

Part B (AB or BC): Graphing calculator not allowed**Question 3****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

A student starts reading a book at time $t = 0$ minutes and continues reading for the next 10 minutes. The rate at which the student reads is modeled by the differentiable function R , where $R(t)$ is measured in words per minute. Selected values of $R(t)$ are given in the table shown.

t (minutes)	0	2	8	10
$R(t)$ (words per minute)	90	100	150	162

Model Solution**Scoring**

- A** Approximate $R'(1)$ using the average rate of change of R over the interval $0 \leq t \leq 2$. Show the work that leads to your answer. Indicate units of measure.

$$R'(1) \approx \frac{R(2) - R(0)}{2 - 0}$$

$$= \frac{100 - 90}{2} = \frac{10}{2} = 5 \text{ words per minute per minute}$$

Answer with setup **Point 1 (P1)**Units **Point 2 (P2)****Scoring Notes for Part A**

- To earn **P1**, a response must present the answer along with the supporting work of a difference and a quotient using values from the table.
 - $\frac{100 - 90}{2 - 0}$, $\frac{10}{2 - 0}$, $\frac{100 - 90}{2}$, or $\frac{R(2) - R(0)}{2 - 0} = 5$ is sufficient to earn **P1**.
 - $\frac{R(2) - R(0)}{2 - 0}$ by itself is not sufficient to earn **P1**.
- P2** is earned for correct units, whether or not they are attached to a numerical value for the average rate of change.
- P2** is also earned for the units “words/minute².”

- B** Must there be a value c , for $0 < c < 10$, such that $R(c) = 155$? Justify your answer.

 R is differentiable implies R is continuous.Differentiable
implies continuous**Point 3 (P3)**

$$R(0) = 90 < 155 < R(10) = 162$$

Answer with
justification**Point 4 (P4)**

Therefore, by the Intermediate Value Theorem, there must be a value c , with $0 < c < 10$, such that $R(c) = 155$.

Scoring Notes for Part B

- To earn **P3**, a response must state that R is continuous because R is differentiable (or equivalent). A response that simply states “ R is continuous” without justification does not earn **P3**.
- A response does not need to earn **P3** to be eligible for **P4**.
- To earn **P4**, a response must indicate that $R(0) < 155$ (or $R(2) < 155$ or $R(8) < 155$) and $R(10) > 155$, state that “ R is continuous,” and answer “yes” in some way.
- To earn **P4**, a response need not explicitly name the Intermediate Value Theorem, but if a theorem is named, it must be correct.

- C** Use a trapezoidal sum with the three subintervals indicated by the data in the table to approximate the value of $\int_0^{10} R(t) dt$. Show the work that leads to your answer.

$\int_0^{10} R(t) dt$ $\approx \frac{R(0) + R(2)}{2}(2 - 0) + \frac{R(2) + R(8)}{2}(8 - 2)$ $+ \frac{R(8) + R(10)}{2}(10 - 8)$	Form of trapezoidal sum	Point 5 (P5)
$= \frac{90 + 100}{2}(2 - 0) + \frac{100 + 150}{2}(8 - 2) + \frac{150 + 162}{2}(10 - 8)$ $= \frac{190}{2}(2) + \frac{250}{2}(6) + \frac{312}{2}(2) = 190 + 750 + 312 = 1252$	Answer with supporting work	Point 6 (P6)

Scoring Notes for Part C

- Read “=” as “ $\approx$ ” for **P5**.
- The form of a trapezoidal sum includes three terms, each of which includes a product of two factors, where one of the factors incorporates the $\frac{1}{2}$ as part of the product. To earn **P5**, at least five of the six factors must be correct. If any of the six factors is incorrect, the response does not earn **P6**. Consider the following examples:
 - $\frac{90 + 100}{2}(2 - 0) + \frac{100 + 150}{2}(8 - 2) + \frac{150 + 162}{2}(10 - 8)$ earns **P5** and is sufficient to earn **P6**.
 - $\frac{190}{2}(2) + \frac{250}{2}(6) + \frac{312}{2}(2)$ earns **P5** and is sufficient to earn **P6**.
 - $\frac{1}{2}((R(0) + R(2))(2) + (R(2) + R(8))(6) + (R(8) + R(10))(2))$ earns **P5** and is eligible for **P6**.
 - $\frac{90 + 100}{2}(2) + \frac{100 + 150}{2}(2) + \frac{150 + 162}{2}(2)$ earns **P5** but is not eligible for **P6**.
(Note that the factor of 2 in the second term of this expression is incorrect.)
- Special case:** A response of $(90 + 100) + (100 + 150)3 + (150 + 162)$ earns both **P5** and **P6**.
- To be eligible for **P6**, a response must have earned **P5**.
Special case: A response of $95 \cdot 2 + 125 \cdot 6 + 156 \cdot 2$ earns **P6** but does not earn **P5**.
- A response of $\frac{90 + 100}{2}(2 - 0) + \frac{100 + 150}{2}(8 - 2) + \frac{150 + 162}{2}(10 - 8)$ or equivalent banks **P6** (i.e., subsequent errors in simplification will not be considered in scoring for **P6**).
- A response of $\frac{(90 \cdot 2 + 100 \cdot 6 + 150 \cdot 2) + (100 \cdot 2 + 150 \cdot 6 + 162 \cdot 2)}{2}$ or equivalent earns both **P5** and **P6**. (Note that the average of the left Riemann sum and right Riemann sum is equivalent to the trapezoidal sum.)
- A completely correct left Riemann sum (e.g., $90 \cdot 2 + 100 \cdot 6 + 150 \cdot 2 = 1080$) or a completely correct right Riemann sum (e.g., $100 \cdot 2 + 150 \cdot 6 + 162 \cdot 2 = 1424$) earns **P5** but does not earn **P6**.

- D** A teacher also starts reading at time $t = 0$ minutes and continues reading for the next 10 minutes. The rate at which the teacher reads is modeled by the function W defined by $W(t) = -\frac{3}{10}t^2 + 8t + 100$, where $W(t)$ is measured in words per minute. Based on the model, how many words has the teacher read by the end of the 10 minutes? Show the work that leads to your answer.

$\int_0^{10} W(t) dt = \int_0^{10} \left(-\frac{3}{10}t^2 + 8t + 100\right) dt$	Integrand	Point 7 (P7)
$= \left(-\frac{1}{10}t^3 + 4t^2 + 100t\right)\bigg _0^{10}$	Antiderivative	Point 8 (P8)
$= \left(-\frac{1}{10} \cdot 1000 + 4 \cdot 100 + 100 \cdot 10\right) - \left(-\frac{1}{10} \cdot 0 + 4 \cdot 0 + 100 \cdot 0\right)$ $= 1300$	Answer	Point 9 (P9)

Based on the model, the teacher has read 1300 words by the end of the 10 minutes.

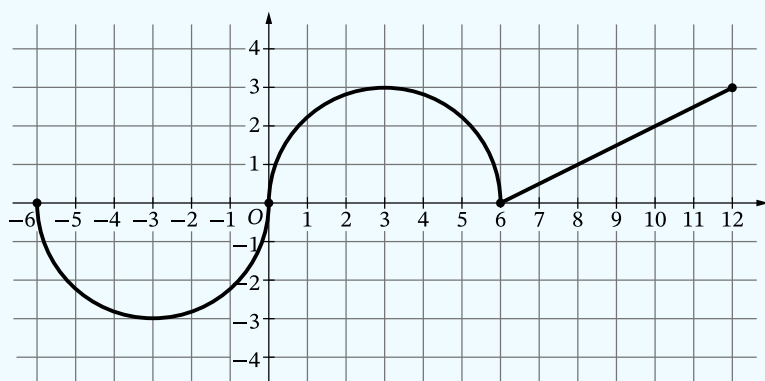
Scoring Notes for Part D

- P7** is earned for an indefinite or definite integral with integrand $W(t)$, with or without the differential dt .
- P8** is earned for the correct antiderivative, with or without the constant of integration.
- To be eligible for **P9**, a response must have earned **P8**.
- A response of $\left(-\frac{1}{10} \cdot 1000 + 4 \cdot 100 + 100 \cdot 10\right) - \left(-\frac{1}{10} \cdot 0 + 4 \cdot 0 + 100 \cdot 0\right)$ or equivalent banks **P9** (i.e., subsequent errors in simplification will not be considered in scoring for **P9**).

Part A (AB or BC): Graphing calculator not allowed**Question 4****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

The continuous function f is defined on the closed interval $-6 \leq x \leq 12$. The graph of f , consisting of two semicircles and one line segment, is shown in the figure.

Graph of f

Let g be the function defined by $g(x) = \int_6^x f(t) dt$.

Model Solution**Scoring**

- A** Find $g'(8)$. Give a reason for your answer.

$$g'(x) = f(x)$$

Considers
 $g'(x) = f(x)$

Point 1 (P1)

$$g'(8) = f(8) = 1$$

Answer

Point 2 (P2)**Scoring Notes for Part A**

- P1** is earned for $g' = f$, $g'(x) = f(x)$, or $g'(8) = f(8)$ in part A.
- A response of $g'(8) = f(8) = 1$ earns both **P1** and **P2**.
- A response that does not earn **P1** can earn **P2** with an implied application of the Fundamental Theorem of Calculus (e.g., $g'(8) = 1$ or $f(8) = 1$).
- A response of $g'(8) = f(8) - f(6) = 1$ earns **P2** but not **P1**.

- B** Find all values of x in the open interval $-6 < x < 12$ at which the graph of g has a point of inflection. Give a reason for your answer.

The graph of g has a point of inflection where $g'' = f'$ changes sign, which is where $g' = f$ changes from decreasing to increasing or vice versa.

Answer

Point 3 (P3)

Reason

Point 4 (P4)

The graph of g has points of inflection at $x = -3$ and $x = 6$ because f changes from decreasing to increasing there.

The graph of g also has a point of inflection at $x = 3$ because f changes from increasing to decreasing there.

Scoring Notes for Part B

- P3** is earned only for an answer of $x = -3$, $x = 3$, and $x = 6$. If any other/additional values of x in $-6 < x < 12$ are declared to be points of inflection, the response does not earn either **P3** or **P4**. Consideration of $x = -6$ or of $x = 12$ does not impact scoring.
- To earn **P4**, a response must tie the reason to the given graph of f .
 - A response of “ g has a point of inflection at $x = -3$, $x = 3$, and $x = 6$ because f changes from increasing to decreasing or decreasing to increasing there” earns both **P3** and **P4**.
 - A response of “ g has a point of inflection at $x = -3$, $x = 3$, and $x = 6$ because the slope of f changes sign there” earns both **P3** and **P4**.
 - A response of “ g has a point of inflection at $x = -3$, $x = 3$, and $x = 6$ because f attains relative extrema there” earns both **P3** and **P4**.
 - A response of “ g has a point of inflection at $x = -3$, $x = 3$, and $x = 6$ because g changes concavity there” earns **P3** but not **P4**.
 - A response of “ g has a point of inflection at $x = -3$, $x = 3$, and $x = 6$ because $g'' = f'$ changes sign there” earns **P3** but not **P4**.
 - A response that relies upon an ambiguous term such as “the function” or “the graph” does not earn **P4**.
- Special case:** A response with two of the three correct x -values with correct reasoning and no other/additional values of x declared to be points of inflection earns **P4** but not **P3**.

C Find $g(12)$ and $g(0)$. Label your answers.

$g(12) = \int_6^{12} f(t) dt = \frac{1}{2} \cdot 6 \cdot 3 = 9$	$g(12)$	Point 5 (P5)
$g(0) = \int_6^0 f(x) dx = -\int_0^6 f(x) dx = -\frac{\pi}{2} 3^2 = -\frac{9\pi}{2}$	$g(0)$	Point 6 (P6)

Scoring Notes for Part C

- Unlabeled values do not earn either **P5** or **P6**.
- P5** is earned for a response of $g(12) = 9$, with or without supporting work.
- P6** is earned for a response of $g(0) = -\frac{9\pi}{2}$, with or without supporting work.

Note: Incorrect communication between the label “ $g(0)$ ” and the answer will be treated as scratch work and will not impact scoring. For example, $g(0) = \int_0^6 f(x) dx = -\frac{9\pi}{2}$ earns **P6**.

D Find the value of x at which g attains an absolute minimum on the closed interval $-6 \leq x \leq 12$. Justify your answer.

For $-6 \leq x \leq 12$, g attains a minimum either when
 $g'(x) = f(x) = 0$ or at an endpoint.

Considers $g'(x) = 0$ **Point 7 (P7)**

$$g'(x) = f(x) = 0$$

$$\Rightarrow x = 0, x = 6$$

Justification **Point 8 (P8)**

x	$g(x)$
-6	0
0	$-\frac{9\pi}{2}$
6	0
12	9

Therefore, on the closed interval $-6 \leq x \leq 12$, g attains an absolute minimum value at $x = 0$.

Answer **Point 9 (P9)**

Scoring Notes for Part D

- P7** is earned for considering $g'(x) = 0$ or $f(x) = 0$. **P7** is not earned by just presenting $x = 0$ and $x = 6$.
 A response that discusses the sign of $g'(x)$ or $f(x)$ changing OR uses the phrase “critical points of g ” also earns **P7**.
- To earn **P8** using a candidates test, a response must make a global argument by providing evaluations or reasoning for each of $g(-6)$, $g(0)$, $g(6)$, and $g(12)$ (and no other x -values).
- Alternate justification and answer:
 Because $g'(x) \leq 0$ (or $f(x) \leq 0$) for $-6 \leq x < 0$ and $g'(x) \geq 0$ (or $f(x) \geq 0$) for $0 < x \leq 12$, the absolute minimum of g occurs at $x = 0$.
- A response that presents a local argument (such as a First Derivative Test or a Second Derivative Test) or an incorrect global argument does not earn **P8** but is eligible for **P9** with the correct answer of $x = 0$.
- For **P8**, values of $g(0)$ and $g(12)$ can be imported from part C. A response can earn **P9** with an answer that is consistent with the imported values.

Part A (AB or BC): Graphing calculator required**Question 1****9 points****General Scoring Notes**

The model solution is presented using standard mathematical notation.

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

t (minutes)	0	3	7	12
$C(t)$ (degrees Celsius)	100	85	69	55

The temperature of coffee in a cup at time t minutes is modeled by a decreasing differentiable function C , where $C(t)$ is measured in degrees Celsius. For $0 \leq t \leq 12$, selected values of $C(t)$ are given in the table shown.

Model Solution**Scoring**

- (a) Approximate $C'(5)$ using the average rate of change of C over the interval $3 \leq t \leq 7$. Show the work that leads to your answer and include units of measure.

$C'(5) \approx \frac{C(7) - C(3)}{7 - 3} = \frac{69 - 85}{4} = -4$ degrees Celsius per minute	Estimate with supporting work	1 point
	Units	1 point

Scoring notes:

- To earn the first point a response must include a difference and a quotient as the supporting work.
- $\frac{-16}{7-3}$, $\frac{69-85}{7-3}$, or $\frac{69-85}{4}$ is sufficient to earn the first point.
- A response that presents only units without a numerical approximation for $C'(5)$ does not earn the second point.
- The second point is also earned for “degrees per minute” attached to a numerical value.

Total for part (a) 2 points

- (b) Use a left Riemann sum with the three subintervals indicated by the data in the table to approximate the value of $\int_0^{12} C(t) dt$. Interpret the meaning of $\frac{1}{12} \int_0^{12} C(t) dt$ in the context of the problem.

$\int_0^{12} C(t) dt \approx (3-0) \cdot C(0) + (7-3) \cdot C(3) + (12-7) \cdot C(7)$ $= 3 \cdot 100 + 4 \cdot 85 + 5 \cdot 69 = 985$	Form of left Riemann sum	1 point
	Estimate	1 point
$\frac{1}{12} \int_0^{12} C(t) dt$ is the average temperature of the coffee (in degrees Celsius) over the interval from $t = 0$ to $t = 12$.	Interpretation	1 point

Scoring notes:

- Read “=” as “ $\approx$ ” for the first point.
- To earn the first point at least five of the six factors in the Riemann sum must be correct. If any of the six factors is incorrect, the response does not earn the second point.
- A response of $(3-0) \cdot C(0) + (7-3) \cdot C(3) + (12-7) \cdot C(7)$ earns the first point. Values must be pulled from the table to earn the second point.
- A response of $3 \cdot 100 + 4 \cdot 85 + 5 \cdot 69$ earns both the first and second points, unless there is a subsequent error in simplification, in which case the response would earn only the first point.
- A completely correct right Riemann sum (e.g., $3 \cdot 85 + 4 \cdot 69 + 5 \cdot 55$) earns 1 of the first 2 points. An unsupported answer of 806 does not earn either of the first 2 points.
- Units will not affect scoring for the second point.
- To earn the third point the interpretation must include both “average temperature” and the time interval. The response need not include a reference to units. However, if incorrect units are given in the interpretation, the response does not earn the third point.

Total for part (b) 3 points

- (c) For $12 \leq t \leq 20$, the rate of change of the temperature of the coffee is modeled by

$C'(t) = \frac{-24.55e^{0.01t}}{t}$, where $C'(t)$ is measured in degrees Celsius per minute. Find the temperature of the coffee at time $t = 20$. Show the setup for your calculations.

$C(20) = C(12) + \int_{12}^{20} C'(t) dt$	Integral	1 point
$= 55 - 14.670812 = 40.329188$	Uses initial condition	1 point
	Answer	1 point
The temperature of the coffee at time $t = 20$ is 40.329 degrees Celsius.		

Scoring notes:

- The first point is earned for a definite integral with integrand $C'(t)$. If the limits of integration are incorrect, the response does not earn the third point.
- A linkage error such as $C(20) = \int_{12}^{20} C'(t) dt = 55 - 14.670812$ or $\int_{12}^{20} C'(t) dt = -14.670812 = 40.329188$ earns the first 2 points but does not earn the third point.
- Missing differential (dt):
 - Unambiguous responses of $C(20) = C(12) + \int_{12}^{20} C'(t)$ or $C(20) = 55 + \int_{12}^{20} C'(t)$ earn the first 2 points and are eligible for the third point.
 - Ambiguous responses of $C(20) = \int_{12}^{20} C'(t) + C(12)$ or $C(20) = \int_{12}^{20} C'(t) + 55$ do not earn the first point, earn the second point, and earn the third point if the given numeric answer is correct. If there is no numeric answer given, these responses do not earn the third point.
- The second point is earned for adding $C(12)$ or 55 to a definite integral with a lower limit of 12, either symbolically or numerically.
- The third point is earned for an answer of $55 - 14.671$ or $-14.671 + 55$ with no additional simplification, provided there is some supporting work for these values.
- An answer of just 40.329 with no supporting work does not earn any points.

Total for part (c) 3 points

- (d) For the model defined in part (c), it can be shown that $C''(t) = \frac{0.2455e^{0.01t}(100-t)}{t^2}$. For $12 < t < 20$, determine whether the temperature of the coffee is changing at a decreasing rate or at an increasing rate. Give a reason for your answer.

Because $C''(t) > 0$ on the interval $12 < t < 20$, the rate of change in the temperature of the coffee, $C'(t)$, is increasing on this interval.	Answer with reason	1 point
That is, on the interval $12 < t < 20$, the temperature of the coffee is changing at an increasing rate.		

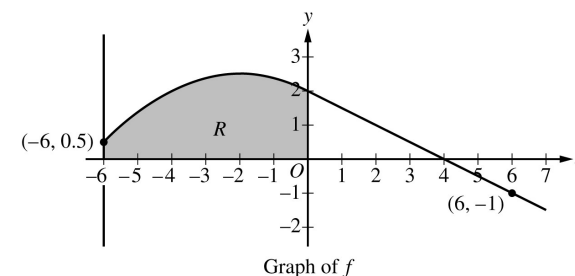
Scoring notes:

- This point is earned only for a correct answer with a correct reason that references the sign of the second derivative of C .
- A response that provides a reason based on the evaluation of $C''(t)$ at a single point does not earn this point.
- A response that uses ambiguous pronouns (such as “It is positive, so increasing”) does not earn this point.
- A response does not need to reference the interval $12 < t < 20$ to earn the point.

Total for part (d) 1 point**Total for question 1 9 points****Part B (AB or BC): Graphing calculator not allowed****Question 4****9 points****General Scoring Notes**

The model solution is presented using standard mathematical notation.

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.



The graph of the differentiable function f , shown for $-6 \leq x \leq 7$, has a horizontal tangent at $x = -2$ and is linear for $0 \leq x \leq 7$. Let R be the region in the second quadrant bounded by the graph of f , the vertical line $x = -6$, and the x - and y -axes. Region R has area 12.

Model Solution	Scoring
(a) The function g is defined by $g(x) = \int_0^x f(t) dt$. Find the values of $g(-6)$, $g(4)$, and $g(6)$.	
$g(-6) = \int_0^{-6} f(t) dt = -\int_{-6}^0 f(t) dt = -12$	$g(-6)$ 1 point
$g(4) = \int_0^4 f(t) dt = \frac{1}{2} \cdot 4 \cdot 2 = 4$	$g(4)$ 1 point
$g(6) = \int_0^6 f(t) dt = \frac{1}{2} \cdot 4 \cdot 2 - \frac{1}{2} \cdot 2 \cdot 1 = 3$	$g(6)$ 1 point

Scoring notes:

- Supporting work is not required for any of these values. However, any supporting work that is shown must be correct to earn the corresponding point.
- Special case: A response that explicitly presents $g(x) = \int_{-6}^x f(t) dt$ does not earn the first point it would have otherwise earned. The response is eligible for all subsequent points for correct answers, or for consistent answers with supporting work.
 - Note: $\int_{-6}^{-6} f(t) dt = 0$, $\int_{-6}^4 f(t) dt = 16$, $\int_{-6}^6 f(t) dt = 15$
- Labeled values may be presented in any order. Unlabeled values are read from left to right and from top to bottom as $g(-6)$, $g(4)$, and $g(6)$, respectively. A response that presents only 1 or 2 values must label them to earn any points.

Total for part (a) 3 points

- (b) For the function g defined in part (a), find all values of x in the interval $0 \leq x \leq 6$ at which the graph of g has a critical point. Give a reason for your answer.

$g'(x) = f(x)$	Fundamental Theorem of Calculus	1 point
$g'(x) = f(x) = 0 \Rightarrow x = 4$	Answer with reason	1 point
Therefore, the graph of g has a critical point at $x = 4$.		

Scoring notes:

- The first point is earned for explicitly making the connection $g' = f$ in this part.
 - A response that writes $g'' = f'$ earns the first point but can only earn the second point by reasoning from $f = 0$.
- A response that does not earn the first point is eligible to earn the second point with an implied application of the FTC (e.g., “Because $g'(4) = 0$, $x = 4$ is a critical point”).
- A response that reports any additional critical points in $0 < x < 6$ does not earn the second point.
 - Any presented critical point outside the interval $0 < x < 6$ will not affect scoring.

Total for part (b) 2 points

- (c) The function h is defined by $h(x) = \int_{-6}^x f'(t) dt$. Find the values of $h(6)$, $h'(6)$, and $h''(6)$. Show the work that leads to your answers.

$h(6) = \int_{-6}^6 f'(t) dt = f(6) - f(-6) = -1 - 0.5 = -1.5$	Uses Fundamental Theorem of Calculus	1 point
	$h(6)$ with supporting work	1 point
$h'(x) = f'(x)$, so $h'(6) = f'(6) = -\frac{1}{2}$.	$h'(6)$	1 point
$h''(x) = f''(x)$, so $h''(6) = f''(6) = 0$.	$h''(6)$	1 point

Scoring notes:

- Labeled values may be presented in any order.
- Unlabeled values are read from left to right and from top to bottom as $h(6)$, $h'(6)$, and $h''(6)$, respectively. A response that presents only 1 or 2 values must label them in order to earn any points.
- A response of $h(6) = -1.5$ does not earn either of the first 2 points. A response of $h(6) = f(6) - f(-6)$ earns the first point but not yet the second point.
- A response of $h(6) = -1 - 0.5$ is the minimum work required to earn both of the first 2 points.
- To earn the third point a response must state either $h'(x) = f'(x)$ or $h'(6) = f'(6)$, and provide an answer of $-\frac{1}{2}$.
- The fourth point is earned for a response of $h''(6) = 0$, with or without supporting work.
- A response that has one or more linkage errors does not earn the first point it would have otherwise earned. For example, $h'(x) = f'(6) = -\frac{1}{2}$ does not earn the third point but is eligible for the fourth point even in the presence of another linkage error, such as $h''(x) = f''(6) = 0$.

Total for part (c) 4 points**Total for question 4 9 points**

Part B (AB): Graphing calculator not allowed**Question 5****9 points****General Scoring Notes**

The model solution is presented using standard mathematical notation.

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

x	0	2	4	7
$f(x)$	10	7	4	5
$f'(x)$	$\frac{3}{2}$	-8	3	6
$g(x)$	1	2	-3	0
$g'(x)$	5	4	2	8

The functions f and g are twice differentiable. The table shown gives values of the functions and their first derivatives at selected values of x .

Model Solution	Scoring
(a) Let h be the function defined by $h(x) = f(g(x))$. Find $h'(7)$. Show the work that leads to your answer. $h'(x) = f'(g(x)) \cdot g'(x)$ $h'(7) = f'(g(7)) \cdot g'(7)$ $= f'(0) \cdot 8 = \frac{3}{2} \cdot 8 = 12$	Chain rule 1 point Answer 1 point
Scoring notes: - The first point is earned for either $h'(x) = f'(g(x)) \cdot g'(x)$ or $h'(7) = f'(g(7)) \cdot g'(7)$. - If the first point is earned, the second point is earned only for an answer of 12 (or equivalent). - If the first point is not earned, the second point can be earned only for a response of either $f'(0) \cdot 8 = 12$ or $\frac{3}{2} \cdot 8$. - A response of 12 with no supporting work does not earn either point.	
Total for part (a) 2 points	

(b) Let k be a differentiable function such that $k'(x) = (f(x))^2 \cdot g(x)$. Is the graph of k concave up or concave down at the point where $x = 4$? Give a reason for your answer. $k''(x) = 2f(x) \cdot f'(x) \cdot g(x) + (f(x))^2 \cdot g'(x)$	Product or chain rule 1 point
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$k''(4) = 2f(4) \cdot f'(4) \cdot g(4) + (f(4))^2 \cdot g'(4)$ $= 2 \cdot 4 \cdot 3 \cdot (-3) + 4^2 \cdot 2 = -72 + 32 = -40$	$k''(4)$ 1 point
The graph of k is concave down at the point where $x = 4$ because $k''(4) < 0$ and k'' is continuous.	Answer with reason 1 point

Scoring notes:

- The first point is earned for either $k''(x) = 2f(x) \cdot f'(x) \cdot g(x) + (f(x))^2 \cdot g'(x)$ or $k''(4) = 2f(4) \cdot f'(4) \cdot g(4) + (f(4))^2 \cdot g'(4)$.
- The first point is also earned by any of the following incorrect expressions, each of which has a single error in the application of the product rule or the chain rule:
 - $2f(x) \cdot g(x) + (f(x))^2 \cdot g'(x)$ or $2f(4) \cdot g(4) + (f(4))^2 \cdot g'(4)$
 - $2f'(x) \cdot g(x) + (f(x))^2 \cdot g'(x)$ or $2f'(4) \cdot g(4) + (f(4))^2 \cdot g'(4)$
 - $f'(x) \cdot g(x) + (f(x))^2 \cdot g'(x)$ or $f'(4) \cdot g(4) + (f(4))^2 \cdot g'(4)$
 - $2f(x) \cdot f'(x) \cdot g'(x)$ or $2f(4) \cdot f'(4) \cdot g'(4)$
 - Note: A response that presents one of these expressions cannot earn the second point.
- To earn the second point a response must correctly find $k''(4) = -40$ (or equivalent) with supporting work.
- The third point is earned for an answer and reason that are consistent with any declared nonzero value of $k''(4)$.

Total for part (b) 3 points

(c) Let m be the function defined by $m(x) = 5x^3 + \int_0^x f'(t) dt$. Find $m(2)$. Show the work that leads to your answer. $m(2) = 5 \cdot 8 + \int_0^2 f'(t) dt = 40 + (f(2) - f(0))$ $= 40 + (7 - 10) = 37$	Answer with supporting work 1 point
Scoring notes: - The point is earned only for an answer of 37 (or equivalent) with supporting work equivalent to $5 \cdot 8 + (f(2) - f(0))$, $40 + (f(2) - f(0))$, $5 \cdot 8 + (7 - 10)$, or $40 + (7 - 10)$. - An answer of 37 with no supporting work does not earn the point.	
Total for part (c) 1 point	

(d) Is the function m defined in part (c) increasing, decreasing, or neither at $x = 2$? Justify your answer. $m'(x) = 15x^2 + f'(x)$ $m'(2) = 15 \cdot 4 + f'(2) = 60 + (-8) = 52$	Considers $m'(x)$ 1 point $m'(2)$ with supporting work 1 point
--	--

The graph of m is increasing at $x = 2$ because $m'(2) > 0$.

Answer with justification

1 point

Scoring notes:

- The first point is earned for considering $m'(x)$, $m'(2)$, or m' . This consideration may appear in a justification statement.
- The second point is earned for $m'(2) = 15 \cdot 2^2 + f'(2)$, $m'(2) = 60 + f'(2)$, or $m'(2) = 60 - 8$ but is not earned for an unsupported response of $m'(2) = 52$.
- The third point is earned for an answer and justification consistent with any declared value of $m'(2)$.

Total for part (d) 3 points

Total for question 5 9 points

Part B (AB or BC): Graphing calculator not allowed

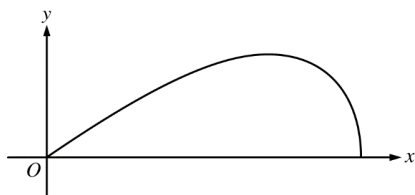
Question 3

9 points

General Scoring Notes

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.



A company designs spinning toys using the family of functions $y = cx\sqrt{4-x^2}$, where c is a positive constant.

The figure above shows the region in the first quadrant bounded by the x -axis and the graph of $y = cx\sqrt{4-x^2}$, for some c . Each spinning toy is in the shape of the solid generated when such a region is revolved about the x -axis. Both x and y are measured in inches.

Model Solution

Scoring

- (a) Find the area of the region in the first quadrant bounded by the x -axis and the graph of $y = cx\sqrt{4-x^2}$ for $c = 6$.

$$6x\sqrt{4-x^2} = 0 \Rightarrow x = 0, x = 2$$

Integrand

1 point

$$\text{Area} = \int_0^2 6x\sqrt{4-x^2} \, dx$$

$$\text{Let } u = 4 - x^2.$$

Antiderivative

1 point

$$du = -2x \, dx \Rightarrow -\frac{1}{2} du = x \, dx$$

$$x = 0 \Rightarrow u = 4 - 0^2 = 4$$

$$x = 2 \Rightarrow u = 4 - 2^2 = 0$$

$$\int_0^2 6x\sqrt{4-x^2} \, dx = \int_4^0 6\left(-\frac{1}{2}\right)\sqrt{u} \, du = -3 \int_4^0 u^{1/2} \, du = 3 \int_0^4 u^{1/2} \, du$$

$$= 2u^{3/2} \Big|_{u=0}^{u=4} = 2 \cdot 8 = 16$$

The area of the region is 16 square inches.

Answer

1 point

Scoring notes:

- Units are not required for any points in this question and are not read if presented (correctly or incorrectly) in any part of the response.
- The first point is earned for presenting $cx\sqrt{4-x^2}$ or $6x\sqrt{4-x^2}$ as the integrand in a definite integral. Limits of integration (numeric or alphanumeric) must be presented (as part of the definite integral) but do not need to be correct in order to earn the first point.
- If an indefinite integral is presented with an integrand of the correct form, the first point can be earned if the antiderivative (correct or incorrect) is eventually evaluated using the correct limits of integration.
- The second point can be earned without the first point. The second point is earned for the presentation of a correct antiderivative of a function of the form $Ax\sqrt{4-x^2}$, for any nonzero constant A . If the response has subsequent errors in simplification of the antiderivative or sign errors, the response will earn the second point but will not earn the third point.
- Responses that use u -substitution and have incorrect limits of integration or do not change the limits of integration from x - to u -values are eligible for the second point.
- The response is eligible for the third point only if it has earned the second point.
- The third point is earned only for the answer 16 or equivalent. In the case where a response only presents an indefinite integral, the use of the correct limits of integration to evaluate the antiderivative must be shown to earn the third point.
- The response cannot correct -16 to $+16$ in order to earn the third point; there is no possible reversal here.

Total for part (a) 3 points

(b)

It is known that, for $y = cx\sqrt{4-x^2}$, $\frac{dy}{dx} = \frac{c(4-2x^2)}{\sqrt{4-x^2}}$. For a particular spinning toy, the radius of the largest cross-sectional circular slice is 1.2 inches. What is the value of c for this spinning toy?

The cross-sectional circular slice with the largest radius occurs where $cx\sqrt{4-x^2}$ has its maximum on the interval $0 < x < 2$.

$$\frac{dy}{dx} = \frac{c(4-2x^2)}{\sqrt{4-x^2}} = 0 \Rightarrow x = \sqrt{2}$$

$$x = \sqrt{2} \Rightarrow y = c\sqrt{2}\sqrt{4-(\sqrt{2})^2} = 2c$$

$$2c = 1.2 \Rightarrow c = 0.6$$

Sets $\frac{dy}{dx} = 0$ **1 point**

Answer **1 point**

Scoring notes:

- The first point is earned for setting $\frac{dy}{dx} = 0$, $\frac{c(4-2x^2)}{\sqrt{4-x^2}} = 0$, or $c(4-2x^2) = 0$.
- An unsupported $x = \sqrt{2}$ does not earn the first point.
- The second point can be earned without the first point but is earned only for the answer $c = 0.6$ with supporting work.

Total for part (b) 2 points

(c) For another spinning toy, the volume is 2π cubic inches. What is the value of c for this spinning toy?

Volume $= \int_0^2 \pi (cx\sqrt{4-x^2})^2 dx = \pi c^2 \int_0^2 x^2 (4-x^2) dx$	Form of the integrand	1 point
$= \pi c^2 \int_0^2 (4x^2 - x^4) dx = \pi c^2 \left(\frac{4}{3}x^3 - \frac{1}{5}x^5 \right) \Big _0^2$	Limits and constant	1 point
$= \pi c^2 \left(\frac{32}{3} - \frac{32}{5} \right) = \frac{64\pi c^2}{15}$	Antiderivative	1 point
$\frac{64\pi c^2}{15} = 2\pi \Rightarrow c^2 = \frac{15}{32} \Rightarrow c = \sqrt{\frac{15}{32}}$	Answer	1 point

Scoring notes:

- The first point is earned for presenting an integrand of the form $A(x\sqrt{4-x^2})^2$ in a definite integral with any limits of integration (numeric or alphanumeric) and any nonzero constant A . Mishandling the c will result in the response being ineligible for the fourth point.
- The second point can be earned without the first point. The second point is earned for the limits of integration, $x = 0$ and $x = 2$, and the constant π (but not for 2π) as part of an integral with a correct or incorrect integrand.
- If an indefinite integral is presented with the correct constant π , the second point can be earned if the antiderivative (correct or incorrect) is evaluated using the correct limits of integration.
- A response that presents $2 = \int_0^2 (cx\sqrt{4-x^2})^2 dx$ earns the first and second points.
- The third point is earned for presenting a correct antiderivative of the presented integrand of the form $A(x\sqrt{4-x^2})^2$ for any nonzero A . If there are subsequent errors in simplification of the antiderivative, linkage errors, or sign errors, the response will not earn the fourth point.
- The fourth point cannot be earned without the third point. The fourth point is earned only for the correct answer. The expression does not need to be simplified to earn the fourth point.

Total for part (c) 4 points

Total for question 3 9 points

AP[®] Calculus AB

Scoring Guidelines

2019 SCORING GUIDELINES

Question 1

(a) $\int_0^5 E(t) dt = 153.457690$

To the nearest whole number, 153 fish enter the lake from midnight to 5 A.M.

(b) $\frac{1}{5-0} \int_0^5 L(t) dt = 6.059038$

The average number of fish that leave the lake per hour from midnight to 5 A.M. is 6.059 fish per hour.

- (c) The rate of change in the number of fish in the lake at time t is given by $E(t) - L(t)$.

$$E(t) - L(t) = 0 \Rightarrow t = 6.20356$$

$E(t) - L(t) > 0$ for $0 \leq t < 6.20356$, and $E(t) - L(t) < 0$ for $6.20356 < t \leq 8$. Therefore the greatest number of fish in the lake is at time $t = 6.204$ (or 6.203).

— OR —

Let $A(t)$ be the change in the number of fish in the lake from midnight to t hours after midnight.

$$A(t) = \int_0^t (E(s) - L(s)) ds$$

$$A'(t) = E(t) - L(t) = 0 \Rightarrow t = C = 6.20356$$

t	$A(t)$
0	0
C	135.01492
8	80.91998

Therefore the greatest number of fish in the lake is at time $t = 6.204$ (or 6.203).

(d) $E'(5) - L'(5) = -10.7228 < 0$

Because $E'(5) - L'(5) < 0$, the rate of change in the number of fish is decreasing at time $t = 5$.

2 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

2 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

3 : $\begin{cases} 1 : \text{sets } E(t) - L(t) = 0 \\ 1 : \text{answer} \\ 1 : \text{justification} \end{cases}$

2 : $\begin{cases} 1 : \text{considers } E'(5) \text{ and } L'(5) \\ 1 : \text{answer with explanation} \end{cases}$

2019 SCORING GUIDELINES

Question 2

- (a)
- v_P
- is differentiable
- $\Rightarrow v_P$
- is continuous on
- $0.3 \leq t \leq 2.8$
- .

$$\frac{v_P(2.8) - v_P(0.3)}{2.8 - 0.3} = \frac{55 - 55}{2.5} = 0$$

By the Mean Value Theorem, there is a value c , $0.3 < c < 2.8$, such that $v_P'(c) = 0$.

— OR —

v_P is differentiable $\Rightarrow v_P$ is continuous on $0.3 \leq t \leq 2.8$.

By the Extreme Value Theorem, v_P has a minimum on $[0.3, 2.8]$.

$$v_P(0.3) = 55 > -29 = v_P(1.7) \text{ and } v_P(1.7) = -29 < 55 = v_P(2.8).$$

Thus v_P has a minimum on the interval $(0.3, 2.8)$.

Because v_P is differentiable, $v_P'(t)$ must equal 0 at this minimum.

$$\begin{aligned} \text{(b)} \quad \int_0^{2.8} v_P(t) dt &\approx 0.3 \left(\frac{v_P(0) + v_P(0.3)}{2} \right) + 1.4 \left(\frac{v_P(0.3) + v_P(1.7)}{2} \right) \\ &\quad + 1.1 \left(\frac{v_P(1.7) + v_P(2.8)}{2} \right) \\ &= 0.3 \left(\frac{0 + 55}{2} \right) + 1.4 \left(\frac{55 + (-29)}{2} \right) + 1.1 \left(\frac{-29 + 55}{2} \right) \\ &= 40.75 \end{aligned}$$

- (c)
- $v_Q(t) = 60 \Rightarrow t = A = 1.866181$
- or
- $t = B = 3.519174$

$$v_Q(t) \geq 60 \text{ for } A \leq t \leq B$$

$$\int_A^B |v_Q(t)| dt = 106.108754$$

The distance traveled by particle Q during the interval $A \leq t \leq B$ is 106.109 (or 106.108) meters.

- (d) From part (b), the position of particle
- P
- at time
- $t = 2.8$
- is

$$x_P(2.8) = \int_0^{2.8} v_P(t) dt \approx 40.75.$$

$$x_Q(2.8) = x_Q(0) + \int_0^{2.8} v_Q(t) dt = -90 + 135.937653 = 45.937653$$

Therefore at time $t = 2.8$, particles P and Q are approximately $45.937653 - 40.75 = 5.188$ (or 5.187) meters apart.

$$2 : \begin{cases} 1 : v_P(2.8) - v_P(0.3) = 0 \\ 1 : \text{justification, using} \\ \quad \text{Mean Value Theorem} \end{cases}$$

— OR —

$$2 : \begin{cases} 1 : v_P(0.3) > v_P(1.7) \\ \quad \text{and } v_P(1.7) < v_P(2.8) \\ 1 : \text{justification, using} \\ \quad \text{Extreme Value Theorem} \end{cases}$$

1 : answer, using trapezoidal sum

$$3 : \begin{cases} 1 : \text{interval} \\ 1 : \text{definite integral} \\ 1 : \text{distance} \end{cases}$$

$$3 : \begin{cases} 1 : \int_0^{2.8} v_Q(t) dt \\ 1 : \text{position of particle } Q \\ 1 : \text{answer} \end{cases}$$

2019 SCORING GUIDELINES

Question 3

$$\begin{aligned} \text{(a)} \quad \int_{-6}^5 f(x) dx &= \int_{-6}^{-2} f(x) dx + \int_{-2}^5 f(x) dx \\ &\Rightarrow 7 = \int_{-6}^{-2} f(x) dx + 2 + \left(9 - \frac{9\pi}{4} \right) \\ &\Rightarrow \int_{-6}^{-2} f(x) dx = 7 - \left(11 - \frac{9\pi}{4} \right) = \frac{9\pi}{4} - 4 \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad \int_3^5 (2f'(x) + 4) dx &= 2 \int_3^5 f'(x) dx + \int_3^5 4 dx \\ &= 2(f(5) - f(3)) + 4(5 - 3) \\ &= 2(0 - (3 - \sqrt{5})) + 8 \\ &= 2(-3 + \sqrt{5}) + 8 = 2 + 2\sqrt{5} \end{aligned}$$

— OR —

$$\begin{aligned} \int_3^5 (2f'(x) + 4) dx &= [2f(x) + 4x]_{x=3}^{x=5} \\ &= (2f(5) + 20) - (2f(3) + 12) \\ &= (2 \cdot 0 + 20) - (2(3 - \sqrt{5}) + 12) \\ &= 2 + 2\sqrt{5} \end{aligned}$$

- (c)
- $g'(x) = f(x) = 0 \Rightarrow x = -1, x = \frac{1}{2}, x = 5$

x	$g(x)$
-2	0
-1	$\frac{1}{2}$
$\frac{1}{2}$	$-\frac{1}{4}$
5	$11 - \frac{9\pi}{4}$

On the interval $-2 \leq x \leq 5$, the absolute maximum value of g is $g(5) = 11 - \frac{9\pi}{4}$.

$$\begin{aligned} \text{(d)} \quad \lim_{x \rightarrow 1} \frac{10^x - 3f'(x)}{f(x) - \arctan x} &= \frac{10^1 - 3f'(1)}{f(1) - \arctan 1} \\ &= \frac{10 - 3 \cdot 2}{1 - \arctan 1} = \frac{4}{1 - \frac{\pi}{4}} \end{aligned}$$

$$3 : \begin{cases} 1 : \int_{-6}^5 f(x) dx = \int_{-6}^{-2} f(x) dx + \int_{-2}^5 f(x) dx \\ 1 : \int_{-2}^5 f(x) dx \\ 1 : \text{answer} \end{cases}$$

$$2 : \begin{cases} 1 : \text{Fundamental Theorem of Calculus} \\ 1 : \text{answer} \end{cases}$$

$$3 : \begin{cases} 1 : g'(x) = f(x) \\ 1 : \text{identifies } x = -1 \text{ as a candidate} \\ 1 : \text{answer with justification} \end{cases}$$

1 : answer

2019 SCORING GUIDELINES

Question 4

(a) $V = \pi r^2 h = \pi(1)^2 h = \pi h$

$$\left. \frac{dV}{dt} \right|_{h=4} = \pi \left. \frac{dh}{dt} \right|_{h=4} = \pi \left(-\frac{1}{10} \sqrt{4} \right) = -\frac{\pi}{5} \text{ cubic feet per second}$$

(b) $\frac{d^2 h}{dt^2} = -\frac{1}{20\sqrt{h}} \cdot \frac{dh}{dt} = -\frac{1}{20\sqrt{h}} \cdot \left(-\frac{1}{10} \sqrt{h} \right) = \frac{1}{200}$

Because $\frac{d^2 h}{dt^2} = \frac{1}{200} > 0$ for $h > 0$, the rate of change of the height is increasing when the height of the water is 3 feet.

(c) $\frac{dh}{\sqrt{h}} = -\frac{1}{10} dt$

$$\int \frac{dh}{\sqrt{h}} = \int -\frac{1}{10} dt$$

$$2\sqrt{h} = -\frac{1}{10}t + C$$

$$2\sqrt{5} = -\frac{1}{10} \cdot 0 + C \Rightarrow C = 2\sqrt{5}$$

$$2\sqrt{h} = -\frac{1}{10}t + 2\sqrt{5}$$

$$h(t) = \left(-\frac{1}{20}t + \sqrt{5} \right)^2$$

$$2 : \begin{cases} 1 : \frac{dV}{dt} = \pi \frac{dh}{dt} \\ 1 : \text{answer with units} \end{cases}$$

$$3 : \begin{cases} 1 : \frac{d}{dh} \left(-\frac{1}{10} \sqrt{h} \right) = -\frac{1}{20\sqrt{h}} \\ 1 : \frac{d^2 h}{dt^2} = -\frac{1}{20\sqrt{h}} \cdot \frac{dh}{dt} \\ 1 : \text{answer with explanation} \end{cases}$$

$$4 : \begin{cases} 1 : \text{separation of variables} \\ 1 : \text{antiderivatives} \\ 1 : \text{constant of integration} \\ \text{and uses initial condition} \\ 1 : h(t) \end{cases}$$

Note: 0/4 if no separation of variables

Note: max 2/4 [1-1-0-0] if no constant of integration

2019 SCORING GUIDELINES

Question 5

$$\begin{aligned} \text{(a)} \quad \int_0^2 (h(x) - g(x)) dx &= \int_0^2 \left((6 - 2(x-1)^2) - \left(-2 + 3 \cos\left(\frac{\pi}{2}x\right) \right) \right) dx \\ &= \left[6x - \frac{2}{3}(x-1)^3 - \left(-2x + \frac{6}{\pi} \sin\left(\frac{\pi}{2}x\right) \right) \right]_{x=0}^{x=2} \\ &= \left(\left(12 - \frac{2}{3} \right) - (-4 + 0) \right) - \left(\left(0 + \frac{2}{3} \right) - (0 + 0) \right) \\ &= 12 - \frac{2}{3} + 4 - \frac{2}{3} = \frac{44}{3} \end{aligned}$$

The area of R is $\frac{44}{3}$.

$$\begin{aligned} \text{(b)} \quad \int_0^2 A(x) dx &= \int_0^2 \frac{1}{x+3} dx \\ &= \left[\ln(x+3) \right]_{x=0}^{x=2} = \ln 5 - \ln 3 \end{aligned}$$

The volume of the solid is $\ln 5 - \ln 3$.

$$\text{(c)} \quad \pi \int_0^2 \left((6 - g(x))^2 - (6 - h(x))^2 \right) dx$$

$$4 : \begin{cases} 1 : \text{integrand} \\ 1 : \text{antiderivative of } 3 \cos\left(\frac{\pi}{2}x\right) \\ 1 : \text{antiderivative of} \\ \text{remaining terms} \\ 1 : \text{answer} \end{cases}$$

$$2 : \begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$$

$$3 : \begin{cases} 1 : \text{limits and constant} \\ 1 : \text{form of integrand} \\ 1 : \text{integrand} \end{cases}$$

2019 SCORING GUIDELINES

Question 6

(a) $h'(2) = \frac{2}{3}$

1 : answer

(b) $a'(x) = 9x^2h(x) + 3x^3h'(x)$

$$a'(2) = 9 \cdot 2^2 h(2) + 3 \cdot 2^3 h'(2) = 36 \cdot 4 + 24 \cdot \frac{2}{3} = 160$$

3 : $\begin{cases} 1 : \text{form of product rule} \\ 1 : a'(x) \\ 1 : a'(2) \end{cases}$

(c) Because h is differentiable, h is continuous, so $\lim_{x \rightarrow 2} h(x) = h(2) = 4$.

$$\text{Also, } \lim_{x \rightarrow 2} h(x) = \lim_{x \rightarrow 2} \frac{x^2 - 4}{1 - (f(x))^3}, \text{ so } \lim_{x \rightarrow 2} \frac{x^2 - 4}{1 - (f(x))^3} = 4.$$

$$\text{Because } \lim_{x \rightarrow 2} (x^2 - 4) = 0, \text{ we must also have } \lim_{x \rightarrow 2} (1 - (f(x))^3) = 0.$$

$$\text{Thus } \lim_{x \rightarrow 2} f(x) = 1.$$

$$\text{Because } f \text{ is differentiable, } f \text{ is continuous, so } f(2) = \lim_{x \rightarrow 2} f(x) = 1.$$

Also, because f is twice differentiable, f' is continuous, so

$$\lim_{x \rightarrow 2} f'(x) = f'(2) \text{ exists.}$$

Using L'Hospital's Rule,

$$\lim_{x \rightarrow 2} \frac{x^2 - 4}{1 - (f(x))^3} = \lim_{x \rightarrow 2} \frac{2x}{-3(f(x))^2 f'(x)} = \frac{4}{-3(1)^2 \cdot f'(2)} = 4.$$

$$\text{Thus } f'(2) = -\frac{1}{3}.$$

4 : $\begin{cases} 1 : \lim_{x \rightarrow 2} \frac{x^2 - 4}{1 - (f(x))^3} = 4 \\ 1 : f(2) \\ 1 : \text{L'Hospital's Rule} \\ 1 : f'(2) \end{cases}$

(d) Because g and h are differentiable, g and h are continuous, so

$$\lim_{x \rightarrow 2} g(x) = g(2) = 4 \text{ and } \lim_{x \rightarrow 2} h(x) = h(2) = 4.$$

Because $g(x) \leq k(x) \leq h(x)$ for $1 < x < 3$, it follows from the squeeze theorem that $\lim_{x \rightarrow 2} k(x) = 4$.

$$\text{Also, } 4 = g(2) \leq k(2) \leq h(2) = 4, \text{ so } k(2) = 4.$$

Thus k is continuous at $x = 2$.

1 : continuous with justification

2018

AP Calculus AB

Scoring Guidelines

2018 SCORING GUIDELINES

Question 1

(a) $\int_0^{300} r(t) dt = 270$

According to the model, 270 people enter the line for the escalator during the time interval $0 \leq t \leq 300$.

(b) $20 + \int_0^{300} (r(t) - 0.7) dt = 20 + \int_0^{300} r(t) dt - 0.7 \cdot 300 = 80$

According to the model, 80 people are in line at time $t = 300$.

(c) Based on part (b), the number of people in line at time $t = 300$ is 80.

The first time t that there are no people in line is

$$300 + \frac{80}{0.7} = 414.286 \text{ (or } 414.285) \text{ seconds.}$$

(d) The total number of people in line at time t , $0 \leq t \leq 300$, is modeled by

$$20 + \int_0^t r(x) dx - 0.7t.$$

$$r(t) - 0.7 = 0 \Rightarrow t_1 = 33.013298, t_2 = 166.574719$$

t	People in line for escalator
0	20
t_1	3.803
t_2	158.070
300	80

The number of people in line is a minimum at time $t = 33.013$ seconds, when there are 4 people in line.

2 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

2 : $\begin{cases} 1 : \text{considers rate out} \\ 1 : \text{answer} \end{cases}$

1 : answer

4 : $\begin{cases} 1 : \text{considers } r(t) - 0.7 = 0 \\ 1 : \text{identifies } t = 33.013 \\ 1 : \text{answers} \\ 1 : \text{justification} \end{cases}$

2018 SCORING GUIDELINES

Question 2

(a) $v'(3) = -2.118$

The acceleration of the particle at time $t = 3$ is -2.118 .

(b) $x(3) = x(0) + \int_0^3 v(t) dt = -5 + \int_0^3 v(t) dt = -1.760213$

The position of the particle at time $t = 3$ is -1.760 .

(c) $\int_0^{3.5} v(t) dt = 2.844$ (or 2.843)

$$\int_0^{3.5} |v(t)| dt = 3.737$$

The integral $\int_0^{3.5} v(t) dt$ is the displacement of the particle over the time interval $0 \leq t \leq 3.5$.

The integral $\int_0^{3.5} |v(t)| dt$ is the total distance traveled by the particle over the time interval $0 \leq t \leq 3.5$.

(d) $v(t) = x_2'(t)$

$$v(t) = 2t - 1 \Rightarrow t = 1.57054$$

The two particles are moving with the same velocity at time $t = 1.571$ (or 1.570).

1 : answer

3 : $\begin{cases} 1 : \int_0^3 v(t) dt \\ 1 : \text{uses initial condition} \\ 1 : \text{answer} \end{cases}$

3 : $\begin{cases} 1 : \text{answers} \\ 2 : \text{interpretations of } \int_0^{3.5} v(t) dt \\ \text{and } \int_0^{3.5} |v(t)| dt \end{cases}$

2 : $\begin{cases} 1 : \text{sets } v(t) = x_2'(t) \\ 1 : \text{answer} \end{cases}$

2018 SCORING GUIDELINES

Question 3

$$\begin{aligned} \text{(a)} \quad f(-5) &= f(1) + \int_1^{-5} g(x) \, dx = f(1) - \int_{-5}^1 g(x) \, dx \\ &= 3 - \left(-9 - \frac{3}{2} + 1\right) = 3 - \left(-\frac{19}{2}\right) = \frac{25}{2} \end{aligned}$$

2 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

$$\begin{aligned} \text{(b)} \quad \int_1^6 g(x) \, dx &= \int_1^3 g(x) \, dx + \int_3^6 g(x) \, dx \\ &= \int_1^3 2 \, dx + \int_3^6 2(x-4)^2 \, dx \\ &= 4 + \left[\frac{2}{3}(x-4)^3\right]_{x=3}^{x=6} = 4 + \frac{16}{3} - \left(-\frac{2}{3}\right) = 10 \end{aligned}$$

3 : $\begin{cases} 1 : \text{split at } x = 3 \\ 1 : \text{antiderivative of } 2(x-4)^2 \\ 1 : \text{answer} \end{cases}$

(c) The graph of f is increasing and concave up on $0 < x < 1$ and $4 < x < 6$ because $f'(x) = g(x) > 0$ and $f'(x) = g(x)$ is increasing on those intervals.

2 : $\begin{cases} 1 : \text{intervals} \\ 1 : \text{reason} \end{cases}$

(d) The graph of f has a point of inflection at $x = 4$ because $f'(x) = g(x)$ changes from decreasing to increasing at $x = 4$.

2 : $\begin{cases} 1 : \text{answer} \\ 1 : \text{reason} \end{cases}$

2018 SCORING GUIDELINES

Question 4

$$\text{(a)} \quad H'(6) \approx \frac{H(7) - H(5)}{7 - 5} = \frac{11 - 6}{2} = \frac{5}{2}$$

$H'(6)$ is the rate at which the height of the tree is changing, in meters per year, at time $t = 6$ years.

$$\text{(b)} \quad \frac{H(5) - H(3)}{5 - 3} = \frac{6 - 2}{2} = 2$$

Because H is differentiable on $3 \leq t \leq 5$, H is continuous on $3 \leq t \leq 5$.

By the Mean Value Theorem, there exists a value c , $3 < c < 5$, such that $H'(c) = 2$.

(c) The average height of the tree over the time interval $2 \leq t \leq 10$ is given by $\frac{1}{10-2} \int_2^{10} H(t) \, dt$.

$$\begin{aligned} \frac{1}{8} \int_2^{10} H(t) \, dt &\approx \frac{1}{8} \left(\frac{1.5+2}{2} \cdot 1 + \frac{2+6}{2} \cdot 2 + \frac{6+11}{2} \cdot 2 + \frac{11+15}{2} \cdot 3 \right) \\ &= \frac{1}{8} (65.75) = \frac{263}{32} \end{aligned}$$

The average height of the tree over the time interval $2 \leq t \leq 10$ is $\frac{263}{32}$ meters.

$$\text{(d)} \quad G(x) = 50 \Rightarrow x = 1$$

$$\frac{d}{dt}(G(x)) = \frac{d}{dx}(G(x)) \cdot \frac{dx}{dt} = \frac{(1+x)100 - 100x \cdot 1}{(1+x)^2} \cdot \frac{dx}{dt} = \frac{100}{(1+x)^2} \cdot \frac{dx}{dt}$$

$$\left. \frac{d}{dt}(G(x)) \right|_{x=1} = \frac{100}{(1+1)^2} \cdot 0.03 = \frac{3}{4}$$

According to the model, the rate of change of the height of the tree with respect to time when the tree is 50 meters tall is $\frac{3}{4}$ meter per year.

2 : $\begin{cases} 1 : \text{estimate} \\ 1 : \text{interpretation with units} \end{cases}$

2 : $\begin{cases} 1 : \frac{H(5) - H(3)}{5 - 3} \\ 1 : \text{conclusion using Mean Value Theorem} \end{cases}$

2 : $\begin{cases} 1 : \text{trapezoidal sum} \\ 1 : \text{approximation} \end{cases}$

3 : $\begin{cases} 2 : \frac{d}{dt}(G(x)) \\ 1 : \text{answer} \end{cases}$

Note: max 1/3 [1-0] if no chain rule

2018 SCORING GUIDELINES

Question 5

- (a) The average rate of change of
- f
- on the interval
- $0 \leq x \leq \pi$
- is

$$\frac{f(\pi) - f(0)}{\pi - 0} = \frac{-e^\pi - 1}{\pi}.$$

- (b)
- $f'(x) = e^x \cos x - e^x \sin x$

$$f'\left(\frac{3\pi}{2}\right) = e^{3\pi/2} \cos\left(\frac{3\pi}{2}\right) - e^{3\pi/2} \sin\left(\frac{3\pi}{2}\right) = e^{3\pi/2}$$

The slope of the line tangent to the graph of f at $x = \frac{3\pi}{2}$ is $e^{3\pi/2}$.

- (c)
- $f'(x) = 0 \Rightarrow \cos x - \sin x = 0 \Rightarrow x = \frac{\pi}{4}, x = \frac{5\pi}{4}$

x	$f(x)$
0	1
$\frac{\pi}{4}$	$\frac{1}{\sqrt{2}}e^{\pi/4}$
$\frac{5\pi}{4}$	$-\frac{1}{\sqrt{2}}e^{5\pi/4}$
2π	$e^{2\pi}$

The absolute minimum value of f on $0 \leq x \leq 2\pi$ is $-\frac{1}{\sqrt{2}}e^{5\pi/4}$.

- (d)
- $\lim_{x \rightarrow \pi/2} f(x) = 0$

Because g is differentiable, g is continuous.

$$\lim_{x \rightarrow \pi/2} g(x) = g\left(\frac{\pi}{2}\right) = 0$$

By L'Hospital's Rule,

$$\lim_{x \rightarrow \pi/2} \frac{f(x)}{g(x)} = \lim_{x \rightarrow \pi/2} \frac{f'(x)}{g'(x)} = \frac{-e^{\pi/2}}{2}.$$

1 : answer

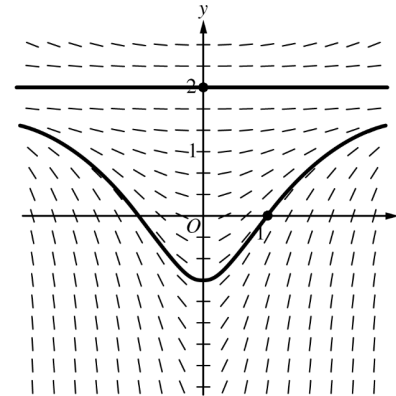
2 : $\begin{cases} 1 : f'(x) \\ 1 : \text{slope} \end{cases}$ 3 : $\begin{cases} 1 : \text{sets } f'(x) = 0 \\ 1 : \text{identifies } x = \frac{\pi}{4}, x = \frac{5\pi}{4} \\ \text{as candidates} \\ 1 : \text{answer with justification} \end{cases}$ 3 : $\begin{cases} 1 : g \text{ is continuous at } x = \frac{\pi}{2} \\ \text{and limits equal 0} \\ 1 : \text{applies L'Hospital's Rule} \\ 1 : \text{answer} \end{cases}$

Note: max 1/3 [1-0-0] if no limit notation attached to a ratio of derivatives

2018 SCORING GUIDELINES

Question 6

- (a)



- 2 :
- $\begin{cases} 1 : \text{solution curve through } (0, 2) \\ 1 : \text{solution curve through } (1, 0) \end{cases}$

Curves must go through the indicated points, follow the given slope lines, and extend to the boundary of the slope field.

- (b)
- $\frac{dy}{dx}\bigg|_{(x,y)=(1,0)} = \frac{4}{3}$

An equation for the line tangent to the graph of $y = f(x)$ at

$$x = 1 \text{ is } y = \frac{4}{3}(x - 1).$$

$$f(0.7) \approx \frac{4}{3}(0.7 - 1) = -0.4$$

- 2 :
- $\begin{cases} 1 : \text{equation of tangent line} \\ 1 : \text{approximation} \end{cases}$

- (c)
- $\frac{dy}{dx} = \frac{1}{3}x(y - 2)^2$

$$\int \frac{dy}{(y - 2)^2} = \int \frac{1}{3}x \, dx$$

$$\frac{-1}{y - 2} = \frac{1}{6}x^2 + C$$

$$\frac{1}{2} = \frac{1}{6} + C \Rightarrow C = \frac{1}{3}$$

$$\frac{-1}{y - 2} = \frac{1}{6}x^2 + \frac{1}{3} = \frac{x^2 + 2}{6}$$

$$y = 2 - \frac{6}{x^2 + 2}$$

Note: this solution is valid for $-\infty < x < \infty$.

- 5 :
- $\begin{cases} 1 : \text{separation of variables} \\ 2 : \text{antiderivatives} \\ 1 : \text{constant of integration} \\ \text{and uses initial condition} \\ 1 : \text{solves for } y \end{cases}$

Note: 0/5 if no separation of variables

Note: max 3/5 [1-2-0-0] if no constant of integration

AP[®] Calculus AB

2016 Scoring Guidelines

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2016 SCORING GUIDELINES

Question 1

t (hours)	0	1	3	6	8
$R(t)$ (liters / hour)	1340	1190	950	740	700

Water is pumped into a tank at a rate modeled by $W(t) = 2000e^{-t^2/20}$ liters per hour for $0 \leq t \leq 8$, where t is measured in hours. Water is removed from the tank at a rate modeled by $R(t)$ liters per hour, where R is differentiable and decreasing on $0 \leq t \leq 8$. Selected values of $R(t)$ are shown in the table above. At time $t = 0$, there are 50,000 liters of water in the tank.

- Estimate $R'(2)$. Show the work that leads to your answer. Indicate units of measure.
- Use a left Riemann sum with the four subintervals indicated by the table to estimate the total amount of water removed from the tank during the 8 hours. Is this an overestimate or an underestimate of the total amount of water removed? Give a reason for your answer.
- Use your answer from part (b) to find an estimate of the total amount of water in the tank, to the nearest liter, at the end of 8 hours.
- For $0 \leq t \leq 8$, is there a time t when the rate at which water is pumped into the tank is the same as the rate at which water is removed from the tank? Explain why or why not.

$$(a) \quad R'(2) \approx \frac{R(3) - R(1)}{3 - 1} = \frac{950 - 1190}{3 - 1} = -120 \text{ liters/hr}^2$$

$$2 : \begin{cases} 1 : \text{estimate} \\ 1 : \text{units} \end{cases}$$

- The total amount of water removed is given by $\int_0^8 R(t) dt$.

$$\begin{aligned} \int_0^8 R(t) dt &\approx 1 \cdot R(0) + 2 \cdot R(1) + 3 \cdot R(3) + 2 \cdot R(6) \\ &= 1(1340) + 2(1190) + 3(950) + 2(740) \\ &= 8050 \text{ liters} \end{aligned}$$

This is an overestimate since R is a decreasing function.

$$\begin{aligned} (c) \quad \text{Total} &\approx 50000 + \int_0^8 W(t) dt - 8050 \\ &= 50000 + 7836.195325 - 8050 \approx 49786 \text{ liters} \end{aligned}$$

$$2 : \begin{cases} 1 : \text{integral} \\ 1 : \text{estimate} \end{cases}$$

- $W(0) - R(0) > 0$, $W(8) - R(8) < 0$, and $W(t) - R(t)$ is continuous.

$$2 : \begin{cases} 1 : \text{considers } W(t) - R(t) \\ 1 : \text{answer with explanation} \end{cases}$$

Therefore, the Intermediate Value Theorem guarantees at least one time t , $0 < t < 8$, for which $W(t) - R(t) = 0$, or $W(t) = R(t)$.

For this value of t , the rate at which water is pumped into the tank is the same as the rate at which water is removed from the tank.

2016 SCORING GUIDELINES

Question 2

For $t \geq 0$, a particle moves along the x -axis. The velocity of the particle at time t is given by

$v(t) = 1 + 2\sin\left(\frac{t^2}{2}\right)$. The particle is at position $x = 2$ at time $t = 4$.

- (a) At time $t = 4$, is the particle speeding up or slowing down?
 (b) Find all times t in the interval $0 < t < 3$ when the particle changes direction. Justify your answer.
 (c) Find the position of the particle at time $t = 0$.
 (d) Find the total distance the particle travels from time $t = 0$ to time $t = 3$.

(a) $v(4) = 2.978716 > 0$
 $v'(4) = -1.164000 < 0$

The particle is slowing down since the velocity and acceleration have different signs.

(b) $v(t) = 0 \Rightarrow t = 2.707468$

$v(t)$ changes from positive to negative at $t = 2.707$.
 Therefore, the particle changes direction at this time.

(c) $x(0) = x(4) + \int_4^0 v(t) dt$
 $= 2 + (-5.815027) = -3.815$

(d) Distance $= \int_0^3 |v(t)| dt = 5.301$

2 : conclusion with reason

2 : $\begin{cases} 1 : t = 2.707 \\ 1 : \text{justification} \end{cases}$

3 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{uses initial condition} \\ 1 : \text{answer} \end{cases}$

2 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

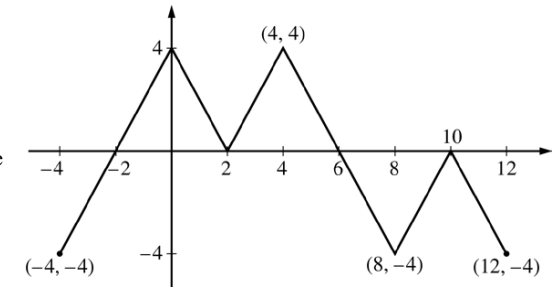
2016 SCORING GUIDELINES

Question 3

The figure above shows the graph of the piecewise-linear function f . For $-4 \leq x \leq 12$, the function g is defined by

$$g(x) = \int_2^x f(t) dt.$$

- (a) Does g have a relative minimum, a relative maximum, or neither at $x = 10$? Justify your answer.
 (b) Does the graph of g have a point of inflection at $x = 4$? Justify your answer.
 (c) Find the absolute minimum value and the absolute maximum value of g on the interval $-4 \leq x \leq 12$. Justify your answers.



Graph of f

- (d) For $-4 \leq x \leq 12$, find all intervals for which $g(x) \leq 0$.

- (a) The function g has neither a relative minimum nor a relative maximum at $x = 10$ since $g'(x) = f(x)$ and $f(x) \leq 0$ for $8 \leq x \leq 12$.

- (b) The graph of g has a point of inflection at $x = 4$ since $g'(x) = f(x)$ is increasing for $2 \leq x \leq 4$ and decreasing for $4 \leq x \leq 6$.

- (c) $g'(x) = f(x)$ changes sign only at $x = -2$ and $x = 6$.

x	$g(x)$
-4	-4
-2	-8
6	8
12	-4

On the interval $-4 \leq x \leq 12$, the absolute minimum value is $g(-2) = -8$ and the absolute maximum value is $g(6) = 8$.

- (d) $g(x) \leq 0$ for $-4 \leq x \leq 2$ and $10 \leq x \leq 12$.

1 : $g'(x) = f(x)$ in (a), (b), (c), or (d)

1 : answer with justification

1 : answer with justification

4 : $\begin{cases} 1 : \text{considers } x = -2 \text{ and } x = 6 \\ \quad \text{as candidates} \\ 1 : \text{considers } x = -4 \text{ and } x = 12 \\ 2 : \text{answers with justification} \end{cases}$

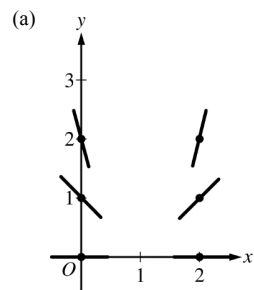
2 : intervals

2016 SCORING GUIDELINES

Question 4

Consider the differential equation $\frac{dy}{dx} = \frac{y^2}{x-1}$.

- (a) On the axes provided, sketch a slope field for the given differential equation at the six points indicated.
- (b) Let $y = f(x)$ be the particular solution to the given differential equation with the initial condition $f(2) = 3$. Write an equation for the line tangent to the graph of $y = f(x)$ at $x = 2$. Use your equation to approximate $f(2.1)$.
- (c) Find the particular solution $y = f(x)$ to the given differential equation with the initial condition $f(2) = 3$.



(b) $\left. \frac{dy}{dx} \right|_{(x,y)=(2,3)} = \frac{3^2}{2-1} = 9$

An equation for the tangent line is $y = 9(x - 2) + 3$.

$$f(2.1) \approx 9(2.1 - 2) + 3 = 3.9$$

(c) $\frac{1}{y^2} dy = \frac{1}{x-1} dx$

$$\int \frac{1}{y^2} dy = \int \frac{1}{x-1} dx$$

$$-\frac{1}{y} = \ln|x-1| + C$$

$$-\frac{1}{3} = \ln|2-1| + C \Rightarrow C = -\frac{1}{3}$$

$$-\frac{1}{y} = \ln|x-1| - \frac{1}{3}$$

$$y = \frac{1}{\frac{1}{3} - \ln(x-1)}$$

Note: This solution is valid for $1 < x < 1 + e^{1/3}$.

2 : $\begin{cases} 1 : \text{zero slopes} \\ 1 : \text{nonzero slopes} \end{cases}$

2 : $\begin{cases} 1 : \text{tangent line equation} \\ 1 : \text{approximation} \end{cases}$

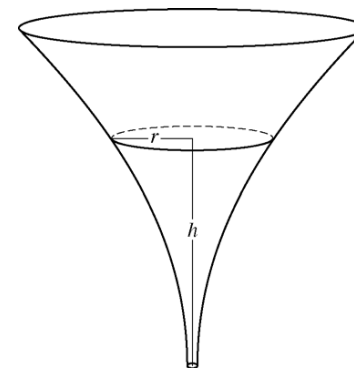
5 : $\begin{cases} 1 : \text{separation of variables} \\ 2 : \text{antiderivatives} \\ 1 : \text{constant of integration and uses initial condition} \\ 1 : \text{solves for } y \end{cases}$

Note: max 3/5 [1-2-0-0] if no constant of integration

Note: 0/5 if no separation of variables

2016 SCORING GUIDELINES

Question 5



The inside of a funnel of height 10 inches has circular cross sections, as shown in the figure above. At height h , the radius of the funnel is given by $r = \frac{1}{20}(3 + h^2)$, where $0 \leq h \leq 10$. The units of r and h are inches.

- (a) Find the average value of the radius of the funnel.
- (b) Find the volume of the funnel.
- (c) The funnel contains liquid that is draining from the bottom. At the instant when the height of the liquid is $h = 3$ inches, the radius of the surface of the liquid is decreasing at a rate of $\frac{1}{5}$ inch per second. At this instant, what is the rate of change of the height of the liquid with respect to time?

(a) Average radius $= \frac{1}{10} \int_0^{10} \frac{1}{20}(3 + h^2) dh = \frac{1}{200} \left[3h + \frac{h^3}{3} \right]_0^{10}$

$$= \frac{1}{200} \left(\left(30 + \frac{1000}{3} \right) - 0 \right) = \frac{109}{60} \text{ in}$$

3 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

(b) Volume $= \pi \int_0^{10} \left(\left(\frac{1}{20} \right) (3 + h^2) \right)^2 dh = \frac{\pi}{400} \int_0^{10} (9 + 6h^2 + h^4) dh$

$$= \frac{\pi}{400} \left[9h + 2h^3 + \frac{h^5}{5} \right]_0^{10}$$

$$= \frac{\pi}{400} \left(\left(90 + 2000 + \frac{100000}{5} \right) - 0 \right) = \frac{2209\pi}{40} \text{ in}^3$$

3 : $\begin{cases} 1 : \text{integrand} \\ 1 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

(c) $\frac{dr}{dt} = \frac{1}{20}(2h) \frac{dh}{dt}$

$$-\frac{1}{5} = \frac{3}{10} \frac{dh}{dt}$$

$$\frac{dh}{dt} = -\frac{1}{5} \cdot \frac{10}{3} = -\frac{2}{3} \text{ in/sec}$$

3 : $\begin{cases} 2 : \text{chain rule} \\ 1 : \text{answer} \end{cases}$

2016 SCORING GUIDELINES

Question 6

x	$f(x)$	$f'(x)$	$g(x)$	$g'(x)$
1	-6	3	2	8
2	2	-2	-3	0
3	8	7	6	2
6	4	5	3	-1

The functions f and g have continuous second derivatives. The table above gives values of the functions and their derivatives at selected values of x .

(a) Let $k(x) = f(g(x))$. Write an equation for the line tangent to the graph of k at $x = 3$.

(b) Let $h(x) = \frac{g(x)}{f(x)}$. Find $h'(1)$.

(c) Evaluate $\int_1^3 f''(2x) dx$.

$$\begin{aligned} \text{(a)} \quad k(3) &= f(g(3)) = f(6) = 4 \\ k'(3) &= f'(g(3)) \cdot g'(3) = f'(6) \cdot 2 = 5 \cdot 2 = 10 \end{aligned}$$

An equation for the tangent line is $y = 10(x - 3) + 4$.

$$\begin{aligned} \text{(b)} \quad h'(1) &= \frac{f(1) \cdot g'(1) - g(1) \cdot f'(1)}{(f(1))^2} \\ &= \frac{(-6) \cdot 8 - 2 \cdot 3}{(-6)^2} = \frac{-54}{36} = -\frac{3}{2} \end{aligned}$$

$$\begin{aligned} \text{(c)} \quad \int_1^3 f''(2x) dx &= \frac{1}{2} [f'(2x)]_1^3 = \frac{1}{2} [f'(6) - f'(2)] \\ &= \frac{1}{2} [5 - (-2)] = \frac{7}{2} \end{aligned}$$

$$3 : \begin{cases} 2 : \text{slope at } x = 3 \\ 1 : \text{equation for tangent line} \end{cases}$$

$$3 : \begin{cases} 2 : \text{expression for } h'(1) \\ 1 : \text{answer} \end{cases}$$

$$3 : \begin{cases} 2 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$$

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2015 SCORING GUIDELINES

Question 1

The rate at which rainwater flows into a drainpipe is modeled by the function R , where $R(t) = 20\sin\left(\frac{t^2}{35}\right)$ cubic feet per hour, t is measured in hours, and $0 \leq t \leq 8$. The pipe is partially blocked, allowing water to drain out the other end of the pipe at a rate modeled by $D(t) = -0.04t^3 + 0.4t^2 + 0.96t$ cubic feet per hour, for $0 \leq t \leq 8$. There are 30 cubic feet of water in the pipe at time $t = 0$.

- (a) How many cubic feet of rainwater flow into the pipe during the 8-hour time interval $0 \leq t \leq 8$?
- (b) Is the amount of water in the pipe increasing or decreasing at time $t = 3$ hours? Give a reason for your answer.
- (c) At what time t , $0 \leq t \leq 8$, is the amount of water in the pipe at a minimum? Justify your answer.
- (d) The pipe can hold 50 cubic feet of water before overflowing. For $t > 8$, water continues to flow into and out of the pipe at the given rates until the pipe begins to overflow. Write, but do not solve, an equation involving one or more integrals that gives the time w when the pipe will begin to overflow.

(a) $\int_0^8 R(t) dt = 76.570$

2 : $\begin{cases} 1 : \text{integrand} \\ 1 : \text{answer} \end{cases}$

(b) $R(3) - D(3) = -0.313632 < 0$

Since $R(3) < D(3)$, the amount of water in the pipe is decreasing at time $t = 3$ hours.

2 : $\begin{cases} 1 : \text{considers } R(3) \text{ and } D(3) \\ 1 : \text{answer and reason} \end{cases}$

(c) The amount of water in the pipe at time t , $0 \leq t \leq 8$, is $30 + \int_0^t [R(x) - D(x)] dx$.

$R(t) - D(t) = 0 \Rightarrow t = 0, 3.271658$

t	Amount of water in the pipe
0	30
3.271658	27.964561
8	48.543686

The amount of water in the pipe is a minimum at time $t = 3.272$ (or 3.271) hours.

3 : $\begin{cases} 1 : \text{considers } R(t) - D(t) = 0 \\ 1 : \text{answer} \\ 1 : \text{justification} \end{cases}$

(d) $30 + \int_0^w [R(t) - D(t)] dt = 50$

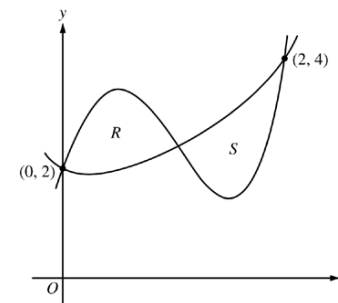
2 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{equation} \end{cases}$

2015 SCORING GUIDELINES

Question 2

Let f and g be the functions defined by $f(x) = 1 + x + e^{x^2-2x}$ and $g(x) = x^4 - 6.5x^2 + 6x + 2$. Let R and S be the two regions enclosed by the graphs of f and g shown in the figure above.

- (a) Find the sum of the areas of regions R and S .
- (b) Region S is the base of a solid whose cross sections perpendicular to the x -axis are squares. Find the volume of the solid.
- (c) Let h be the vertical distance between the graphs of f and g in region S . Find the rate at which h changes with respect to x when $x = 1.8$.



- (a) The graphs of $y = f(x)$ and $y = g(x)$ intersect in the first quadrant at the points $(0, 2)$, $(2, 4)$, and $(A, B) = (1.032832, 2.401108)$.

$$\begin{aligned} \text{Area} &= \int_0^A [g(x) - f(x)] dx + \int_A^2 [f(x) - g(x)] dx \\ &= 0.997427 + 1.006919 = 2.004 \end{aligned}$$

4 : $\begin{cases} 1 : \text{limits} \\ 2 : \text{integrands} \\ 1 : \text{answer} \end{cases}$

(b) $\text{Volume} = \int_A^2 [f(x) - g(x)]^2 dx = 1.283$

3 : $\begin{cases} 2 : \text{integrand} \\ 1 : \text{answer} \end{cases}$

(c) $\begin{aligned} h(x) &= f(x) - g(x) \\ h'(x) &= f'(x) - g'(x) \\ h'(1.8) &= f'(1.8) - g'(1.8) = -3.812 \text{ (or } -3.811) \end{aligned}$

2 : $\begin{cases} 1 : \text{considers } h' \\ 1 : \text{answer} \end{cases}$

2015 SCORING GUIDELINES

Question 3

t (minutes)	0	12	20	24	40
$v(t)$ (meters per minute)	0	200	240	-220	150

Johanna jogs along a straight path. For $0 \leq t \leq 40$, Johanna's velocity is given by a differentiable function v . Selected values of $v(t)$, where t is measured in minutes and $v(t)$ is measured in meters per minute, are given in the table above.

- (a) Use the data in the table to estimate the value of $v'(16)$.
- (b) Using correct units, explain the meaning of the definite integral $\int_0^{40} |v(t)| dt$ in the context of the problem.

Approximate the value of $\int_0^{40} |v(t)| dt$ using a right Riemann sum with the four subintervals indicated in the table.

- (c) Bob is riding his bicycle along the same path. For $0 \leq t \leq 10$, Bob's velocity is modeled by $B(t) = t^3 - 6t^2 + 300$, where t is measured in minutes and $B(t)$ is measured in meters per minute.

Find Bob's acceleration at time $t = 5$.

- (d) Based on the model B from part (c), find Bob's average velocity during the interval $0 \leq t \leq 10$.

(a) $v'(16) \approx \frac{240 - 200}{20 - 12} = 5$ meters/min²

1 : approximation

- (b) $\int_0^{40} |v(t)| dt$ is the total distance Johanna jogs, in meters, over the time interval $0 \leq t \leq 40$ minutes.

3 : $\begin{cases} 1 : \text{explanation} \\ 1 : \text{right Riemann sum} \\ 1 : \text{approximation} \end{cases}$

$$\begin{aligned} \int_0^{40} |v(t)| dt &\approx 12 \cdot |v(12)| + 8 \cdot |v(20)| + 4 \cdot |v(24)| + 16 \cdot |v(40)| \\ &= 12 \cdot 200 + 8 \cdot 240 + 4 \cdot 220 + 16 \cdot 150 \\ &= 2400 + 1920 + 880 + 2400 \\ &= 7600 \text{ meters} \end{aligned}$$

- (c) Bob's acceleration is $B'(t) = 3t^2 - 12t$.
 $B'(5) = 3(25) - 12(5) = 15$ meters/min²

2 : $\begin{cases} 1 : \text{uses } B'(t) \\ 1 : \text{answer} \end{cases}$

(d) Avg vel = $\frac{1}{10} \int_0^{10} (t^3 - 6t^2 + 300) dt$

$$\begin{aligned} &= \frac{1}{10} \left[\frac{t^4}{4} - 2t^3 + 300t \right]_0^{10} \\ &= \frac{1}{10} \left[\frac{10000}{4} - 2000 + 3000 \right] = 350 \text{ meters/min} \end{aligned}$$

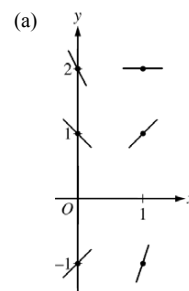
3 : $\begin{cases} 1 : \text{integral} \\ 1 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

2015 SCORING GUIDELINES

Question 4

Consider the differential equation $\frac{dy}{dx} = 2x - y$.

- (a) On the axes provided, sketch a slope field for the given differential equation at the six points indicated.
- (b) Find $\frac{d^2y}{dx^2}$ in terms of x and y . Determine the concavity of all solution curves for the given differential equation in Quadrant II. Give a reason for your answer.
- (c) Let $y = f(x)$ be the particular solution to the differential equation with the initial condition $f(2) = 3$. Does f have a relative minimum, a relative maximum, or neither at $x = 2$? Justify your answer.
- (d) Find the values of the constants m and b for which $y = mx + b$ is a solution to the differential equation.



2 : $\begin{cases} 1 : \text{slopes where } x = 0 \\ 1 : \text{slopes where } x = 1 \end{cases}$

(b) $\frac{d^2y}{dx^2} = 2 - \frac{dy}{dx} = 2 - (2x - y) = 2 - 2x + y$

In Quadrant II, $x < 0$ and $y > 0$, so $2 - 2x + y > 0$.

Therefore, all solution curves are concave up in Quadrant II.

(c) $\frac{dy}{dx} \Big|_{(x,y)=(2,3)} = 2(2) - 3 = 1 \neq 0$

Therefore, f has neither a relative minimum nor a relative maximum at $x = 2$.

2 : $\begin{cases} 1 : \frac{d^2y}{dx^2} \\ 1 : \text{concave up with reason} \end{cases}$

2 : $\begin{cases} 1 : \text{considers } \frac{dy}{dx} \Big|_{(x,y)=(2,3)} \\ 1 : \text{conclusion with justification} \end{cases}$

(d) $y = mx + b \Rightarrow \frac{dy}{dx} = \frac{d}{dx}(mx + b) = m$

$$2x - y = m$$

$$2x - (mx + b) = m$$

$$(2 - m)x - (m + b) = 0$$

$$2 - m = 0 \Rightarrow m = 2$$

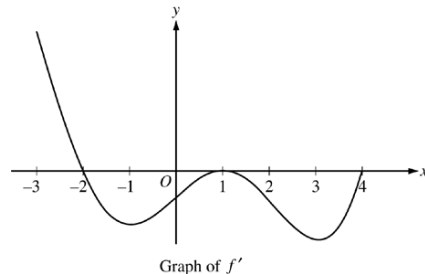
$$b = -m \Rightarrow b = -2$$

3 : $\begin{cases} 1 : \frac{d}{dx}(mx + b) = m \\ 1 : 2x - y = m \\ 1 : \text{answer} \end{cases}$

2015 SCORING GUIDELINES

Question 5

The figure above shows the graph of f' , the derivative of a twice-differentiable function f , on the interval $[-3, 4]$. The graph of f' has horizontal tangents at $x = -1$, $x = 1$, and $x = 3$. The areas of the regions bounded by the x -axis and the graph of f' on the intervals $[-2, 1]$ and $[1, 4]$ are 9 and 12, respectively.



- (a) Find all x -coordinates at which f has a relative maximum. Give a reason for your answer.
- (b) On what open intervals contained in $-3 < x < 4$ is the graph of f both concave down and decreasing? Give a reason for your answer.
- (c) Find the x -coordinates of all points of inflection for the graph of f . Give a reason for your answer.
- (d) Given that $f(1) = 3$, write an expression for $f(x)$ that involves an integral. Find $f(4)$ and $f(-2)$.

- (a) $f'(x) = 0$ at $x = -2$, $x = 1$, and $x = 4$.
 $f'(x)$ changes from positive to negative at $x = -2$.
 Therefore, f has a relative maximum at $x = -2$.

2 : $\begin{cases} 1 : \text{identifies } x = -2 \\ 1 : \text{answer with reason} \end{cases}$

- (b) The graph of f is concave down and decreasing on the intervals $-2 < x < -1$ and $1 < x < 3$ because f' is decreasing and negative on these intervals.

2 : $\begin{cases} 1 : \text{intervals} \\ 1 : \text{reason} \end{cases}$

- (c) The graph of f has a point of inflection at $x = -1$ and $x = 3$ because f' changes from decreasing to increasing at these points.

2 : $\begin{cases} 1 : \text{identifies } x = -1, 1, \text{ and } 3 \\ 1 : \text{reason} \end{cases}$

The graph of f has a point of inflection at $x = 1$ because f' changes from increasing to decreasing at this point.

- (d) $f(x) = 3 + \int_1^x f'(t) dt$

$$f(4) = 3 + \int_1^4 f'(t) dt = 3 + (-12) = -9$$

$$f(-2) = 3 + \int_1^{-2} f'(t) dt = 3 - \int_{-2}^1 f'(t) dt = 3 - (-9) = 12$$

3 : $\begin{cases} 1 : \text{integrand} \\ 1 : \text{expression for } f(x) \\ 1 : f(4) \text{ and } f(-2) \end{cases}$

2015 SCORING GUIDELINES

Question 6

Consider the curve given by the equation $y^3 - xy = 2$. It can be shown that $\frac{dy}{dx} = \frac{y}{3y^2 - x}$.

- (a) Write an equation for the line tangent to the curve at the point $(-1, 1)$.
- (b) Find the coordinates of all points on the curve at which the line tangent to the curve at that point is vertical.
- (c) Evaluate $\frac{d^2y}{dx^2}$ at the point on the curve where $x = -1$ and $y = 1$.

(a) $\frac{dy}{dx}\bigg|_{(x,y)=(-1,1)} = \frac{1}{3(1)^2 - (-1)} = \frac{1}{4}$

2 : $\begin{cases} 1 : \text{slope} \\ 1 : \text{equation for tangent line} \end{cases}$

An equation for the tangent line is $y = \frac{1}{4}(x + 1) + 1$.

(b) $3y^2 - x = 0 \Rightarrow x = 3y^2$

So, $y^3 - xy = 2 \Rightarrow y^3 - (3y^2)(y) = 2 \Rightarrow y = -1$

$(-1)^3 - x(-1) = 2 \Rightarrow x = 3$

The tangent line to the curve is vertical at the point $(3, -1)$.

3 : $\begin{cases} 1 : \text{sets } 3y^2 - x = 0 \\ 1 : \text{equation in one variable} \\ 1 : \text{coordinates} \end{cases}$

(c) $\frac{d^2y}{dx^2} = \frac{(3y^2 - x)\frac{dy}{dx} - y\left(6y\frac{dy}{dx} - 1\right)}{(3y^2 - x)^2}$

$$\frac{d^2y}{dx^2}\bigg|_{(x,y)=(-1,1)} = \frac{(3 \cdot 1^2 - (-1)) \cdot \frac{1}{4} - 1 \cdot \left(6 \cdot 1 \cdot \frac{1}{4} - 1\right)}{(3 \cdot 1^2 - (-1))^2} = \frac{1 - \frac{1}{2}}{16} = \frac{1}{32}$$

4 : $\begin{cases} 2 : \text{implicit differentiation} \\ 1 : \text{substitution for } \frac{dy}{dx} \\ 1 : \text{answer} \end{cases}$