

# 4.1 Interpreting the Derivative in Context

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 9 marks

## Objective

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Build the skills to answer exam questions on **interpreting the meaning of the derivative in context**.

You must be able to:

- give the **units** 单位 of a derivative
- interpret its sign and value in a real context

## 1 Worked examples

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Study these first. Each one shows the method for a question type used later.

### ■ The derivative in context

A derivative is a **rate of change** with units: if  $V(t)$  is a volume in  $\text{cm}^3$  at time  $t$  (s), then  $V'(t)$  is in  $\text{cm}^3/\text{s}$ .

- $f'(t) > 0$ : the quantity is increasing;
- $f'(t) < 0$ : it is decreasing.

## 2 Practice

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2.1 State the units of  $f'(t)$  if  $f$  is in metres and  $t$  in seconds. [1]

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2.2 State what a positive derivative means. [1]

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2.3 If  $P(t)$  is a population and  $P'(5) = 200$ , interpret this. [2]

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### 3 Exam-style questions

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**3.1** If  $h(t)$  is a height in m and  $t$  in s, then  $h'(t)$  has units [1]

- **A** m
  - **B** m/s
  - **C** s/m
  - **D** m · s
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**3.2** A positive  $f'(t)$  means the quantity is [1]

- **A** decreasing
  - **B** increasing
  - **C** constant
  - **D** zero
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**3.3**  $W(t)$  is water in litres at time  $t$  (min), and  $W'(3) = -4$ .

- (a) State the units. [1]
- (b) State what the sign means. [1]
- (c) Interpret  $W'(3) = -4$ . [1]

### 4 Go further

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- work through the **4.1 Interpreting the Meaning of the Derivative in Context** lesson on the **Learn** page;
- read the **Contextual Applications of Differentiation** section of the AP Calculus AB handout on the **Know** page.

## Solutions

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**2.1** metres per second (m/s).

**2.2** the quantity is increasing.

**2.3** at  $t = 5$ , the population is growing at 200 per unit time.

**3.1 B.**

**3.2 B.**

**3.3** (a) litres per minute (L/min). (b) the amount is decreasing. (c) at  $t = 3$  min, the water is falling at 4 L/min.