

3. Buffelgrass, an invasive grass species in southwestern desert ecosystems, is threatening the saguaro cactus, a keystone species in these ecosystems. Buffelgrass is drought-tolerant and can survive wildfires. However, the dry buffelgrass also acts as fuel for wildfires, causing the fires to be more severe. Older saguaro cacti can survive wildfires; however, many of the young cacti cannot.

Scientists conducted an experiment to determine whether they could control the abundance of the buffelgrass population. The scientists identified several native grass species that, when grown with buffelgrass, might reduce the abundance of buffelgrass. They grew buffelgrass in the presence of several different native grass species in greenhouses, in either nondrought (watered every 3 days) or drought (watered every 9 days) conditions. After twelve weeks, they measured the height and dry weight of the buffelgrass in each treatment group.

- A. **Describe** the effect that removing a keystone species will have on an ecosystem.
 - B. **Identify** a control group the scientists should include in their experiment.
 - C. **State** the null hypothesis of the experiment in which buffelgrass is grown in the presence of native grass species.
 - D. Scientists have found that the population growth rates of native grasses are much slower than the population growth rate of buffelgrass following a wildfire. The scientists claim that wildfires will therefore increase the abundance of buffelgrass plants in the ecosystem. Based on the information given, **justify** the scientists' claim.
4. Twenty million years ago the Caribbean Sea and Pacific Ocean were connected, and water flowed freely between the two bodies of water. Many of the same marine species were found in both areas. Over millions of years, the land referred to as the Isthmus of Panama formed, eventually closing off the connection between the Caribbean Sea and Pacific Ocean and creating two separate bodies of water. The ecology of these two marine habitats was dramatically altered by this land formation. The warmer Caribbean water could no longer flow west, so the Pacific water cooled and became more nutrient-rich, while the Caribbean water became warmer.
- A. **Describe** the genetic evidence that evolution is occurring in a population.
 - B. **Explain** how the isolation of marine species by the formation of a land barrier can lead to divergent evolution of those species.

The formation of the Isthmus of Panama connected two continents, North America and South America. Many North American land animal species migrated to South America after the formation of the isthmus and occupied similar niches as South American species.

- C. **Predict** the effect the formation of the isthmus had on resource availability for South American species.
- D. **Justify** your prediction in part C.

4. The common wild oat is native to regions of Europe and Asia but is an invasive species in central California grasslands. In California, the common wild oat has almost completely replaced some species of native bunchgrass. Researchers found that aphids, a type of small insect that often carries plant viruses, have a much higher reproductive rate in grasslands that include the common wild oat than in grasslands composed of only native bunchgrass species. Additionally, the viruses carried by the aphids appear to affect only the native bunchgrasses and not the common wild oat. Native bunchgrasses infected by the virus have much higher death rates than do native bunchgrasses that are not infected.
- (a) **Describe** the change in the resilience of an ecosystem when there is a decrease in the number of species.
- (b) **Explain** how the addition of the common wild oat affects the number of native bunchgrass plants that can be supported by the California grasslands ecosystem.
- (c) Researchers suggest adding ladybugs, predators of aphids, to the California grasslands. **Predict** the effect of adding ladybugs on the abundance of the native bunchgrass population.
- (d) **Justify** your prediction in part (c).

Write your responses to this question only on the designated pages in the separate Free Response booklet.

If there are multiple parts to this question, write the part letter with your response.

3. Sand lances of the genus *Ammodytes* are small fish that function as keystone organisms in several coastal ecosystems. These sand lances are prey fish that support organisms at higher trophic levels. Scientists performed experiments to examine how sand lance populations are likely to be affected by the rising temperatures and CO₂ levels associated with climate change.

Sand lance embryos typically develop and mature into adult fish at low temperatures (approximately 5°C) and stable, low CO₂ levels (approximately 400 μatm). Over the course of two years, the scientists measured the survival rate of sand lance embryos allowed to develop and mature in a laboratory at three different temperatures, 5°C, 7°C, and 10°C, with the level of CO₂ maintained at 400 μatm, 1,000 μatm, and 2,100 μatm for each temperature.

- (a) **Describe** the effect of increased biodiversity on the resilience of an ecosystem in a changing environment.
- (b) **Justify** the scientists' selecting 5°C as the lowest temperature and 400 μatm as the lowest CO₂ level in their study of sand lance embryo survival.
- (c) **State** a null hypothesis for the experiment.
- (d) The scientists claim that a reduction in the population size of the *Ammodytes* sand lances will affect the stability of the entire coastal ecosystem. Provide reasoning to **support** the scientists' claim.

Write your responses to this question only on the designated pages in the separate Free Response booklet.

5. The following models represent all the interacting species in two different communities with some of the same species and feeding relationships. These models assume that both communities have the same initial biomass. The models can be used to understand the effects of human activities on the communities.

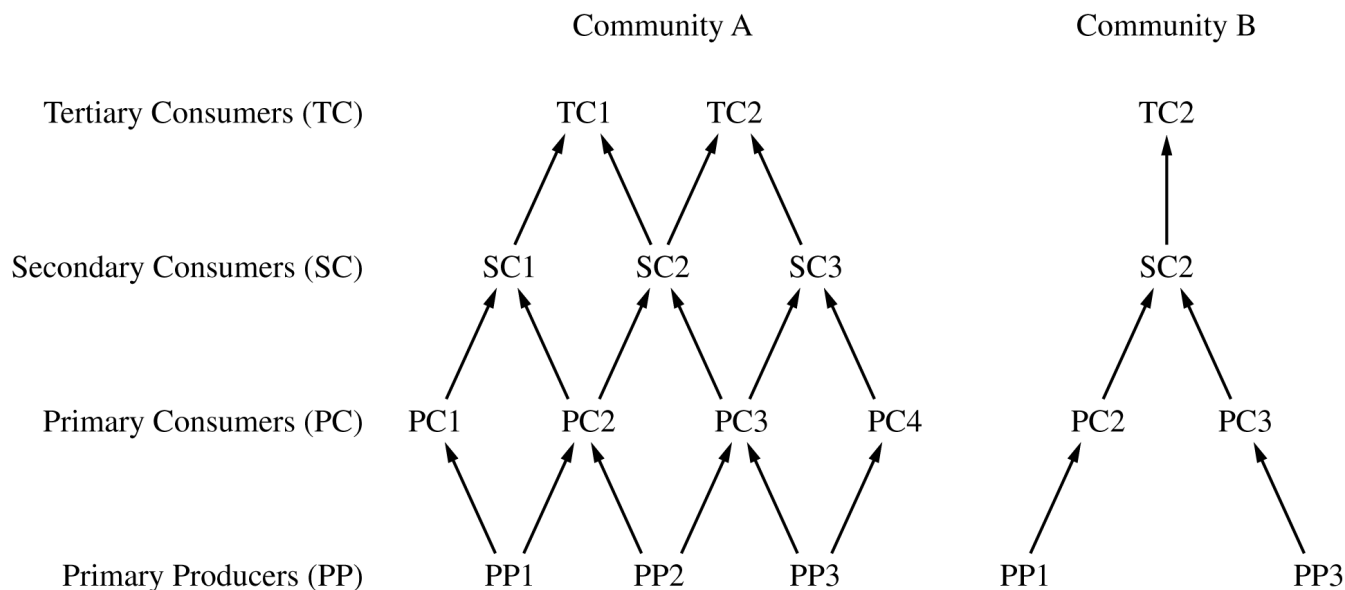


Figure 1. Models of two different communities with some of the same species

- (a) **Describe** a characteristic of a community that makes a species invasive in that community but not invasive in a different community.
- (b) **Explain** why removing species PP1 will have a greater effect on community B than on community A.
- (c) An invasive species (INV) that eats individuals of species SC2 is introduced into community B. Using the template in the space provided for your response, for community B, indicate the feeding relationship for this invasive species by correctly placing **INV** to represent the invasive species and an **arrow** to represent the feeding relationship within community B.
- (d) **Explain** how human activities that add toxins to the soil could change a community with many species at each trophic level, such as community A, into a community with few species at each trophic level, such as community B.

Write your responses to this question only on the designated pages in the separate Free Response booklet.

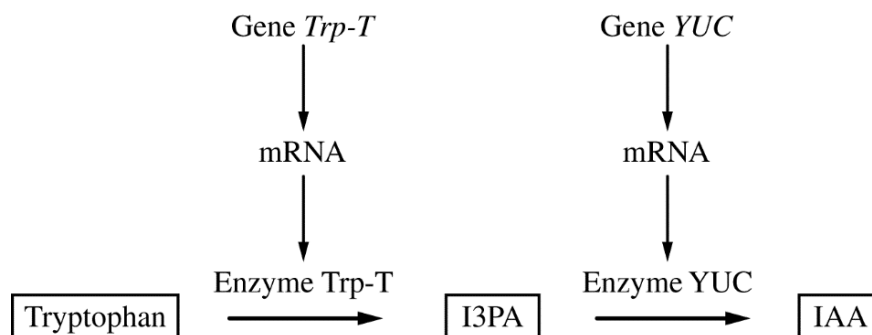


Figure 1. Model of two-step enzymatic plant pathway for synthesis of IAA from tryptophan

1. Auxins are plant hormones that coordinate several aspects of root growth and development. Indole-3-acetic acid (IAA) is an auxin that is usually synthesized from the amino acid tryptophan (Figure 1). Gene *Trp-T* encodes an enzyme that converts tryptophan to indole-3-pyruvic acid (I3PA), which is then converted to IAA by an enzyme encoded by the gene *YUC*.
 - (a) **Circle** ONE arrow that represents transcription on the template pathway. **Identify** the molecule that would be absent if enzyme YUC is nonfunctional.
 - (b) **Predict** how the deletion of one base pair in the fourth codon of the coding region of gene *Trp-T* would most likely affect the production of IAA. **Justify** your prediction.
 - (c) **Explain** one feedback mechanism by which a cell could prevent production of too much IAA without limiting I3PA production.
 - (d) Rhizobacteria are a group of bacteria that live in nodules on plant roots. Rhizobacteria can produce IAA and convert atmospheric nitrogen into forms that can be used by plants. Plants release carbon-containing molecules into the nodules. Based on this information, **identify** the most likely ecological relationship between plants and rhizobacteria. **Describe** ONE advantage to the bacteria of producing IAA.
 - (e) A researcher removed a plant nodule and identified several “cheater” rhizobacteria that do not produce IAA or fix nitrogen. **Describe** the evolutionary advantage of being a bacterial cheater in a population composed predominantly of noncheater bacteria. Plants can adjust the amount of carbon-containing molecules released into nodules in response to the amount of nitrogen fixed in the nodule. **Predict** the change in the bacterial population that would cause the plant to reduce the amount of carbon-containing molecules provided to the nodule.

2. A student studying two different aquatic, plant-eating, unicellular protist species (species A and B) designed an experiment to investigate the ecological relationship between the two species (Table 1).

TABLE 1. EXPERIMENTAL TREATMENT GROUPS

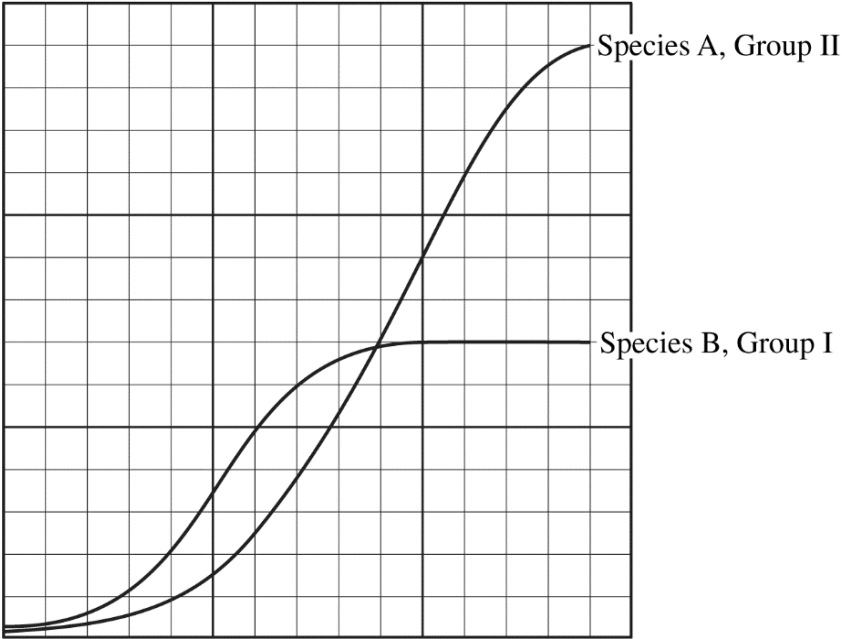
Group I.	Species A and B are each grown in separate containers.
Group II.	Species A and B are grown together in the same container.

In treatment group I, the student placed 10 individuals of species A into a container with liquid growth medium and 10 individuals of species B into a separate container with an equal amount of the same liquid growth medium. In treatment group II, the student placed 5 individuals of each species into a single container with the liquid growth medium. The student then maintained the containers under the same environmental conditions and recorded the number of individuals in each population at various time points. The results are shown in Table 2.

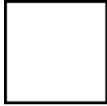
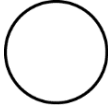
TABLE 2. NUMBER OF INDIVIDUALS IN EACH PROTIST POPULATION
IN BOTH TREATMENT GROUPS

Time (h)	Group I. Grown Separately		Group II. Grown Together	
	Species A	Species B	Species A	Species B
0	10	10	5	5
10	100	50	45	20
20	400	200	100	50
30	1100	500	250	25
40	1400	650	525	20
50	1500	700	900	10
60	1500	700	1250	0
70	1500	700	1400	0

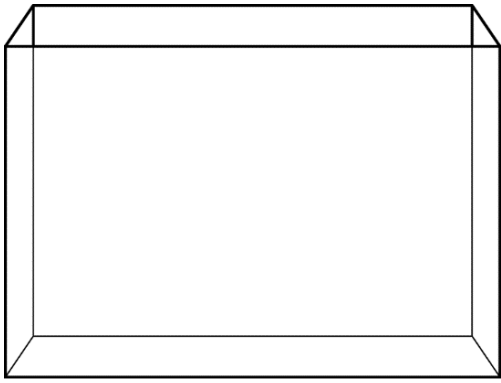
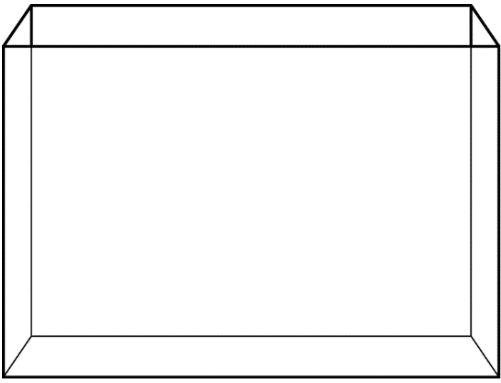
- (a) The growth curves for species B in group I and for species A in group II (shaded columns) have been plotted on the template. Use the template to **complete** an appropriately labeled line graph to illustrate the growth of species A in treatment group I and species B in treatment group II (unshaded columns).
- (b) As shown in the table, the student established treatment group II with 5 individuals of each species. **Provide reasoning** for the reduced initial population sizes.
- (c) The student claims that species A and B compete for the same food source. **Provide TWO pieces of evidence** from the data that support the student's claim.
- (d) **Predict** TWO factors that will most likely limit the population growth of species A in treatment group I.
- (e) Many protists contain an organelle called a contractile vacuole that pumps water out of the cell. The student repeated the experiment using a growth medium with a lower solute concentration. **Predict** how the activity of the contractile vacuole will change under the new experimental conditions. **Justify** your prediction.



3. Seagrasses are aquatic plants that reproduce sexually. Male seagrass flowers produce sticky pollen that is carried by circulating water to female flowers, resulting in fertilization. A researcher claims that mobile aquatic invertebrates can also transfer pollen from male to female flowers in the absence of circulating water. To investigate this claim, the researcher set up aquariums to model the possible interactions between the invertebrates and seagrasses.
- (a) Use the symbols below and the template aquariums to demonstrate the experimental design for testing the researcher's claim that mobile aquatic invertebrates can pollinate seagrass in the absence of circulating water. **Draw** the appropriate symbols in the negative control aquarium AND the experimental aquarium. Do not use any symbol more than once in the same aquarium.

Male Flower	Female Flower	Invertebrates
		

- (b) **Identify** the dependent variable in the experiment. **Predict** the experimental results that would support the researcher's claim that mobile aquatic invertebrates can also transfer pollen from male to female flowers in the absence of circulating water.

Negative Control Aquarium	Experimental Aquarium
	

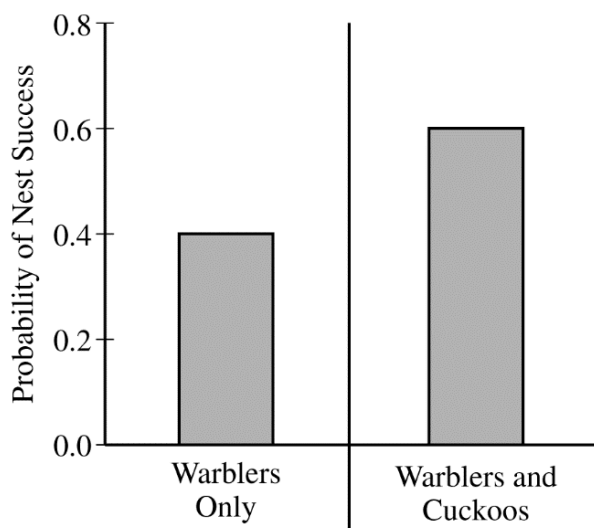
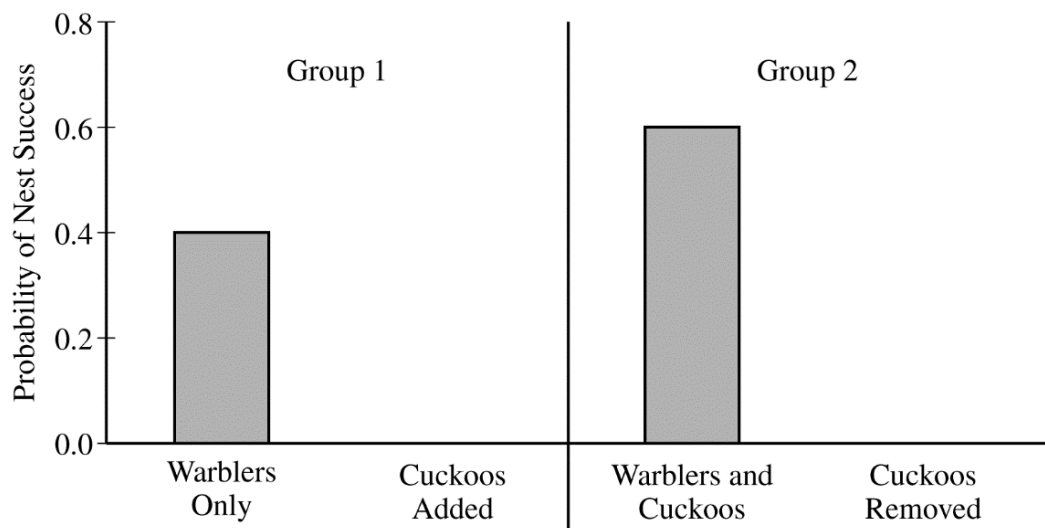


Figure 1. Probability of nest success in an environment with predators

5. Some birds, including great spotted cuckoos, lay their eggs in the nests of other birds, such as reed warblers. The warbler parents raise the unrelated chicks and provide them with food that would otherwise be given to their biological offspring. A researcher conducted an investigation to determine the type of relationship between warblers and cuckoos in an environment without predators. The researcher found that nests containing only warblers were more likely to be successful than nests containing warblers and cuckoos (data not shown). A successful nest is defined as a nest where at least one chick becomes an adult warbler.

In some geographic areas, several species of nest predators are present. Researchers have found that cuckoo chicks, while in the nest, produce a smelly substance that deters nest predators. The substance does not remain in the nest if cuckoo chicks are removed. Figure 1 shows the probability that nests containing only warblers or containing both warblers and cuckoos will be successful in an environment with predators. In a follow-up experiment, the researchers added cuckoos to a nest that contained only warblers (group 1) and removed cuckoos from a nest containing warblers and cuckoos (group 2).

- (a) **Describe** the symbiotic relationship that exists between the cuckoo and warbler in an environment without predators.
- (b) On the template provided, **draw** bars in the appropriate locations to predict the relative probability of success for the nest in the presence of predators where:
- the cuckoos were added to the nest containing only warblers (group 1)
 - the cuckoos were removed from the nest containing warblers and cuckoos (group 2)
- (c) **Identify** the symbiotic relationship that exists between the cuckoo and the warbler in the presence of predators.

**BIOLOGY****Section II****8 Questions****Total Time—90 minutes****Reading Period—10 minutes****Writing Period—80 minutes**

Directions: Questions 1 and 2 are long free-response questions that require about 22 minutes each to answer and are worth 10 points each. Questions 3–8 are short free-response questions that require about 6 minutes each to answer. Questions 3–5 are worth 4 points each and questions 6–8 are worth 3 points each.

Read each question carefully and completely. You are advised to spend the 10-minute reading period planning your answers. You may begin writing your responses before the reading period is over. Write your response in the space provided for each question. Only material written in the space provided will be scored. Answers must be written out in paragraph form. Outlines, bulleted lists, or diagrams alone are not acceptable.

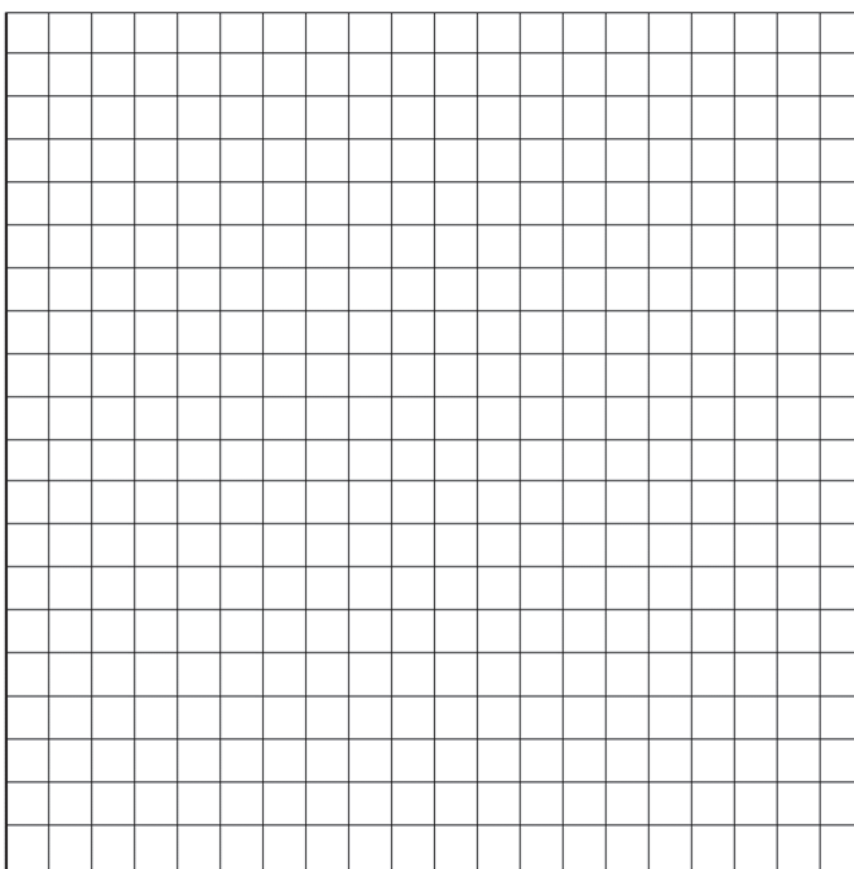
TABLE 1. EFFECT OF 0.1 mM CAFFEINE ON MEMORY IN BEES

Treatment	Memory (average probability of revisiting a nectar source $\pm 2SE_{\bar{x}}$)	
	10 Minutes	24 Hours
Control	0.72 ± 0.09	0.41 ± 0.07
Caffeine	0.83 ± 0.07	0.78 ± 0.08

- In flowering plants, pollination is a process that leads to the fertilization of an egg and the production of seeds. Some flowers attract pollinators, such as bees, using visual and chemical cues. When a bee visits a flower, in addition to transferring pollen, the bee can take nectar from the flower and use it to make honey for the colony.

Nectar contains sugar, but certain plants also produce caffeine in the nectar. Caffeine is a bitter-tasting compound that can be toxic to insects at high concentrations. To investigate the role of caffeine in nectar, a group of researchers studied the effect of 0.1 mM caffeine on bee behavior. The results of an experiment to test the effect of caffeine on bees' memory of a nectar source are shown in Table 1.

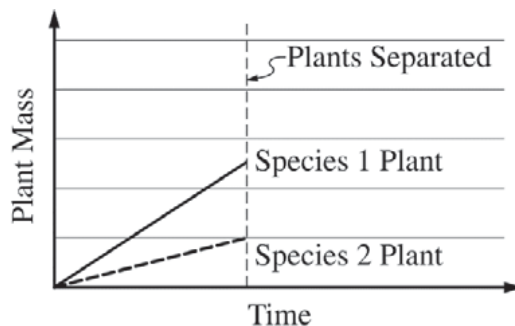
- (a) On the axes provided, **construct** an appropriately labeled graph to illustrate the effect of caffeine on the probability of bees revisiting a nectar source (memory).
- (b) Based on the results, **describe** the effect of caffeine on each of the following:
- Short-term (10 minute) memory of a nectar source
 - Long-term (24 hour) memory of a nectar source
- (c) **Design an experiment** using artificial flowers to investigate potential negative effects of increasing caffeine concentrations in nectar on the number of floral visits by bees. **Identify** the null hypothesis, an appropriate control treatment, and the predicted results that could be used to reject the null hypothesis.
- (d) Researchers found that nectar with caffeine tends to have a lower sugar content than nectar without caffeine. Plants use less energy to produce the caffeine in nectar than they do to produce the sugar in nectar. **Propose ONE benefit** to plants that produce nectar with caffeine and a lower sugar content. **Propose ONE cost** to bees that visit the flowers of plants that produce nectar with caffeine and a lower sugar content.



7. Many species of bacteria grow in the mouths of animals and can form biofilms on teeth (plaque). Within plaque, the outer layers contain high levels of oxygen and the layers closest to the tooth contain low levels of oxygen. The surface of the tooth is covered in a hard layer of enamel, which can be dissolved under acidic conditions. When the enamel breaks down, the bacteria in plaque can extract nutrients from the tooth and cause cavities.

Certain types of bacteria (e.g., *Streptococcus mutans*) thrive in the innermost anaerobic layers of the plaque and are associated with cavities. Other types of bacteria (*Streptococcus sanguinis*) compete with *S. mutans* but are unable to thrive in acidic environments.

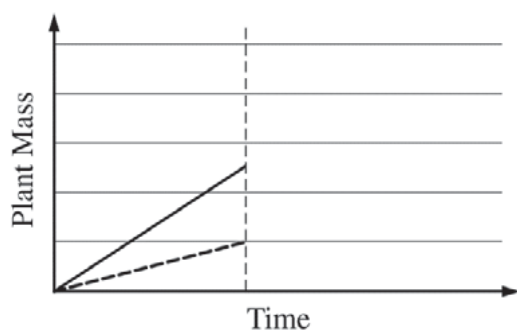
- (a) **Identify** the biochemical pathway *S. mutans* uses for metabolizing sugar and **describe** how the pathway contributes to the low pH in the inner layers of plaque.
- (b) Normal tooth brushing effectively removes much of the plaque from the flat surfaces of teeth but cannot reach the surfaces between teeth. Many commercial toothpastes contain alkaline components, which raise the pH of the mouth. **Predict** how the population sizes of *S. mutans* AND *S. sanguinis* in the bacterial community in the plaque between the teeth are likely to change when these toothpastes are used.



5. The graph above shows the mass of plants from two different species over time. The plants grew while attached to each other. The plants were separated at the time indicated by the vertical line in the graph.

Using template 1, **graph** the predicted shape of the plant-mass lines after separation of the two plants if the plants were in an obligate mutualistic relationship. On template 2, **graph** the predicted shape of the plant-mass lines if the species 2 plant was a parasite of the species 1 plant. **Justify** each of your predictions.

TEMPLATE 1: OBLIGATE MUTUALISM



TEMPLATE 2: PARASITISM

