text{ g } I_2$ $1.021 \text{ g } I_2 \times \frac{1 \text{ mol } I_2}{253.80 \text{ g } I_2} = 0.004023 \text{ mol } I_2$	1 point is earned for the number of moles.
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- (b) Calculate the molar mass of the unknown metal M.

Number of moles of I_2 = number of moles of M $1.284 \text{ g } MI_2 - 1.021 \text{ g } I_2 = 0.263 \text{ g M}$ $\text{Molar mass of M} = \frac{0.263 \text{ g M}}{0.004023 \text{ mol M}} = 65.4 \text{ g/mol}$	1 point is earned for the number of grams of M. 1 point is earned for the molar mass.
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The student hypothesizes that the compound formed in the synthesis reaction is ionic.

- (c) Propose an experimental test the student could perform that could be used to support the hypothesis. Explain how the results of the test would support the hypothesis if the substance was ionic.

The student could dissolve the compound in water or melt the compound and see if the solution/melt conducts electricity. If the solution/melt conducts electricity, mobile ions capable of carrying charge must be present, thus the compound is likely to be ionic. OR The student could heat the compound until it melts or boils. If the melting/boiling point is very high, then the compound is likely to be ionic.	1 point is earned for an appropriate test. 1 point is earned for explaining how the results would support the hypothesis.
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The student hypothesizes that Br_2 will react with metal M more vigorously than I_2 did because Br_2 is a liquid at room temperature.

SCORING GUIDELINES

Question 3 (continued)

- (d) Explain why
- I_2
- is a solid at room temperature whereas
- Br_2
- is a liquid. Your explanation should clearly reference the types and relative strengths of the intermolecular forces present in each substance.

Both Br_2 and I_2 molecules are nonpolar molecules, therefore the only possible intermolecular forces are London dispersion forces. The London dispersion forces are stronger in I_2 because it is larger in size with more electrons and/or a more polarizable electron cloud. The stronger London dispersion forces in I_2 result in a higher melting point, which makes I_2 a solid at room temperature.	1 point is earned for identifying the forces in each substance as London dispersion forces. 1 point is earned for explaining why the forces are stronger in I_2 than in Br_2 .
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While cleaning up after the experiment, the student wishes to dispose of the unused solid I_2 in a responsible manner. The student decides to convert the solid I_2 to $I^-(aq)$ anion. The student has access to three solutions, $H_2O_2(aq)$, $Na_2S_2O_3(aq)$, and $Na_2S_4O_6(aq)$, and the standard reduction table shown below.

Half-reaction	E° (V)
$S_4O_6^{2-}(aq) + 2 e^- \rightarrow 2 S_2O_3^{2-}(aq)$	0.08
$I_2(s) + 2 e^- \rightarrow 2 I^-(aq)$	0.54
$O_2(g) + 2 H^+(aq) + 2 e^- \rightarrow H_2O_2(aq)$	0.68

- (e) Which solution should the student add to
- $I_2(s)$
- to reduce it to
- $I^-(aq)$
- ? Circle your answer below. Justify your answer and include a calculation of
- E°
- for the overall reaction.

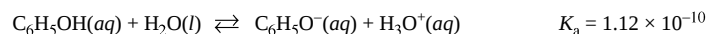
$H_2O_2(aq)$	$Na_2S_2O_3(aq)$	$Na_2S_4O_6(aq)$
[Na $_2S_2O_3(aq)$ should be circled.] The reaction between $S_2O_3^{2-}(aq)$ and $I_2(s)$ will be thermodynamically favorable because E° for the reaction is positive ($E^\circ = 0.54 - 0.08 = +0.46 \text{ V}$), from which it follows that ΔG° is negative because $\Delta G^\circ = -nFE^\circ$.	1 point is earned for the correct choice. 1 point is earned for a correct justification.	

- (f) Write the balanced net-ionic equation for the reaction between
- I_2
- and the solution you selected in part (e).

$I_2 + 2 S_2O_3^{2-} \rightarrow 2 I^- + S_4O_6^{2-}$	1 point is earned for the correct equation.
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SCORING GUIDELINES

Question



Phenol is a weak acid that partially dissociates in water, according to the equation above.

(a) What is the pH of a 0.75 M $\text{C}_6\text{H}_5\text{OH}(aq)$ solution?

$K_a = \frac{[\text{C}_6\text{H}_5\text{O}^-][\text{H}_3\text{O}^+]}{[\text{C}_6\text{H}_5\text{OH}]}$ $1.12 \times 10^{-10} = \frac{x^2}{(0.75 - x)} \quad \text{Assume that } x \ll 0.75.$ $x^2 = 8.4 \times 10^{-11}$ $x = \sqrt{8.4 \times 10^{-11}}$ $x = 9.2 \times 10^{-6} \text{ M}$ $\text{pH} = -\log[\text{H}^+] = -\log(9.2 \times 10^{-6}) = 5.04$	1 point is earned for a correct setup and calculation of $[\text{H}^+]$. 1 point is earned for the correct setup and calculation of pH based on a correct setup for the $[\text{H}^+]$ calculation.
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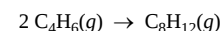
(b) For a certain reaction involving $\text{C}_6\text{H}_5\text{OH}(aq)$ to proceed at a significant rate, the phenol must be primarily in its deprotonated form, $\text{C}_6\text{H}_5\text{O}^-(aq)$. In order to ensure that the $\text{C}_6\text{H}_5\text{OH}(aq)$ is deprotonated, the reaction must be conducted in a buffered solution. On the number scale below, circle each pH for which more than 50 percent of the phenol molecules are in the deprotonated form ($\text{C}_6\text{H}_5\text{O}^-(aq)$). Justify your answer.

Numbers 10 through 14 should be circled. When $\text{pH} > \text{p}K_a$, the deprotonated form will predominate. $\text{p}K_a = -\log(1.12 \times 10^{-10}) = 9.95$, therefore at pH 10 and above, $[\text{C}_6\text{H}_5\text{O}^-] > [\text{C}_6\text{H}_5\text{OH}]$.	1 point is earned for circling 10–14. 1 point is earned for the justification.
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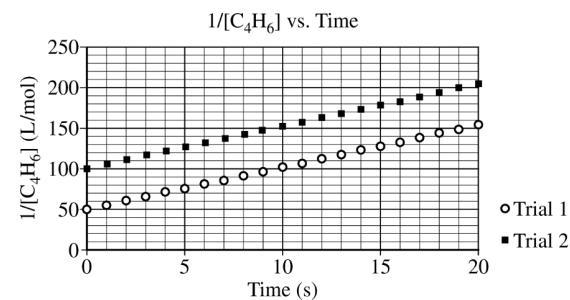
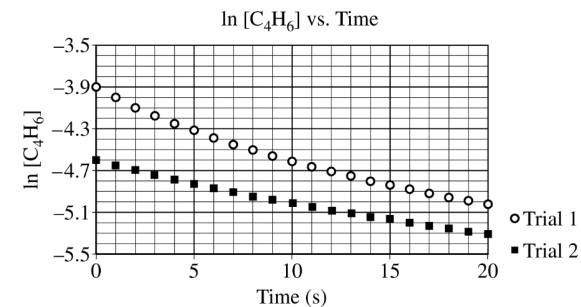
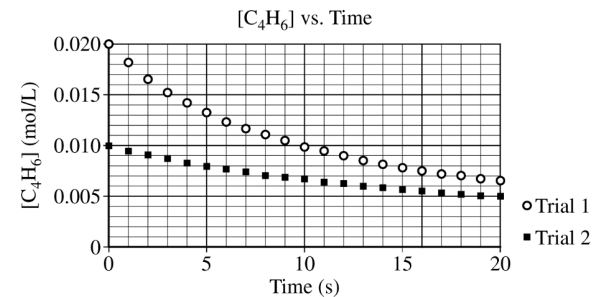
1 2 3 4 5 6 7 8 9 10 11 12 13 14

SCORING GUIDELINES

Question



At high temperatures the compound C_4H_6 (1,3-butadiene) reacts according to the equation above. The rate of the reaction was studied at 625 K in a rigid reaction vessel. Two different trials, each with a different starting concentration, were carried out. The data were plotted in three different ways, as shown below.



SCORING GUIDELINES

Question 5 (continued)

- (a) For trial 1, calculate the initial pressure, in atm, in the vessel at 625 K. Assume that initially all the gas present in the vessel is C_4H_6 .

For trial 1, $\frac{n}{V} = 0.020 \text{ mol/L}$ (or assume the volume of the vessel is 1.0 L; the number of moles of C_4H_6 in the vessel would then be 0.020 mol).	1 point is earned for a correct setup.
$PV = nRT$	
$P = \frac{nRT}{V} = \frac{(0.020 \text{ mol})(0.08206 \text{ L atm mol}^{-1} \text{ K}^{-1})(625 \text{ K})}{1.0 \text{ L}} = 1.0 \text{ atm}$	1 point is earned for the correct answer.

- (b) Use the data plotted in the graphs to determine the order of the reaction with respect to C_4H_6 .

Second order (because the plot of $1/[C_4H_6]$ is a straight line).	1 point is earned for the correct order.
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- (c) The initial rate of the reaction in trial 1 is $0.0010 \text{ mol}/(\text{L} \cdot \text{s})$. Calculate the rate constant, k , for the reaction at 625 K.

From the second-order rate law (differential form): $\text{rate} = k[C_4H_6]^2$ $\Rightarrow k = \frac{\text{rate}}{([C_4H_6])^2} = \frac{0.0010 \text{ mol}/(\text{L} \cdot \text{s})}{(0.020 \text{ mol/L})^2} = 2.5 \text{ L}/(\text{mol} \cdot \text{s})$ OR From the second-order rate law (integrated form): $\frac{1}{[C_4H_6]_t} = 2kt + \frac{1}{[C_4H_6]_0}$ The coefficient of t is equal to $2k$ because of the reaction stoichiometry. The slope of the line in the plot of $\frac{1}{[C_4H_6]}$ versus time is $2k$. Thus slope = $5.0 \text{ L}/(\text{mol} \cdot \text{s}) = 2k$, therefore $k = 2.5 \text{ L}/(\text{mol} \cdot \text{s})$. <u>Note:</u> Students who choose the second method of determining k but omit the factor of 2, thereby getting an answer of $5.0 \text{ L}/(\text{mol} \cdot \text{s})$, still earn the point.	1 point is earned for the correct value.
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SCORING GUIDELINES

Question



The polyatomic ion $C_{10}H_{12}N_2O_8^{4-}$ is commonly abbreviated as $EDTA^{4-}$. The ion can form complexes with metal ions in aqueous solutions. A complex of $EDTA^{4-}$ with Ba^{2+} ion forms according to the equation above. A 50.0 mL volume of a solution that has an $EDTA^{4-}(aq)$ concentration of 0.30 M is mixed with 50.0 mL of $0.20 \text{ M Ba(NO}_3)_2$ to produce 100.0 mL of solution.

- (a) Considering the value of K for the reaction, determine the concentration of $Ba(EDTA)^{2-}(aq)$ in the 100.0 mL of solution. Justify your answer.

Based on the K value, the reaction goes essentially to completion. $Ba^{2+}(aq)$ is the limiting reactant. The concentration of Ba^{2+} when the solutions are first mixed but before any reaction takes place is $0.20 \text{ M}/2 = 0.10 \text{ M}$. Thus the equilibrium concentration of $Ba(EDTA)^{2-}(aq)$ is 0.10 M .	1 point is earned for indicating that the equilibrium concentration of $Ba(EDTA)^{2-}(aq)$ is the same as the original concentration of Ba^{2+} when the solutions are mixed. 1 point is earned for the concentration with appropriate calculations.
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- (b) The solution is diluted with distilled water to a total volume of 1.00 L. After equilibrium has been reestablished, is the number of moles of $Ba^{2+}(aq)$ present in the solution greater than, less than, or equal to the number of moles of $Ba^{2+}(aq)$ present in the original solution before it was diluted? Justify your answer.

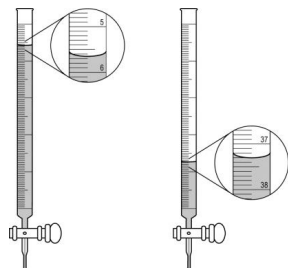
The number of moles of $Ba^{2+}(aq)$ increases because the percent dissociation of $Ba(EDTA)^{2-}(aq)$ increases as the solution is diluted. OR A mathematical justification such as the following: The dilution from 100.0 mL to 1.00 L reduces the concentrations of all species to one tenth of their original values. Immediately after the dilution, the reaction quotient, Q , can be determined as shown below. $Q = \frac{\frac{1}{10}[Ba(EDTA)^{2-}]}{\frac{1}{10}[Ba^{2+}] \times \frac{1}{10}[EDTA^{4-}]} = 10K$ Because $Q > K$, the net reaction will produce more reactants to move toward equilibrium, so the number of moles of $Ba^{2+}(aq)$ will be greater than the number in the original solution.	1 point is earned for stating that the number of moles of $Ba^{2+}(aq)$ will increase. 1 point is earned for a valid justification.
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SCORING GUIDELINES

Question

A student is given a 25.0 mL sample of a solution of an unknown monoprotic acid and asked to determine the concentration of the acid by titration. The student uses a standardized solution of 0.110 M NaOH(aq), a buret, a flask, an appropriate indicator, and other laboratory equipment necessary for the titration.

- (a) The images below show the buret before the titration begins (below left) and at the end point (below right). What should the student record as the volume of NaOH(aq) delivered to the flask?



$$37.30 \text{ mL} - 5.65 \text{ mL} = 31.65 \text{ mL}$$

1 point is earned for the correct volume.

- (b) Based on the given information and your answer to part (a), determine the value of the concentration of the acid that should be recorded in the student's lab report.

At the equivalence point, moles OH^- added = moles of H^+ consumed.
Because HA is monoprotic:

$$(0.110 \text{ M})(0.03165 \text{ L}) \times \frac{1 \text{ mol HA}}{1 \text{ mol NaOH}} \times \frac{1}{0.0250 \text{ L}} = 0.139 \text{ M}$$

OR

$$\text{moles of } \text{H}^+ \text{ consumed} = M_a V_a$$

$$M_a V_a = M_b V_b$$

$$\text{Therefore, } M_a = \frac{M_b V_b}{V_a} = \frac{(0.110 \text{ M})(0.03165 \text{ L})}{0.0250 \text{ L}} = 0.139 \text{ M}$$

1 point is earned for the correct setup and molarity.

- (c) In a second trial, the student accidentally added more NaOH(aq) to the flask than was needed to reach the end point, and then recorded the final volume. Would this error increase, decrease, or have no effect on the calculated acid concentration for the second trial? Justify your answer.

The error would increase the calculated acid concentration.

A volume of NaOH(aq) larger than the actual volume needed to reach the equivalence point, would lead to a calculation of moles of base that would be greater than the moles of acid actually present in the solution. The assumption that the moles of acid are the same as the moles of base would lead to a calculated concentration of acid that would be higher than the actual concentration.

1 point is earned for indicating an increase.

1 point is earned for a valid justification.

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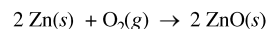
SCORING GUIDELINES

Question

Metal-air cells are a relatively new type of portable energy source consisting of a metal anode, an alkaline electrolyte paste that contains water, and a porous cathode membrane that lets in oxygen from the air. A schematic of the cell is shown above. Reduction potentials for the cathode and three possible metal anodes are given in the table below.

Half Reaction	E at pH 11 and 298 K (V)
$\text{O}_2(\text{g}) + 2 \text{H}_2\text{O}(\text{l}) + 4 \text{e}^- \rightarrow 4 \text{OH}^-(\text{aq})$	+0.34
$\text{ZnO}(\text{s}) + \text{H}_2\text{O}(\text{l}) + 2 \text{e}^- \rightarrow \text{Zn}(\text{s}) + 2 \text{OH}^-(\text{aq})$	-1.31
$\text{Na}_2\text{O}(\text{s}) + \text{H}_2\text{O}(\text{l}) + 2 \text{e}^- \rightarrow 2 \text{Na}(\text{s}) + 2 \text{OH}^-(\text{aq})$	-1.60
$\text{CaO}(\text{s}) + \text{H}_2\text{O}(\text{l}) + 2 \text{e}^- \rightarrow \text{Ca}(\text{s}) + 2 \text{OH}^-(\text{aq})$	-2.78

Early forms of metal-air cells used zinc as the anode. Zinc oxide is produced as the cell operates according to the overall equation below.



(i) Using the data in the table above, calculate the cell potential for the zinc-air cell.

$E_{\text{cell}} = 0.34 \text{ V} - (-1.31 \text{ V}) = 1.65 \text{ V}$	1 point is earned for the correct cell potential.
---	---

(ii) The electrolyte paste contains OH^- ions. On the diagram of the cell above, draw an arrow to indicate the direction of migration of OH^- ions through the electrolyte as the cell operates.

(The arrow should point to the left.)	1 point is earned for indicating the movement of OH^- ions from right to left in the cell.
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A fresh zinc-air cell is weighed on an analytical balance before being placed in a hearing aid for use.

(i) As the cell operates, does the mass of the cell increase, decrease, or remain the same?

The mass increases.	1 point is earned for indicating an increase in cell mass.
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(ii) Justify your answer to part (b)(i) in terms of the equation for the overall cell reaction.

Oxygen gas from the air reacts with $\text{Zn}(\text{s})$ in the cell, producing $\text{ZnO}(\text{s})$, which has more mass than the original $\text{Zn}(\text{s})$.	1 point is earned for the justification.
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SCORING GUIDELINES

Question 1 (continued)

The zinc-air cell is taken to the top of a mountain where the air pressure is lower.

(i) Will the cell potential be higher, lower, or the same as the cell potential at the lower elevation?

The cell potential will be lower.	1 point is earned for indicating a lower cell potential.
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(ii) Justify your answer to part (c)(i) based on the equation for the overall cell reaction and the information above.

$\text{O}_2(\text{g})$, a reactant in the cell reaction, will be at a lower partial pressure at the higher elevation; thus the reaction has a greater value of Q (closer to K). Deviations in partial pressure that take the cell closer to equilibrium will decrease the magnitude of the cell potential.	1 point is earned for a justification that relates lower pressure (or concentration) of O_2 (or a qualitative approach using the Nernst equation).
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Metal-air cells need to be lightweight for many applications. In order to transfer more electrons with a smaller mass, Na and Ca are investigated as potential anodes. A 1.0 g anode of which of these metals would transfer more electrons, assuming that the anode is totally consumed during the lifetime of a cell? Justify your answer with calculations.

$\text{Na, } 1.0 \text{ g Na} \times \frac{1.0 \text{ mol Na}}{22.99 \text{ g Na}} \times \frac{1.0 \text{ mol e}^-}{1.0 \text{ mol Na}} = 0.043 \text{ mol e}^-$	1 point is earned for the correct calculation of moles for Na
$\text{Ca, } 1.0 \text{ g Ca} \times \frac{1.0 \text{ mol Ca}}{40.08 \text{ g Ca}} \times \frac{2.0 \text{ mol e}^-}{1.0 \text{ mol Ca}} = 0.050 \text{ mol e}^-$	1 point is earned for taking 1 vs. 2 moles of electrons into account the correct answer.
The cell with the Ca anode would transfer more electrons.	

The only common oxide of zinc has the formula ZnO .

(i) Write the electron configuration for a Zn atom in the ground state.

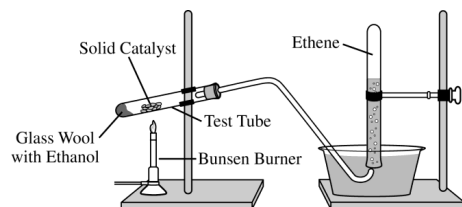
$1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^{10}$ or $[\text{Ar}] 4s^2 3d^{10}$	1 point is earned for a correct configuration.
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(ii) From which sublevel are electrons removed when a Zn atom in the ground state is oxidized?

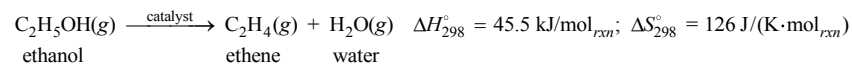
4s sublevel	1 point is earned for the correct answer.
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2015 SCORING GUIDELINES

Question



Ethene, $\text{C}_2\text{H}_4(\text{g})$ (molar mass 28.1 g/mol), may be prepared by the dehydration of ethanol, $\text{C}_2\text{H}_5\text{OH}(\text{l})$ (molar mass 46.1 g/mol), using a solid catalyst. A setup for the lab synthesis is shown in the diagram above. The equation for the dehydration reaction is given below.



A student added a 0.200 g sample of $\text{C}_2\text{H}_5\text{OH}(\text{l})$ to a test tube using the setup shown above. The student heated the test tube gently with a Bunsen burner until all of the $\text{C}_2\text{H}_5\text{OH}(\text{l})$ evaporated and gas generation stopped. When the reaction stopped, the volume of collected gas was 0.0854 L at 0.822 atm and 305 K. (The vapor pressure of water at 305 K is 35.7 torr.)

Calculate the number of moles of $\text{C}_2\text{H}_4(\text{g})$

(i) that are actually produced in the experiment and measured in the gas collection tube and

$35.7 \text{ torr} \times \frac{1 \text{ atm}}{760 \text{ torr}} = 0.0470 \text{ atm}$ $P_{\text{ethene}} = P_{\text{total}} - P_{\text{water}} = 0.822 \text{ atm} - 0.0470 \text{ atm} = 0.775 \text{ atm}$ $n = \frac{PV}{RT} = \frac{(0.775 \text{ atm})(0.0854 \text{ L})}{(0.08206 \text{ L atm mol}^{-1} \text{ K}^{-1})(305 \text{ K})} = 0.00264 \text{ mol}$	1 point is earned for the calculation the pressure of the dry ethene. 1 point is earned for the correct number of moles of ethene gas.
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(ii) that would be produced if the dehydration reaction went to completion.

$0.200 \text{ g C}_2\text{H}_5\text{OH} \times \frac{1 \text{ mol C}_2\text{H}_5\text{OH}}{46.1 \text{ g C}_2\text{H}_5\text{OH}} \times \frac{1 \text{ mol C}_2\text{H}_4}{1 \text{ mol C}_2\text{H}_5\text{OH}}$ $= 0.00434 \text{ mol C}_2\text{H}_4 \text{ produced}$	1 point is earned for the correct number of moles of ethene produced.
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Calculate the percent yield of $\text{C}_2\text{H}_4(\text{g})$ in the experiment.

$\% \text{ yield} = \frac{\text{actual yield}}{\text{maximum possible yield}} \times 100 = \frac{0.00264 \text{ mol}}{0.00434 \text{ mol}} \times 100 = 60.8\%$	1 point is earned for the correct percent yield.
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2015 SCORING GUIDELINES

Question 2 (continued)

Because the dehydration reaction is not observed to occur at 298 K, the student claims that the reaction has an equilibrium constant less than 1.00 at 298 K.

Do the thermodynamic data for the reaction support the student's claim? Justify your answer, including a calculation of ΔG_{298}° for the reaction.

Yes, the data support the student's claim.

$$\begin{aligned} \Delta G^\circ &= \Delta H^\circ - T\Delta S^\circ \\ &= 45.5 \text{ kJ/mol}_{\text{rxn}} - (298 \text{ K})(0.126 \text{ kJ/(K}\cdot\text{mol}_{\text{rxn}})) = 8.0 \text{ kJ/mol}_{\text{rxn}} \end{aligned}$$

Because $\Delta G^\circ > 0$, the value of $K_p = e^{\frac{-\Delta G^\circ}{RT}} < 1.00$.

1 point is earned for the correct calculation of Δ

1 point is earned for a valid justification.

The Lewis electron-dot diagram for C_2H_4 is shown below in the box on the left. In the box on the right, complete the Lewis electron-dot diagram for $\text{C}_2\text{H}_5\text{OH}$ by drawing in all of the electron pairs.

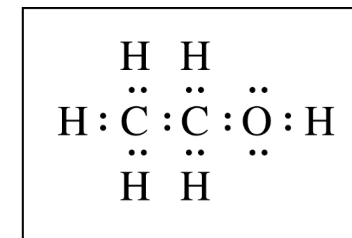
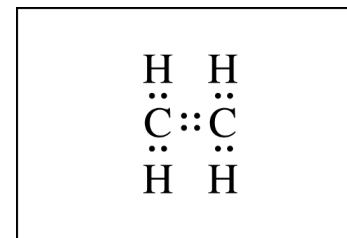


Diagram should include all bonding pairs plus two nonbonding pairs on the O atom. (A line may be used to represent an electron pair.)

1 point is earned for a correct diagram.

What is the approximate value of the C–O–H bond angle in the ethanol molecule?

The bond angle is approximately 109°.

1 point is earned for an angle from 100° to 115°.

2015 SCORING GUIDELINES

Question continued)

During the dehydration experiment, $\text{C}_2\text{H}_4(g)$ and unreacted $\text{C}_2\text{H}_5\text{OH}(g)$ passed through the tube into the water. The C_2H_4 was quantitatively collected as a gas, but the unreacted $\text{C}_2\text{H}_5\text{OH}$ was not. Explain this observation in terms of the intermolecular forces between water and each of the two gases.

Ethene is only slightly soluble in water because the weak dipole/induced dipole intermolecular attractions between nonpolar ethene molecules and polar water molecules are weaker than the hydrogen bonds between water molecules. Ethanol molecules are soluble in water because they are polar and form hydrogen bonds with water molecules as they dissolve.

1 point is earned for comparing the solubility of ethene in water with the solubility of ethanol in water in terms of differences in polarity.

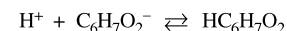
1 point is earned for describing the intermolecular forces between ethene and water as weak dipole/induced dipole forces and attributing the solubility of ethanol in water to the hydrogen bonds formed between ethanol molecules and water molecules.

2015 SCORING GUIDELINES

Question

Potassium sorbate, $\text{KC}_6\text{H}_7\text{O}_2$ (molar mass 150. g/mol) is commonly added to diet soft drinks as a preservative. A stock solution of $\text{KC}_6\text{H}_7\text{O}_2(aq)$ of known concentration must be prepared. A student titrates 45.00 mL of the stock solution with 1.25 M $\text{HCl}(aq)$ using both an indicator and a pH meter. The value of K_a for sorbic acid, I_7O_2 , is 1.7×10^{-5} .

Write the net-ionic equation for the reaction between $\text{KC}_6\text{H}_7\text{O}_2(aq)$ and $\text{HCl}(aq)$.



1 point is earned the net-ionic equation.

A total of 29.95 mL of 1.25 M $\text{HCl}(aq)$ is required to reach the equivalence point. Calculate [KC the stock solution.

$$\frac{1.25 \text{ mol HCl}}{1000 \text{ mL}} = \frac{x \text{ mol HCl}}{29.95 \text{ mL}} \quad x = 0.0374 \text{ mol HCl}$$

$$\frac{0.0374 \text{ mol C}_6\text{H}_7\text{O}_2^-}{45.0 \text{ mL}} = \frac{x \text{ mol C}_6\text{H}_7\text{O}_2^-}{1000 \text{ mL}} \Rightarrow 0.832 \text{ M}$$

1 point is earned for the moles of HCl at the equivalence point.

1 point is earned for the correct answer.

The pH at the equivalence point of the titration is measured to be 2.54. Which of the following indicators would be the best choice for determining the end point of the titration? Justify your answer.

Indicator	$\text{p}K_a$
Phenolphthalein	9.3
Bromothymol blue	7.0
Methyl red	5.0
Thymol blue	2.0
Methyl violet	0.80

Thymol blue; it has a $\text{p}K_a$ close to the pH at the equivalence point, so it will change color near the equivalence point.

1 point is earned for the correct indicator.

1 point is earned for correct justification.

Calculate the pH at the half-equivalence point.

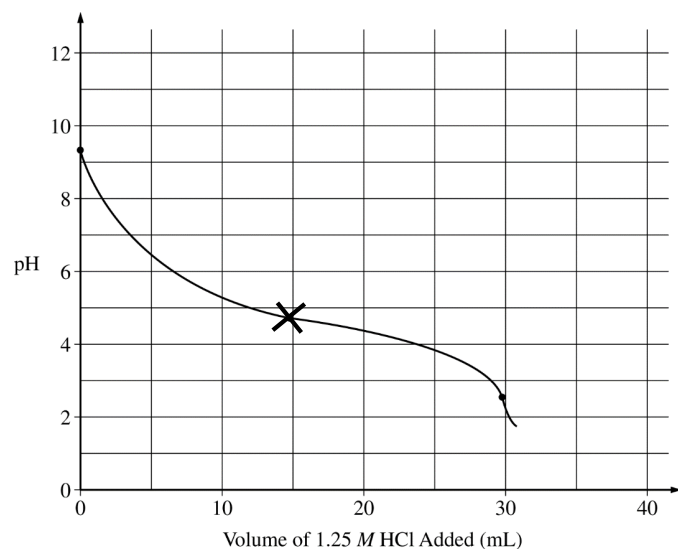
$$\text{pH} = \text{p}K_a = -\log(1.7 \times 10^{-5}) = 4.77$$

1 point is earned for the correct pH.

2015 SCORING GUIDELINES

Question 3 (continued)

The initial pH and the equivalence point are plotted on the graph below. Accurately sketch the titration curve on the graph below. Mark the position of the half-equivalence point on the curve with an



The pH curve should have the correct shape.]

- 1 point is earned for a half-equivalence point consistent with the answer to part (d) and at the correct volume.
- 1 point is earned for a curve that levels off to a relatively horizontal slope through the half-equivalence point.
- 1 point is earned for a relatively steep negative slope through the equivalence point.

2015 SCORING GUIDELINES

Question 3 (continued)

The pH of the soft drink is 3.37 after the addition of the $\text{KC}_6\text{H}_7\text{O}_2(aq)$. Which species, $\text{HC}_6\text{H}_7\text{O}_2$ or $\text{C}_6\text{H}_7\text{O}_2^-$, has a higher concentration in the soft drink? Justify your answer.

$$\text{For sorbic acid, } K_a = \frac{[\text{H}^+][\text{C}_6\text{H}_7\text{O}_2^-]}{[\text{HC}_6\text{H}_7\text{O}_2]},$$

$$\text{thus } \frac{[\text{C}_6\text{H}_7\text{O}_2^-]}{[\text{HC}_6\text{H}_7\text{O}_2]} = \frac{K_a}{[\text{H}^+]} = \frac{1.7 \times 10^{-5}}{10^{-3.37}} \approx 0.04$$

$$\Rightarrow [\text{HC}_6\text{H}_7\text{O}_2] > [\text{C}_6\text{H}_7\text{O}_2^-]$$

The concentrations of $\text{HC}_6\text{H}_7\text{O}_2$ and $\text{C}_6\text{H}_7\text{O}_2^-$ are equal at the half-equivalence point. A pH of 3.37 is lower than that at the half-equivalence point, so the protonated form, $\text{HC}_6\text{H}_7\text{O}_2$, has a higher concentration in the soft drink.

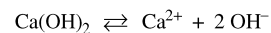
1 point is earned for identifying the correct species and for making a comparison involving the pH (with or without calculation).

2015 SCORING GUIDELINES

Question

Answer the following questions about the solubility of Ca(OH)_2 ($K_{sp} = 1.3 \times 10^{-6}$).

Write a balanced chemical equation for the dissolution of $\text{Ca(OH)}_2(s)$ in pure water.



1 point is earned for the correct equation.

Calculate the molar solubility of Ca(OH)_2 in $0.10 \text{ M Ca(NO}_3)_2$.

$$= [\text{Ca}^{2+}] [\text{OH}^-]^2$$

$$: 10^{-6} = (0.10 + x) (2x)^2 \approx (0.10) 4x^2 \quad [\text{assuming } x \ll 0.10]$$

$$: 10^{-5} = 4x^2$$

$$= 0.0018 \text{ M}$$

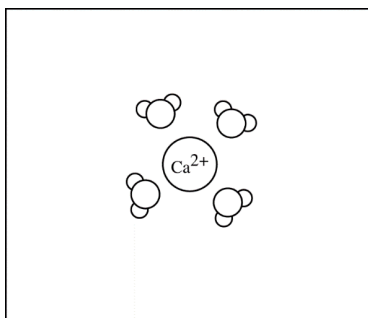
$$\text{Molar solubility of Ca(OH)}_2 = 0.0018 \text{ M}$$

1 point is earned for the correct stoichiometry and setup.

1 point is earned for the final answer.

In the box below, complete a particle representation diagram that includes four water molecules with proper orientation around the Ca^{2+} ion.

Represent water molecules as 

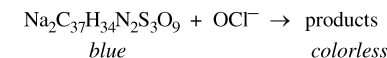


[The diagram should show the oxygen side of the water molecules oriented closer to the Ca^{2+} ion.]

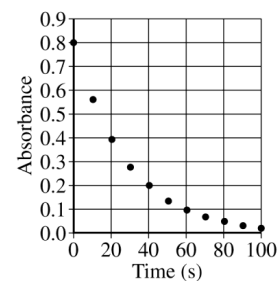
1 point is earned for a correct diagram that shows at least three of the four water molecules oriented as described.

2015 SCORING GUIDELINES

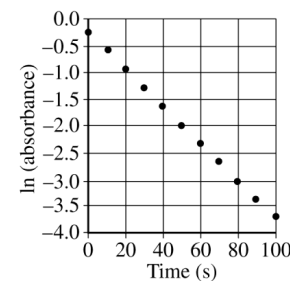
Question



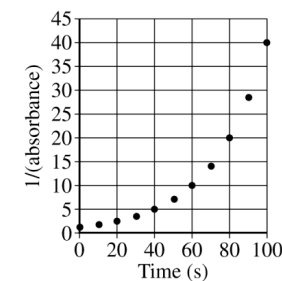
Blue food coloring can be oxidized by household bleach (which contains OCl^-) to form colorless products, as represented by the equation above. A student used a spectrophotometer set at a wavelength of 635 nm to study the absorbance of the food coloring over time during the bleaching process. In the study, bleach is present in large excess so that the concentration of OCl^- is essentially constant throughout the reaction. The student used data from the study to generate the graphs below.



Graph I



Graph II



Graph III

Based on the graphs above, what is the order of the reaction with respect to the blue food coloring?

First order

1 point is earned for the correct order.

The reaction is known to be first order with respect to bleach. In a second experiment, the student prepares solutions of food coloring and bleach with concentrations that differ from those used in the first experiment. When the solutions are combined, the student observes that the reaction mixture reaches an absorbance near zero too rapidly. In order to correct the problem, the student proposes the following three possible modifications to the experiment.

- Increasing the temperature
- Increasing the concentration of the food coloring
- Increasing the concentration of the bleach

Circle the one proposed modification above that could correct the problem and explain how that modification increases the time for the reaction mixture to reach an absorbance near zero.

2015 SCORING GUIDELINES

Question (continued)

["Increasing the concentration of the food coloring" should be circled.]	1 point is earned for the correct choice.
If the initial concentration of blue food coloring is increased, then more time is required (regardless of reaction order indicated in part (a)) for the bleach to oxidize the additional blue food coloring.	1 point is earned for a correct explanation.

In another experiment, a student wishes to study the oxidation of red food coloring with bleach. How would the student need to modify the original experimental procedure to determine the order of the reaction with respect to the red food coloring?

The spectrophotometer should be set to a different wavelength.	1 point is earned for a correct answer.
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2015 SCORING GUIDELINES

Question

Compound	Melting Point (°C)
LiI	449
KI	686
LiF	845
NaF	993

A student learns that ionic compounds have significant covalent character when a cation has a polarizing effect on a large anion. As a result, the student hypothesizes that salts composed of small cations and large anions should have relatively low melting points.

Select two compounds from the table and explain how the data support the student's hypothesis.

LiI and KI. LiI has a small cation and a large anion and KI has a large cation and the same large anion. The melting point of LiI (with its smaller cation) is lower than that of KI.	1 point is earned for choosing an appropriate pair of compounds (LiI/KI, LiI/LiF, or LiI/NaF)
LiI and LiF. LiI has a small cation and a large anion and LiF has the same small cation and a small anion. The melting point of LiI (with its larger anion) is lower than that of LiF.	1 point is earned for an explanation that supports the hypothesis.
LiI and NaF. LiI has a small cation and a large anion and NaF has a relatively small cation and a small anion. The melting point of LiI (with its larger anion) is lower than that of NaF.	

Identify a compound from the table that can be dissolved in water to produce a basic solution. Write the net ionic equation for the reaction that occurs to cause the solution to be basic.

Either LiF or NaF is acceptable.	1 point is earned for choosing one of the correct compounds.
$+ \text{H}_2\text{O} \rightleftharpoons \text{HF} + \text{OH}^-$	1 point is earned for writing a correct balanced equation.

2015 SCORING GUIDELINES

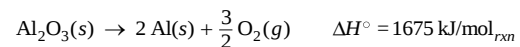
Question

Aluminum metal can be recycled from scrap metal by melting the metal to evaporate impurities.

Calculate the amount of heat needed to purify 1.00 mole of Al originally at 298 K by melting it. The melting point of Al is 933 K. The molar heat capacity of Al is 24 J/(mol·K), and the heat of fusion of Al is 10.7 kJ/mol.

To raise the temperature from 298 K to 933 K: $= \frac{24 \text{ J}}{\text{mol K}} \times 1.00 \text{ mol} \times 635 \text{ K} = 15,000 \text{ J} = 15 \text{ kJ}$ It takes 10.7 kJ to melt the Al at 933 K. $\text{J} + 10.7 \text{ kJ} = 26 \text{ kJ}$	1 point is earned for calculating the amount heat needed to raise the temperature to 933 K. 1 point is earned for adding the heat of fusion to the previous result to get a final answer.
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The equation for the overall process of extracting Al from Al_2O_3 is shown below. Which requires less energy, recycling existing Al or extracting Al from Al_2O_3 ? Justify your answer with a calculation.



For extracting Al from ore: $1675 \text{ kJ/mol}_{\text{rxn}} \times \frac{1 \text{ mol of reaction}}{2 \text{ mol Al}} = 837.5 \text{ kJ per mol of Al}$ Producing 1.00 mol of Al from Al_2O_3 requires 837.5 kJ. Because 26 kJ < 837.5 kJ, recycling requires less energy.	1 point is earned for a calculation to get equal numbers of moles for comparison. 1 point is earned for a correct comparison.
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