

Part A (AB or BC): Graphing calculator required**Question 1****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

An invasive species of plant appears in a fruit grove at time $t = 0$ and begins to spread. The function C defined by $C(t) = 7.6 \arctan(0.2t)$ models the number of acres in the fruit grove affected by the species t weeks after the species appears. It can be shown that $C'(t) = \frac{38}{25 + t^2}$.

(Note: Your calculator should be in radian mode.)

	Model Solution	Scoring
A	Find the average number of acres affected by the invasive species from time $t = 0$ to time $t = 4$ weeks. Show the setup for your calculations.	
	$\frac{1}{4 - 0} \int_0^4 C(t) dt$	Average value formula Point 1 (P1)
	$= \frac{1}{4}(11.112896) = 2.778224$	Answer Point 2 (P2)
	From time $t = 0$ to $t = 4$ weeks, the average number of acres affected by the invasive species was 2.778 acres.	

Scoring Notes for Part A

- P1** is earned for the correct integral, with or without the differential, along with evidence of division by 4. In the presence of the correct integral, the correct answer will suffice as evidence of division by 4. These may appear all in one step, as in the model solution, or in multiple steps.
- P2** is earned for the correct answer, with or without supporting work. A reported answer should be accurate to three places after the decimal point, rounded or truncated. An inappropriately rounded answer does not earn the point.
- Incorrect or unclear communication between the correct integral and the correct answer is treated as scratch work and is not considered in scoring. For example:
 - $\int_0^4 C(t) dt = 11.112896$ so the average velocity is 2.778224.
Note: This response earns **P1** for the correct integral with the correct answer as evidence of division by 4. It also earns **P2** for the correct answer.
 - $\int_0^4 C(t) dt = \frac{11.112896}{4} = 2.778224$
Note: This response earns **P1** for the correct integral with the correct answer as evidence of division by 4. It also earns **P2** for the correct answer. (In this instance, incorrect linkage is not considered in scoring.)
 - $\int_0^4 C(t) dt = 2.778224$
Note: This response earns **P1** for the correct integral with the correct answer as evidence of division by 4. It also earns **P2** for the correct answer. (In this instance, incorrect linkage is not considered in scoring.)
- Note that the values $\frac{1}{4}(11.112)$ and $\frac{1}{4}(11.113)$ are accurate to three digits after the decimal and therefore earn **P2**.

- B** Find the time t when the instantaneous rate of change of C equals the average rate of change of C over the time interval $0 \leq t \leq 4$. Show the setup for your calculations.

$$\frac{C(4) - C(0)}{4 - 0} = 1.282008$$

Uses average rate of change **Point 3 (P3)**

$$C'(t) = \frac{38}{25 + t^2} = 1.282008 \Rightarrow t = 2.154298$$

Answer with supporting work **Point 4 (P4)**

The instantaneous rate of change of C equals the average rate of change of C over the interval $0 \leq t \leq 4$ at time $t = 2.154$.

Scoring Notes for Part B

- P3** may be earned by presenting the expression or value for the average rate of change. Note that because $C(0) = 0$ and the interval is $0 \leq t \leq 4$, any of the following will earn **P3**: $\frac{\int_0^4 C'(t) dt}{4}$, $\frac{C(4) - C(0)}{4 - 0}$, $\frac{C(4)}{4}$, $\frac{5.128 - 0}{4 - 0}$, $\frac{5.128}{4}$, or 1.282. However, neither **P3** nor **P4** is earned by just presenting $t = 1.282$.
 - P4** is earned for the correct answer supported by the appropriate equation. A reported answer should be accurate to three places after the decimal point, rounded or truncated. An inappropriately rounded answer does not earn the point, unless an earlier point was not earned due to inappropriate rounding.
- The following response, for example, earns both **P3** and **P4**: $C'(t) = \frac{C(4) - C(0)}{4}$ when $t = 2.154$.

- C** Assume that the invasive species continues to spread according to the given model for all times $t > 0$. Write a limit expression that describes the end behavior of the rate of change in the number of acres affected by the species. Evaluate this limit expression.

$$\lim_{t \rightarrow \infty} C'(t) = \lim_{t \rightarrow \infty} \frac{38}{25 + t^2}$$

Limit expression **Point 5 (P5)**

$$= 0$$

Value **Point 6 (P6)**

Scoring Notes for Part C

- P5** can be earned for either $\lim_{t \rightarrow \infty} C'(t)$ or $\lim_{t \rightarrow \infty} C(t)$.
- A response that includes $\lim_{t \rightarrow \infty} C(t)$ is not eligible to earn **P6**.
- For **P6**, arithmetic with infinity, e.g., $\frac{38}{25 + \infty^2} = 0$, will be considered as scratch work and will not be considered in scoring.

- D** At time $t = 4$ weeks after the invasive species appears in the fruit grove, measures are taken to counter the spread of the species. The function A , defined by $A(t) = C(t) - \int_4^t 0.1 \cdot \ln(x) dx$, models the number of acres affected by the species over the time interval $4 \leq t \leq 36$. At what time t , for $4 \leq t \leq 36$, does A attain its maximum value? Justify your answer.

$$A'(t) = C'(t) - 0.1 \cdot \ln t$$

Considers $A'(t) = 0$ **Point 7 (P7)**

For $4 \leq t \leq 36$, the maximum value of $A(t)$ occurs when $A'(t) = 0$ or at an endpoint.

$$A'(t) = C'(t) - 0.1 \cdot \ln t = 0 \Rightarrow C'(t) = 0.1 \cdot \ln t$$

$$\Rightarrow t = 11.441700$$

Justification **Point 8 (P8)**

t	$A(t)$
4	5.128031
11.441700	7.316978
36	1.743056

Therefore, the number of acres affected by the species is a maximum at time $t = 11.442$ (or 11.441) weeks.

Answer with supporting work **Point 9 (P9)**

Scoring Notes for Part D

- P7** is earned for considering $A'(t) = 0$, $C'(t) - 0.1 \cdot \ln t = 0$, or $C'(t) = 0.1 \cdot \ln t$. **P7** is not earned by just presenting $t = 11.441700$. A response that discusses the sign of $A'(t)$ changing or uses the phrase “critical points of A ” also earns **P7**.
- To earn **P8** using a candidates test, a response must make a global argument by correctly evaluating $A(t)$ at $t = 4$, $t = 11.441700$, and $t = 36$. The evaluations must be correct to the first digit after the decimal, rounded or truncated.
- Alternate justifications:
 - $A'(t) > 0$ for $4 < t < 11.442$, and $A'(t) < 0$ for $11.442 < t < 36$. Therefore, $t = 11.442$ is the location of the absolute maximum for A on the interval $4 \leq t \leq 36$.
 - Because $A'(t)$ changes sign from positive to negative at $t = 11.442$ (this might be presented as “ $A'(t) > 0$ for $t < 11.442$, and $A'(t) < 0$ for $t > 11.442$ ”), it is the location of a relative maximum for A . And because $t = 11.442$ is the only critical point of A in the interval $4 \leq t \leq 36$, it is the location of the absolute maximum for A on the interval.
- A response that presents a local argument (such as a First Derivative Test or a Second Derivative Test) or an incorrect global argument does not earn **P8** but is eligible for **P9** with the correct answer. A reported answer should be accurate to three places after the decimal point, rounded or truncated. An inappropriately rounded answer does not earn the point, unless an earlier point was not earned due to inappropriate rounding.

Part A (AB): Graphing calculator required

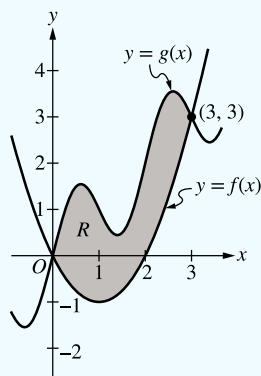
Question 2

9 points

General Scoring Notes

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

The shaded region R is bounded by the graphs of the functions f and g , where $f(x) = x^2 - 2x$ and $g(x) = x + \sin(\pi x)$, as shown in the figure.



(Note: Your calculator should be in radian mode.)

Model Solution		Scoring
A Find the area of R . Show the setup for your calculations.		
$\int_0^3 (g(x) - f(x)) \, dx$	Form of integrand	Point 1 (P1)
$= 5.136620$	Answer	Point 2 (P2)
The area is 5.137 (or 5.136).		

Scoring Notes for Part A

- P1** is earned for a response that presents an integrand of $g(x) - f(x)$, $|g(x) - f(x)|$, $f(x) - g(x)$, or $|f(x) - g(x)|$ in a definite integral, with or without the differential dx .
- P1** could also be earned for a difference of definite integrals with integrands $g(x)$ and $f(x)$.
- P2** is earned for the correct answer, with or without supporting work. A reported answer should be accurate to three places after the decimal point, rounded or truncated. An inappropriately rounded answer does not earn the point.
- Incorrect communication between the integral and the correct answer is treated as scratch work and is not considered in scoring.
 - $\int_0^3 (f(x) - g(x)) \, dx = -5.137$ so the area is 5.137.
Note: This response earns **P1** for the integral. It also earns **P2** for the correct answer.
 - $\int_0^3 (f(x) - g(x)) \, dx = 5.137$
Note: This response earns **P1** for the integral. It also earns **P2** for the correct answer. (In this instance, incorrect linkage is not considered in scoring.)
- The exact answer is $\frac{4 + 9\pi}{2\pi}$.

- B** Region R is the base of a solid. For this solid, at each x the cross section perpendicular to the x -axis is a rectangle with height x and base in region R . Find the volume of the solid. Show the setup for your calculations.

$\int_0^3 x(g(x) - f(x)) \, dx$	Form of integrand	Point 3 (P3)
$= 7.704930$	Answer	Point 4 (P4)

The volume of the solid is 7.705 (or 7.704).

Scoring Notes for Part B

- P3** is earned for a definite integral with an integrand presented as a product of two nonconstant factors, with one of the factors equal to x , $g(x) - f(x)$, or $f(x) - g(x)$.
- The presence or absence of the differential dx will not be considered in scoring **P3** or **P4**.
- P4** is earned for the correct answer, with or without supporting work. A reported answer should be accurate to three places after the decimal point, rounded or truncated. An inappropriately rounded answer does not earn the point, unless an earlier point was not earned due to inappropriate rounding.
- Incorrect or unclear communication between the integral and the correct answer is treated as scratch work and is not considered in scoring. For example:
 - $\int_0^3 x(f(x) - g(x)) \, dx = -7.705$ so the volume is 7.705.
Note: This response earns **P3** for the integral. It also earns **P4** for the correct answer.
 - $\int_0^3 x(f(x) - g(x)) \, dx = 7.705$
Note: This response earns **P3** for the integral. It also earns **P4** for the correct answer. (In this instance, incorrect linkage is not considered in scoring.)
- The exact answer is $\frac{12 + 27\pi}{4\pi}$.

- C** Write, but do not evaluate, an integral expression for the volume of the solid generated when the region R is rotated about the horizontal line $y = -2$.

$\text{Volume} = \pi \int_0^3 ((g(x) - (-2))^2 - (f(x) - (-2))^2) \, dx$	Form of integrand	Point 5 (P5)
	Integrand	Point 6 (P6)
	Limits, constant, and differential	Point 7 (P7)

Scoring Notes for Part C

- P5** is earned for a definite integral with an integrand of $R^2 - r^2$ or $|R^2 - r^2|$, where one of $\{R, r\}$ is correct or a difference between g and a nonzero constant, and the other is correct or a difference between f and a nonzero constant.
- P6** is earned for the integral $\int_0^3 ((g(x) + 2)^2 - (f(x) + 2)^2) \, dx$, $\int_0^3 ((f(x) + 2)^2 - (g(x) + 2)^2) \, dx$, or a mathematically equivalent expression.
- Note **P5** and **P6** could be earned for a difference of definite integrals.
- A response that presents an integral expression that does not include the constant π is eligible for **P5** and **P6** but does not earn **P7**.
- To be eligible for **P7**, a response must have earned **P5**.
- A response that reverses the difference of squares must resolve the reversal with either the constant or the limits of integration AND include the differential to earn **P7**. For example:
 - A response of $-\pi \int_0^3 ((f(x) + 2)^2 - (g(x) + 2)^2) \, dx$ or $\pi \int_3^0 ((f(x) + 2)^2 - (g(x) + 2)^2) \, dx$ earns **P5**, **P6**, and **P7**.
 - A response of $\pi \int_0^3 ((f(x) + 2)^2 - (g(x) + 2)^2) \, dx$ earns **P5** and **P6** but does not earn **P7**.
- A response of only $\pi \int_0^3 ((g(x) - (-2))^2 - (f(x) - (-2))^2) \, dx$ earns **P5**, **P6**, and **P7**.

- D** It can be shown that $g'(x) = 1 + \pi \cos(\pi x)$. Find the value of x , for $0 < x < 1$, at which the line tangent to the graph of f is parallel to the line tangent to the graph of g .

$f'(x) = g'(x) \Rightarrow 2x - 2 = 1 + \pi \cos(\pi x)$	$f'(x) = g'(x)$	Point 8 (P8)
$\Rightarrow x = 0.675819$	Answer	Point 9 (P9)

The lines tangent to the graphs of f and g are parallel at $x = 0.676$ (or 0.675).

Scoring Notes for Part D

- P8** is earned for a general statement, such as $f'(x) = g'(x)$, or for any correct equation formed by substituting $2x - 2$ for $f'(x)$, $1 + \pi \cos(\pi x)$ for $g'(x)$, or both.
- P9** is earned for the correct answer, with or without supporting work. A reported answer should be accurate to three places after the decimal point, rounded or truncated. An inappropriately rounded answer does not earn the point, unless an earlier point was not earned due to inappropriate rounding.

Part B (AB or BC): Graphing calculator not allowed**Question 3****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

A student starts reading a book at time $t = 0$ minutes and continues reading for the next 10 minutes. The rate at which the student reads is modeled by the differentiable function R , where $R(t)$ is measured in words per minute. Selected values of $R(t)$ are given in the table shown.

t (minutes)	0	2	8	10
$R(t)$ (words per minute)	90	100	150	162

Model Solution**Scoring**

- A** Approximate $R'(1)$ using the average rate of change of R over the interval $0 \leq t \leq 2$. Show the work that leads to your answer. Indicate units of measure.

$$R'(1) \approx \frac{R(2) - R(0)}{2 - 0}$$

$$= \frac{100 - 90}{2} = \frac{10}{2} = 5 \text{ words per minute per minute}$$

Answer with setup **Point 1 (P1)**Units **Point 2 (P2)****Scoring Notes for Part A**

- To earn **P1**, a response must present the answer along with the supporting work of a difference and a quotient using values from the table.
 - $\frac{100 - 90}{2 - 0}$, $\frac{10}{2 - 0}$, $\frac{100 - 90}{2}$, or $\frac{R(2) - R(0)}{2 - 0} = 5$ is sufficient to earn **P1**.
 - $\frac{R(2) - R(0)}{2 - 0}$ by itself is not sufficient to earn **P1**.
- P2** is earned for correct units, whether or not they are attached to a numerical value for the average rate of change.
- P2** is also earned for the units “words/minute².”

- B** Must there be a value c , for $0 < c < 10$, such that $R(c) = 155$? Justify your answer.

 R is differentiable implies R is continuous.Differentiable
implies continuous**Point 3 (P3)**

$$R(0) = 90 < 155 < R(10) = 162$$

Answer with
justification**Point 4 (P4)**

Therefore, by the Intermediate Value Theorem, there must be a value c , with $0 < c < 10$, such that $R(c) = 155$.

Scoring Notes for Part B

- To earn **P3**, a response must state that R is continuous because R is differentiable (or equivalent). A response that simply states “ R is continuous” without justification does not earn **P3**.
- A response does not need to earn **P3** to be eligible for **P4**.
- To earn **P4**, a response must indicate that $R(0) < 155$ (or $R(2) < 155$ or $R(8) < 155$) and $R(10) > 155$, state that “ R is continuous,” and answer “yes” in some way.
- To earn **P4**, a response need not explicitly name the Intermediate Value Theorem, but if a theorem is named, it must be correct.

- C** Use a trapezoidal sum with the three subintervals indicated by the data in the table to approximate the value of $\int_0^{10} R(t) dt$. Show the work that leads to your answer.

$\int_0^{10} R(t) dt$ $\approx \frac{R(0) + R(2)}{2}(2 - 0) + \frac{R(2) + R(8)}{2}(8 - 2)$ $+ \frac{R(8) + R(10)}{2}(10 - 8)$	Form of trapezoidal sum	Point 5 (P5)
$= \frac{90 + 100}{2}(2 - 0) + \frac{100 + 150}{2}(8 - 2) + \frac{150 + 162}{2}(10 - 8)$ $= \frac{190}{2}(2) + \frac{250}{2}(6) + \frac{312}{2}(2) = 190 + 750 + 312 = 1252$	Answer with supporting work	Point 6 (P6)

Scoring Notes for Part C

- Read “=” as “ $\approx$ ” for **P5**.
- The form of a trapezoidal sum includes three terms, each of which includes a product of two factors, where one of the factors incorporates the $\frac{1}{2}$ as part of the product. To earn **P5**, at least five of the six factors must be correct. If any of the six factors is incorrect, the response does not earn **P6**. Consider the following examples:
 - $\frac{90 + 100}{2}(2 - 0) + \frac{100 + 150}{2}(8 - 2) + \frac{150 + 162}{2}(10 - 8)$ earns **P5** and is sufficient to earn **P6**.
 - $\frac{190}{2}(2) + \frac{250}{2}(6) + \frac{312}{2}(2)$ earns **P5** and is sufficient to earn **P6**.
 - $\frac{1}{2}((R(0) + R(2))(2) + (R(2) + R(8))(6) + (R(8) + R(10))(2))$ earns **P5** and is eligible for **P6**.
 - $\frac{90 + 100}{2}(2) + \frac{100 + 150}{2}(2) + \frac{150 + 162}{2}(2)$ earns **P5** but is not eligible for **P6**.
(Note that the factor of 2 in the second term of this expression is incorrect.)
- Special case:** A response of $(90 + 100) + (100 + 150)3 + (150 + 162)$ earns both **P5** and **P6**.
- To be eligible for **P6**, a response must have earned **P5**.
Special case: A response of $95 \cdot 2 + 125 \cdot 6 + 156 \cdot 2$ earns **P6** but does not earn **P5**.
- A response of $\frac{90 + 100}{2}(2 - 0) + \frac{100 + 150}{2}(8 - 2) + \frac{150 + 162}{2}(10 - 8)$ or equivalent banks **P6** (i.e., subsequent errors in simplification will not be considered in scoring for **P6**).
- A response of $\frac{(90 \cdot 2 + 100 \cdot 6 + 150 \cdot 2) + (100 \cdot 2 + 150 \cdot 6 + 162 \cdot 2)}{2}$ or equivalent earns both **P5** and **P6**. (Note that the average of the left Riemann sum and right Riemann sum is equivalent to the trapezoidal sum.)
- A completely correct left Riemann sum (e.g., $90 \cdot 2 + 100 \cdot 6 + 150 \cdot 2 = 1080$) or a completely correct right Riemann sum (e.g., $100 \cdot 2 + 150 \cdot 6 + 162 \cdot 2 = 1424$) earns **P5** but does not earn **P6**.

- D** A teacher also starts reading at time $t = 0$ minutes and continues reading for the next 10 minutes. The rate at which the teacher reads is modeled by the function W defined by $W(t) = -\frac{3}{10}t^2 + 8t + 100$, where $W(t)$ is measured in words per minute. Based on the model, how many words has the teacher read by the end of the 10 minutes? Show the work that leads to your answer.

$\int_0^{10} W(t) dt = \int_0^{10} \left(-\frac{3}{10}t^2 + 8t + 100\right) dt$	Integrand	Point 7 (P7)
$= \left(-\frac{1}{10}t^3 + 4t^2 + 100t\right)\bigg _0^{10}$	Antiderivative	Point 8 (P8)
$= \left(-\frac{1}{10} \cdot 1000 + 4 \cdot 100 + 100 \cdot 10\right) - \left(-\frac{1}{10} \cdot 0 + 4 \cdot 0 + 100 \cdot 0\right)$ $= 1300$	Answer	Point 9 (P9)

Based on the model, the teacher has read 1300 words by the end of the 10 minutes.

Scoring Notes for Part D

- P7** is earned for an indefinite or definite integral with integrand $W(t)$, with or without the differential dt .
- P8** is earned for the correct antiderivative, with or without the constant of integration.
- To be eligible for **P9**, a response must have earned **P8**.
- A response of $\left(-\frac{1}{10} \cdot 1000 + 4 \cdot 100 + 100 \cdot 10\right) - \left(-\frac{1}{10} \cdot 0 + 4 \cdot 0 + 100 \cdot 0\right)$ or equivalent banks **P9** (i.e., subsequent errors in simplification will not be considered in scoring for **P9**).

Part B (AB): Graphing calculator not allowed**Question 5****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Two particles, H and J , are moving along the x -axis. For $0 \leq t \leq 5$, the position of particle H at time t is given by $x_H(t) = e^{t^2-4t}$ and the velocity of particle J at time t is given by $v_J(t) = 2t(t^2 - 1)^3$.

Model Solution		Scoring
A Find the velocity of particle H at time $t = 1$. Show the work that leads to your answer.		
$x_H'(t) = v_H(t) = (2t - 4)e^{t^2-4t}$	Considers x_H'	Point 1 (P1)
$x_H'(1) = v_H(1) = -2e^{-3}$	Answer	Point 2 (P2)
Scoring Notes for Part A		
P1 can be earned by presenting $x_H'(t)$, $x_H'(1)$, $x'(t)$, $x'(1)$, $(2t - 4)e^{t^2-4t}$, or $(2 \cdot 1 - 4)e^{1^2-4 \cdot 1}$. - An unsupported answer of $-2e^{-3}$ earns P2 but not P1.		

- B** During what open intervals of time t , for $0 < t < 5$, are particles H and J moving in opposite directions? Give a reason for your answer.

From part A, $x_H'(t) = v_H(t) = (2t - 4)e^{t^2-4t}$.

$$x_H'(t) = (2t - 4)e^{t^2-4t} = 0 \Rightarrow t = 2$$

$$x_H'(t) < 0 \text{ for } 0 < t < 2, \text{ and } x_H'(t) > 0 \text{ for } 2 < t < 5.$$

Thus, particle H is moving to the left for $0 < t < 2$ and moving to the right for $2 < t < 5$.

$$v_J(t) = 2t(t^2 - 1)^3 = 0 \text{ for } 0 < t < 5 \Rightarrow t = 1$$

$$v_J(t) < 0 \text{ for } 0 < t < 1, \text{ and } v_J(t) > 0 \text{ for } 1 < t < 5.$$

Thus, particle J is moving to the left for $0 < t < 1$ and moving to the right for $1 < t < 5$.

Therefore, particles H and J are moving in opposite directions for $1 < t < 2$.

Scoring Notes for Part B

- To earn **P3**, a response can do one of the following:
 - Set $x_H'(t) = 0$, $v_H(t) = 0$, or $(2t - 4)e^{t^2-4t} = 0$
 - Set $v_J(t) = 0$ or $2t(t^2 - 1)^3 = 0$
 - Identify $t = 2$ for particle H and no other values in the interval $0 < t < 5$
 - Identify $t = 1$ for particle J and no other values in the interval $0 < t < 5$
 - Identify the interval $1 < t < 2$
- To earn **P4**, a response can provide an analysis of signs of velocity or direction of motion on the interval $0 < t < 5$ for either particle H or particle J .
- To be eligible for **P5**, a response must provide correct analyses of signs of velocity or direction of motion on the interval $0 < t < 5$ for both particles.
- Only analysis within the interval $0 < t < 5$ will be considered in scoring.

C

It can be shown that $v_J'(2) > 0$. Is the speed of particle J increasing, decreasing, or neither at time $t = 2$? Give a reason for your answer.

$$v_J(2) > 0 \text{ and } v_J'(2) > 0.$$

Answer with reason **Point 6 (P6)**

Because $v_J(2)$ and $v_J'(2)$ have the same sign, the speed of particle J is increasing at $t = 2$.

Scoring Notes for Part C

- An evaluation of $v_J(2)$ is not necessary, but if a value is presented, it must be correct. The correct value is $v_J(2) = 108$.
- An evaluation of $v_J'(2)$ is not necessary, but if a value is presented, it must be correct. The correct value is $v_J'(2) = 486$.
- A response can either import the analysis for the sign of $v_J(2)$ from part B or restart.
- A response that stated “ $v_J(t) > 0$ for $1 < t < 5$ ” in part B does not need to restate $v_J(2) > 0$ and earns **P6** for “ $v_J(2)$ and $v_J'(2)$ have the same sign, so the speed is increasing.”

D

Particle J is at position $x = 7$ at time $t = 0$. Find the position of particle J at time $t = 2$. Show the work that leads to your answer.

$$\begin{aligned} x_J(2) &= x_J(0) + \int_0^2 v_J(t) dt = 7 + \int_0^2 2t(t^2 - 1)^3 dt \\ &= 7 + \left[\frac{1}{4}(t^2 - 1)^4 \right]_0^2 \\ &= 7 + \frac{1}{4}((3)^4 - (-1)^4) = 7 + \frac{1}{4}(80) = 27 \end{aligned}$$

Integrand **Point 7 (P7)**

Antiderivative **Point 8 (P8)**

Answer **Point 9 (P9)**

Scoring Notes for Part D

- To earn **P7**, a response must present an indefinite or definite integral with an integrand of $v_J(t)$ or $2t(t^2 - 1)^3$. (See below for notes on how to handle a missing differential dt .)
- P8** is earned for an antiderivative of the form $k(t^2 - 1)^4$ or equivalent, for $k > 0$. If $k \neq \frac{1}{4}$, then the response is not eligible to earn **P9**.
- A response of $7 + \frac{1}{4}((3)^4 - (-1)^4)$ or equivalent banks **P9** (i.e., subsequent errors in simplification will not be considered in scoring for **P9**).

Note: An ambiguous response, such as $7 + \frac{1}{4}((3)^4 - (-1)^4)$, does not bank **P9** and therefore must go on to resolve the ambiguity with a correct final answer (e.g., $7 + \frac{1}{4}(80)$ or 27) to earn **P9**.

- If the differential dt is missing:

- Writing $\int_0^2 v_J(t)$ earns **P7** and is eligible to earn **P8** and **P9**.
- Writing $7 + \int_0^2 v_J(t)$ earns **P7** and is eligible to earn **P8** and **P9**.
- Writing $\int_0^2 v_J(t) + 7$ introduces an ambiguity for the intended integrand.

$$\int_0^2 v_J(t) + 7 = \left[\frac{1}{4}(t^2 - 1)^4 \right]_0^2 + 7 \text{ resolves the ambiguity.}$$

Therefore, this earns **P7** and **P8** and is eligible for **P9**.

$$\int_0^2 v_J(t) + 7 = \left[\frac{1}{4}(t^2 - 1)^4 + 7t \right]_0^2 \text{ confirms that an incorrect integrand was used.}$$

Therefore, this does not earn **P7**, earns **P8**, and is not eligible for **P9**.

- If the ambiguity is not resolved, this does not earn **P7**, **P8**, or **P9**.

- Alternate solution using u -substitution:

$$\text{Let } u = t^2 - 1, \text{ then } du = 2t dt.$$

$$t = 0 \Rightarrow u = -1$$

$$t = 2 \Rightarrow u = 3$$

$$x_J(2) = x_J(0) + \int_0^2 v_J(t) dt = 7 + \int_0^2 2t(t^2 - 1)^3 dt$$

$$= 7 + \int_{-1}^3 u^3 du = 7 + \left[\frac{1}{4}u^4 \right]_{-1}^3$$

$$= 7 + \frac{1}{4}((3)^4 - (-1)^4) = 7 + \frac{1}{4}(80) = 27$$

- Alternate solution using indefinite integral:

$$\int 2t(t^2 - 1)^3 dt = \frac{1}{4}(t^2 - 1)^4 + C$$

$$x_J(0) = 7 = \frac{1}{4}(0^2 - 1)^4 + C \Rightarrow C = \frac{27}{4}$$

$$x_J(t) = \frac{1}{4}(t^2 - 1)^4 + \frac{27}{4}$$

$$x_J(2) = \frac{1}{4}(2^2 - 1)^4 + \frac{27}{4} = \frac{108}{4} = 27$$

Part B (AB): Graphing calculator not allowed**Question 6****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Consider the curve G defined by the equation $y^3 - y^2 - y + \frac{1}{4}x^2 = 0$.

	Model Solution	Scoring
A	Show that $\frac{dy}{dx} = \frac{-x}{2(3y^2 - 2y - 1)}$.	
	$\frac{d}{dx}\left(y^3 - y^2 - y + \frac{1}{4}x^2\right) = \frac{d}{dx}(0)$ $\Rightarrow 3y^2 \cdot \frac{dy}{dx} - 2y \cdot \frac{dy}{dx} - \frac{dy}{dx} + \frac{x}{2} = 0$	Implicit differentiation Point 1 (P1)
	$\Rightarrow (3y^2 - 2y - 1)\frac{dy}{dx} = -\frac{x}{2}$ $\Rightarrow \frac{dy}{dx} = \frac{-x}{2(3y^2 - 2y - 1)}$	Verification Point 2 (P2)

Scoring Notes for Part A

- P1** is earned only for the correct implicit differentiation of $y^3 - y^2 - y + \frac{1}{4}x^2 = 0$. Responses may use alternative notations for $\frac{dy}{dx}$, such as y' .
- To be eligible for **P2**, a response must have earned **P1**.
- It is sufficient to present $(3y^2 - 2y - 1)\frac{dy}{dx} = -\frac{x}{2}$ to earn **P2**, provided there are no subsequent errors.

- B** There is a point P on the curve G near $(2, -1)$ with x -coordinate 1.6. Use the line tangent to the curve at $(2, -1)$ to approximate the y -coordinate of point P .

$\frac{dy}{dx}\bigg _{(x,y)=(2,-1)} = \frac{-2}{2(3+2-1)} = -\frac{1}{4}$	Slope of tangent line Point 3 (P3)
$y \approx -1 - \frac{1}{4}(1.6 - 2) = -0.9$	Tangent line approximation Point 4 (P4)

Scoring Notes for Part B

- A response can earn **P3** with $\frac{dy}{dx}\bigg|_{(x,y)=(2,-1)} = -\frac{1}{4}$, $\frac{dy}{dx} = -\frac{1}{4}$, “slope is $-\frac{1}{4}$,” or equivalent.
- A response that presents a linear approximation with a slope of $-\frac{1}{4}$ also earns **P3**.
- A response that declares $\frac{dy}{dx}\bigg|_{(x,y)=(2,-1)}$ (or the slope) equal to any nonzero value $k \neq -\frac{1}{4}$ does not earn **P3**. Such a response earns **P4** for a presented approximation mathematically equivalent to $-1 + k(-0.4)$.
- P4** cannot be earned with a linear approximation using a slope other than $-\frac{1}{4}$ if that slope has not been declared to be the value of $\frac{dy}{dx}\bigg|_{(x,y)=(2,-1)}$.
- A response does not have to present the tangent line equation but must clearly demonstrate its use at $x = 1.6$ in finding the requested approximation to be eligible for **P4**.
- A response of $-1 - \frac{1}{4}(-0.4)$ earns both **P3** and **P4**.
- A response of $-1 - \frac{1}{4}(1.6 - 2)$ or equivalent earns **P4** (i.e., subsequent errors in simplification will not be considered in scoring for **P4**).

Note: An ambiguous response, such as $-1 - \frac{1}{4}(1.6 - 2)$, does not earn **P4** and therefore must go on to resolve the ambiguity with a correct final answer (e.g., -0.9) to earn **P4**.

- C** For $x > 0$ and $y > 0$, there is a point S on the curve G at which the line tangent to the curve at that point is vertical. Find the y -coordinate of point S . Show the work that leads to your answer.

For $x > 0$, the curve G has a vertical tangent line when
 $2(3y^2 - 2y - 1) = 0$.
 Sets denominator equal to 0 **Point 5 (P5)**

$2(3y^2 - 2y - 1) = 0 \Rightarrow 2(3y + 1)(y - 1) = 0$
 Answer **Point 6 (P6)**

Because $y > 0$, it follows that $y = 1$.

The line tangent to the curve is vertical at the point on the curve where $y = 1$.

Scoring Notes for Part C

- P5** is earned with any of $2(3y^2 - 2y - 1) = 0$, $3y^2 - 2y - 1 = 0$, $2(3y \pm 1)(y \pm 1) = 0$, or $(3y \pm 1)(y \pm 1) = 0$.
- To be eligible for **P6**, a response must have earned **P5**.
- A response does not need to consider the numerator of $\frac{dy}{dx} = \frac{-x}{2(3y^2 - 2y - 1)}$ to earn **P5** or **P6**; considering the denominator is sufficient.
- A response that states solutions of $y = -\frac{1}{3}$ and $y = 1$, but does not clearly identify that $y = 1$ is the only solution to the prompt, does not earn **P6**.
- In the presence of algebraic work to find the value of y , **P6** is earned only if the algebraic work is correct.
- A response of “ $2(3y^2 - 2y - 1) = 0$, $y = 1$ ” earns both **P5** and **P6**.

- D** A particle moves along the curve H defined by the equation $2xy + \ln y = 8$. At the instant when the particle is at the point $(4, 1)$, $\frac{dx}{dt} = 3$. Find $\frac{dy}{dt}$ at that instant. Show the work that leads to your answer.

$\frac{d}{dt}(2xy + \ln y) = \frac{d}{dt}(8)$
 Attempts implicit differentiation with respect to t **Point 7 (P7)**

$2\frac{dx}{dt}y + 2x\frac{dy}{dt} + \frac{1}{y}\frac{dy}{dt} = 0$
 $2\frac{dx}{dt}y + 2x\frac{dy}{dt} + \frac{1}{y}\frac{dy}{dt} = 0$ **Point 8 (P8)**

$2(3)(1) + 2(4)\frac{dy}{dt} + \frac{1}{1}\frac{dy}{dt} = 0$
 Answer **Point 9 (P9)**
 $\Rightarrow 6 + 9\frac{dy}{dt} = 0 \Rightarrow \frac{dy}{dt} = -\frac{2}{3}$

Scoring Notes for Part D

- P7** is earned for implicitly differentiating $2xy + \ln y = 8$ with respect to t with at most one error.
- P8** is earned for an equation equivalent to $2\frac{dx}{dt}y + 2x\frac{dy}{dt} + \frac{1}{y}\frac{dy}{dt} = 0$.
- To be eligible for **P9**, a response must have earned **P7** and **P8**, with no errors in implicit differentiation.
- P9** is earned only for the value of $-\frac{2}{3}$.
- Alternate solution:

$$\frac{dy}{dt} = \frac{dy}{dx} \cdot \frac{dx}{dt}$$

$$\frac{d}{dx}(2xy + \ln y) = \frac{d}{dx}(8) \Rightarrow 2y + 2x\frac{dy}{dx} + \frac{1}{y}\frac{dy}{dx} = 0 \Rightarrow \frac{dy}{dx} = \frac{-2y}{2x + \frac{1}{y}}$$

$$\left. \frac{dy}{dx} \right|_{(x,y)=(4,1)} = \frac{-2(1)}{2(4) + \frac{1}{1}} = -\frac{2}{9}$$

$$\left. \frac{dy}{dt} \right|_{(x,y)=(4,1)} = \left. \frac{dy}{dx} \cdot \frac{dx}{dt} \right|_{(x,y)=(4,1)} = -\frac{2}{9} \cdot 3 = -\frac{2}{3}$$

- P7** is earned for an implicit differentiation with respect to x with at most one error, as long as $\frac{dy}{dx}$ is eventually correctly linked to $\frac{dx}{dt}$.
- P8** is earned for finding $\frac{dy}{dx}$ and multiplying the result by $\frac{dx}{dt} = 3$.
- P8** can be earned for a stated incorrect $\frac{dy}{dx}$, as long as it is multiplied by 3.
- P9** is only earned for a correct value of $-\frac{2}{3}$ or equivalent.
- Stating $\frac{dy}{dt} = \frac{dy}{dx} \cdot \frac{dx}{dt}$ alone does not earn any points.

Part B (AB or BC): Graphing calculator not allowed**Question 3****9 points****General Scoring Notes**

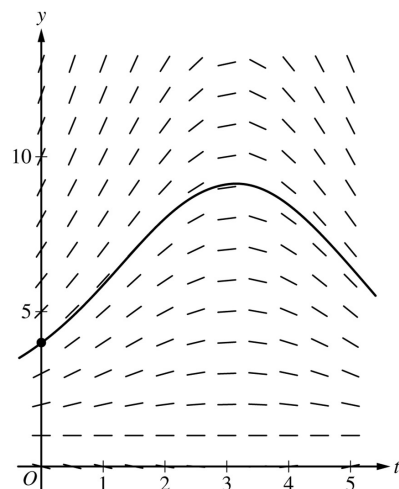
The model solution is presented using standard mathematical notation.

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

The depth of seawater at a location can be modeled by the function H that satisfies the differential equation $\frac{dH}{dt} = \frac{1}{2}(H - 1)\cos\left(\frac{t}{2}\right)$, where $H(t)$ is measured in feet and t is measured in hours after noon ($t = 0$). It is known that $H(0) = 4$.

Model Solution**Scoring**

- (a) A portion of the slope field for the differential equation is provided. Sketch the solution curve, $y = H(t)$, through the point $(0, 4)$.



Solution curve

1 point**Scoring notes:**

- The solution curve must pass through the point $(0, 4)$, extend to at least $t = 4.5$, and have no obvious conflicts with the given slope lines.
- Only portions of the solution curve within the given slope field are considered.

Total for part (a) 1 point

- (b) For $0 < t < 5$, it can be shown that $H(t) > 1$. Find the value of t , for $0 < t < 5$, at which H has a critical point. Determine whether the critical point corresponds to a relative minimum, a relative maximum, or neither a relative minimum nor a relative maximum of the depth of seawater at the location. Justify your answer.

Because $H(t) > 1$, then $\frac{dH}{dt} = 0$ implies $\cos\left(\frac{t}{2}\right) = 0$.

Considers sign of $\frac{dH}{dt}$ **1 point**

This implies that $t = \pi$ is a critical point.

Identifies $t = \pi$ **1 point**

For $0 < t < \pi$, $\frac{dH}{dt} > 0$ and for $\pi < t < 5$, $\frac{dH}{dt} < 0$. Therefore, $t = \pi$ is the location of a relative maximum value of H .

Answer with justification **1 point**

Scoring notes:

- The first point is earned for considering $\frac{dH}{dt} = 0$, $\frac{dH}{dt} > 0$, $\frac{dH}{dt} < 0$, $\cos\left(\frac{t}{2}\right) = 0$, $\cos\left(\frac{t}{2}\right) > 0$, or $\cos\left(\frac{t}{2}\right) < 0$.
- The second point is earned for identifying $t = \pi$, with or without supporting work. A response may consider $H = 1$ or $t = 1$ as potential critical points without penalty.
- The third point cannot be earned without the first point. The third point is earned only for a correct justification and a correct answer of "relative maximum."
- The justification can be shown by determining the sign of $\frac{dH}{dt}$ (or $\cos\left(\frac{t}{2}\right)$) at a single value in $0 < t < \pi$ and at a single value in $\pi < t < 5$. It is not necessary to state that $\frac{dH}{dt}$ does not change sign on these intervals.
- The third point can also be earned by using the Second Derivative Test. For example:

$$\frac{d^2H}{dt^2} = \frac{1}{2}(H - 1)\left(-\frac{1}{2}\sin\left(\frac{t}{2}\right)\right) + \cos\left(\frac{t}{2}\right) \cdot \frac{1}{2} \cdot \frac{dH}{dt}$$

$$\frac{d^2H}{dt^2}\bigg|_{t=\pi} < 0$$
 Therefore, $t = \pi$ is the location of a relative maximum value of H .

Total for part (b) 3 points

- (c) Use separation of variables to find $y = H(t)$, the particular solution to the differential equation

$$\frac{dH}{dt} = \frac{1}{2}(H - 1)\cos\left(\frac{t}{2}\right) \text{ with initial condition } H(0) = 4.$$

$\frac{dH}{H-1} = \frac{1}{2}\cos\left(\frac{t}{2}\right)dt$	Separation of variables	1 point
$\int \frac{dH}{H-1} = \int \frac{1}{2}\cos\left(\frac{t}{2}\right)dt$	One antiderivative	1 point
$\Rightarrow \ln H-1 = \sin\left(\frac{t}{2}\right) + C$	Second antiderivative	1 point
$\ln 4-1 = \sin\left(\frac{0}{2}\right) + C \Rightarrow C = \ln 3$ Because $H(0) = 4$, $H > 1$, so $ H-1 = H-1$. $\ln(H-1) = \sin\left(\frac{t}{2}\right) + \ln 3$	Constant of integration and uses initial condition	1 point
$H-1 = e^{\sin(t/2)+\ln 3} = 3e^{\sin(t/2)}$ $H(t) = 1 + 3e^{\sin(t/2)}$	Solves for H	1 point

Scoring notes:

- A response with no separation of variables earns 0 out of 5 points.
- A response that presents $\int \frac{dH}{H-1} = \ln(H-1)$ without absolute value symbols earns that antiderivative point.
- A response with no constant of integration can earn at most the first 3 points.
- A response is eligible for the fourth point only if it has earned the first point and at least 1 of the 2 antiderivative points.
- An eligible response earns the fourth point by correctly including the constant of integration in an equation and substituting 0 for t and 4 for H .
- A response is eligible for the fifth point only if it has earned the first 4 points.
- A response earns the fifth point only for an answer of $H(t) = 1 + 3e^{\sin(t/2)}$ or a mathematically equivalent expression for $H(t)$ such as $H(t) = 1 + e^{\sin(t/2)+\ln 3}$.
- A response does not need to argue that $|H-1| = H-1$ in order to earn the fifth point.
- Special case: A response that presents an incorrect separation of variables of $\frac{1}{2} \cdot \frac{dH}{H-1} = \cos\left(\frac{t}{2}\right)dt$ does not earn the first point or the fifth point but is eligible for the 2 antiderivative points. If the response earns at least 1 of the 2 antiderivative points, then the response is eligible for the fourth point.

Total for part (c) 5 points

Total for question 3 9 points