

**Part B (AB or BC): Graphing calculator not allowed****Question 3****9 points****General Scoring Notes**

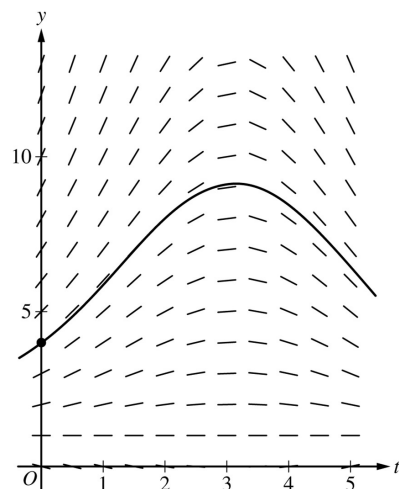
The model solution is presented using standard mathematical notation.

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

The depth of seawater at a location can be modeled by the function  $H$  that satisfies the differential equation  $\frac{dH}{dt} = \frac{1}{2}(H - 1)\cos\left(\frac{t}{2}\right)$ , where  $H(t)$  is measured in feet and  $t$  is measured in hours after noon ( $t = 0$ ). It is known that  $H(0) = 4$ .

**Model Solution****Scoring**

- (a) A portion of the slope field for the differential equation is provided. Sketch the solution curve,  $y = H(t)$ , through the point  $(0, 4)$ .



Solution curve

**1 point****Scoring notes:**

- The solution curve must pass through the point  $(0, 4)$ , extend to at least  $t = 4.5$ , and have no obvious conflicts with the given slope lines.
- Only portions of the solution curve within the given slope field are considered.

**Total for part (a) 1 point**

- (b) For  $0 < t < 5$ , it can be shown that  $H(t) > 1$ . Find the value of  $t$ , for  $0 < t < 5$ , at which  $H$  has a critical point. Determine whether the critical point corresponds to a relative minimum, a relative maximum, or neither a relative minimum nor a relative maximum of the depth of seawater at the location. Justify your answer.

Because  $H(t) > 1$ , then  $\frac{dH}{dt} = 0$  implies  $\cos\left(\frac{t}{2}\right) = 0$ .

Considers sign of  $\frac{dH}{dt}$  **1 point**

This implies that  $t = \pi$  is a critical point.

Identifies  $t = \pi$  **1 point**

For  $0 < t < \pi$ ,  $\frac{dH}{dt} > 0$  and for  $\pi < t < 5$ ,  $\frac{dH}{dt} < 0$ . Therefore,  $t = \pi$  is the location of a relative maximum value of  $H$ .

Answer with justification **1 point**

**Scoring notes:**

- The first point is earned for considering  $\frac{dH}{dt} = 0$ ,  $\frac{dH}{dt} > 0$ ,  $\frac{dH}{dt} < 0$ ,  $\cos\left(\frac{t}{2}\right) = 0$ ,  $\cos\left(\frac{t}{2}\right) > 0$ , or  $\cos\left(\frac{t}{2}\right) < 0$ .
- The second point is earned for identifying  $t = \pi$ , with or without supporting work. A response may consider  $H = 1$  or  $t = 1$  as potential critical points without penalty.
- The third point cannot be earned without the first point. The third point is earned only for a correct justification and a correct answer of "relative maximum."
- The justification can be shown by determining the sign of  $\frac{dH}{dt}$  (or  $\cos\left(\frac{t}{2}\right)$ ) at a single value in  $0 < t < \pi$  and at a single value in  $\pi < t < 5$ . It is not necessary to state that  $\frac{dH}{dt}$  does not change sign on these intervals.
- The third point can also be earned by using the Second Derivative Test. For example:
 
$$\frac{d^2H}{dt^2} = \frac{1}{2}(H - 1)\left(-\frac{1}{2}\sin\left(\frac{t}{2}\right)\right) + \cos\left(\frac{t}{2}\right) \cdot \frac{1}{2} \cdot \frac{dH}{dt}$$

$$\frac{d^2H}{dt^2}\bigg|_{t=\pi} < 0$$
 Therefore,  $t = \pi$  is the location of a relative maximum value of  $H$ .

**Total for part (b) 3 points**

- (c) Use separation of variables to find  $y = H(t)$ , the particular solution to the differential equation

$$\frac{dH}{dt} = \frac{1}{2}(H-1)\cos\left(\frac{t}{2}\right) \text{ with initial condition } H(0) = 4.$$

|                                                                                                                                                                               |                                                    |         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------|
| $\frac{dH}{H-1} = \frac{1}{2}\cos\left(\frac{t}{2}\right)dt$                                                                                                                  | Separation of variables                            | 1 point |
| $\int \frac{dH}{H-1} = \int \frac{1}{2}\cos\left(\frac{t}{2}\right)dt$                                                                                                        | One antiderivative                                 | 1 point |
| $\Rightarrow \ln H-1  = \sin\left(\frac{t}{2}\right) + C$                                                                                                                     | Second antiderivative                              | 1 point |
| $\ln 4-1  = \sin\left(\frac{0}{2}\right) + C \Rightarrow C = \ln 3$<br>Because $H(0) = 4$ , $H > 1$ , so $ H-1  = H-1$ .<br>$\ln(H-1) = \sin\left(\frac{t}{2}\right) + \ln 3$ | Constant of integration and uses initial condition | 1 point |
| $H-1 = e^{\sin(t/2)+\ln 3} = 3e^{\sin(t/2)}$<br>$H(t) = 1 + 3e^{\sin(t/2)}$                                                                                                   | Solves for $H$                                     | 1 point |

**Scoring notes:**

- A response with no separation of variables earns 0 out of 5 points.
- A response that presents  $\int \frac{dH}{H-1} = \ln(H-1)$  without absolute value symbols earns that antiderivative point.
- A response with no constant of integration can earn at most the first 3 points.
- A response is eligible for the fourth point only if it has earned the first point and at least 1 of the 2 antiderivative points.
- An eligible response earns the fourth point by correctly including the constant of integration in an equation and substituting 0 for  $t$  and 4 for  $H$ .
- A response is eligible for the fifth point only if it has earned the first 4 points.
- A response earns the fifth point only for an answer of  $H(t) = 1 + 3e^{\sin(t/2)}$  or a mathematically equivalent expression for  $H(t)$  such as  $H(t) = 1 + e^{\sin(t/2)+\ln 3}$ .
- A response does not need to argue that  $|H-1| = H-1$  in order to earn the fifth point.
- Special case: A response that presents an incorrect separation of variables of  $\frac{1}{2} \cdot \frac{dH}{H-1} = \cos\left(\frac{t}{2}\right)dt$  does not earn the first point or the fifth point but is eligible for the 2 antiderivative points. If the response earns at least 1 of the 2 antiderivative points, then the response is eligible for the fourth point.

**Total for part (c) 5 points**

**Total for question 3 9 points**

**Part B (AB or BC): Graphing calculator not allowed**

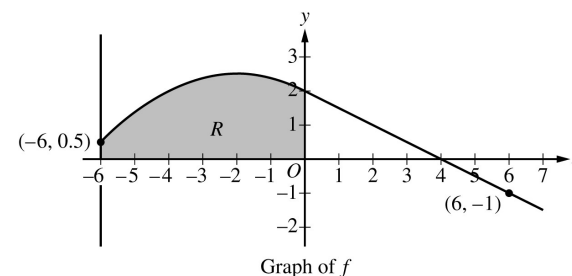
**Question 4**

**9 points**

**General Scoring Notes**

The model solution is presented using standard mathematical notation.

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.



The graph of the differentiable function  $f$ , shown for  $-6 \leq x \leq 7$ , has a horizontal tangent at  $x = -2$  and is linear for  $0 \leq x \leq 7$ . Let  $R$  be the region in the second quadrant bounded by the graph of  $f$ , the vertical line  $x = -6$ , and the  $x$ - and  $y$ -axes. Region  $R$  has area 12.

| Model Solution                                                                                                    | Scoring         |
|-------------------------------------------------------------------------------------------------------------------|-----------------|
| (a) The function $g$ is defined by $g(x) = \int_0^x f(t) dt$ . Find the values of $g(-6)$ , $g(4)$ , and $g(6)$ . |                 |
| $g(-6) = \int_0^{-6} f(t) dt = -\int_{-6}^0 f(t) dt = -12$                                                        | $g(-6)$ 1 point |
| $g(4) = \int_0^4 f(t) dt = \frac{1}{2} \cdot 4 \cdot 2 = 4$                                                       | $g(4)$ 1 point  |
| $g(6) = \int_0^6 f(t) dt = \frac{1}{2} \cdot 4 \cdot 2 - \frac{1}{2} \cdot 2 \cdot 1 = 3$                         | $g(6)$ 1 point  |

**Scoring notes:**

- Supporting work is not required for any of these values. However, any supporting work that is shown must be correct to earn the corresponding point.
- Special case: A response that explicitly presents  $g(x) = \int_{-6}^x f(t) dt$  does not earn the first point it would have otherwise earned. The response is eligible for all subsequent points for correct answers, or for consistent answers with supporting work.
  - Note:  $\int_{-6}^{-6} f(t) dt = 0$ ,  $\int_{-6}^4 f(t) dt = 16$ ,  $\int_{-6}^6 f(t) dt = 15$
- Labeled values may be presented in any order. Unlabeled values are read from left to right and from top to bottom as  $g(-6)$ ,  $g(4)$ , and  $g(6)$ , respectively. A response that presents only 1 or 2 values must label them to earn any points.

**Total for part (a) 3 points**

- (b) For the function  $g$  defined in part (a), find all values of  $x$  in the interval  $0 \leq x \leq 6$  at which the graph of  $g$  has a critical point. Give a reason for your answer.

|                                                               |                                 |         |
|---------------------------------------------------------------|---------------------------------|---------|
| $g'(x) = f(x)$                                                | Fundamental Theorem of Calculus | 1 point |
| $g'(x) = f(x) = 0 \Rightarrow x = 4$                          | Answer with reason              | 1 point |
| Therefore, the graph of $g$ has a critical point at $x = 4$ . |                                 |         |

**Scoring notes:**

- The first point is earned for explicitly making the connection  $g' = f$  in this part.
  - A response that writes  $g'' = f'$  earns the first point but can only earn the second point by reasoning from  $f = 0$ .
- A response that does not earn the first point is eligible to earn the second point with an implied application of the FTC (e.g., “Because  $g'(4) = 0$ ,  $x = 4$  is a critical point”).
- A response that reports any additional critical points in  $0 < x < 6$  does not earn the second point.
  - Any presented critical point outside the interval  $0 < x < 6$  will not affect scoring.

**Total for part (b) 2 points**

- (c) The function  $h$  is defined by  $h(x) = \int_{-6}^x f'(t) dt$ . Find the values of  $h(6)$ ,  $h'(6)$ , and  $h''(6)$ . Show the work that leads to your answers.

|                                                                |                                      |         |
|----------------------------------------------------------------|--------------------------------------|---------|
| $h(6) = \int_{-6}^6 f'(t) dt = f(6) - f(-6) = -1 - 0.5 = -1.5$ | Uses Fundamental Theorem of Calculus | 1 point |
|                                                                | $h(6)$ with supporting work          | 1 point |
| $h'(x) = f'(x)$ , so $h'(6) = f'(6) = -\frac{1}{2}$ .          | $h'(6)$                              | 1 point |
| $h''(x) = f''(x)$ , so $h''(6) = f''(6) = 0$ .                 | $h''(6)$                             | 1 point |

**Scoring notes:**

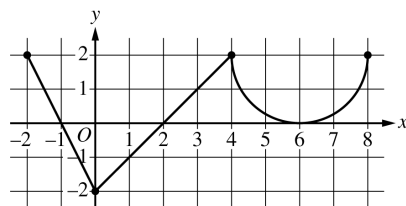
- Labeled values may be presented in any order.
- Unlabeled values are read from left to right and from top to bottom as  $h(6)$ ,  $h'(6)$ , and  $h''(6)$ , respectively. A response that presents only 1 or 2 values must label them in order to earn any points.
- A response of  $h(6) = -1.5$  does not earn either of the first 2 points. A response of  $h(6) = f(6) - f(-6)$  earns the first point but not yet the second point.
- A response of  $h(6) = -1 - 0.5$  is the minimum work required to earn both of the first 2 points.
- To earn the third point a response must state either  $h'(x) = f'(x)$  or  $h'(6) = f'(6)$ , and provide an answer of  $-\frac{1}{2}$ .
- The fourth point is earned for a response of  $h''(6) = 0$ , with or without supporting work.
- A response that has one or more linkage errors does not earn the first point it would have otherwise earned. For example,  $h'(x) = f'(6) = -\frac{1}{2}$  does not earn the third point but is eligible for the fourth point even in the presence of another linkage error, such as  $h''(x) = f''(6) = 0$ .

**Total for part (c) 4 points****Total for question 4 9 points**

**Part B (AB or BC): Graphing calculator not allowed****Question 4****9 points****General Scoring Notes**

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Graph of  $f'$ 

The function  $f$  is defined on the closed interval  $[-2, 8]$  and satisfies  $f(2) = 1$ . The graph of  $f'$ , the derivative of  $f$ , consists of two line segments and a semicircle, as shown in the figure.

**Model Solution****Scoring**

- (a) Does  $f$  have a relative minimum, a relative maximum, or neither at  $x = 6$ ? Give a reason for your answer.

$$f'(x) > 0 \text{ on } (2, 6) \text{ and } f'(x) > 0 \text{ on } (6, 8).$$

$f'(x)$  does not change sign at  $x = 6$ , so there is neither a relative maximum nor a relative minimum at this location.

Answer with reason

**1 point****Scoring notes:**

- A response that declares  $f'(x)$  does not change sign at  $x = 6$ , so neither, is sufficient to earn the point.
- A response does not have to present intervals on which  $f'(x)$  is positive or negative, but if any are given, they must be correct. Any presented intervals may include none, one, or both endpoints.
- A response that declares  $f'(x) > 0$  before and after  $x = 6$  does not earn the point.

**Total for part (a)****1 point**

- (b) On what open intervals, if any, is the graph of  $f$  concave down? Give a reason for your answer.

The graph of  $f$  is concave down on  $(-2, 0)$  and  $(4, 6)$  because  $f'$  is decreasing on these intervals.

Intervals

**1 point**

Reason

**1 point****Scoring notes:**

- The first point is earned only by an answer of  $(-2, 0)$  and  $(4, 6)$ , or these intervals including one or both endpoints.
- A response must earn the first point to be eligible for second point.
- To earn the second point a response must correctly discuss the behavior of  $f'$  or the slopes of  $f'$ .
- Special case: A response that presents exactly one of the two correct intervals with a correct reason earns 1 out of 2 points.

**Total for part (b)****2 points**

- (c) Find the value of  $\lim_{x \rightarrow 2} \frac{6f(x) - 3x}{x^2 - 5x + 6}$ , or show that it does not exist. Justify your answer.

Because  $f$  is differentiable at  $x = 2$ ,  $f$  is continuous at  $x = 2$ , so  $\lim_{x \rightarrow 2} f(x) = f(2) = 1$ .

$$\lim_{x \rightarrow 2} (6f(x) - 3x) = 6 \cdot 1 - 3 \cdot 2 = 0$$

$$\lim_{x \rightarrow 2} (x^2 - 5x + 6) = 0$$

Limits of numerator and denominator

**1 point**

Because  $\lim_{x \rightarrow 2} \frac{6f(x) - 3x}{x^2 - 5x + 6}$  is of indeterminate form  $\frac{0}{0}$ ,

L'Hospital's Rule can be applied.

Uses L'Hospital's Rule

**1 point**

Answer

**1 point**

Using L'Hospital's Rule,

$$\lim_{x \rightarrow 2} \frac{6f(x) - 3x}{x^2 - 5x + 6} = \lim_{x \rightarrow 2} \frac{6f'(x) - 3}{2x - 5} = \frac{6 \cdot 0 - 3}{2 \cdot 2 - 5} = 3.$$

**Scoring notes:**

- The first point is earned by the presentation of two separate limits for the numerator and denominator.
- A response that presents a limit explicitly equal to  $\frac{0}{0}$  does not earn the first point.
- The second point is earned by applying L'Hospital's Rule, that is, by presenting at least one correct derivative in the limit of a ratio of derivatives.
- The third point is earned for the correct answer with supporting work.

**Total for part (c)****3 points**

- (d) Find the absolute minimum value of  $f$  on the closed interval  $[-2, 8]$ . Justify your answer.

$$f'(x) = 0 \Rightarrow x = -1, x = 2, x = 6$$

Considers  $f'(x) = 0$  **1 point**

The function  $f$  is continuous on  $[-2, 8]$ , so the candidates for the location of an absolute minimum for  $f$  are  $x = -2$ ,  $x = -1$ ,  $x = 2$ ,  $x = 6$ , and  $x = 8$ .

Justification **1 point**

Answer **1 point**

| $x$ | $f(x)$      |
|-----|-------------|
| -2  | 3           |
| -1  | 4           |
| 2   | 1           |
| 6   | $7 - \pi$   |
| 8   | $11 - 2\pi$ |

The absolute minimum value of  $f$  is  $f(2) = 1$ .

**Scoring notes:**

- To earn the first point a response must state  $f' = 0$  or equivalent. Listing the zeros of  $f'$  is not sufficient.
- A response that presents any error in evaluating  $f$  at any critical point or endpoint will not earn the justification point.
- A response need not present the value of  $f(-1)$  provided  $x = -1$  is eliminated because it is the location of a local maximum. A response need not present the value of  $f(6)$  provided  $x = 6$  is eliminated by reference to part (a) or eliminated through analysis.
- A response need not present the value of  $f(8)$  provided there is a presentation that argues  $f'(x) \geq 0$  for  $x > 2$  and, therefore,  $f(8) > f(2)$ .
- A response that does not consider both endpoints does not earn the justification point.
- The answer point is earned only for indicating that the minimum value is 1. It is not earned for noting that the minimum occurs at  $x = 2$ .

**Total for part (d) 3 points**

**Total for question 4 9 points**

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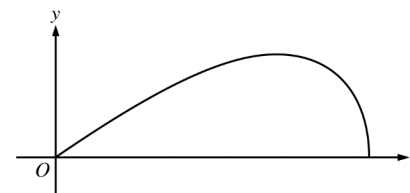
**Question 3**

**9 points**

**General Scoring Notes**

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.



A company designs spinning toys using the family of functions  $y = cx\sqrt{4-x^2}$ , where  $c$  is a positive constant.

The figure above shows the region in the first quadrant bounded by the  $x$ -axis and the graph of  $y = cx\sqrt{4-x^2}$ , for some  $c$ . Each spinning toy is in the shape of the solid generated when such a region is revolved about the  $x$ -axis. Both  $x$  and  $y$  are measured in inches.

| Model Solution                                                                                                                                                                                                                                                                                                                                                             | Scoring                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <p>(a) Find the area of the region in the first quadrant bounded by the <math>x</math>-axis and the graph of <math>y = cx\sqrt{4 - x^2}</math> for <math>c = 6</math>.</p>                                                                                                                                                                                                 |                               |
| $6x\sqrt{4 - x^2} = 0 \Rightarrow x = 0, x = 2$<br>$\text{Area} = \int_0^2 6x\sqrt{4 - x^2} \, dx$                                                                                                                                                                                                                                                                         | Integrand <b>1 point</b>      |
| <p>Let <math>u = 4 - x^2</math>.</p> $du = -2x \, dx \Rightarrow -\frac{1}{2} du = x \, dx$<br>$x = 0 \Rightarrow u = 4 - 0^2 = 4$<br>$x = 2 \Rightarrow u = 4 - 2^2 = 0$<br>$\int_0^2 6x\sqrt{4 - x^2} \, dx = \int_4^0 6\left(-\frac{1}{2}\right)\sqrt{u} \, du = -3\int_4^0 u^{1/2} \, du = 3\int_0^4 u^{1/2} \, du$<br>$= 2u^{3/2} \Big _{u=0}^{u=4} = 2 \cdot 8 = 16$ | Antiderivative <b>1 point</b> |
| The area of the region is 16 square inches.                                                                                                                                                                                                                                                                                                                                | Answer <b>1 point</b>         |

**Scoring notes:**

- Units are not required for any points in this question and are not read if presented (correctly or incorrectly) in any part of the response.
- The first point is earned for presenting  $cx\sqrt{4 - x^2}$  or  $6x\sqrt{4 - x^2}$  as the integrand in a definite integral. Limits of integration (numeric or alphanumeric) must be presented (as part of the definite integral) but do not need to be correct in order to earn the first point.
- If an indefinite integral is presented with an integrand of the correct form, the first point can be earned if the antiderivative (correct or incorrect) is eventually evaluated using the correct limits of integration.
- The second point can be earned without the first point. The second point is earned for the presentation of a correct antiderivative of a function of the form  $Ax\sqrt{4 - x^2}$ , for any nonzero constant  $A$ . If the response has subsequent errors in simplification of the antiderivative or sign errors, the response will earn the second point but will not earn the third point.
- Responses that use  $u$ -substitution and have incorrect limits of integration or do not change the limits of integration from  $x$ - to  $u$ -values are eligible for the second point.
- The response is eligible for the third point only if it has earned the second point.
- The third point is earned only for the answer 16 or equivalent. In the case where a response only presents an indefinite integral, the use of the correct limits of integration to evaluate the antiderivative must be shown to earn the third point.
- The response cannot correct  $-16$  to  $+16$  in order to earn the third point; there is no possible reversal here.

**Total for part (a) 3 points**

|                                                                                                                                                                                                                                                                                                        |                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| <p>(b) It is known that, for <math>y = cx\sqrt{4 - x^2}</math>, <math>\frac{dy}{dx} = \frac{c(4 - 2x^2)}{\sqrt{4 - x^2}}</math>. For a particular spinning toy, the radius of the largest cross-sectional circular slice is 1.2 inches. What is the value of <math>c</math> for this spinning toy?</p> |                                                           |
| <p>The cross-sectional circular slice with the largest radius occurs where <math>cx\sqrt{4 - x^2}</math> has its maximum on the interval <math>0 &lt; x &lt; 2</math>.</p>                                                                                                                             | <p>Sets <math>\frac{dy}{dx} = 0</math> <b>1 point</b></p> |
| $\frac{dy}{dx} = \frac{c(4 - 2x^2)}{\sqrt{4 - x^2}} = 0 \Rightarrow x = \sqrt{2}$                                                                                                                                                                                                                      |                                                           |
| $x = \sqrt{2} \Rightarrow y = c\sqrt{2}\sqrt{4 - (\sqrt{2})^2} = 2c$<br>$2c = 1.2 \Rightarrow c = 0.6$                                                                                                                                                                                                 | <p>Answer <b>1 point</b></p>                              |

**Scoring notes:**

- The first point is earned for setting  $\frac{dy}{dx} = 0$ ,  $\frac{c(4 - 2x^2)}{\sqrt{4 - x^2}} = 0$ , or  $c(4 - 2x^2) = 0$ .
- An unsupported  $x = \sqrt{2}$  does not earn the first point.
- The second point can be earned without the first point but is earned only for the answer  $c = 0.6$  with supporting work.

**Total for part (b) 2 points**

- (c) For another spinning toy, the volume is  $2\pi$  cubic inches. What is the value of  $c$  for this spinning toy?

|                                                                                                         |                       |         |
|---------------------------------------------------------------------------------------------------------|-----------------------|---------|
| Volume $= \int_0^2 \pi (cx\sqrt{4-x^2})^2 dx = \pi c^2 \int_0^2 x^2 (4-x^2) dx$                         | Form of the integrand | 1 point |
|                                                                                                         | Limits and constant   | 1 point |
| $= \pi c^2 \int_0^2 (4x^2 - x^4) dx = \pi c^2 \left( \frac{4}{3}x^3 - \frac{1}{5}x^5 \right) \Big _0^2$ | Antiderivative        | 1 point |
| $= \pi c^2 \left( \frac{32}{3} - \frac{32}{5} \right) = \frac{64\pi c^2}{15}$                           | Answer                | 1 point |
| $\frac{64\pi c^2}{15} = 2\pi \Rightarrow c^2 = \frac{15}{32} \Rightarrow c = \sqrt{\frac{15}{32}}$      |                       |         |

**Scoring notes:**

- The first point is earned for presenting an integrand of the form  $A(x\sqrt{4-x^2})^2$  in a definite integral with any limits of integration (numeric or alphanumeric) and any nonzero constant  $A$ . Mishandling the  $c$  will result in the response being ineligible for the fourth point.
- The second point can be earned without the first point. The second point is earned for the limits of integration,  $x = 0$  and  $x = 2$ , and the constant  $\pi$  (but not for  $2\pi$ ) as part of an integral with a correct or incorrect integrand.
- If an indefinite integral is presented with the correct constant  $\pi$ , the second point can be earned if the antiderivative (correct or incorrect) is evaluated using the correct limits of integration.
- A response that presents  $2 = \int_0^2 (cx\sqrt{4-x^2})^2 dx$  earns the first and second points.
- The third point is earned for presenting a correct antiderivative of the presented integrand of the form  $A(x\sqrt{4-x^2})^2$  for any nonzero  $A$ . If there are subsequent errors in simplification of the antiderivative, linkage errors, or sign errors, the response will not earn the fourth point.
- The fourth point cannot be earned without the third point. The fourth point is earned only for the correct answer. The expression does not need to be simplified to earn the fourth point.

**Total for part (c) 4 points**

**Total for question 3 9 points**

**Part B (AB): Graphing calculator not allowed**

**Question 5**

**9 points**

**General Scoring Notes**

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.

Consider the function  $y = f(x)$  whose curve is given by the equation  $2y^2 - 6 = y \sin x$  for  $y > 0$ .

| Model Solution                                                                                                     | Scoring                          |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------|
| (a) Show that $\frac{dy}{dx} = \frac{y \cos x}{4y - \sin x}$ .                                                     |                                  |
| $\frac{d}{dx}(2y^2 - 6) = \frac{d}{dx}(y \sin x) \Rightarrow 4y \frac{dy}{dx} = \frac{dy}{dx} \sin x + y \cos x$   | Implicit differentiation 1 point |
| $\Rightarrow 4y \frac{dy}{dx} - \frac{dy}{dx} \sin x = y \cos x \Rightarrow \frac{dy}{dx}(4y - \sin x) = y \cos x$ | Verification 1 point             |
| $\Rightarrow \frac{dy}{dx} = \frac{y \cos x}{4y - \sin x}$                                                         |                                  |

**Scoring notes:**

- The first point is earned only for correctly implicitly differentiating  $2y^2 - 6 = y \sin x$ . Responses may use alternative notations for  $\frac{dy}{dx}$ , such as  $y'$ .
- The second point may not be earned without the first point.
- It is sufficient to present  $\frac{dy}{dx}(4y - \sin x) = y \cos x$  to earn the second point, provided that there are no subsequent errors.

**Total for part (a) 2 points**

- (b) Write an equation for the line tangent to the curve at the point
- $(0, \sqrt{3})$
- .

At the point  $(0, \sqrt{3})$ ,  $\frac{dy}{dx} = \frac{\sqrt{3} \cos 0}{4\sqrt{3} - \sin 0} = \frac{1}{4}$ .

An equation for the tangent line is  $y = \sqrt{3} + \frac{1}{4}x$ .

Answer **1 point****Scoring notes:**

- Any correct tangent line equation will earn the point. No supporting work is required. Simplification of the slope value is not required.

**Total for part (b) 1 point**

- (c) For
- $0 \leq x \leq \pi$
- and
- $y > 0$
- , find the coordinates of the point where the line tangent to the curve is horizontal.

$$\frac{dy}{dx} = \frac{y \cos x}{4y - \sin x} = 0 \Rightarrow y \cos x = 0 \text{ and } 4y - \sin x \neq 0$$

Sets  $\frac{dy}{dx} = 0$  **1 point**

$$y \cos x = 0 \text{ and } y > 0 \Rightarrow x = \frac{\pi}{2}$$

 $x = \frac{\pi}{2}$  **1 point**

When  $x = \frac{\pi}{2}$ ,  $y \sin x = 2y^2 - 6 \Rightarrow y \sin \frac{\pi}{2} = 2y^2 - 6$

 $y = 2$  **1 point**

$$\Rightarrow y = 2y^2 - 6 \Rightarrow 2y^2 - y - 6 = 0$$

$$\Rightarrow (2y + 3)(y - 2) = 0 \Rightarrow y = 2$$

When  $x = \frac{\pi}{2}$  and  $y = 2$ ,  $4y - \sin x = 8 - 1 \neq 0$ . Therefore, the

line tangent to the curve is horizontal at the point  $\left(\frac{\pi}{2}, 2\right)$ .**Scoring notes:**

- The first point is earned by any of  $\frac{dy}{dx} = 0$ ,  $\frac{y \cos x}{4y - \sin x} = 0$ ,  $y \cos x = 0$ , or  $\cos x = 0$ .
- If additional “correct”  $x$ -values are considered outside of the given domain, the response must commit to only  $x = \frac{\pi}{2}$  to earn the second point. Any presented  $y$ -values, correct or incorrect, are not considered for the second point.
- Entering with  $x = \frac{\pi}{2}$  does not earn the first point, earns the second point, and is eligible for the third point. The third point is earned for finding  $y = 2$ . The coordinates do not have to be presented as an ordered pair.
- The third point is not earned with additional points present unless the response commits to the correct point.

**Total for part (c) 3 points**

- (d) Determine whether
- $f$
- has a relative minimum, a relative maximum, or neither at the point found in part (c). Justify your answer.

$$\frac{d^2y}{dx^2} = \frac{(4y - \sin x)\left(\frac{dy}{dx} \cos x - y \sin x\right) - (y \cos x)\left(4\frac{dy}{dx} - \cos x\right)}{(4y - \sin x)^2}$$

Considers  $\frac{d^2y}{dx^2}$  **1 point**

When  $x = \frac{\pi}{2}$  and  $y = 2$ ,

$$\frac{d^2y}{dx^2} = \frac{\left(4 \cdot 2 - \sin \frac{\pi}{2}\right)\left(0 \cdot \cos \frac{\pi}{2} - 2 \cdot \sin \frac{\pi}{2}\right) - \left(2 \cos \frac{\pi}{2}\right)\left(4 \cdot 0 - \cos \frac{\pi}{2}\right)}{\left(4 \cdot 2 - \sin \frac{\pi}{2}\right)^2}$$

 $\frac{d^2y}{dx^2}$  at  $\left(\frac{\pi}{2}, 2\right)$  **1 point**

$$= \frac{(7)(-2) - (0)(0)}{(7)^2} = \frac{-2}{7} < 0.$$

$f$  has a relative maximum at the point  $\left(\frac{\pi}{2}, 2\right)$  because  $\frac{dy}{dx} = 0$

Answer with justification **1 point**

and  $\frac{d^2y}{dx^2} < 0$ .

**Scoring notes:**

- The first point is earned for an attempt to use the quotient rule (or product rule) to find  $\frac{d^2y}{dx^2}$ .
- The second point is earned for correctly finding  $\frac{d^2y}{dx^2}$  and evaluating to find that  $\frac{d^2y}{dx^2} < 0$  at  $\left(\frac{\pi}{2}, 2\right)$ . The explicit value of  $-\frac{2}{7}$  or the equivalent does not need to be reported, but any reported values must be correct in order to earn this point.
- The third point can be earned without the second point by reaching a consistent conclusion based on the reported sign of a nonzero value of  $\frac{d^2y}{dx^2}$  obtained utilizing  $\frac{dy}{dx} = 0$ .
- Imports: A response is eligible to earn all 3 points in part (d) with a point of the form  $\left(\frac{\pi}{2}, k\right)$  with  $k > 0$ , imported from part (c).

## 2018 SCORING GUIDELINES

## Question 1

| Alternate Solution for part (d)                                                                                 | Scoring for Alternate Solution                                           |         |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------|
| For the function $y = f(x)$ near the point $\left(\frac{\pi}{2}, 2\right)$ , $4y - \sin x > 0$ and $y > 0$ .    | Considers sign of $4y - \sin x$                                          | 1 point |
| Thus, $\frac{dy}{dx} = \frac{y \cos x}{4y - \sin x}$ changes from positive to negative at $x = \frac{\pi}{2}$ . | $\frac{dy}{dx}$ changes from positive to negative at $x = \frac{\pi}{2}$ | 1 point |
| By the First Derivative Test, $f$ has a relative maximum at the point $\left(\frac{\pi}{2}, 2\right)$ .         | Conclusion                                                               | 1 point |

## Scoring notes:

- The first point for considering the sign of  $4y - \sin x$  may also be earned by stating that  $4y - \sin x$  is not equal to zero.
- The second and third points can be earned without the first point.
- To earn the second point a response must state that  $\frac{dy}{dx}$  (or  $\cos x$ ) changes from positive to negative at  $x = \frac{\pi}{2}$ .
- The third point cannot be earned without the second point.
- A response that concludes there is a minimum at this point does not earn the third point.

Total for part (d) 3 points

Total for question 5 9 points

2018



# AP Calculus AB

## Scoring Guidelines

(a)  $\int_0^{300} r(t) dt = 270$

According to the model, 270 people enter the line for the escalator during the time interval  $0 \leq t \leq 300$ .

(b)  $20 + \int_0^{300} (r(t) - 0.7) dt = 20 + \int_0^{300} r(t) dt - 0.7 \cdot 300 = 80$

According to the model, 80 people are in line at time  $t = 300$ .

(c) Based on part (b), the number of people in line at time  $t = 300$  is 80.

The first time  $t$  that there are no people in line is

$$300 + \frac{80}{0.7} = 414.286 \text{ (or } 414.285 \text{) seconds.}$$

(d) The total number of people in line at time  $t$ ,  $0 \leq t \leq 300$ , is modeled by  $20 + \int_0^t r(x) dx - 0.7t$ .

$$r(t) - 0.7 = 0 \Rightarrow t_1 = 33.013298, t_2 = 166.574719$$

| $t$   | People in line for escalator |
|-------|------------------------------|
| 0     | 20                           |
| $t_1$ | 3.803                        |
| $t_2$ | 158.070                      |
| 300   | 80                           |

The number of people in line is a minimum at time  $t = 33.013$  seconds, when there are 4 people in line.

2 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

2 :  $\begin{cases} 1 : \text{considers rate out} \\ 1 : \text{answer} \end{cases}$

1 : answer

4 :  $\begin{cases} 1 : \text{considers } r(t) - 0.7 = 0 \\ 1 : \text{identifies } t = 33.013 \\ 1 : \text{answers} \\ 1 : \text{justification} \end{cases}$

## 2018 SCORING GUIDELINES

## Question 2

(a)  $v'(3) = -2.118$

The acceleration of the particle at time  $t = 3$  is  $-2.118$ .

1 : answer

(b)  $x(3) = x(0) + \int_0^3 v(t) dt = -5 + \int_0^3 v(t) dt = -1.760213$

The position of the particle at time  $t = 3$  is  $-1.760$ .

3 :  $\begin{cases} 1 : \int_0^3 v(t) dt \\ 1 : \text{uses initial condition} \\ 1 : \text{answer} \end{cases}$

(c)  $\int_0^{3.5} v(t) dt = 2.844$  (or 2.843)

$$\int_0^{3.5} |v(t)| dt = 3.737$$

The integral  $\int_0^{3.5} v(t) dt$  is the displacement of the particle over the time interval  $0 \leq t \leq 3.5$ .

The integral  $\int_0^{3.5} |v(t)| dt$  is the total distance traveled by the particle over the time interval  $0 \leq t \leq 3.5$ .

3 :  $\begin{cases} 1 : \text{answers} \\ 2 : \text{interpretations of } \int_0^{3.5} v(t) dt \\ \text{and } \int_0^{3.5} |v(t)| dt \end{cases}$

(d)  $v(t) = x_2'(t)$

$$v(t) = 2t - 1 \Rightarrow t = 1.57054$$

The two particles are moving with the same velocity at time  $t = 1.571$  (or 1.570).

2 :  $\begin{cases} 1 : \text{sets } v(t) = x_2'(t) \\ 1 : \text{answer} \end{cases}$

## 2018 SCORING GUIDELINES

## Question 3

$$\begin{aligned} \text{(a)} \quad f(-5) &= f(1) + \int_1^{-5} g(x) dx = f(1) - \int_{-5}^1 g(x) dx \\ &= 3 - \left(-9 - \frac{3}{2} + 1\right) = 3 - \left(-\frac{19}{2}\right) = \frac{25}{2} \end{aligned}$$

2 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

$$\begin{aligned} \text{(b)} \quad \int_1^6 g(x) dx &= \int_1^3 g(x) dx + \int_3^6 g(x) dx \\ &= \int_1^3 2 dx + \int_3^6 2(x-4)^2 dx \\ &= 4 + \left[\frac{2}{3}(x-4)^3\right]_{x=3}^{x=6} = 4 + \frac{16}{3} - \left(-\frac{2}{3}\right) = 10 \end{aligned}$$

3 :  $\begin{cases} 1 : \text{split at } x = 3 \\ 1 : \text{antiderivative of } 2(x-4)^2 \\ 1 : \text{answer} \end{cases}$

(c) The graph of  $f$  is increasing and concave up on  $0 < x < 1$  and  $4 < x < 6$  because  $f'(x) = g(x) > 0$  and  $f''(x) = g(x)$  is increasing on those intervals.

2 :  $\begin{cases} 1 : \text{intervals} \\ 1 : \text{reason} \end{cases}$

(d) The graph of  $f$  has a point of inflection at  $x = 4$  because  $f''(x) = g(x)$  changes from decreasing to increasing at  $x = 4$ .

2 :  $\begin{cases} 1 : \text{answer} \\ 1 : \text{reason} \end{cases}$

## 2018 SCORING GUIDELINES

## Question 4

$$(a) \quad H'(6) \approx \frac{H(7) - H(5)}{7 - 5} = \frac{11 - 6}{2} = \frac{5}{2}$$

$H'(6)$  is the rate at which the height of the tree is changing, in meters per year, at time  $t = 6$  years.

$$(b) \quad \frac{H(5) - H(3)}{5 - 3} = \frac{6 - 2}{2} = 2$$

Because  $H$  is differentiable on  $3 \leq t \leq 5$ ,  $H$  is continuous on  $3 \leq t \leq 5$ .

By the Mean Value Theorem, there exists a value  $c$ ,  $3 < c < 5$ , such that  $H'(c) = 2$ .

(c) The average height of the tree over the time interval  $2 \leq t \leq 10$  is given by  $\frac{1}{10 - 2} \int_2^{10} H(t) \, dt$ .

$$\begin{aligned} \frac{1}{8} \int_2^{10} H(t) \, dt &\approx \frac{1}{8} \left( \frac{1.5 + 2}{2} \cdot 1 + \frac{2 + 6}{2} \cdot 2 + \frac{6 + 11}{2} \cdot 2 + \frac{11 + 15}{2} \cdot 3 \right) \\ &= \frac{1}{8} (65.75) = \frac{263}{32} \end{aligned}$$

The average height of the tree over the time interval  $2 \leq t \leq 10$  is  $\frac{263}{32}$  meters.

$$(d) \quad G(x) = 50 \Rightarrow x = 1$$

$$\frac{d}{dt}(G(x)) = \frac{d}{dx}(G(x)) \cdot \frac{dx}{dt} = \frac{(1+x)100 - 100x \cdot 1}{(1+x)^2} \cdot \frac{dx}{dt} = \frac{100}{(1+x)^2} \cdot \frac{dx}{dt}$$

$$\left. \frac{d}{dt}(G(x)) \right|_{x=1} = \frac{100}{(1+1)^2} \cdot 0.03 = \frac{3}{4}$$

According to the model, the rate of change of the height of the tree with respect to time when the tree is 50 meters tall is  $\frac{3}{4}$  meter per year.

2 :  $\begin{cases} 1 : \text{estimate} \\ 1 : \text{interpretation with units} \end{cases}$

2 :  $\begin{cases} 1 : \frac{H(5) - H(3)}{5 - 3} \\ 1 : \text{conclusion using Mean Value Theorem} \end{cases}$

2 :  $\begin{cases} 1 : \text{trapezoidal sum} \\ 1 : \text{approximation} \end{cases}$

3 :  $\begin{cases} 2 : \frac{d}{dt}(G(x)) \\ 1 : \text{answer} \end{cases}$

Note: max 1/3 [1-0] if no chain rule

## 2018 SCORING GUIDELINES

## Question 5

(a) The average rate of change of  $f$  on the interval  $0 \leq x \leq \pi$  is

$$\frac{f(\pi) - f(0)}{\pi - 0} = \frac{-e^\pi - 1}{\pi}.$$

(b)  $f'(x) = e^x \cos x - e^x \sin x$

$$f'\left(\frac{3\pi}{2}\right) = e^{3\pi/2} \cos\left(\frac{3\pi}{2}\right) - e^{3\pi/2} \sin\left(\frac{3\pi}{2}\right) = e^{3\pi/2}$$

The slope of the line tangent to the graph of  $f$  at  $x = \frac{3\pi}{2}$  is  $e^{3\pi/2}$ .

(c)  $f'(x) = 0 \Rightarrow \cos x - \sin x = 0 \Rightarrow x = \frac{\pi}{4}, x = \frac{5\pi}{4}$

| $x$              | $f(x)$                           |
|------------------|----------------------------------|
| 0                | 1                                |
| $\frac{\pi}{4}$  | $\frac{1}{\sqrt{2}} e^{\pi/4}$   |
| $\frac{5\pi}{4}$ | $-\frac{1}{\sqrt{2}} e^{5\pi/4}$ |
| $2\pi$           | $e^{2\pi}$                       |

The absolute minimum value of  $f$  on  $0 \leq x \leq 2\pi$  is  $-\frac{1}{\sqrt{2}} e^{5\pi/4}$ .

(d)  $\lim_{x \rightarrow \pi/2} f(x) = 0$

Because  $g$  is differentiable,  $g$  is continuous.

$$\lim_{x \rightarrow \pi/2} g(x) = g\left(\frac{\pi}{2}\right) = 0$$

By L'Hospital's Rule,

$$\lim_{x \rightarrow \pi/2} \frac{f(x)}{g(x)} = \lim_{x \rightarrow \pi/2} \frac{f'(x)}{g'(x)} = \frac{-e^{\pi/2}}{2}.$$

1 : answer

2 :  $\begin{cases} 1 : f'(x) \\ 1 : \text{slope} \end{cases}$

3 :  $\begin{cases} 1 : \text{sets } f'(x) = 0 \\ 1 : \text{identifies } x = \frac{\pi}{4}, x = \frac{5\pi}{4} \\ \text{as candidates} \\ 1 : \text{answer with justification} \end{cases}$

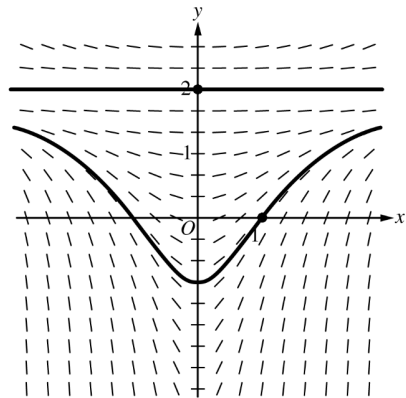
3 :  $\begin{cases} 1 : g \text{ is continuous at } x = \frac{\pi}{2} \\ \text{and limits equal 0} \\ 1 : \text{applies L'Hospital's Rule} \\ 1 : \text{answer} \end{cases}$

Note: max 1/3 [1-0-0] if no limit notation attached to a ratio of derivatives

## 2018 SCORING GUIDELINES

## Question 6

(a)



- 2 :  $\begin{cases} 1 : \text{solution curve through } (0, 2) \\ 1 : \text{solution curve through } (1, 0) \end{cases}$

Curves must go through the indicated points, follow the given slope lines, and extend to the boundary of the slope field.

(b)  $\left. \frac{dy}{dx} \right|_{(x, y)=(1, 0)} = \frac{4}{3}$

An equation for the line tangent to the graph of  $y = f(x)$  at

$x = 1$  is  $y = \frac{4}{3}(x - 1)$ .

$f(0.7) \approx \frac{4}{3}(0.7 - 1) = -0.4$

(c)  $\frac{dy}{dx} = \frac{1}{3}x(y - 2)^2$   
 $\int \frac{dy}{(y - 2)^2} = \int \frac{1}{3}x \, dx$

$\frac{-1}{y - 2} = \frac{1}{6}x^2 + C$

$\frac{1}{2} = \frac{1}{6} + C \Rightarrow C = \frac{1}{3}$

$\frac{-1}{y - 2} = \frac{1}{6}x^2 + \frac{1}{3} = \frac{x^2 + 2}{6}$

$y = 2 - \frac{6}{x^2 + 2}$

Note: this solution is valid for  $-\infty < x < \infty$ .

- 2 :  $\begin{cases} 1 : \text{equation of tangent line} \\ 1 : \text{approximation} \end{cases}$

- 5 :  $\begin{cases} 1 : \text{separation of variables} \\ 2 : \text{antiderivatives} \\ 1 : \text{constant of integration} \\ \text{and uses initial condition} \\ 1 : \text{solves for } y \end{cases}$

Note: 0/5 if no separation of variables

Note: max 3/5 [1-2-0-0] if no constant of integration

# AP<sup>®</sup> Calculus AB 2016 Scoring Guidelines

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## 2016 SCORING GUIDELINES

## Question 1

|                           |      |      |     |     |     |
|---------------------------|------|------|-----|-----|-----|
| $t$<br>(hours)            | 0    | 1    | 3   | 6   | 8   |
| $R(t)$<br>(liters / hour) | 1340 | 1190 | 950 | 740 | 700 |

Water is pumped into a tank at a rate modeled by  $W(t) = 2000e^{-t^2/20}$  liters per hour for  $0 \leq t \leq 8$ , where  $t$  is measured in hours. Water is removed from the tank at a rate modeled by  $R(t)$  liters per hour, where  $R$  is differentiable and decreasing on  $0 \leq t \leq 8$ . Selected values of  $R(t)$  are shown in the table above. At time  $t = 0$ , there are 50,000 liters of water in the tank.

- (a) Estimate  $R'(2)$ . Show the work that leads to your answer. Indicate units of measure.
- (b) Use a left Riemann sum with the four subintervals indicated by the table to estimate the total amount of water removed from the tank during the 8 hours. Is this an overestimate or an underestimate of the total amount of water removed? Give a reason for your answer.
- (c) Use your answer from part (b) to find an estimate of the total amount of water in the tank, to the nearest liter, at the end of 8 hours.
- (d) For  $0 \leq t \leq 8$ , is there a time  $t$  when the rate at which water is pumped into the tank is the same as the rate at which water is removed from the tank? Explain why or why not.

(a)  $R'(2) \approx \frac{R(3) - R(1)}{3 - 1} = \frac{950 - 1190}{3 - 1} = -120$  liters/hr<sup>2</sup>

2 :  $\begin{cases} 1 : \text{estimate} \\ 1 : \text{units} \end{cases}$

(b) The total amount of water removed is given by  $\int_0^8 R(t) dt$ .

$$\begin{aligned} \int_0^8 R(t) dt &\approx 1 \cdot R(0) + 2 \cdot R(1) + 3 \cdot R(3) + 2 \cdot R(6) \\ &= 1(1340) + 2(1190) + 3(950) + 2(740) \\ &= 8050 \text{ liters} \end{aligned}$$

This is an overestimate since  $R$  is a decreasing function.

3 :  $\begin{cases} 1 : \text{left Riemann sum} \\ 1 : \text{estimate} \\ 1 : \text{overestimate with reason} \end{cases}$

(c) Total  $\approx 50000 + \int_0^8 W(t) dt - 8050$   
 $= 50000 + 7836.195325 - 8050 \approx 49786$  liters

2 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{estimate} \end{cases}$

(d)  $W(0) - R(0) > 0$ ,  $W(8) - R(8) < 0$ , and  $W(t) - R(t)$  is continuous.

2 :  $\begin{cases} 1 : \text{considers } W(t) - R(t) \\ 1 : \text{answer with explanation} \end{cases}$

Therefore, the Intermediate Value Theorem guarantees at least one time  $t$ ,  $0 < t < 8$ , for which  $W(t) - R(t) = 0$ , or  $W(t) = R(t)$ .

For this value of  $t$ , the rate at which water is pumped into the tank is the same as the rate at which water is removed from the tank.

## 2016 SCORING GUIDELINES

## Question 2

For  $t \geq 0$ , a particle moves along the  $x$ -axis. The velocity of the particle at time  $t$  is given by

$$v(t) = 1 + 2 \sin\left(\frac{t^2}{2}\right).$$

The particle is at position  $x = 2$  at time  $t = 4$ .

- (a) At time  $t = 4$ , is the particle speeding up or slowing down?
- (b) Find all times  $t$  in the interval  $0 < t < 3$  when the particle changes direction. Justify your answer.
- (c) Find the position of the particle at time  $t = 0$ .
- (d) Find the total distance the particle travels from time  $t = 0$  to time  $t = 3$ .

(a)  $v(4) = 2.978716 > 0$   
 $v'(4) = -1.164000 < 0$

The particle is slowing down since the velocity and acceleration have different signs.

2 : conclusion with reason

(b)  $v(t) = 0 \Rightarrow t = 2.707468$

$v(t)$  changes from positive to negative at  $t = 2.707$ .  
 Therefore, the particle changes direction at this time.

2 :  $\begin{cases} 1 : t = 2.707 \\ 1 : \text{justification} \end{cases}$

(c)  $x(0) = x(4) + \int_4^0 v(t) dt$   
 $= 2 + (-5.815027) = -3.815$

3 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{uses initial condition} \\ 1 : \text{answer} \end{cases}$

(d) Distance  $= \int_0^3 |v(t)| dt = 5.301$

2 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{answer} \end{cases}$

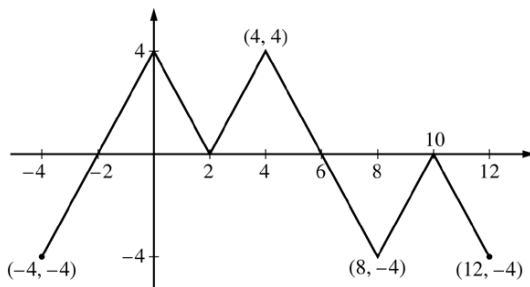
## 2016 SCORING GUIDELINES

## Question 3

The figure above shows the graph of the piecewise-linear function  $f$ . For  $-4 \leq x \leq 12$ , the function  $g$  is defined by

$$g(x) = \int_2^x f(t) dt.$$

- (a) Does  $g$  have a relative minimum, a relative maximum, or neither at  $x = 10$ ? Justify your answer.
- (b) Does the graph of  $g$  have a point of inflection at  $x = 4$ ? Justify your answer.
- (c) Find the absolute minimum value and the absolute maximum value of  $g$  on the interval  $-4 \leq x \leq 12$ . Justify your answers.
- (d) For  $-4 \leq x \leq 12$ , find all intervals for which  $g'(x) \leq 0$ .

Graph of  $f$ 

- (a) The function  $g$  has neither a relative minimum nor a relative maximum at  $x = 10$  since  $g'(x) = f(x)$  and  $f(x) \leq 0$  for  $8 \leq x \leq 12$ .
- (b) The graph of  $g$  has a point of inflection at  $x = 4$  since  $g'(x) = f(x)$  is increasing for  $2 \leq x \leq 4$  and decreasing for  $4 \leq x \leq 8$ .
- (c)  $g'(x) = f(x)$  changes sign only at  $x = -2$  and  $x = 6$ .

| $x$ | $g(x)$ |
|-----|--------|
| -4  | -4     |
| -2  | -8     |
| 6   | 8      |
| 12  | -4     |

On the interval  $-4 \leq x \leq 12$ , the absolute minimum value is  $g(-2) = -8$  and the absolute maximum value is  $g(6) = 8$ .

- (d)  $g(x) \leq 0$  for  $-4 \leq x \leq 2$  and  $10 \leq x \leq 12$ .

1 :  $g'(x) = f(x)$  in (a), (b), (c), or (d)

1 : answer with justification

1 : answer with justification

4 :  $\begin{cases} 1 : \text{considers } x = -2 \text{ and } x = 6 \\ \text{as candidates} \\ 1 : \text{considers } x = -4 \text{ and } x = 12 \\ 2 : \text{answers with justification} \end{cases}$

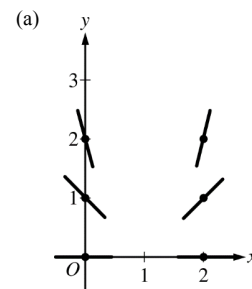
2 : intervals

## 2016 SCORING GUIDELINES

## Question 4

Consider the differential equation  $\frac{dy}{dx} = \frac{y^2}{x-1}$ .

- (a) On the axes provided, sketch a slope field for the given differential equation at the six points indicated.
- (b) Let  $y = f(x)$  be the particular solution to the given differential equation with the initial condition  $f(2) = 3$ . Write an equation for the line tangent to the graph of  $y = f(x)$  at  $x = 2$ . Use your equation to approximate  $f(2.1)$ .
- (c) Find the particular solution  $y = f(x)$  to the given differential equation with the initial condition  $f(2) = 3$ .



(b)  $\left. \frac{dy}{dx} \right|_{(x,y)=(2,3)} = \frac{3^2}{2-1} = 9$

An equation for the tangent line is  $y = 9(x - 2) + 3$ .

$$f(2.1) \approx 9(2.1 - 2) + 3 = 3.9$$

(c)  $\frac{1}{y^2} dy = \frac{1}{x-1} dx$

$$\int \frac{1}{y^2} dy = \int \frac{1}{x-1} dx$$

$$-\frac{1}{y} = \ln|x-1| + C$$

$$-\frac{1}{3} = \ln|2-1| + C \Rightarrow C = -\frac{1}{3}$$

$$-\frac{1}{y} = \ln|x-1| - \frac{1}{3}$$

$$y = \frac{1}{\frac{1}{3} - \ln(x-1)}$$

Note: This solution is valid for  $1 < x < 1 + e^{1/3}$ .

2 :  $\begin{cases} 1 : \text{zero slopes} \\ 1 : \text{nonzero slopes} \end{cases}$

2 :  $\begin{cases} 1 : \text{tangent line equation} \\ 1 : \text{approximation} \end{cases}$

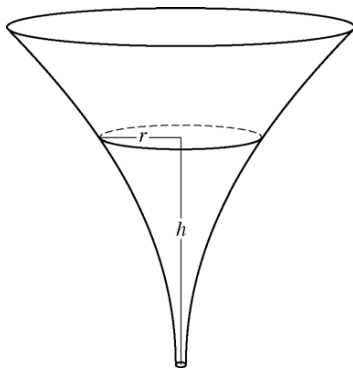
5 :  $\begin{cases} 1 : \text{separation of variables} \\ 2 : \text{antiderivatives} \\ 1 : \text{constant of integration and} \\ \text{uses initial condition} \\ 1 : \text{solves for } y \end{cases}$

Note: max 3/5 [1-2-0-0] if no constant of integration

Note: 0/5 if no separation of variables

## 2016 SCORING GUIDELINES

## Question 5



The inside of a funnel of height 10 inches has circular cross sections, as shown in the figure above. At height  $h$ , the radius of the funnel is given by  $r = \frac{1}{20}(3 + h^2)$ , where  $0 \leq h \leq 10$ . The units of  $r$  and  $h$  are inches.

- (a) Find the average value of the radius of the funnel.
- (b) Find the volume of the funnel.
- (c) The funnel contains liquid that is draining from the bottom. At the instant when the height of the liquid is  $h = 3$  inches, the radius of the surface of the liquid is decreasing at a rate of  $\frac{1}{5}$  inch per second. At this instant, what is the rate of change of the height of the liquid with respect to time?

$$\begin{aligned} \text{(a) Average radius} &= \frac{1}{10} \int_0^{10} \frac{1}{20}(3 + h^2) dh = \frac{1}{200} \left[ 3h + \frac{h^3}{3} \right]_0^{10} \\ &= \frac{1}{200} \left( \left( 30 + \frac{1000}{3} \right) - 0 \right) = \frac{109}{60} \text{ in} \end{aligned}$$

3 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

$$\begin{aligned} \text{(b) Volume} &= \pi \int_0^{10} \left( \frac{1}{20}(3 + h^2) \right)^2 dh = \frac{\pi}{400} \int_0^{10} (9 + 6h^2 + h^4) dh \\ &= \frac{\pi}{400} \left[ 9h + 2h^3 + \frac{h^5}{5} \right]_0^{10} \\ &= \frac{\pi}{400} \left( \left( 90 + 2000 + \frac{100000}{5} \right) - 0 \right) = \frac{2209\pi}{40} \text{ in}^3 \end{aligned}$$

3 :  $\begin{cases} 1 : \text{integrand} \\ 1 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

$$\begin{aligned} \text{(c) } \frac{dr}{dt} &= \frac{1}{20}(2h) \frac{dh}{dt} \\ -\frac{1}{5} &= \frac{3}{10} \frac{dh}{dt} \\ \frac{dh}{dt} &= -\frac{1}{5} \cdot \frac{10}{3} = -\frac{2}{3} \text{ in/sec} \end{aligned}$$

3 :  $\begin{cases} 2 : \text{chain rule} \\ 1 : \text{answer} \end{cases}$

## 2016 SCORING GUIDELINES

## Question 6

| $x$ | $f(x)$ | $f'(x)$ | $g(x)$ | $g'(x)$ |
|-----|--------|---------|--------|---------|
| 1   | -6     | 3       | 2      | 8       |
| 2   | 2      | -2      | -3     | 0       |
| 3   | 8      | 7       | 6      | 2       |
| 6   | 4      | 5       | 3      | -1      |

The functions  $f$  and  $g$  have continuous second derivatives. The table above gives values of the functions and their derivatives at selected values of  $x$ .

- (a) Let  $k(x) = f(g(x))$ . Write an equation for the line tangent to the graph of  $k$  at  $x = 3$ .
- (b) Let  $h(x) = \frac{g(x)}{f(x)}$ . Find  $h'(1)$ .
- (c) Evaluate  $\int_1^3 f''(2x) dx$ .

$$\begin{aligned} \text{(a) } k(3) &= f(g(3)) = f(6) = 4 \\ k'(3) &= f'(g(3)) \cdot g'(3) = f'(6) \cdot 2 = 5 \cdot 2 = 10 \end{aligned}$$

An equation for the tangent line is  $y = 10(x - 3) + 4$ .

3 :  $\begin{cases} 2 : \text{slope at } x = 3 \\ 1 : \text{equation for tangent line} \end{cases}$

$$\begin{aligned} \text{(b) } h'(1) &= \frac{f(1) \cdot g'(1) - g(1) \cdot f'(1)}{(f(1))^2} \\ &= \frac{(-6) \cdot 8 - 2 \cdot 3}{(-6)^2} = \frac{-54}{36} = -\frac{3}{2} \end{aligned}$$

3 :  $\begin{cases} 2 : \text{expression for } h'(1) \\ 1 : \text{answer} \end{cases}$

$$\begin{aligned} \text{(c) } \int_1^3 f''(2x) dx &= \frac{1}{2} [f'(2x)]_1^3 = \frac{1}{2} [f'(6) - f'(2)] \\ &= \frac{1}{2} [5 - (-2)] = \frac{7}{2} \end{aligned}$$

3 :  $\begin{cases} 2 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

# AP<sup>®</sup> Calculus AB

## 2015 Scoring Guidelines

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### 2015 SCORING GUIDELINES

#### Question 1

The rate at which rainwater flows into a drainpipe is modeled by the function  $R$ , where  $R(t) = 20\sin\left(\frac{t^2}{35}\right)$  cubic feet per hour,  $t$  is measured in hours, and  $0 \leq t \leq 8$ . The pipe is partially blocked, allowing water to drain out the other end of the pipe at a rate modeled by  $D(t) = -0.04t^3 + 0.4t^2 + 0.96t$  cubic feet per hour, for  $0 \leq t \leq 8$ . There are 30 cubic feet of water in the pipe at time  $t = 0$ .

- How many cubic feet of rainwater flow into the pipe during the 8-hour time interval  $0 \leq t \leq 8$ ?
- Is the amount of water in the pipe increasing or decreasing at time  $t = 3$  hours? Give a reason for your answer.
- At what time  $t$ ,  $0 \leq t \leq 8$ , is the amount of water in the pipe at a minimum? Justify your answer.
- The pipe can hold 50 cubic feet of water before overflowing. For  $t > 8$ , water continues to flow into and out of the pipe at the given rates until the pipe begins to overflow. Write, but do not solve, an equation involving one or more integrals that gives the time  $w$  when the pipe will begin to overflow.

(a)  $\int_0^8 R(t) dt = 76.570$

2 :  $\begin{cases} 1 : \text{integrand} \\ 1 : \text{answer} \end{cases}$

(b)  $R(3) - D(3) = -0.313632 < 0$

Since  $R(3) < D(3)$ , the amount of water in the pipe is decreasing at time  $t = 3$  hours.

2 :  $\begin{cases} 1 : \text{considers } R(3) \text{ and } D(3) \\ 1 : \text{answer and reason} \end{cases}$

(c) The amount of water in the pipe at time  $t$ ,  $0 \leq t \leq 8$ , is  $30 + \int_0^t [R(x) - D(x)] dx$ .

3 :  $\begin{cases} 1 : \text{considers } R(t) - D(t) = 0 \\ 1 : \text{answer} \\ 1 : \text{justification} \end{cases}$

$$R(t) - D(t) = 0 \Rightarrow t = 0, 3.271658$$

| $t$      | Amount of water in the pipe |
|----------|-----------------------------|
| 0        | 30                          |
| 3.271658 | 27.964561                   |
| 8        | 48.543686                   |

The amount of water in the pipe is a minimum at time  $t = 3.272$  (or 3.271) hours.

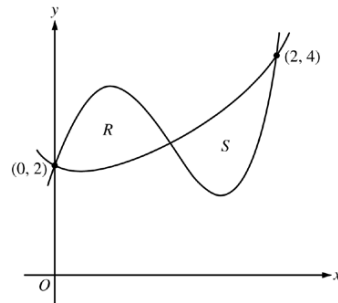
(d)  $30 + \int_0^w [R(t) - D(t)] dt = 50$

2 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{equation} \end{cases}$

## 2015 SCORING GUIDELINES

## Question 2

Let  $f$  and  $g$  be the functions defined by  $f(x) = 1 + x + e^{x^2-2x}$  and  $g(x) = x^4 - 6.5x^2 + 6x + 2$ . Let  $R$  and  $S$  be the two regions enclosed by the graphs of  $f$  and  $g$  shown in the figure above.



- (a) Find the sum of the areas of regions  $R$  and  $S$ .
- (b) Region  $S$  is the base of a solid whose cross sections perpendicular to the  $x$ -axis are squares. Find the volume of the solid.
- (c) Let  $h$  be the vertical distance between the graphs of  $f$  and  $g$  in region  $S$ . Find the rate at which  $h$  changes with respect to  $x$  when  $x = 1.8$ .

- (a) The graphs of  $y = f(x)$  and  $y = g(x)$  intersect in the first quadrant at the points  $(0, 2)$ ,  $(2, 4)$ , and  $(A, B) = (1.032832, 2.401108)$ .

$$\begin{aligned}\text{Area} &= \int_0^A [g(x) - f(x)] dx + \int_A^2 [f(x) - g(x)] dx \\ &= 0.997427 + 1.006919 = 2.004\end{aligned}$$

- (b) Volume  $= \int_A^2 [f(x) - g(x)]^2 dx = 1.283$

- (c)  $h(x) = f(x) - g(x)$   
 $h'(x) = f'(x) - g'(x)$   
 $h'(1.8) = f'(1.8) - g'(1.8) = -3.812$  (or  $-3.811$ )

4 :  $\begin{cases} 1 : \text{limits} \\ 2 : \text{integrands} \\ 1 : \text{answer} \end{cases}$

3 :  $\begin{cases} 2 : \text{integrand} \\ 1 : \text{answer} \end{cases}$

2 :  $\begin{cases} 1 : \text{considers } h' \\ 1 : \text{answer} \end{cases}$

## 2015 SCORING GUIDELINES

## Question 3

|                               |   |     |     |      |     |
|-------------------------------|---|-----|-----|------|-----|
| $t$<br>(minutes)              | 0 | 12  | 20  | 24   | 40  |
| $v(t)$<br>(meters per minute) | 0 | 200 | 240 | -220 | 150 |

Johanna jogs along a straight path. For  $0 \leq t \leq 40$ , Johanna's velocity is given by a differentiable function  $v$ . Selected values of  $v(t)$ , where  $t$  is measured in minutes and  $v(t)$  is measured in meters per minute, are given in the table above.

- (a) Use the data in the table to estimate the value of  $v'(16)$ .
- (b) Using correct units, explain the meaning of the definite integral  $\int_0^{40} |v(t)| dt$  in the context of the problem.

Approximate the value of  $\int_0^{40} |v(t)| dt$  using a right Riemann sum with the four subintervals indicated in the table.

- (c) Bob is riding his bicycle along the same path. For  $0 \leq t \leq 10$ , Bob's velocity is modeled by  $B(t) = t^3 - 6t^2 + 300$ , where  $t$  is measured in minutes and  $B(t)$  is measured in meters per minute. Find Bob's acceleration at time  $t = 5$ .

- (d) Based on the model  $B$  from part (c), find Bob's average velocity during the interval  $0 \leq t \leq 10$ .

- (a)  $v'(16) \approx \frac{240 - 200}{20 - 12} = 5$  meters/min<sup>2</sup>

1 : approximation

- (b)  $\int_0^{40} |v(t)| dt$  is the total distance Johanna jogs, in meters, over the time interval  $0 \leq t \leq 40$  minutes.

3 :  $\begin{cases} 1 : \text{explanation} \\ 1 : \text{right Riemann sum} \\ 1 : \text{approximation} \end{cases}$

$$\begin{aligned}\int_0^{40} |v(t)| dt &\approx 12 \cdot |v(12)| + 8 \cdot |v(20)| + 4 \cdot |v(24)| + 16 \cdot |v(40)| \\ &= 12 \cdot 200 + 8 \cdot 240 + 4 \cdot 220 + 16 \cdot 150 \\ &= 2400 + 1920 + 880 + 2400 \\ &= 7600 \text{ meters}\end{aligned}$$

- (c) Bob's acceleration is  $B'(t) = 3t^2 - 12t$ .  
 $B'(5) = 3(25) - 12(5) = 15$  meters/min<sup>2</sup>

2 :  $\begin{cases} 1 : \text{uses } B'(t) \\ 1 : \text{answer} \end{cases}$

- (d) Avg vel  $= \frac{1}{10} \int_0^{10} (t^3 - 6t^2 + 300) dt$   
 $= \frac{1}{10} \left[ \frac{t^4}{4} - 2t^3 + 300t \right]_0^{10}$   
 $= \frac{1}{10} \left[ \frac{10000}{4} - 2000 + 3000 \right] = 350$  meters/min

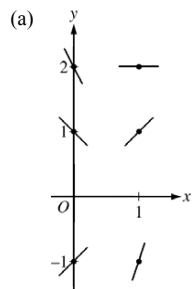
3 :  $\begin{cases} 1 : \text{integral} \\ 1 : \text{antiderivative} \\ 1 : \text{answer} \end{cases}$

## 2015 SCORING GUIDELINES

## Question 4

Consider the differential equation  $\frac{dy}{dx} = 2x - y$ .

- (a) On the axes provided, sketch a slope field for the given differential equation at the six points indicated.
- (b) Find  $\frac{d^2y}{dx^2}$  in terms of  $x$  and  $y$ . Determine the concavity of all solution curves for the given differential equation in Quadrant II. Give a reason for your answer.
- (c) Let  $y = f(x)$  be the particular solution to the differential equation with the initial condition  $f(2) = 3$ . Does  $f$  have a relative minimum, a relative maximum, or neither at  $x = 2$ ? Justify your answer.
- (d) Find the values of the constants  $m$  and  $b$  for which  $y = mx + b$  is a solution to the differential equation.



- 2 :  $\begin{cases} 1 : \text{slopes where } x = 0 \\ 1 : \text{slopes where } x = 1 \end{cases}$

(b)  $\frac{d^2y}{dx^2} = 2 - \frac{dy}{dx} = 2 - (2x - y) = 2 - 2x + y$

In Quadrant II,  $x < 0$  and  $y > 0$ , so  $2 - 2x + y > 0$ .  
Therefore, all solution curves are concave up in Quadrant II.

- 2 :  $\begin{cases} 1 : \frac{d^2y}{dx^2} \\ 1 : \text{concave up with reason} \end{cases}$

(c)  $\left. \frac{dy}{dx} \right|_{(x,y)=(2,3)} = 2(2) - 3 = 1 \neq 0$

Therefore,  $f$  has neither a relative minimum nor a relative maximum at  $x = 2$ .

- 2 :  $\begin{cases} 1 : \text{considers } \left. \frac{dy}{dx} \right|_{(x,y)=(2,3)} \\ 1 : \text{conclusion with justification} \end{cases}$

(d)  $y = mx + b \Rightarrow \frac{dy}{dx} = \frac{d}{dx}(mx + b) = m$

$$2x - y = m$$

$$2x - (mx + b) = m$$

$$(2 - m)x - (m + b) = 0$$

$$2 - m = 0 \Rightarrow m = 2$$

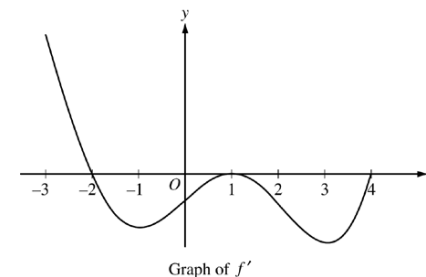
$$b = -m \Rightarrow b = -2$$

- 3 :  $\begin{cases} 1 : \frac{d}{dx}(mx + b) = m \\ 1 : 2x - y = m \\ 1 : \text{answer} \end{cases}$

## 2015 SCORING GUIDELINES

## Question 5

The figure above shows the graph of  $f'$ , the derivative of a twice-differentiable function  $f$ , on the interval  $[-3, 4]$ . The graph of  $f'$  has horizontal tangents at  $x = -1$ ,  $x = 1$ , and  $x = 3$ . The areas of the regions bounded by the  $x$ -axis and the graph of  $f'$  on the intervals  $[-2, 1]$  and  $[1, 4]$  are 9 and 12, respectively.



- (a) Find all  $x$ -coordinates at which  $f$  has a relative maximum. Give a reason for your answer.
- (b) On what open intervals contained in  $-3 < x < 4$  is the graph of  $f$  both concave down and decreasing? Give a reason for your answer.
- (c) Find the  $x$ -coordinates of all points of inflection for the graph of  $f$ . Give a reason for your answer.
- (d) Given that  $f(1) = 3$ , write an expression for  $f(x)$  that involves an integral. Find  $f(4)$  and  $f(-2)$ .

- (a)  $f'(x) = 0$  at  $x = -2$ ,  $x = 1$ , and  $x = 4$ .  
 $f'(x)$  changes from positive to negative at  $x = -2$ .  
Therefore,  $f$  has a relative maximum at  $x = -2$ .

- 2 :  $\begin{cases} 1 : \text{identifies } x = -2 \\ 1 : \text{answer with reason} \end{cases}$

- (b) The graph of  $f$  is concave down and decreasing on the intervals  $-2 < x < -1$  and  $1 < x < 3$  because  $f'$  is decreasing and negative on these intervals.

- 2 :  $\begin{cases} 1 : \text{intervals} \\ 1 : \text{reason} \end{cases}$

- (c) The graph of  $f$  has a point of inflection at  $x = -1$  and  $x = 3$  because  $f'$  changes from decreasing to increasing at these points.

- 2 :  $\begin{cases} 1 : \text{identifies } x = -1, 1, \text{ and } 3 \\ 1 : \text{reason} \end{cases}$

The graph of  $f$  has a point of inflection at  $x = 1$  because  $f'$  changes from increasing to decreasing at this point.

(d)  $f(x) = 3 + \int_1^x f'(t) dt$

$$f(4) = 3 + \int_1^4 f'(t) dt = 3 + (-12) = -9$$

$$f(-2) = 3 + \int_1^{-2} f'(t) dt = 3 - \int_{-2}^1 f'(t) dt = 3 - (-9) = 12$$

- 3 :  $\begin{cases} 1 : \text{integrand} \\ 1 : \text{expression for } f(x) \\ 1 : f(4) \text{ and } f(-2) \end{cases}$

## 2015 SCORING GUIDELINES

## Question 6

Consider the curve given by the equation  $y^3 - xy = 2$ . It can be shown that  $\frac{dy}{dx} = \frac{y}{3y^2 - x}$ .

- (a) Write an equation for the line tangent to the curve at the point  $(-1, 1)$ .
- (b) Find the coordinates of all points on the curve at which the line tangent to the curve at that point is vertical.
- (c) Evaluate  $\frac{d^2y}{dx^2}$  at the point on the curve where  $x = -1$  and  $y = 1$ .

$$(a) \left. \frac{dy}{dx} \right|_{(x, y)=(-1, 1)} = \frac{1}{3(1)^2 - (-1)} = \frac{1}{4}$$

An equation for the tangent line is  $y = \frac{1}{4}(x + 1) + 1$ .

$$(b) 3y^2 - x = 0 \Rightarrow x = 3y^2$$

$$\text{So, } y^3 - xy = 2 \Rightarrow y^3 - (3y^2)(y) = 2 \Rightarrow y = -1$$

$$(-1)^3 - x(-1) = 2 \Rightarrow x = 3$$

The tangent line to the curve is vertical at the point  $(3, -1)$ .

$$(c) \frac{d^2y}{dx^2} = \frac{(3y^2 - x) \frac{dy}{dx} - y \left( 6y \frac{dy}{dx} - 1 \right)}{(3y^2 - x)^2}$$

$$\left. \frac{d^2y}{dx^2} \right|_{(x, y)=(-1, 1)} = \frac{(3 \cdot 1^2 - (-1)) \cdot \frac{1}{4} - 1 \cdot \left( 6 \cdot 1 \cdot \frac{1}{4} - 1 \right)}{(3 \cdot 1^2 - (-1))^2}$$

$$= \frac{1 - \frac{1}{2}}{16} = \frac{1}{32}$$

$$2 : \begin{cases} 1 : \text{slope} \\ 1 : \text{equation for tangent line} \end{cases}$$

$$3 : \begin{cases} 1 : \text{sets } 3y^2 - x = 0 \\ 1 : \text{equation in one variable} \\ 1 : \text{coordinates} \end{cases}$$

$$4 : \begin{cases} 2 : \text{implicit differentiation} \\ 1 : \text{substitution for } \frac{dy}{dx} \\ 1 : \text{answer} \end{cases}$$

# AP<sup>®</sup> Calculus AB

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## 2014 SCORING GUIDELINES

## Question 1

Grass clippings are placed in a bin, where they decompose. For  $0 \leq t \leq 30$ , the amount of grass clippings remaining in the bin is modeled by  $A(t) = 6.687(0.931)^t$ , where  $A(t)$  is measured in pounds and  $t$  is measured in days.

- Find the average rate of change of  $A(t)$  over the interval  $0 \leq t \leq 30$ . Indicate units of measure.
- Find the value of  $A'(15)$ . Using correct units, interpret the meaning of the value in the context of the problem.
- Find the time  $t$  for which the amount of grass clippings in the bin is equal to the average amount of grass clippings in the bin over the interval  $0 \leq t \leq 30$ .
- For  $t > 30$ ,  $L(t)$ , the linear approximation to  $A$  at  $t = 30$ , is a better model for the amount of grass clippings remaining in the bin. Use  $L(t)$  to predict the time at which there will be 0.5 pound of grass clippings remaining in the bin. Show the work that leads to your answer.

$$(a) \frac{A(30) - A(0)}{30 - 0} = -0.197 \text{ (or } -0.196) \text{ lbs/day}$$

1 : answer with units

$$(b) A'(15) = -0.164 \text{ (or } -0.163)$$

The amount of grass clippings in the bin is decreasing at a rate of 0.164 (or 0.163) lbs/day at time  $t = 15$  days.

$$2 : \begin{cases} 1 : A'(15) \\ 1 : \text{interpretation} \end{cases}$$

$$(c) A(t) = \frac{1}{30} \int_0^{30} A(t) dt \Rightarrow t = 12.415 \text{ (or } 12.414)$$

$$2 : \begin{cases} 1 : \frac{1}{30} \int_0^{30} A(t) dt \\ 1 : \text{answer} \end{cases}$$

$$(d) L(t) = A(30) + A'(30) \cdot (t - 30)$$

$$A'(30) = -0.055976$$

$$A(30) = 0.782928$$

$$L(t) = 0.5 \Rightarrow t = 35.054$$

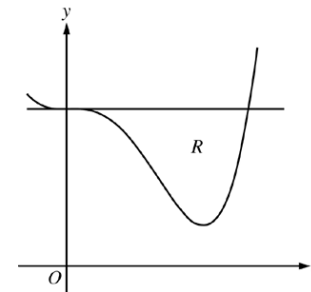
$$4 : \begin{cases} 2 : \text{expression for } L(t) \\ 1 : L(t) = 0.5 \\ 1 : \text{answer} \end{cases}$$

## 2014 SCORING GUIDELINES

## Question 2

Let  $R$  be the region enclosed by the graph of  $f(x) = x^4 - 2.3x^3 + 4$  and the horizontal line  $y = 4$ , as shown in the figure above.

- Find the volume of the solid generated when  $R$  is rotated about the horizontal line  $y = -2$ .
- Region  $R$  is the base of a solid. For this solid, each cross section perpendicular to the  $x$ -axis is an isosceles right triangle with a leg in  $R$ . Find the volume of the solid.
- The vertical line  $x = k$  divides  $R$  into two regions with equal areas. Write, but do not solve, an equation involving integral expressions whose solution gives the value  $k$ .



$$(a) f(x) = 4 \Rightarrow x = 0, 2.3$$

$$\begin{aligned} \text{Volume} &= \pi \int_0^{2.3} [(4 + 2)^2 - (f(x) + 2)^2] dx \\ &= 98.868 \text{ (or } 98.867) \end{aligned}$$

$$4 : \begin{cases} 2 : \text{integrand} \\ 1 : \text{limits} \\ 1 : \text{answer} \end{cases}$$

$$(b) \text{Volume} = \int_0^{2.3} \frac{1}{2} (4 - f(x))^2 dx = 3.574 \text{ (or } 3.573)$$

$$3 : \begin{cases} 2 : \text{integrand} \\ 1 : \text{answer} \end{cases}$$

$$(c) \int_0^k (4 - f(x)) dx = \int_k^{2.3} (4 - f(x)) dx$$

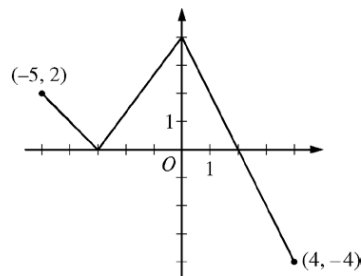
$$2 : \begin{cases} 1 : \text{area of one region} \\ 1 : \text{equation} \end{cases}$$

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## Question 3

The function  $f$  is defined on the closed interval  $[-5, 4]$ . The graph of  $f$  consists of three line segments and is shown in the figure above.

Let  $g$  be the function defined by  $g(x) = \int_{-3}^x f(t) dt$ .

Graph of  $f$ 

- (a) Find  $g(3)$ .
- (b) On what open intervals contained in  $-5 < x < 4$  is the graph of  $g$  both increasing and concave down? Give a reason for your answer.
- (c) The function  $h$  is defined by  $h(x) = \frac{g(x)}{5x}$ . Find  $h'(3)$ .
- (d) The function  $p$  is defined by  $p(x) = f(x^2 - x)$ . Find the slope of the line tangent to the graph of  $p$  at the point where  $x = -1$ .

(a)  $g(3) = \int_{-3}^3 f(t) dt = 6 + 4 - 1 = 9$

1 : answer

(b)  $g'(x) = f(x)$

The graph of  $g$  is increasing and concave down on the intervals  $-5 < x < -3$  and  $0 < x < 2$  because  $g' = f$  is positive and decreasing on these intervals.

2 :  $\begin{cases} 1 : \text{answer} \\ 1 : \text{reason} \end{cases}$

(c)  $h'(x) = \frac{5xg'(x) - g(x)5}{(5x)^2} = \frac{5xg'(x) - 5g(x)}{25x^2}$

3 :  $\begin{cases} 2 : h'(x) \\ 1 : \text{answer} \end{cases}$

$$h'(3) = \frac{(5)(3)g'(3) - 5g(3)}{25 \cdot 3^2}$$

$$= \frac{15(-2) - 5(9)}{225} = \frac{-75}{225} = -\frac{1}{3}$$

(d)  $p'(x) = f'(x^2 - x)(2x - 1)$

$$p'(-1) = f'(-2)(-3) = (-2)(-3) = 6$$

3 :  $\begin{cases} 2 : p'(x) \\ 1 : \text{answer} \end{cases}$

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## Question 4

Train  $A$  runs back and forth on an east-west section of railroad track. Train  $A$ 's velocity, measured in meters per minute, is given by a differentiable function  $v_A(t)$ , where time  $t$  is measured in minutes. Selected values for  $v_A(t)$  are given in the table above.

| $t$ (minutes)            | 0 | 2   | 5  | 8    | 12   |
|--------------------------|---|-----|----|------|------|
| $v_A(t)$ (meters/minute) | 0 | 100 | 40 | -120 | -150 |

- (a) Find the average acceleration of train  $A$  over the interval  $2 \leq t \leq 8$ .
- (b) Do the data in the table support the conclusion that train  $A$ 's velocity is  $-100$  meters per minute at some time  $t$  with  $5 < t < 8$ ? Give a reason for your answer.
- (c) At time  $t = 2$ , train  $A$ 's position is 300 meters east of the Origin Station, and the train is moving to the east. Write an expression involving an integral that gives the position of train  $A$ , in meters from the Origin Station, at time  $t = 12$ . Use a trapezoidal sum with three subintervals indicated by the table to approximate the position of the train at time  $t = 12$ .
- (d) A second train, train  $B$ , travels north from the Origin Station. At time  $t$  the velocity of train  $B$  is given by  $v_B(t) = -5t^2 + 60t + 25$ , and at time  $t = 2$  the train is 400 meters north of the station. Find the rate, in meters per minute, at which the distance between train  $A$  and train  $B$  is changing at time  $t = 2$ .

(a) average accel =  $\frac{v_A(8) - v_A(2)}{8 - 2} = \frac{-120 - 100}{6} = -\frac{110}{3}$  m/min<sup>2</sup>

1 : average acceleration

(b)  $v_A$  is differentiable  $\Rightarrow v_A$  is continuous  
 $v_A(8) = -120 < -100 < 40 = v_A(5)$

2 :  $\begin{cases} 1 : v_A(8) < -100 < v_A(5) \\ 1 : \text{conclusion, using IVT} \end{cases}$

Therefore, by the Intermediate Value Theorem, there is a time  $t$ ,  $5 < t < 8$ , such that  $v_A(t) = -100$ .

(c)  $s_A(12) = s_A(2) + \int_2^{12} v_A(t) dt = 300 + \int_2^{12} v_A(t) dt$

$$\int_2^{12} v_A(t) dt \approx 3 \cdot \frac{100 + 40}{2} + 3 \cdot \frac{40 - 120}{2} + 4 \cdot \frac{-120 - 150}{2}$$

$$= -450$$

3 :  $\begin{cases} 1 : \text{position expression} \\ 1 : \text{trapezoidal sum} \\ 1 : \text{position at time } t = 12 \end{cases}$

$$s_A(12) \approx 300 - 450 = -150$$

The position of Train  $A$  at time  $t = 12$  minutes is approximately 150 meters west of Origin Station.

- (d) Let  $x$  be train  $A$ 's position,  $y$  train  $B$ 's position, and  $z$  the distance between train  $A$  and train  $B$ .

$$z^2 = x^2 + y^2 \Rightarrow 2z \frac{dz}{dt} = 2x \frac{dx}{dt} + 2y \frac{dy}{dt}$$

$$x = 300, y = 400 \Rightarrow z = 500$$

$$v_B(2) = -20 + 120 + 25 = 125$$

$$500 \frac{dz}{dt} = (300)(100) + (400)(125)$$

$$\frac{dz}{dt} = \frac{80000}{500} = 160 \text{ meters per minute}$$

3 :  $\begin{cases} 2 : \text{implicit differentiation of} \\ \text{distance relationship} \\ 1 : \text{answer} \end{cases}$

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## Question 5

| $x$     | -2 | $-2 < x < -1$ | -1            | $-1 < x < 1$ | 1 | $1 < x < 3$ | 3             |
|---------|----|---------------|---------------|--------------|---|-------------|---------------|
| $f(x)$  | 12 | Positive      | 8             | Positive     | 2 | Positive    | 7             |
| $f'(x)$ | -5 | Negative      | 0             | Negative     | 0 | Positive    | $\frac{1}{2}$ |
| $g(x)$  | -1 | Negative      | 0             | Positive     | 3 | Positive    | 1             |
| $g'(x)$ | 2  | Positive      | $\frac{3}{2}$ | Positive     | 0 | Negative    | -2            |

The twice-differentiable functions  $f$  and  $g$  are defined for all real numbers  $x$ . Values of  $f$ ,  $f'$ ,  $g$ , and  $g'$  for various values of  $x$  are given in the table above.

- (a) Find the  $x$ -coordinate of each relative minimum of  $f$  on the interval  $[-2, 3]$ . Justify your answers.
- (b) Explain why there must be a value  $c$ , for  $-1 < c < 1$ , such that  $f''(c) = 0$ .
- (c) The function  $h$  is defined by  $h(x) = \ln(f(x))$ . Find  $h'(3)$ . Show the computations that lead to your answer.
- (d) Evaluate  $\int_{-2}^3 f'(g(x))g'(x) dx$ .

- (a)  $x = 1$  is the only critical point at which  $f'$  changes sign from negative to positive. Therefore,  $f$  has a relative minimum at  $x = 1$ .

1 : answer with justification

- (b)  $f'$  is differentiable  $\Rightarrow f'$  is continuous on the interval  $-1 \leq x \leq 1$

$$\frac{f'(1) - f'(-1)}{1 - (-1)} = \frac{0 - 0}{2} = 0$$

Therefore, by the Mean Value Theorem, there is at least one value  $c$ ,  $-1 < c < 1$ , such that  $f''(c) = 0$ .

- 2 :  $\begin{cases} 1 : f'(1) - f'(-1) = 0 \\ 1 : \text{explanation, using Mean Value Theorem} \end{cases}$

- (c)  $h'(x) = \frac{1}{f(x)} \cdot f'(x)$

$$h'(3) = \frac{1}{f(3)} \cdot f'(3) = \frac{1}{7} \cdot \frac{1}{2} = \frac{1}{14}$$

- 3 :  $\begin{cases} 2 : h'(x) \\ 1 : \text{answer} \end{cases}$

- (d)  $\int_{-2}^3 f'(g(x))g'(x) dx = [f(g(x))]_{x=-2}^{x=3}$   
 $= f(g(3)) - f(g(-2))$   
 $= f(1) - f(-1)$   
 $= 2 - 8 = -6$

- 3 :  $\begin{cases} 2 : \text{Fundamental Theorem of Calculus} \\ 1 : \text{answer} \end{cases}$

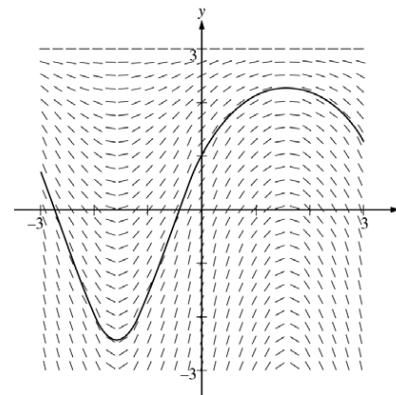
## 2014 SCORING GUIDELINES

## Question 6

Consider the differential equation  $\frac{dy}{dx} = (3 - y)\cos x$ . Let  $y = f(x)$  be the particular solution to the differential equation with the initial condition  $f(0) = 1$ . The function  $f$  is defined for all real numbers.

- (a) A portion of the slope field of the differential equation is given below. Sketch the solution curve through the point  $(0, 1)$ .
- (b) Write an equation for the line tangent to the solution curve in part (a) at the point  $(0, 1)$ . Use the equation to approximate  $f(0.2)$ .
- (c) Find  $y = f(x)$ , the particular solution to the differential equation with the initial condition  $f(0) = 1$ .

- (a)



1 : solution curve

- (b)  $\left. \frac{dy}{dx} \right|_{(x,y)=(0,1)} = 2\cos 0 = 2$

An equation for the tangent line is  $y = 2x + 1$ .

$$f(0.2) \approx 2(0.2) + 1 = 1.4$$

- 2 :  $\begin{cases} 1 : \text{tangent line equation} \\ 1 : \text{approximation} \end{cases}$

- (c)  $\frac{dy}{dx} = (3 - y)\cos x$

$$\int \frac{dy}{3 - y} = \int \cos x dx$$

$$-\ln|3 - y| = \sin x + C$$

$$-\ln 2 = \sin 0 + C \Rightarrow C = -\ln 2$$

$$-\ln|3 - y| = \sin x - \ln 2$$

Because  $y(0) = 1$ ,  $y < 3$ , so  $|3 - y| = 3 - y$

$$3 - y = 2e^{-\sin x}$$

$$y = 3 - 2e^{-\sin x}$$

- 6 :  $\begin{cases} 1 : \text{separation of variables} \\ 2 : \text{antiderivatives} \\ 1 : \text{constant of integration} \\ 1 : \text{uses initial condition} \\ 1 : \text{solves for } y \end{cases}$

Note: max 3/6 [1-2-0-0-0] if no constant of integration

Note: 0/6 if no separation of variables