

5.7 The Sequence of Steps

Name: _____ Class: _____ Date: _____

Total: 9 marks

KEY WORDS rate-determining step 决速步 • rate law 速率方程 • intermediates 中间体
• elementary steps 基元反应

Objective

Build the skills to answer exam questions on the **sequence of steps** — the rate-determining step.

You must be able to:

- identify the **rate-determining step** 决速步 (the slowest step)
- explain that the overall rate cannot exceed the slowest step
- check that steps add to the overall reaction

1 Worked examples

Study these first. Each one shows the method for a question type used later — follow the steps and you can do the Practice and Exam-style questions yourself.

■ The slowest step controls

A multi-step reaction goes no faster than its **slowest** step — the **rate-determining step (RDS)**. Like a slow lane on a highway, it sets the overall pace.

■ The bottleneck idea

If step 1 is slow and step 2 is fast, the overall rate is fixed by step 1. Speeding up the fast step does nothing; you must speed up the slow one.

■ The rate law comes from the RDS

The overall rate law is (usually) the rate law of the **rate-determining step**, written from its molecularity — provided that step's species are reactants (not intermediates).

■ Steps must sum correctly

Whatever the speeds, the elementary steps must add up (intermediates cancelling) to the overall balanced equation.

2 Practice

Now apply the methods above.

2.1 What is the rate-determining step? [1]

2.2 Step 1 is slow, step 2 is fast. Which sets the overall rate? [1]

2.3 If you speed up only the fast step, does the overall rate change much? [1]

3 Exam-style questions

3.1 The overall rate of a multi-step reaction is controlled by the [1]

A	B
C	D

A fastest step

B slowest step

C first step always

D last step always

3.2 A mechanism is: Step 1 (slow) $\text{NO}_2 + \text{NO}_2 \rightarrow \text{NO}_3 + \text{NO}$; Step 2 (fast) $\text{NO}_3 + \text{CO} \rightarrow \text{NO}_2 + \text{CO}_2$.

(a) Which step is rate-determining? [1]

(b) Write the rate law from that step. [2]

3.3 Explain, with the highway analogy or otherwise, why speeding up a fast step does not speed up the overall reaction if another step is slow. [2]