

2. Many insects rely on pheromones (chemical signals) that are released by the females to find mating partners. Scientists hypothesize that, in a certain type of moth, the behavior of male moths in response to pheromones is regulated by the extracellular signaling molecule 20E.

A. Many receptors are embedded in the plasma membrane. **Describe** the polarity of the portion of the receptor that is inside the membrane.

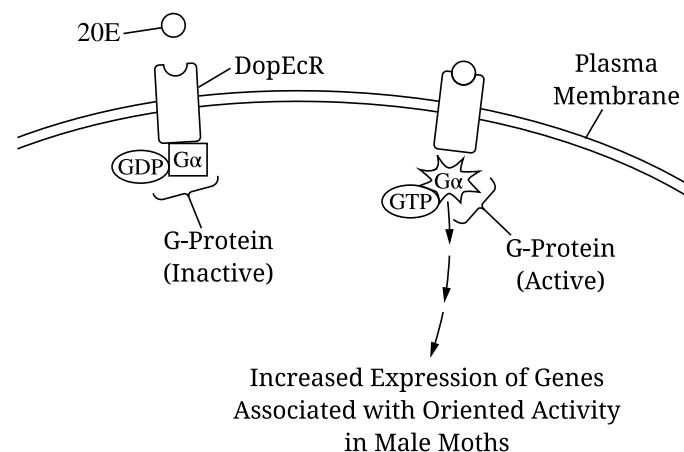
To investigate whether the binding of 20E to its receptor, DopEcR, affects behavior in moths, scientists injected male moths with saline (control solution) or with small interfering RNA molecules (siRNAs) that inhibit the expression of the gene encoding DopEcR. The scientists then exposed the moths to the pheromone and determined the percent of total time observed that the moths engaged in general activity, defined as movement in any direction. The scientists also determined the percent of the general activity time that the moths spent in oriented activity, defined as movement toward an area of high pheromone concentration (Table 1).

Table 1. Average General and Oriented Activity in Male Moths Injected With Saline or siRNA Molecules

Treatment	General Activity (percent of total time observed, average $\pm 2SE_{\bar{x}}$)	Oriented Activity (percent of general activity, average $\pm 2SE_{\bar{x}}$)
Male moths injected with saline (control solution)	95 ± 5	60 ± 4
Male moths injected with siRNAs that inhibit expression of the gene encoding DopEcR	90 ± 8	25 ± 6

DopEcR is a G protein-coupled receptor. When 20E binds to DopEcR, GTP displaces the GDP bound to the G protein, and a signaling pathway is activated. The scientists hypothesize that this leads to the transcription of genes associated with the oriented activity observed in the male moths (Figure 1).

Figure 1. A simplified model of a signaling pathway activated by the binding of 20E to its receptor, DopEcR



B.

- Using the template in the space provided for your response, **construct** an appropriate type of graph that represents the data in Table 1. Your graph should be appropriately plotted and labeled.
- Based on the data in Table 1, **determine** the type of activity that was affected by inhibiting the expression of the DopEcR receptor.

C.

- Based on Table 1, **identify** the treatment group in which the oriented activity was greater than 50% of the general activity.
- The scientists studied some moths with a mutation in the gene encoding the G protein. The mutation prevents GTP from displacing the GDP bound to the G protein. Based on Figure 1, **predict** the effect of this mutation on the oriented activity in male moths exposed to the pheromone.

Expression of the gene encoding DopEcR is low in the male moths during their first few days as adults, when they are sexually immature. Gene expression rapidly increases as the moths reach sexual maturity. The scientists claim that this increase in gene expression increases the likelihood of males finding females with whom to mate.

D.

- Use evidence from the information provided to **support** the scientists' claim.
- Based on Figure 1, **explain** how an inhibitor of the DopEcR pathway might serve as an effective chemical to protect crops from moth damage.

3. To investigate whether red blood cells of animals lose the ability to take in glucose from their environment as they age, scientists collected red blood cells from guinea pigs that ranged in age from one day old to seven months old. Scientists incubated an equal number of red blood cells in separate culture dishes that contained a 300 nM solution of radioactively labeled glucose. The amount of radioactively labeled glucose present inside the red blood cells of each group was measured over time.

- (a) **Describe** a difference between passive transport and active transport.
- (b) **Justify** why the scientists used an equal number of red blood cells in each culture dish as a control.
- (c) Glucose transporters are required for the facilitated diffusion of glucose into red blood cells. The scientists claim that the expression of the gene encoding these transporters decreases as guinea pigs age. If the scientists' claim is supported by experimental data, **predict** the effect of increased age on the amount of radioactively labeled glucose present inside the cells of each group.
- (d) **Justify** your prediction in part (c).

Write your responses to this question only on the designated pages in the separate Free Response booklet.

If there are multiple parts to this question, write the part letter with your response.

2. A student studying two different aquatic, plant-eating, unicellular protist species (species A and B) designed an experiment to investigate the ecological relationship between the two species (Table 1).

TABLE 1. EXPERIMENTAL TREATMENT GROUPS

Group I.	Species A and B are each grown in separate containers.
Group II.	Species A and B are grown together in the same container.

In treatment group I, the student placed 10 individuals of species A into a container with liquid growth medium and 10 individuals of species B into a separate container with an equal amount of the same liquid growth medium. In treatment group II, the student placed 5 individuals of each species into a single container with the liquid growth medium. The student then maintained the containers under the same environmental conditions and recorded the number of individuals in each population at various time points. The results are shown in Table 2.

TABLE 2. NUMBER OF INDIVIDUALS IN EACH PROTIST POPULATION IN BOTH TREATMENT GROUPS

Time (h)	Group I. Grown Separately		Group II. Grown Together	
	Species A	Species B	Species A	Species B
0	10	10	5	5
10	100	50	45	20
20	400	200	100	50
30	1100	500	250	25
40	1400	650	525	20
50	1500	700	900	10
60	1500	700	1250	0
70	1500	700	1400	0

- (a) The growth curves for species B in group I and for species A in group II (shaded columns) have been plotted on the template. Use the template to **complete** an appropriately labeled line graph to illustrate the growth of species A in treatment group I and species B in treatment group II (unshaded columns).
- (b) As shown in the table, the student established treatment group II with 5 individuals of each species. **Provide reasoning** for the reduced initial population sizes.
- (c) The student claims that species A and B compete for the same food source. **Provide TWO pieces of evidence** from the data that support the student's claim.
- (d) **Predict** TWO factors that will most likely limit the population growth of species A in treatment group I.
- (e) Many protists contain an organelle called a contractile vacuole that pumps water out of the cell. The student repeated the experiment using a growth medium with a lower solute concentration. **Predict** how the activity of the contractile vacuole will change under the new experimental conditions. **Justify** your prediction.

Name:

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