

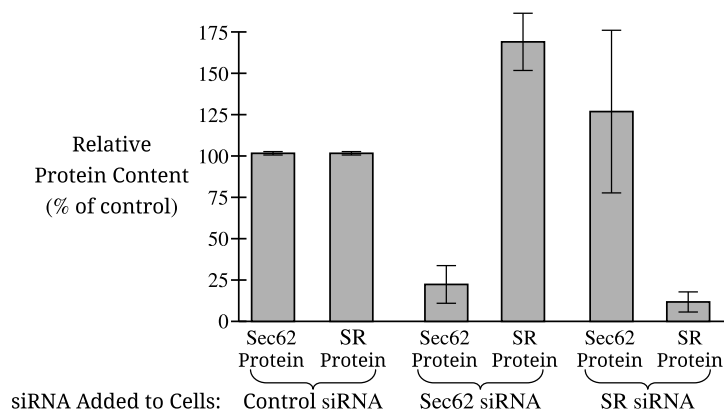
1. Most proteins that are secreted from a cell must be transported to the endoplasmic reticulum (ER) either during translation or after translation.

A. Describe the function of ribosomes.

For proteins transported during translation, this process begins in the cytosol and pauses when a specific sequence of amino acids is translated. The translation complex is then transported to the surface of the ER where translation continues. Proteins that are transported after translation are translated entirely in the cytosol and then transported to the ER. In both instances, the translated proteins enter the ER through a protein channel in the membrane of the ER.

Researchers studying the two types of protein transport identified that the ER membrane protein SR is necessary for transport during translation, while the ER membrane protein Sec62 is necessary for transport after translation. To investigate which transport mechanism is used for different proteins, researchers first created small interfering RNAs (siRNAs) that reduce expression of either SR or Sec62. They then treated groups of cells with either the SR siRNA or the Sec62 siRNA and determined the relative amount of SR and Sec62 protein in each group of cells compared with cells treated with a control siRNA (Figure 1).

Figure 1. Average relative amounts of Sec62 and SR proteins in cells treated with control siRNA, Sec62 siRNA, or SR siRNA. Error bars represent $\pm SE_{\bar{x}}$.

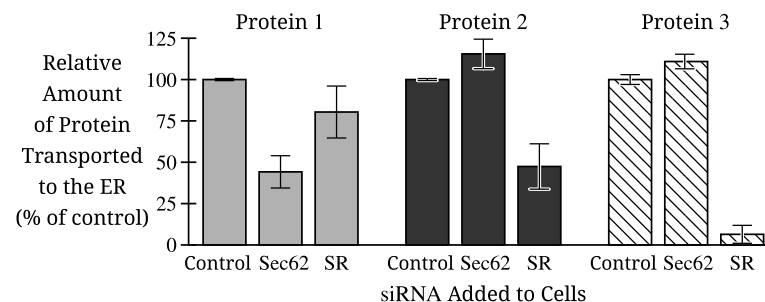


B.

- Identify** the dependent variable in the experiments shown in Figure 1.
- Justify** why the researchers included the control of measuring the relative amounts of both Sec62 and SR proteins in cells that were treated with Sec62 siRNA only (data shown in Figure 1).
- Based on Figure 1, **describe** the effect on the production of SR protein when cells are treated with Sec62 siRNA.

The researchers then measured the amount of each of three different proteins that was transported to the ER in cells treated with Sec62 siRNA or SR siRNA. The researchers calculated the percent transported relative to the cells treated with control siRNA (Figure 2).

Figure 2. Average relative amounts of three proteins that were transported to the ER when treated with control siRNA, Sec62 siRNA, or SR siRNA. Error bars represent $\pm SE_{\bar{x}}$.



C.

- Identify** the independent variable in the researchers' second experiment (data shown in Figure 2).
- Based on Figure 2, **identify** the protein(s) that when treated with Sec62 siRNA showed an increase in percent transport to the ER compared with the control.
- Protein 1 is encoded by 234 nucleotides, while protein 2 is encoded by 495 nucleotides. Assuming all nucleotides for both proteins encode amino acids, **calculate** the difference in the number of amino acids between the two proteins.

D.

- Researchers claim that protein 1 is the only tested protein that is transported to the ER following its complete translation in the cytosol. Using data from Figure 2, **support** the researchers' claim.
- For any protein that enters the ER, researchers claim that amino acids close to the protein's amino terminus determine how likely the protein is to pass through the protein channel within the ER membrane. **Justify** the researchers' claim based on your understanding of factors that affect the transport of proteins across membranes.

2. Geneticists investigated the mode of inheritance of a rare disorder that alters glucose metabolism and first shows symptoms in adulthood. The geneticists studied a family in which some individuals of generations II and III are known to have the disorder. Based on the pedigree (Figure 1), the geneticists concluded that the disorder arose in individual II–2 and was caused by a mutation in mitochondrial DNA.

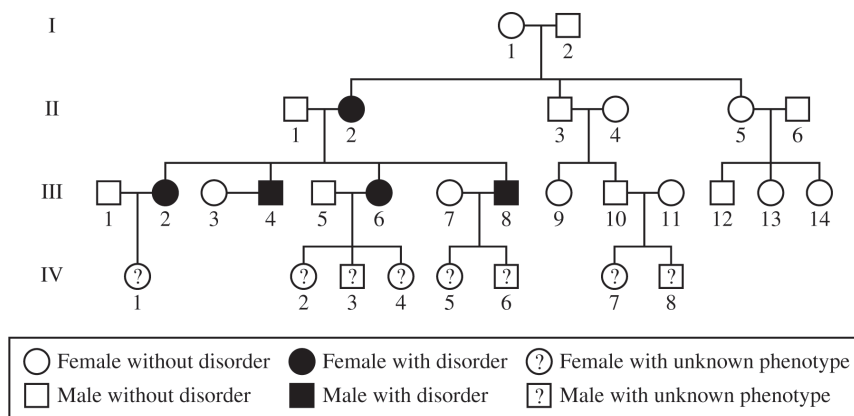


Figure 1. Pedigree of a family showing individuals with the glucose metabolism disorder. A question mark indicates that the phenotype is unknown.

TABLE 1. AVERAGE BLOOD GLUCOSE LEVELS OF INDIVIDUALS IN GENERATION IV

Individual	Average Blood Glucose Level (mg/dL $\pm$ 2SE _{$\bar{x}$})
IV–1	170 $\pm$ 15
IV–2	190 $\pm$ 10
IV–3	145 $\pm$ 5
IV–4	165 $\pm$ 15
IV–5	110 $\pm$ 15
IV–6	125 $\pm$ 5
IV–7	105 $\pm$ 15
IV–8	120 $\pm$ 10

TABLE 2. PHENOTYPIC CLASSIFICATIONS BASED ON BLOOD GLUCOSE LEVELS

Phenotype	Blood Glucose Level (mg/dL)
Normal	< 140 mg/dL
At risk	140 – 199 mg/dL
Affected	$\geq$ 200 mg/dL

- (a) The disorder alters glucose metabolism. **Describe** the atoms AND types of bonds in a glucose molecule.
- (b) Using the template in the space provided for your response, **construct** an appropriately labeled graph based on the data in Table 1. **Determine** one individual who is both at risk of developing the disorder and has a significantly different blood glucose level from that of individual IV–1.
- (c) Based on the pedigree, **identify** all individuals in generation IV who can pass on the mutation to their children.
- (d) Based on the fact that individual II–2 is affected, a student claims that the disorder is inherited in an X-linked recessive pattern. Based on the student's claim, **predict** which individuals of generation III will be affected by the disorder. Based on the pedigree, **justify** why the data do NOT support the student's claim.

Write your responses to this question only on the designated pages in the separate Free Response booklet.

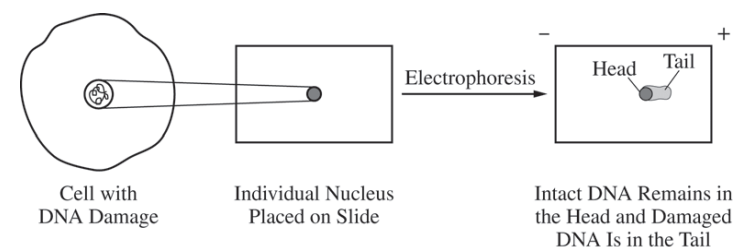


Figure 1. Comet assay to detect double-strand breaks in DNA

6. A comet assay is a technique used to determine the amount of double-strand breaks in DNA (DNA damage) in cells. The nucleus of an individual cell is placed on a microscope slide coated with an agarose gel. An electric current is applied to the gel that causes DNA to move (electrophoresis), and the DNA is stained with a fluorescent dye. When viewed using a microscope, undamaged DNA from the nucleus appears as a round shape (the head), and the fragments of damaged DNA extend out from the head (the tail). The length of the tail corresponds to the amount of the damage in the DNA (see Figure 1).
- (a) To explain the movement of DNA fragments in the comet assay, **identify** one property of DNA and **provide reasoning** to support how the property contributes to the movement during the comet assay technique.
- (b) In a different experiment, cells are treated with a chemical mutagen that causes only nucleotide substitutions in DNA. **Predict** the likely results of a comet assay for this treatment.