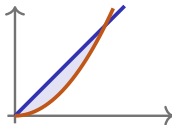


# Applications of Integration

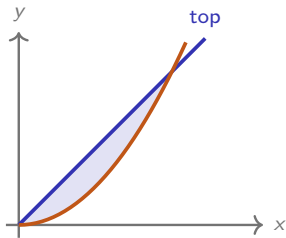
AP Calculus AB ■ Unit 8

AP Calculus AB



# What we will cover

- 1 Average value of a function
- 2 Motion with integrals
- 3 Net change in context
- 4 Area between curves
- 5 Volumes by cross section
- 6 Volumes of revolution



1

Average value

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## Average value of a function

The **average value** 平均值 over  $[a, b]$ :

$$f_{\text{avg}} = \frac{1}{b-a} \int_a^b f(x) \, dx$$

It is the **constant height** of a rectangle on  $[a, b]$  with the **same area** as under  $f$ .

Do **not** confuse it with the **average rate of change** (which divides the *change in  $f$*  by the interval).

**Average value of  $f(x) = x^2$  on  $[0, 3]$**

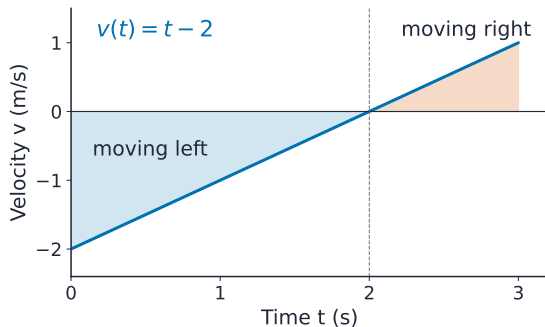
$$\frac{1}{3} \int_0^3 x^2 \, dx = \frac{1}{3} \left[ \frac{x^3}{3} \right]_0^3 = 3.$$

2

**Motion**

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## Read velocity before integrating



### Your turn: teacher-created model

For  $0 \leq t \leq 3$ , find when direction changes. Predict whether displacement and total distance are equal. Explain using the graph.

# Direction comes from the sign of velocity

$$v(t) = t - 2 = 0 \quad \Rightarrow \quad t = 2 \text{ s.}$$

| Interval    | $[0, 2)$ | $(2, 3]$ |
|-------------|----------|----------|
| Sign of $v$ | $-$      | $+$      |
| Direction   | left     | right    |

## Choose the quantity

**Displacement** 位移 counts signed change in position.

**Total distance** 总路程 counts both journeys positively.

Split at  $t = 2$ : this zero is accompanied by a sign change.

## Evaluate the two journeys separately

$$\Delta x = \int_0^3 v(t) dt = \left[ \frac{t^2}{2} - 2t \right]_0^3 = -1.5 \text{ m.}$$

$$D = \int_0^3 |v(t)| dt = - \int_0^2 (t-2) dt + \int_2^3 (t-2) dt.$$

$$D = |-2| + \frac{1}{2} = 2.5 \text{ m.}$$

### Interpret the result

The particle travels 2 m left, then 0.5 m right. It ends 1.5 m left of its start, after travelling 2.5 m.

$\left| \int v dt \right|$  gives the magnitude of displacement; it misses the return journey.

## Position needs the starting position

### Your turn

The same particle starts at  $x(0) = 5$  m. Find  $x(3)$ . Is  $x(3)$  its displacement?

$$x(b) = x(a) + \int_a^b v(t) dt$$

The integral changes the starting position; it does not replace it.

## Add signed change to the initial position

### Recover position

$$x(3) = x(0) + \int_0^3 v(t) dt.$$

$$x(3) = 5 + (-1.5) = 3.5 \text{ m.}$$

| Quantity       | Value  | Meaning                     |
|----------------|--------|-----------------------------|
| Final position | 3.5 m  | right of the origin         |
| Displacement   | -1.5 m | left of the starting point  |
| Distance       | 2.5 m  | length of the whole journey |

## Recover velocity from acceleration

### Known quantities

$a(t) = 4 \text{ m/s}^2$  and  $v(0) = 1 \text{ m/s}$ . Find  $v(t)$ .

$$v(t) = v(0) + \int_0^t a(u) \, du$$

$$v(t) = 1 + \int_0^t 4 \, du = 1 + 4t \quad \text{in metres per second.}$$

Equivalently,  $v(t) = 4t + C$  and  $v(0) = 1$  fixes  $C = 1$ . Each integration needs its own initial condition.

## Does every zero mean a change of direction?

### Test a claim

For  $v(t) = (t - 1)^2$ , on  $0 \leq t \leq 2$ , a student says: "The particle turns at  $t = 1$  because  $v(1) = 0$ ." Decide whether the reason is sufficient.

## A stop can occur without a turn

### Check both sides

$v(t) > 0$  on both  $(0, 1)$  and  $(1, 2)$ . The particle is momentarily at rest, but continues in the same direction.

Find zeros, then test the sign on each interval. Do not assume every root is a turning point.

## Original exam: recover particle J position

2025 AB Q5D: calculator not allowed

Particle J has  $v_J(t) = 2t(t^2 - 1)^3$  and  $x_J(0) = 7$ . Find  $x_J(2)$ , showing your work. The original gives no physical units.

- 1 Write an initial-position-plus-integral equation.
- 2 Identify a substitution from the derivative of  $t^2 - 1$ .

## Original exam: set up before evaluating

$$x_J(2) = x_J(0) + \int_0^2 v_J(t) dt$$

$$x_J(2) = 7 + \int_0^2 2t(t^2 - 1)^3 dt.$$

### Substitution

$$u = t^2 - 1, \text{ so } du = 2t dt.$$

$$t = 0 \Rightarrow u = -1; t = 2 \Rightarrow u = 3.$$

Keep 7 outside the integral. Velocity integrates to signed change.

## Original exam: evaluate and interpret

$$\begin{aligned}x_J(2) &= 7 + \int_{-1}^3 u^3 du = 7 + \left[ \frac{u^4}{4} \right]_{-1}^3 \\ &= 7 + \frac{81 - 1}{4}\end{aligned}$$

$$x_J(2) = 27$$

The change in position is 20; the final position is 27. The official three points distinguish integrand, antiderivative and answer.

## Original exam: position from a velocity table

## 2014 AB Q4(c)

Train A is 300 m east of the origin at  $t = 2$  min. Use the three table intervals to estimate its position at  $t = 12$  min by trapezoids.

| $t$ (min)        | 2   | 5  | 8    | 12   |
|------------------|-----|----|------|------|
| $v_A(t)$ (m/min) | 100 | 40 | -120 | -150 |

Write the exact integral expression first. Preserve the signs and unequal interval widths.

## Original exam: add the trapezoidal net change

$$s_A(12) = s_A(2) + \int_2^{12} v_A(t) dt = 300 + \int_2^{12} v_A(t) dt.$$

$$\Delta s \approx 3 \frac{100 + 40}{2} + 3 \frac{40 - 120}{2} + 4 \frac{-120 - 150}{2}.$$

$$\Delta s \approx 210 - 120 - 540 = -450 \text{ m.}$$

$$s_A(12) \approx 300 - 450 = -150 \text{ m.}$$

About 150 m west of the origin. Table samples alone do not locate every zero, so taking absolute trapezoids is not an exact distance calculation.

## Net change in an applied context

The **net change** 净变化 theorem is the everyday tool:

$$\text{final} = \text{initial} + \int_a^b (\text{rate}) dt.$$

“How much water is in the tank at  $t = 5$ ”  
 $= \text{start} + \int_0^5 (\text{in} - \text{out}) dt.$

Watch the **signs** (in minus out) and the **units**.

Many multi-part FRQs are built entirely on this idea – often paired with “**write, but do not evaluate,**” an integral expression.

3

## Area between curves

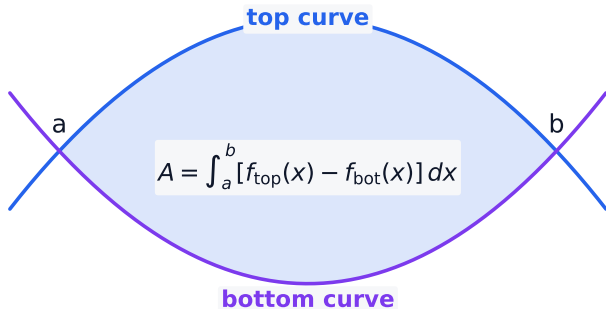
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## Area between two curves

On  $[a, b]$  with  $f$  on top and  $g$  below:

$$A = \int_a^b [f(x) - g(x)] dx$$

Find the **intersections** first to set the limits, and always subtract **bottom** from **top**.

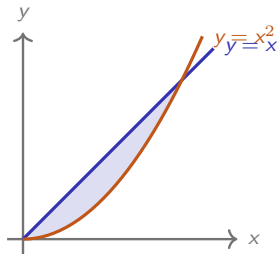


## Worked example – the area between $y = x$ and $y = x^2$

### Find the enclosed area

They cross at  $x = 0$  and  $x = 1$ ; on  $(0, 1)$  the line is on top:

$$\begin{aligned} A &= \int_0^1 (x - x^2) dx = \left[ \frac{x^2}{2} - \frac{x^3}{3} \right]_0^1 \\ &= \frac{1}{2} - \frac{1}{3} = \frac{1}{6}. \end{aligned}$$



## Horizontal slices, and more than two crossings

### Slice in $y$

$$A = \int_c^d [x_{\text{right}}(y) - x_{\text{left}}(y)] dy$$

Choose  $x$ - or  $y$ -slices to keep **one** top/bottom pair over the whole region.

### Several crossings

$$A = \int_a^b |f(x) - g(x)| dx$$

or **split into a sum** at each crossing – decide which curve is higher on each piece.

4

Volumes

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## Volumes with known cross sections

If a solid has a known **cross section** 横截面 perpendicular to an axis, the volume is the integral of its **area**:

$$V = \int_a^b A(x) dx$$

The exam phrase “the base of a solid... cross sections are squares” signals exactly this.

**square** of side  $s$ :  $A = s^2$

**rectangle**, height  $ks$ :  $A = ks^2$

equilateral **triangle**:  $A = \frac{\sqrt{3}}{4}s^2$

**semicircle**, diameter  $s$ :  $A = \frac{\pi}{8}s^2$

Set the shape's key length equal to the slice length  $s(x) = f(x) - g(x)$ , then integrate.

## Volumes of revolution – the disc method

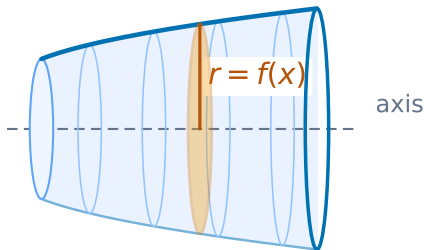
Revolving a region about an axis makes a **solid of revolution** 旋转体. If the region **touches** the axis, each slice is a **disc** 圆盘:

$$V = \pi \int_a^b [r(x)]^2 dx$$

About the  $y$ -axis: express  $x$  as a function of  $y$  and integrate in  $y$ .

# Volumes of revolution – the disc method, in detail

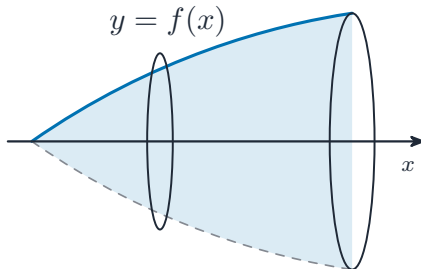
rotate  $y = f(x)$  about the x-axis



$$V = \pi \int_a^b [f(x)]^2 dx \quad (\text{disc method about the x-axis})$$

Revolving a region about an axis makes a **solid of revolution** 旋转体. Where the region **touches** the axis, every slice is a **disc** 圆盘.

## Volume with the Disc Method (About the $x$ - or $y$ -Axis)



rotate the region around the  $x$ -axis to sweep a solid

Rotating a region about an axis sweeps out a solid of revolution

## Volumes with Cross Sections: Squares and Rectangles



A potter shaping a vessel: solids of revolution are volumes formed by rotating a plane region

## Exam tips

- Area between curves is  $\int (\text{top} - \text{bottom}) dx$  – find the intersection points for the limits and keep top minus bottom.
- For a **volume of revolution**, add up disc/washer cross-sections of area  $\pi r^2$  (or  $\pi(R^2 - r^2)$ ).
- The **average value** of  $f$  on  $[a, b]$  is  $\frac{1}{b-a} \int_a^b f dx$ .
- Accumulated change is  $\int$  of a rate:  $\text{total} = \text{initial value} + \int_a^b (\text{rate}) dt$ .
- Integration means “adding up infinitely many tiny pieces” – set up the integrand as one thin slice.

5

Recap

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## Unit 8 – key takeaways

1

### Average value

$\frac{1}{b-a} \int_a^b f$  – not the average rate of change

2

### Motion

displacement integrates  $v$ ;  
distance integrates  $|v|$

3

### Net change

final = initial +  $\int$  rate – watch signs and units

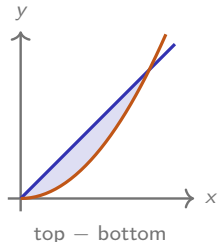
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### Area & volume

top minus bottom;  $V = \int A(x) dx$ ;  
discs use  $\pi r^2$

## Check yourself

- 1 Which integral gives total distance,  $\int v$  or  $\int |v|$ ?
- 2 Find the area between  $y = x$  and  $y = x^2$ .
- 3 Write the average value of  $f$  on  $[a, b]$ .
- 4 A solid's cross sections are squares of side  $s(x)$ . Give  $V$ .



**Answers** 1.  $\int |v|$  2.  $\frac{1}{6}$  3.  $\frac{1}{b-a} \int_a^b f$  4.  $V = \int_a^b [s(x)]^2 dx$