

Question 2: Interpreting and Evaluating Experimental Results with Graphing

9 points

Many insects rely on pheromones (chemical signals) that are released by the females to find mating partners. Scientists hypothesize that, in a certain type of moth, the behavior of male moths in response to pheromones is regulated by the extracellular signaling molecule 20E.

To investigate whether the binding of 20E to its receptor, DopEcR, affects behavior in moths, scientists injected male moths with saline (control solution) or with small interfering RNA molecules (siRNAs) that inhibit the expression of the gene encoding DopEcR. The scientists then exposed the moths to the pheromone and determined the percent of total time observed that the moths engaged in general activity, defined as movement in any direction. The scientists also determined the percent of the general activity time that the moths spent in oriented activity, defined as movement toward an area of high pheromone concentration (Table 1).

Table 1. Average General and Oriented Activity in Male Moths Injected With Saline or siRNA Molecules

Treatment	General Activity (percent of total time observed, average $\pm 2SE_{\bar{x}}$)	Oriented Activity (percent of general activity, average $\pm 2SE_{\bar{x}}$)
Male moths injected with saline (control solution)	95 ± 5	60 ± 4
Male moths injected with siRNAs that inhibit expression of the gene encoding DopEcR	90 ± 8	25 ± 6

DopEcR is a G protein-coupled receptor. When 20E binds to DopEcR, GTP displaces the GDP bound to the G protein, and a signaling pathway is activated. The scientists hypothesize that this leads to the transcription of genes associated with the oriented activity observed in the male moths (Figure 1).

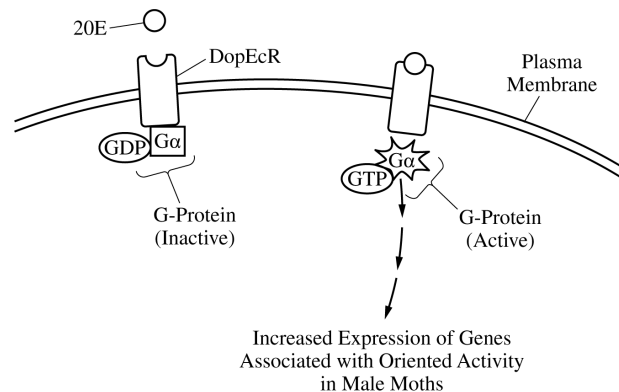


Figure 1. A simplified model of a signaling pathway activated by the binding of 20E to its receptor, DopEcR

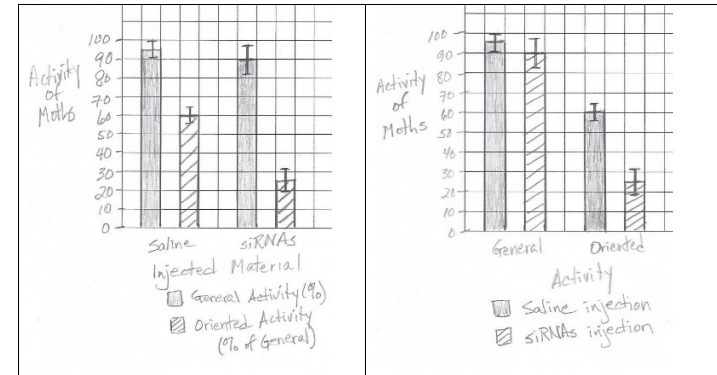
A Many receptors are embedded in the plasma membrane. **Describe** the polarity of the portion of the receptor that is inside the membrane. **Point A1**

Examples of acceptable responses may include the following:

- (The portion of the receptor inside the membrane) is nonpolar.
- (The portion of the receptor inside the membrane) is hydrophobic.

B (i) Using the template in the space provided for your response, **construct** an appropriate type of graph that represents the data in Table 1. Your graph should be appropriately plotted and labeled. **Point B1**

- Data are represented in a bar/modified bar graph.
- Examples of acceptable responses may include the following:



(i) Using the template in the space provided for your response, **construct** an appropriate type of graph that represents the data in Table 1. Your graph should be appropriately plotted and labeled. **Point B2**

- Data and error bars are accurately plotted.

(i) Using the template in the space provided for your response, **construct** an appropriate type of graph that represents the data in Table 1. Your graph should be appropriately plotted and labeled. **Point B3**

- Graph is appropriately labeled.

(ii) Based on the data in Table 1, **determine** the type of activity that was affected by inhibiting the expression of the DopEcR receptor. **Point B4**

- Oriented activity (was affected).

- C** (i) Based on Table 1, identify the treatment group in which the oriented activity was greater than 50% of the general activity. **Point C1**

Examples of acceptable responses may include the following:

- The control/saline-treated group
- Male moths injected with saline/control solution

- (ii) The scientists studied some moths with a mutation in the gene encoding the G protein. **Point C2**
The mutation prevents GTP from displacing the GDP bound to the G protein. Based on Figure 1, **predict** the effect of this mutation on the oriented activity in male moths exposed to the pheromone.

- (The moths will show) decreased (oriented) activity.

- D** (i) Expression of the gene encoding DopEcR is low in the male moths during their first few days as adults, when they are sexually immature. Gene expression rapidly increases as the moths reach sexual maturity. The scientists claim that this increase in gene expression increases the likelihood of males finding females with whom to mate. Use evidence from the information provided to **support** the scientists' claim. **Point D1**

Examples of acceptable responses may include the following:

- (Increased expression of DopEcR) will increase oriented activity (and the moths' ability to find a mate).
- (An increase in DopEcR expression) will enable the binding of 20E to more receptors.
- (An increase in DopEcR expression) will make the males more sensitive to pheromones from the females.
- (An increase in DopEcR expression) will enable the binding of 20E to more receptors and will make the males more sensitive to pheromones from the females.

- (ii) Based on Figure 1, **explain** how an inhibitor of the DopEcR pathway might serve as an effective chemical to protect crops from moth damage. **Point D2**

- (An inhibitor of the pathway) will reduce oriented activity/expression of genes associated with oriented activity and therefore decrease mating/population growth.

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Question 1

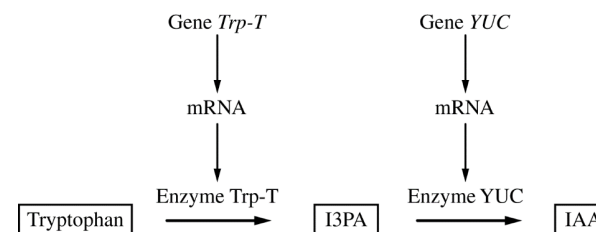


Figure 1. Model of two-step enzymatic plant pathway for synthesis of IAA from tryptophan

Auxins are plant hormones that coordinate several aspects of root growth and development. Indole-3-acetic acid (IAA) is an auxin that is usually synthesized from the amino acid tryptophan (Figure 1). Gene *Trp-T* encodes an enzyme that converts tryptophan to indole-3-pyruvic acid (I3PA), which is then converted to IAA by an enzyme encoded by the gene *YUC*.

- (a) **Circle** ONE arrow that represents transcription on the template pathway. **Identify** the molecule that would be absent if enzyme YUC is nonfunctional.

Circle (1 point)

- Circle around either arrow pointing from a gene (*Trp-T* or *YUC*) to mRNA

Identification (1 point)

- IAA

- (b) **Predict** how the deletion of one base pair in the fourth codon of the coding region of gene *Trp-T* would most likely affect the production of IAA. **Justify** your prediction.

Prediction (1 point)

- Reduction in IAA production OR No production of IAA

Justification (1 point)

- The mutation will result in the translation of an inactive/nonfunctional Trp-T enzyme.
- The mutation will result in no translation of the Trp-T enzyme.
- The mutation will result in no/reduced production of I3PA.

- (c) **Explain** one feedback mechanism by which a cell could prevent production of too much IAA without limiting I3PA production.

Explanation (2 points)

- Negative feedback/feedback inhibition/increasing amounts of IAA inhibits the pathway.
- Production of YUC enzyme is inhibited OR YUC enzyme activity is inhibited.

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Question 1 (continued)

- (d) Rhizobacteria are a group of bacteria that live in nodules on plant roots. Rhizobacteria can produce IAA and convert atmospheric nitrogen into forms that can be used by plants. Plants release carbon-containing molecules into the nodules. Based on this information, **identify** the most likely ecological relationship between plants and rhizobacteria. **Describe** ONE advantage to the bacteria of producing IAA.

Identification (1 point)

- Mutualism

Description (1 point)

- Increases habitat/number of nodules for the rhizobacteria.
- The bacteria receive carbon/carbon-containing molecules (as a result of increased plant growth).

- (e) A researcher removed a plant nodule and identified several “cheater” rhizobacteria that do not produce IAA or fix nitrogen. **Describe** the evolutionary advantage of being a bacterial cheater in a population composed predominantly of noncheater bacteria. Plants can adjust the amount of carbon-containing molecules released into nodules in response to the amount of nitrogen fixed in the nodule. **Predict** the change in the bacterial population that would cause the plant to reduce the amount of carbon-containing molecules provided to the nodule.

Description (1 point)

- Cheaters/bacteria that benefit without producing IAA/fixing nitrogen have more energy for reproduction.

Prediction (1 point)

- Decrease in the nitrogen-fixing/noncheater bacteria
- Decrease in the amount of nitrogen fixed (by bacteria)

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Question 2

A student studying two different aquatic, plant-eating, unicellular protist species (species A and B) designed an experiment to investigate the ecological relationship between the two species (Table 1).

TABLE 1. EXPERIMENTAL TREATMENT GROUPS

Group I.	Species A and B are each grown in separate containers.
Group II.	Species A and B are grown together in the same container.

In treatment group I, the student placed 10 individuals of species A into a container with liquid growth medium and 10 individuals of species B into a separate container with an equal amount of the same liquid growth medium. In treatment group II, the student placed 5 individuals of each species into a single container with the liquid growth medium. The student then maintained the containers under the same environmental conditions and recorded the number of individuals in each population at various time points. The results are shown in Table 2.

TABLE 2. NUMBER OF INDIVIDUALS IN EACH PROTIST POPULATION IN BOTH TREATMENT GROUPS

Time (h)	Group I. Grown Separately		Group II. Grown Together	
	Species A	Species B	Species A	Species B
0	10	10	5	5
10	100	50	45	20
20	400	200	100	50
30	1100	500	250	25
40	1400	650	525	20
50	1500	700	900	10
60	1500	700	1250	0
70	1500	700	1400	0

- (a) The growth curves for species B in group I and for species A in group II (shaded columns) have been plotted on the template. Use the template to **complete** an appropriately labeled line graph to illustrate the growth of species A in treatment group I and species B in treatment group II (unshaded columns).

Completion (3 points)

- Correctly plotted lines for remaining two treatments
- Correctly labeled axes including units
- Correctly labeled data lines

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Question 2 (continued)

(b) As shown in the table, the researcher established treatment group II with 5 individuals of each species. **Provide reasoning** for the reduced initial population sizes.

Reasoning (1 point)

- Reduced initial population sizes keep the total number of organisms the same in all containers.
- Reduced initial population sizes serve as a control for population density.

(c) The student claims that species A and B compete for the same food source. **Provide TWO pieces of evidence** from the data that support the student's claim.

Evidence (1 point per row; 2 points max.)

Comparison of Groups	Evidence
I-A to II-A	• Growth rate is faster in I/slower in II
I-A to II-A	• Grows to a higher population density in I/lower population density in II
I-B to II-B	• Growth rate is faster in I/slower in II
I-B to II-B	• Grows to a higher population density in I/lower population density in II/ II dies out/II goes to zero

(d) **Predict** TWO factors that most likely limit the population growth of species A in treatment group I.

Prediction (2 points)

Acceptable factors include:

- Food
- Space
- Metabolic waste
- Dissolved oxygen

(e) Many protists contain an organelle called a contractile vacuole that pumps water out of the cell. The student repeated the experiment using a growth medium with a lower solute concentration. **Predict** how the activity of the contractile vacuole will change under the new experimental conditions. **Justify** your prediction.

Prediction (1 point)

- The contractile vacuole will be more active.

Justification (1 point)

- The environment is hypotonic with respect to the cell.
- The cell is hypertonic with respect to environment.
- Water has entered the cell (which could cause lysis).
- The cell has lower water potential than the environment/the environment has higher water potential than the cell.

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Question 3

The pyruvate dehydrogenase complex (PDC) catalyzes the conversion of pyruvate to acetyl-CoA, a substrate for the Krebs (citric acid) cycle. The rate of pyruvate conversion is greatly reduced in individuals with PDC deficiency, a rare disorder.

(a) **Identify** the cellular location where PDC is most active.

Identification (1 point)

- Mitochondria
- Mitochondrial matrix

(b) **Make a claim** about how PDC deficiency affects the amount of NADH produced by glycolysis AND the amount of NADH produced by the Krebs (citric acid) cycle in a cell. **Provide reasoning** to support your claims based on the position of the PDC-catalyzed reaction in the sequence of the cellular respiration pathway.

(1 point per row; 2 points max.)

	Claim	Reasoning
Glycolysis	No change	• Glycolysis continues; PDC is not needed. • Glycolysis occurs before conversion of pyruvate to acetyl-CoA.
Krebs cycle	Decrease	• The Krebs cycle is greatly reduced/slowed down if there is no/less acetyl-CoA. • The Krebs cycle occurs after conversion of pyruvate to acetyl-CoA.

(c) PDC deficiency is caused by mutations in the *PDHA1* gene, which is located on the X chromosome. A male with PDC deficiency and a homozygous female with no family history of PDC deficiency have a male offspring. **Calculate** the probability that the male offspring will have PDC deficiency.

Calculation (1 point)

- The probability of inheritance is 0.
- The offspring cannot/will not have PDC deficiency.

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Question 4

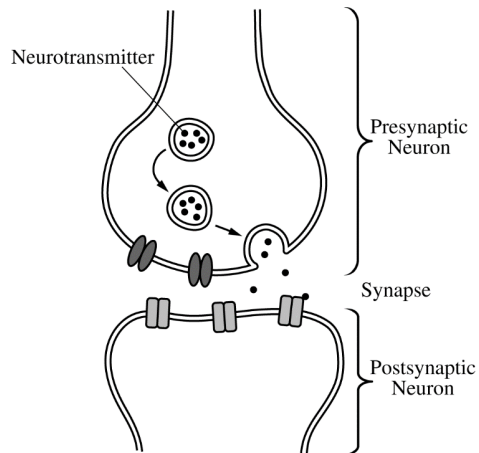


Figure 1. Release of neurotransmitters into the synapse in response to an action potential

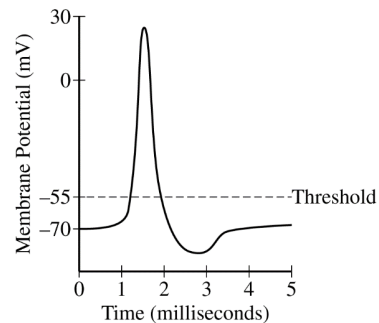


Figure 2. Model of a typical action potential in a neuron

Acetylcholine is a neurotransmitter that can activate an action potential in a postsynaptic neuron (Figures 1 and 2). A researcher is investigating the effect of a particular neurotoxin that causes the amount of acetylcholine released from presynaptic neurons to increase.

(a) **Describe** the immediate effect of the neurotoxin on the number of action potentials in a postsynaptic neuron. **Predict** whether the maximum membrane potential of the postsynaptic neuron will increase, decrease, or stay the same.

Description (1 point)

- It will increase the number of action potentials.

Prediction (1 point)

- It will stay the same.

(b) The researcher proposes two models, A and B, for using acetylcholinesterase (AChE), an enzyme that degrades acetylcholine, to prevent the effect of the neurotoxin. In model A, AChE is added to the synapse. In model B, AChE is added to the cytoplasm of the postsynaptic cell. **Predict** the effectiveness of EACH proposed model. **Provide reasoning** to support your predictions.

(1 point per row; 2 points max.)

	Prediction	Reasoning
Model A	Effective	Acetylcholine is in the synapse.
Model B	Not effective	Acetylcholine is not in the cytoplasm of the postsynaptic cell.

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Question 5

TABLE 1. DIVERGENCE (IN PERCENT) OF MITOCHONDRIAL DNA SEQUENCES AMONG FIVE PRIMATE SPECIES

	Human	Gorilla	Orangutan	Gibbon	Chimpanzee
Human	-	10.3	16.1	18.1	8.8
Gorilla		-	16.7	18.9	10.6
Orangutan			-	18.9	17.2
Gibbon				-	18.9
Chimpanzee					-

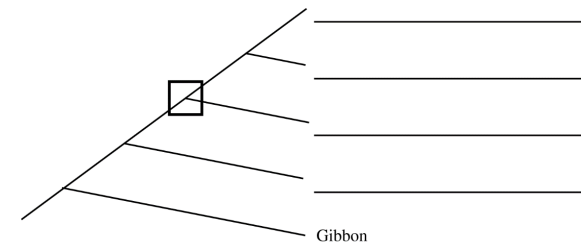
A researcher studying the evolutionary relationship among five primate species obtained data from a sequence of mitochondrial DNA (mtDNA) from a representative individual of each species. The researcher then calculated the percent divergence in the sequences between each pair of primate species (Table 1).

(a) Based on fossil data, the researcher estimates that humans and their most closely related species in the data set diverged approximately seven million years ago. Using these data, **calculate** the rate of mtDNA percent divergence per million years between humans and their most closely related species in the data set. Round your answer to two decimal places.

Calculation (1 point)

- 1.25 OR 1.26

(b) Using the data in the table, **construct** a cladogram on the template provided. **Provide reasoning** for the placement of gibbons as the outgroup on the cladogram.



Construction (1 point)

- From top to bottom: Human/Chimpanzee (interchangeable), Gorilla, Orangutan

Reasoning (1 point)

- Gibbon mtDNA is the least similar (to all of the other species)/most different (from all of the other species).
- Gibbon mtDNA is the most divergent (from all of the other species).

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Question 5 (continued)

(c) On the cladogram, **draw** a circle around all of the species that are descended from the species indicated by the node within the square.

Circle (1 point)

- Circle species 1, 2, and 3, as numbered from the top.

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Question 6

	MEDIUM	STRAINS		
		Wild Type	Mutant 1	Mutant 2
Treatment I	All amino acids present	+	+	+
Treatment II	No amino acids present	+	–	–
Treatment III	All amino acids present EXCEPT methionine	+	–	+
Treatment IV	All amino acids present EXCEPT leucine	+	+	–

Table 1. The data show the growth of haploid *Saccharomyces cerevisiae* yeast strains on media that differ in amino acid content. A plus sign (+) indicates that the yeast strains grow, and a minus sign (–) indicates that the strains do not grow.

The yeast *Saccharomyces cerevisiae* is a single-celled organism. Amino acid synthesis in yeast cells occurs through metabolic pathways, and enzymes in the synthesis pathways are encoded by different genes. The synthesis of a particular amino acid can be prevented by mutation of a gene encoding an enzyme in the required pathway.

A researcher conducted an experiment to determine the ability of yeast to grow on media that differ in amino acid content. Yeast can grow as both haploid and diploid cells. The researcher tested two different haploid yeast strains (Mutant 1 and Mutant 2), each of which has a single recessive mutation, and a haploid wild-type strain. The resulting data are shown in Table 1.

(a) **Identify** the role of treatment I in the experiment.

Identification (1 point)

- (Positive) control (for yeast growth).
- To test the viability of all yeast strains.
- Treatment I allows the researcher to be confident that changes in experimental outcome are due to differences in treatments.

(b) **Provide reasoning** to explain how Mutant 1 can grow on treatment I medium but cannot grow on treatment III medium.

Reasoning (1 point)

- Mutant 1 can use methionine when it is present in the medium, but Mutant 1 cannot synthesize methionine.

(c) Yeast mate by fusing two haploid cells to make a diploid cell. In a second experiment, the researcher mates the Mutant 1 and Mutant 2 haploid strains to produce diploid cells. Using the table provided, **predict** whether the diploid cells will grow on each of the four media. Use a plus sign (+) to indicate growth and a minus sign (–) to indicate no growth.

Prediction (1 Point)

- There will be growth (+) in all four cells of the fourth column.

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Question 7

A researcher is studying patterns of gene expression in mice. The researcher collected samples from six different tissues in a healthy mouse and measured the amount of mRNA from six genes. The data are shown in Figure 1.

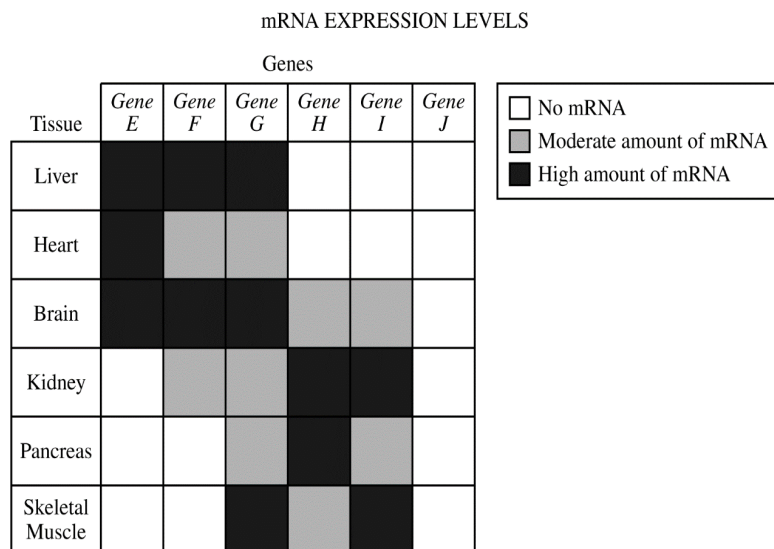


Figure 1. mRNA expression levels of six genes

(a) Based on the data provided, **identify** the gene that is most likely to encode a protein that is an essential component of glycolysis. **Provide reasoning** to support your identification.

Identification (1 point)

- Gene G

Reasoning (1 point)

- (Gene G) is the only gene expressed in all (six) tissues, AND glycolysis occurs in all (six) tissues.
- (Gene G) mRNA is the only mRNA present in all (six) tissues, AND glycolysis occurs in all (six) tissues.

(b) The researcher observed that tissues with a high level of *gene H* mRNA did not always have gene H protein. **Provide reasoning** to explain how tissues with high *gene H* mRNA levels can have no gene H protein.

Reasoning (1 point)

- The mRNA is not exported from the nucleus.
- Gene H mRNA is not translated/RNA interference prevent(s) translation.
- Post-transcriptional modifications.

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Question 8

TABLE 1. CHANGES IN MORNING GLORY PETAL CELLS DURING FLOWER OPENING

	BUD	OPEN FLOWER
Vacuole pH	6.6	7.7
Flower Color	Red	Blue
Cell Volume	Small	Large

The petal color of the Mexican morning glory (*Ipomoea tricolor*) changes from red to blue, and the petal cells swell during flower opening. The pigment heavenly blue anthocyanin is found in the vacuole of petal cells. Petal color is determined by the pH of the vacuole. A model of a morning glory petal cell before and after flower opening is shown in Table 1.

(a) **Identify** the cellular component in the model that is responsible for the increase in the pH of the vacuole during flower opening AND **describe** the component's role in changing the pH of the vacuole.

Identification (1 point)

- (K^+ / H^+) transport protein

Description (1 point)

- It moves H^+ out of the vacuole.

(b) A researcher claims that the activation of the K^+ / H^+ transport protein causes the vacuole to swell with water. **Provide reasoning** to support the researcher's claim.

Reasoning (1 point)

- The concentration of solute (K^+) is increasing inside the vacuole.
- The solute (K^+) is moving into the vacuole, making it hypertonic/hyperosmotic/lowering water potential.

AP Biology

Scoring Guidelines

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Question 1

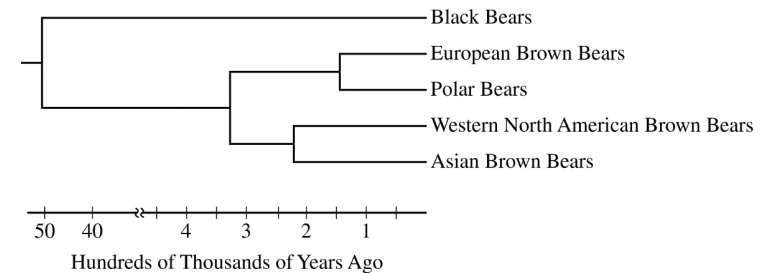


Figure 1. Phylogenetic tree representing the evolutionary relatedness among bear populations based on mitochondrial DNA sequence comparisons

Polar bears are highly adapted for life in cold climates around the North Pole. Brown bears, black bears, and pandas are found in warmer environments. Researchers collected complete mitochondrial DNA sequences from several populations of bears and constructed a phylogenetic tree to represent their evolutionary relatedness (Figure 1).

A researcher studying adaptation in bears sequenced the nuclear gene encoding a lysosomal trafficking protein (LYST) in polar bears, brown bears, black bears, and panda bears. There are seven inferred amino acid substitutions that are found only in polar bears. Mutations that cause similar substitutions in the human LYST protein are associated with Chediak-Higashi syndrome, an autosomal recessive condition in which pigment is absent from the hair and eyes. The researcher used the inferred amino acid sequences to build the distance matrix shown in Table 1.

TABLE 1. AMINO ACID DIFFERENCES IN THE LYST PROTEIN AMONG BEAR SPECIES

	Panda	Black	Brown	Polar
Panda	–			
Black	33	–		
Brown	34	1	–	
Polar	40	7	8	–

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Question 1 (continued)

- (a) Use the phylogenetic tree in Figure 1 to **estimate** the age in hundreds of thousands of years of the most recent common ancestor of all brown bears. **Identify** the population of brown bears to which polar bears are most closely related based on the mitochondrial DNA sequence comparison. **Identify** two populations whose positions could be switched without affecting the relationships illustrated in the phylogenetic tree.

Estimate (1 point)

- First two digits of the answer must be between 30 and 35.

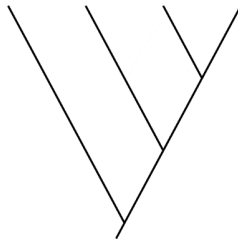
Identification (1 point)

- European

Identification (1 point)

- European/Polar OR Asian/Western (North American)

- (b) **Construct** a cladogram on the template to represent a model of the evolutionary relatedness among the bear species based on the differences in LYST protein sequences (Table 1). **Circle** the position on the cladogram that represents the out-group.

**Construction (1 point)**

- Correctly illustrated evolutionary relationship among the four species

Circling (1 point)

- Correctly circled out-group based on orientation of cladogram

- (c) A student claims that mitochondrial DNA sequence comparisons provide a more accurate phylogeny of bear species than do LYST protein sequence comparisons. **Provide ONE piece of reasoning** to support the student's claim.

Reasoning (1 point)

- Genes show more variability (in nucleotide sequence) than proteins do (in amino acid sequences).
- mtDNA genome contains multiple genes vs. one *lyst* gene.
- The phenotype associated with the *lyst* gene is under strong selection.

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Question 1 (continued)

- (d) A researcher genetically engineers a mouse strain by deleting the mouse *lyst* gene and replacing it with the polar bear *lyst* gene. **Predict** the most likely difference in phenotype of the transgenic mouse strain compared to the wild-type mouse strain. **Justify** your prediction.

Prediction (1 point)

- Mouse fur and/or eyes will not have pigment/will have reduced pigment.
- Mouse (fur) will be white/lighter.

Justification (1 point)

- Polar bear *lyst* gene/LYST protein is associated with a lack of pigment/white hair.
- Mutated human *lyst* gene/ LYST protein is associated with a lack of pigment in hair and eyes.

- (e) **Describe** how the mutation in the *lyst* gene became common in the polar bear population. If the *lyst* gene were the only determinant of fur color, **predict** the percent of white offspring produced by a mating between a polar bear and a brown bear.

Description (1 point)

- Natural selection for the white fur phenotype

Prediction (1 point)

- 0%

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Question 2

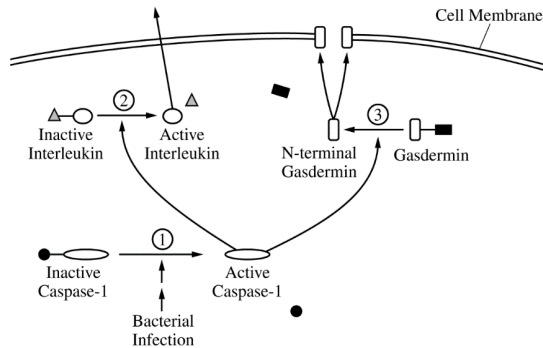


Figure 1. Cellular response to infection by pathogenic bacteria

Some pathogenic bacteria enter cells, replicate, and spread to other cells, causing illness in the host organism. Host cells respond to these infections in a number of ways, one of which involves activating particular enzymatic pathways (Figure 1). Cells normally produce a steady supply of inactive caspase-1 protein. In response to intracellular pathogens, the inactive caspase-1 is cleaved and forms an active caspase-1 (step 1). Active caspase-1 can cleave two other proteins. When caspase-1 cleaves an inactive interleukin (step 2), the active portion of the interleukin is released from the cell. An interleukin is a signaling molecule that can activate the immune response. When caspase-1 cleaves gasdermin (step 3), the N-terminal portions of several gasdermin proteins associate in the cell membrane to form large, nonspecific pores.

Researchers created the model in Figure 1 using data from cell fractionation studies. In the experiments, various parts of the cell were separated into fractions by mechanical and chemical methods. Specific proteins known to be located in different parts of the cell were used as markers to determine the location of other proteins. The table below shows the presence of known proteins in specific cellular fractions.

CELL FRACTIONS CONTAINING DIFFERENT CELLULAR PROTEINS

	Aconitase (Krebs cycle protein)	DNA polymerase	GAPDH (glycolytic protein)	Sodium- potassium pump	NF- κ B (Immune response protein)
Whole cell sample	+	+	+	+	+
Fraction 1	+				
Fraction 2		+			+
Fraction 3			+		+
Fraction 4				+	

+ = presence of protein

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Question 2 (continued)

(a) **Describe** the effect of inhibiting step 3 on the formation of pores AND on the release of interleukin from the cell.

Description (2 points)

- Pores will not form.
- Interleukin release will not be affected/interleukin release continues.

(b) **Make a claim** about how cleaving inactive caspase-1 results in activation of caspase-1. A student claims that preinfection production of inactive precursors shortens the response time of a cell to a bacterial infection. **Provide ONE reason** to support the student's claim.

Claim (1 point)

- Removes inhibitor/repressor/inhibitory domain of protein
- Changes the shape/protein structure

Reasoning (1 point)

- Cleaving a precursor/protein/molecule is faster than making one upon infection.
- Cells do not have to wait for transcription and translation/protein synthesis.

(c) A student claims that the NF- κ B protein is located in the cytoplasm until the protein is needed for transcription. **Justify** the student's claim with evidence. **Identify TWO** fractions where N-terminal gasdermin would be found in cells infected with pathogenic bacteria.

Justification (1 point)

- NF- κ B and glycolytic enzymes/GAPDH are found together (in the cytoplasm).

Identification (2 points)

- Fraction 3
- Fraction 4

(d) **Describe** the most likely effect of gasdermin pore formation on water balance in the cell in a hypotonic environment.

Description (1 point)

- Water enters the cell.

(e) **Explain** how gasdermin pore formation AND interleukin release contribute to an organism's defense against a bacterial pathogen.

Explanation (2 points)

- Cell lysis destroys infected cells OR cell lysis prevents bacteria from replicating.
- Interleukin signaling will stimulate immune cells/components of the immune system (to destroy the infected cells or bacteria).

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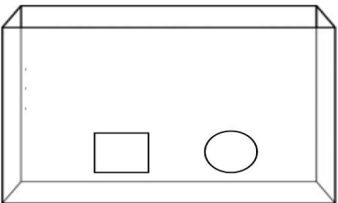
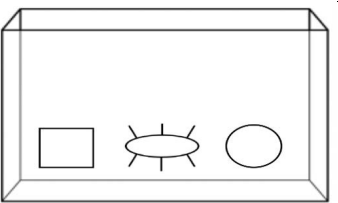
Question 3

Seagrasses are aquatic plants that reproduce sexually. Male seagrass flowers produce sticky pollen that is carried by circulating water to female flowers, resulting in fertilization. A researcher claims that mobile aquatic invertebrates can also transfer pollen from male to female flowers in the absence of circulating water. To investigate this claim, the researcher set up aquariums to model the possible interactions between the invertebrates and seagrasses.

- (a) Use the symbols below and the template aquariums to demonstrate the experimental design for testing the researcher's claim that mobile aquatic invertebrates can pollinate seagrass in the absence of circulating water. **Draw** the appropriate symbols in the negative control aquarium AND the experimental aquarium. Do not use any symbol more than once in the same aquarium.

Male Flower	Female Flower	Invertebrates
		

Drawing (2 points)

Negative Control Aquarium (1 point)	Experimental Aquarium (1 point)
	

- (b) **Identify** the dependent variable in the experiment. **Predict** the experimental results that would support the researcher's claim that mobile aquatic invertebrates can also transfer pollen from male to female flowers in the absence of circulating water.

Identification (1 point maximum)	Prediction (1 point maximum)
Number/presence of pollen grains on female flowers OR pollination	More pollen grains transferred/pollination seen in experimental aquarium
Number/presence of fertilized plants/flowers OR fertilization	More fertilized plants/flowers/fertilization seen in experimental aquarium
Number/presence of seed/fruit/offspring produced OR reproduction	More seeds/fruits/offspring produced/reproduction in experimental aquarium

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Question 4

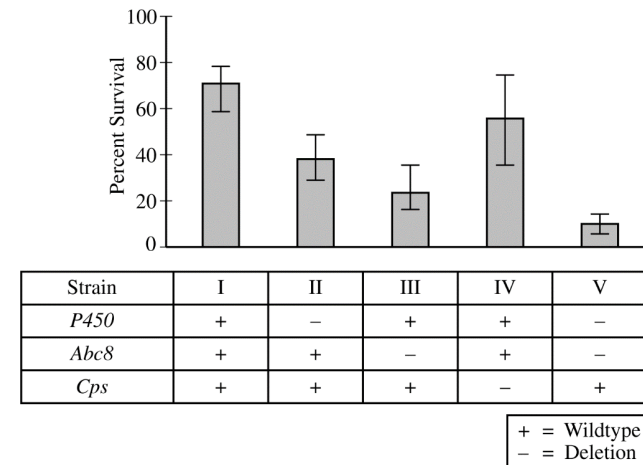


Figure 1. Percent survival of five strains of bedbugs treated with beta-cyfluthrin. A (+) indicates the gene is present; a (-) indicates the gene is deleted. Error bars represent the 95% confidence interval.

The common bedbug (*Cimex lectularius*) is a species of insect that is becoming increasingly resistant to insecticides. Bedbugs possess several genes suspected of contributing to the resistance, including *P450*, *Abc8*, and *Cps*. To investigate the role of these genes in insecticide resistance, researchers deleted one or more of these genes in different strains of bedbugs, as indicated in Figure 1, and treated the strains with the insecticide beta-cyfluthrin. Each strain was genetically identical except for the deleted gene(s) and was equally fit in the absence of beta-cyfluthrin. The percent survival of each strain following beta-cyfluthrin treatment is shown in Figure 1.

- (a) **Identify** the control strain in the experiment. Use the means and confidence intervals in Figure 1 to **justify** the claim that *Abc8* is effective at providing resistance to beta-cyfluthrin.

Identification (1 point)

- Strain I

Justification (1 point)

- Error bars/CIs from strain I/control/WT do not overlap with strain III/*Abc8* deleted strain.
- Mean % survival of strain III/*Abc8* deletion falls outside the 95% confidence interval of strain I/control/WT.
- Strain III/*Abc8* deletion shows a statistically significant difference from strain I/control.

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Question 4 (continued)

- (b) *P450* encodes an enzyme that detoxifies insecticides. *Abc8* encodes a transporter protein that pumps insecticides out of cells. *Cps* encodes an external structural protein located in the exoskeleton that greatly reduces the absorption of insecticides. Based on this information and the data in Figure 1, **explain** how a deletion of both *P450* and *Abc8* results in lower survival in bedbugs compared with a deletion of *Cps* only.

Explanation (1 point per row; 2 points maximum)

Strain	<i>P450</i> and <i>Abc8</i>	<i>Cps</i> only	Explanation
V	Deleted	Present	Bedbugs can neither detoxify nor pump out insecticide, which results in a lower chance of bedbug survival.
IV	Present	Deleted	Bedbugs can detoxify and pump out insecticide, which results in a higher chance of bedbug survival.

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Question 5

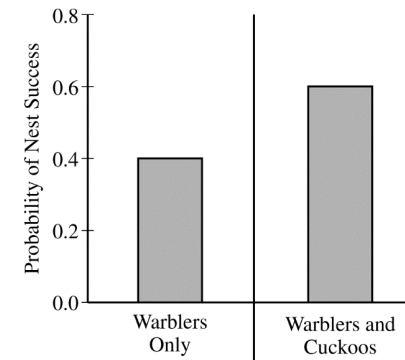


Figure 1. Probability of nest success in an environment with predators

Some birds, including great spotted cuckoos, lay their eggs in the nests of other birds, such as reed warblers. The warbler parents raise the unrelated chicks and provide them with food that would otherwise be given to their biological offspring. A researcher conducted an investigation to determine the type of relationship between warblers and cuckoos in an environment without predators. The researcher found that nests containing only warblers were more likely to be successful than nests containing warblers and cuckoos (data not shown). A successful nest is defined as a nest where at least one chick becomes an adult warbler.

In some geographic areas, several species of nest predators are present. Researchers have found that cuckoo chicks, while in the nest, produce a smelly substance that deters nest predators. The substance does not remain in the nest if cuckoo chicks are removed. Figure 1 shows the probability that nests containing only warblers or containing both warblers and cuckoos will be successful in an environment with predators. In a follow-up experiment, the researchers added cuckoos to a nest that contained only warblers (group 1) and removed cuckoos from a nest containing warblers and cuckoos (group 2).

- (a) **Describe** the symbiotic relationship that exists between the cuckoo and warbler in an environment without predators.

Description (1 point)

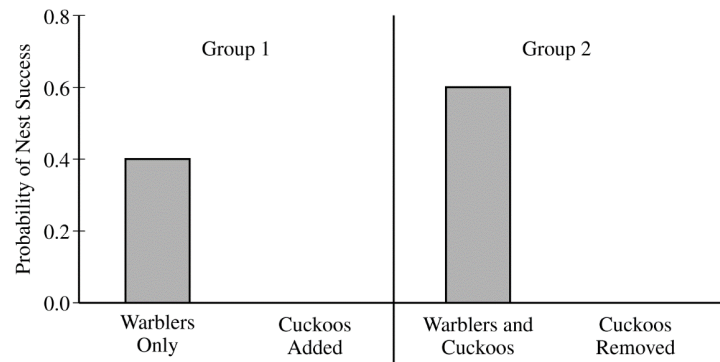
- Cuckoos are parasites (of the warbler).
- The cuckoo benefits from the relationship, and the warbler is harmed by the relationship.

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Question 5 (continued)

(b) On the template provided, **draw** bars in the appropriate locations to predict the relative probability of success for the nest in the presence of predators where:

- the cuckoos were added to the nest containing only warblers (group 1)
- the cuckoos were removed from the nest containing warblers and cuckoos (group 2)



Graph (2 points)

- Cuckoo added (group 1): Bar must be HIGHER than the “Warblers Only” bar.
- Cuckoo removed (group 2): Bar must be LOWER than the “Warblers and Cuckoos” bar.

(c) **Identify** the symbiotic relationship that exists between the cuckoo and the warbler in the presence of predators.

Identification (1 point)

- Mutualism
- Both organisms benefit

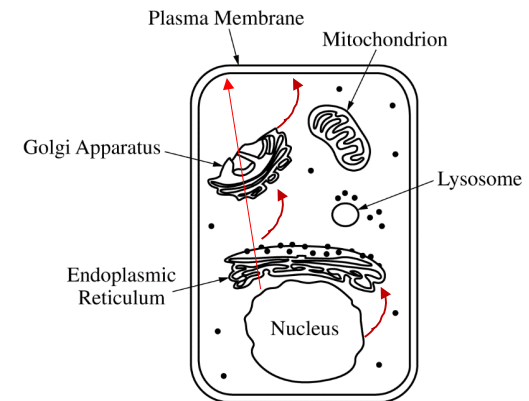
2018 SCORING GUIDELINES

Question 6

Cystic fibrosis is a genetic condition that is associated with defects in the CFTR protein. The CFTR protein is a gated ion channel that requires ATP binding in order to allow chloride ions (Cl^-) to diffuse across the membrane.

(a) In the provided model of a cell, **draw** arrows to describe the pathway for production of a normal CFTR protein from gene expression to final cellular location.

Drawing (1 point)



The response must follow this pathway: nucleus/nuclear envelope → endoplasmic reticulum → Golgi apparatus → plasma membrane.

The response may be in the form of a continuous arrow or multiple discontinuous arrows.

(b) **Identify** the most likely cellular location of the ribosomes that synthesize CFTR protein.

Identification (1 point)

- (Rough) Endoplasmic Reticulum/ER

(c) **Identify** the most likely cellular location of a mutant CFTR protein that has an amino acid substitution in the ATP-binding site.

Identification (1 point)

- In the (cellular/plasma) membrane

2018 SCORING GUIDELINES

Question 7

In the tongue sole fish (*Cynoglossus semilaevis*), sex is determined by a combination of genetics and environmental temperature. Genetically male fish have two Z chromosomes (ZZ), and genetically female fish have one Z chromosome and one W chromosome (ZW). When fish are raised at 22°C, ZZ fish develop into phenotypic males and ZW fish develop into phenotypic females. However, when fish are raised at 28°C, the Z chromosome is modified (denoted as Z*). Z*W individuals develop as phenotypic males that are fertile and can pass on the Z* chromosome to their offspring even when the offspring are raised at 22°C. A cross between a ZW female and a Z*Z male is shown in the Punnett square below.

	Z	W
Z*	Z* Z	Z* W
Z	ZZ	ZW

- (a) **Predict** the percent of phenotypic males among the F₁ offspring of the cross shown in the Punnett square if the offspring are raised at 22°C.

Prediction (1 point)

75%

- (b) At least one Z or Z* chromosome is necessary for survival of the fish. A researcher crossed two fish and observed a 2:1 ratio of males to females among the offspring. Based on the information, **identify** the genotype of the male parent in the cross. **Describe** ONE fitness cost to the female of mating with this particular male.

Identification (1 point)

Z* W

Description (1 point)

- Fewer offspring will develop/survive.
- 1/4 of the offspring are predicted to die.
- Some of her offspring will have the Z* chromosome/all of her male offspring will have a Z* chromosome.

2018 SCORING GUIDELINES

Question 8

Acetylcholine receptor (AChR) proteins are found at the synapse between neurons and skeletal muscle cells. Acetylcholine released from neurons binds to a specific site on the receptor proteins, which causes an ion channel in the receptors to open and allow sodium ions (Na⁺) to enter muscle cells. The resulting depolarization of muscle cells initiates muscle contractions. Another molecule, nicotine, can also bind to certain types of AChR proteins and activate the receptors.

A researcher is investigating two different types of AChR proteins: type 1 and type 2. To determine which stimuli activate the receptors, the researcher exposes muscle cells expressing the different types of receptor proteins to stimuli and observes the results indicated in Table 1.

TABLE 1. RESPONSE OF AChR PROTEINS TO DIFFERENT STIMULI

AChR Protein Type	Acetylcholine	Nicotine
Type 1	+	+
Type 2	+	–

+ indicates activation

– indicates no activation

- (a) **Describe** the difference in the structure AND function between AChR type 1 and AChR type 2.

Description (2 points)

Points may be earned from only one row.

Structure (1 point maximum)	Function (1 point maximum)
Binding sites differ in shape/specificity/number	- Differential binding of molecules to type 1 and type 2 receptors - Activated by one (ACh) molecule or both (ACh and nicotine) molecules - No difference in response (both open channels OR both result in depolarization OR both cause muscle contraction)
Differential binding of molecules to type 1 and type 2 receptors	- Activated by one (ACh) or both (ACh and nicotine) molecules - No difference in response (both open channels OR both result in depolarization OR both cause muscle contraction)
Receptors activated by one (ACh) or both (ACh and nicotine) molecules	No difference in response (both open channels OR both result in depolarization OR both cause muscle contraction)

- (b) Acetylcholinesterase is an enzyme that breaks down acetylcholine in the synapse. **Describe** the effect of inhibiting acetylcholinesterase on the muscle cells with AChR type 2.

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Question 8 (continued)

Description (1 point)

- Continued activation
- Repeated opening of sodium channels OR repeated depolarization OR muscle spasms

2017



AP Biology

Scoring Guidelines

2017 SCORING GUIDELINES

Question

TABLE 1. EFFECT OF 0.1 mM CAFFEINE ON MEMORY IN BEES

Treatment	Memory (average probability of revisiting a nectar source $\pm 2SE_{\bar{x}}$)	
	10 Minutes	24 Hours
Control	0.72 ± 0.09	0.41 ± 0.07
Caffeine	0.83 ± 0.07	0.78 ± 0.08

In flowering plants pollination is a process that leads to the fertilization of an egg and the production of seeds. Some flowers attract pollinators, such as bees, using visual and chemical cues. When a bee visits a flower, in addition to transferring pollen, the bee can take nectar from the flower and use it to make honey for the colony.

Nectar contains sugar, but certain plants also produce caffeine in the nectar. Caffeine is a bitter-tasting compound that can be toxic to insects at high concentrations. To investigate the role of caffeine in nectar, a group of researchers studied the effect of 0.1 mM caffeine on bee behavior. The results of an experiment to test the effect of caffeine on bees' memory of a nectar source are shown in Table 1.

On the axes provided, **construct** an appropriately labeled graph to illustrate the effect of caffeine on probability of bees revisiting a nectar source (memory). **(3 points)**

Construct graph (3 points)

- Correctly plotted means on a bar graph/modified bar graph
- Appropriate labels, units, and scaling
- Correctly plotted error bars

Based on the results, **describe** the effect of caffeine on each of the following: **(2 points)**

- Short-term (10 minute) memory of a nectar source
- Long-term (24 hour) memory of a nectar source

Description (2 points)

Short-term	Caffeine does not affect short-term memory/memory at 10 minutes.
Long-term	Caffeine improves/increases the long-term memory/memory at 24 hours.

Design an experiment using artificial flowers to investigate potential negative effects of increasing caffeine concentrations in nectar on the number of floral visits by bees. **Identify** the null hypothesis, an appropriate control treatment, and the predicted results that could be used to reject the null hypothesis. **(3 points)**

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Question continued)

Identification (3 points; 1 point per row)

Null hypothesis	Increasing caffeine concentration has no effect (on the number of floral visits by bees).
Control	(Nectar/flowers with) no caffeine
Predicted results	- The number of floral visits by bees is different at increasing caffeine concentrations. - The number of floral visits by bees is different than the control.

searchers found that nectar with caffeine tends to have a lower sugar content than nectar without caffeine. Plants use less energy to produce the caffeine in nectar than they do to produce the sugar in nectar. **Propose ONE benefit** to plants that produce nectar with caffeine and a lower sugar content. **Propose ONE cost** to bees that visit the flowers of plants that produce nectar with caffeine and a lower sugar content. (2 points)

Proposed plant benefit (1 point)

- More pollen is transferred/more visits by pollinators.
- Plants store energy/have more energy available for other uses.

Proposed bee cost (1 point)

- (Individual) bees visit more flowers.
- (Individual) bees use more energy.
- The colony/bees may produce less honey
- The colony/bees may produce lower quality honey/honey that provides less energy.

2017 SCORING GUIDELINES

Question 2

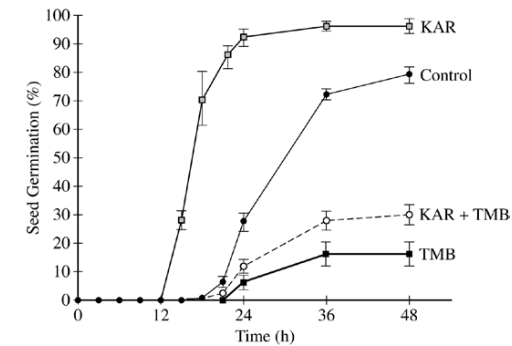


Figure 1. The effect of karrikins (KAR) and trimethylbutenolides (TMB) on seed germination in *Lactuca* plants. Error bars represent $\pm 2SE_{\bar{x}}$.

Fires frequently occur in some ecosystems and can destroy all above-ground vegetation. Many species of plants in these ecosystems respond to compounds in smoke that regulate seed germination after a major fire. Karrikins (KAR) and trimethylbutenolides (TMB) are water-soluble compounds found in smoke that are deposited in the soil as a result of a fire. KAR and TMB bind to receptor proteins in a seed. In a study on the effects of smoke on seeds, researchers recorded the timing and percent of seed germination in the presence of various combinations of KAR and TMB. The results are shown in Figure 1.

In a second investigation into the effect of available water on seed germination after a fire, researchers treated seeds with KAR or TMB. The treated seeds were then divided into two treatment groups. One group received a water rinse and the other group received no water rinse. The seeds were then incubated along with a group of control seeds that were not treated. The results are shown in the table.

EFFECT OF CHEMICAL TREATMENT AND WATER RINSE ON GERMINATION

Treatment Group	Chemical Treatment		Water Rinse	Germination Result
	KAR	TMB		
1 (control)	–	–	–	Control result
2	+	–	–	Different from control
3	–	+	–	Different from control
4 (control)	–	–	+	Control result
5	+	–	+	Different from control
6	–	+	+	Same as control

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Question 2 (continued)

(a) The researchers made the following claims about the effect of KAR and the effect of TMB on seed germination relative to the control treatment.

- KAR alone affects the timing of seed germination.
- KAR alone affects the percentage of seeds that germinate.
- TMB alone affects the timing of seed germination.
- TMB alone affects the percentage of seeds that germinate.

Provide support using data from Figure 1 for each of the researchers' claims. **(4 points)**

Claim	Support (1 point each row; 4 points maximum)
KAR affects timing	• germination starts earlier/sooner/faster/quicker
KAR affects percentage	• higher percentage of seeds germinate in the presence of only KAR
TMB affects timing	• germination starts later/slower
TMB affects percentage	• lower percentage of seeds germinate in presence of only TMB

(b) **Make a claim** about the effect of rinsing on the binding of KAR to the receptor in the seed and about the effect of rinsing on the binding of TMB to the receptor in the seed. Identify the appropriate treatment groups and results from the table that, when compared with the controls, **provide support** for each claim. **(4 points)**

Claim (2 points maximum; 1 point for KAR; 1 for TMB)	Support (2 points maximum; 1 point for KAR; 1 for TMB)				
• KAR remains (bound after rinsing) • Rinsing does not affect KAR (binding)	KAR with no rinse	KAR with rinse	different than	Controls	
	Group 2	Group 5		Group 1	Group 4
• TMB does not remain (bound)	TMB with no rinse		different than	Control	
	Group 3			Group 1	
• Rinsing affects TMB (binding)	TMB with rinse		same as	Control	
	Group 6			Group 4	

(c) There is intense competition by plants to successfully colonize areas that have been recently cleared by a fire. **Describe** ONE advantage of KAR regulation and ONE advantage of TMB regulation to plants that live in an ecosystem with regular fires. **(2 points)**

Description (1 point per row; 2 points maximum)	
Advantage of KAR regulation	• Germination occurs at times of increased resources availability. • Plants with KAR regulation can outcompete other plants (without KAR regulation). • Germination occurs when fewer competitors are present/land is barren.
Advantage of TMB regulation	• Plants with TMB regulation do not germinate/can maintain seed dormancy until (enough) water is available. • Plants with TMB regulation do not germinate in a dry environment.

2017 SCORING GUIDELINES

Question 3

Gibberellin is the primary plant hormone that promotes stem elongation. GA 3-beta-hydroxylase (GA3H) is the enzyme that catalyzes the reaction that converts a precursor of gibberellin to the active form of gibberellin. A mutation in the *GA3H* gene results in a short plant phenotype. When a pure-breeding tall plant is crossed with a pure-breeding short plant, all offspring in the F₁ generation are tall. When the F₁ plants are crossed with each other, 75 percent of the plants in the F₂ generation are tall and 25 percent of the plants are short.

		Second Base in Codon				First Base in Codon	Third Base in Codon
		U	C	A	G		
U	UUU	Phe	UCU	UAU	UGU		
	UUC		UCC	UAC	UGC		
	UUA	Leu	UCA	UAA	UGA		
	UUG		UCG	UAG	UGG		
C	CUU		CCU	CAU	CGU	C	U
	CUC		CCC	CAC	CGC		C
	CUA	Leu	CCA	CAA	CGA		A
	CUG		CCG	CAG	CGG		G
A	AUU		ACU	AAU	AGU	A	U
	AUC	Ile	ACC	AAC	AGC		C
	AUA		ACA	AAA	AGA		A
	AUG	Met or Start	ACG	AAG	AGG		G
G	GUU		GCU	GAU	GGU	G	U
	GUC		GCC	GAC	GGC		C
	GUA	Val	GCA	GAA	GGA		A
	GUG		GCG	GAG	GGG		G

Figure 1. The universal genetic code

(a) The wild-type allele encodes a GA3H enzyme with alanine (Ala), a nonpolar amino acid, at position 229. The mutant allele encodes a GA3H enzyme with a threonine (Thr), a polar amino acid, at position 229.

Describe the effect of the mutation on the enzyme and **provide reasoning** to support how this mutation results in a short plant phenotype in homozygous recessive plants. **(2 points)**

Description (1 point)	Reasoning (1 point)
The amino acid substitution changes the shape/structure/function of the protein.	The mutation decreases/eliminates gibberellin production.

(b) Using the codon chart provided, **predict** the change in the codon sequence that resulted in the substitution of alanine for threonine at amino acid position 229. **(1 point)**

Prediction (1 point maximum)

- G ↔ A in the first position (of the codon)
- 5'-GCN-3' ↔ 5'-ACN-3'
- 5'-NGC-3' ↔ 5'-NGT-3' in the template strand of DNA

(c) **Describe** how individuals with one (heterozygous) or two (homozygous) copies of the wild-type *GA3H* allele can have the same phenotype. **(1 point)**

Description (1 point)

- Enough active enzyme is produced from one wild-type/dominant allele.
- Enough gibberellin is produced in the presence of one wild-type/dominant allele.

2017 SCORING GUIDELINES

Question 4

DIETARY COMPOSITION OF ORGANISMS IN AN AQUATIC ECOSYSTEM

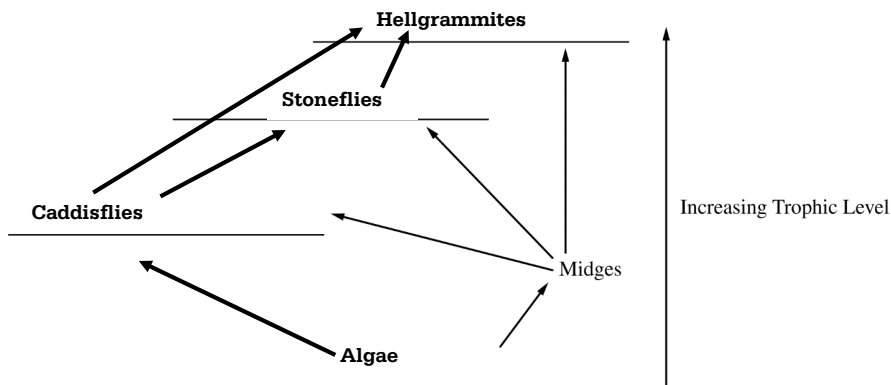
Organism	Food Source (% of diet)				
	Algae	Stoneflies	Midges	Hellgrammites	Caddisflies
Algae					
Stoneflies			90		10
Midges	100				
Hellgrammites		20	10		70
Caddisflies	70		30		

The table above shows how much each organism in an aquatic ecosystem relies on various food sources. The rows represent the organisms in the ecosystem, and the columns represent the food source. The percentages indicate the proportional dietary composition of each organism. High percentages indicate strong dependence of an organism on a food source.

- (a) Based on the food sources indicated in the data table, **construct** a food web in the template below. Write the organism names on the appropriate lines AND draw the arrows necessary to indicate the energy flow between organisms in the ecosystem. (2 points)

Construction of food web (2 points maximum)

- All four organisms placed on the appropriate lines
- All four arrows correctly drawn between organisms



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Question 4 (continued)

- (b) In an effort to control the number of midges, an area within the ecosystem was sprayed with the fungus *Metarhizium anisopliae*, which significantly decreased the midge population. Based on the data in the table, **predict** whether the spraying of the fungus will have the greatest short-term impact on the population of the stoneflies, the caddisflies, or the hellgrammites. **Justify** your prediction. (2 points)

Prediction (1 point)

- Stoneflies

Justification (1 point)

- Stoneflies have a higher dependence on the midges than do the hellgrammites and caddisflies.
- Midges are 90 percent of the stonefly diet, while 30 percent of the caddisfly and 10 percent of the hellgrammite diet are midges.

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Question 5

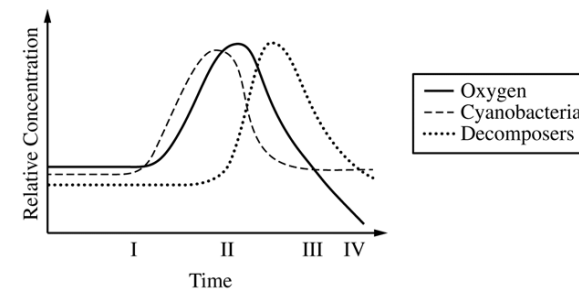


Figure 1. Characteristics of a pond community over time

Microcystis aeruginosa is a freshwater photosynthetic cyanobacterium. When temperatures increase and nutrients are readily available in its pond habitat, *M. aeruginosa* undergoes rapid cell division and forms an extremely large, visible mass of cells called an algal bloom. *M. aeruginosa* has a short life span and is decomposed by aerobic bacteria and fungi. **Identify** the metabolic pathway and the organism that is primarily responsible for the change in oxygen level in the pond between times I and II AND between times III and IV.

Identification (2 points per row; 4 points maximum)

Time Period	Metabolic pathway (1 point per box)	Organism (1 point per box)
I – II	Photosynthesis	Cyanobacteria (<i>M. aeruginosa</i>)
III – IV	Cellular respiration	Decomposers/fungi/bacteria

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Question 6

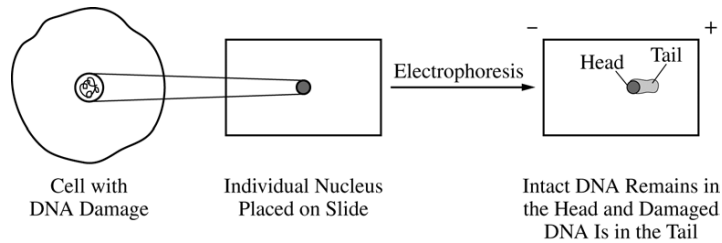


Figure 1. Comet assay to detect double-stranded breaks in DNA

A comet assay is a technique used to determine the amount of double-strand breaks in DNA (DNA damage) in cells. The nucleus of an individual cell is placed on a microscope slide coated with an agarose gel. An electric current is applied to the gel that causes DNA to move (electrophoresis), and the DNA is stained with a fluorescent dye. When viewed using a microscope, undamaged DNA from the nucleus appears as a round shape (the head), and the fragments of damaged DNA extend out from the head (the tail). The length of the tail corresponds to the amount of the damage in the DNA (see Figure 1).

- (a) To explain the movement of DNA fragments in the comet assay, **identify** one property of DNA and **provide reasoning** to support how the property contributes to the movement during the comet assay technique. (2 points; both points must be earned from the same row.)

Identification (1 point)	Reasoning (1 point)
DNA has a (negative) charge.	DNA moves toward the positive/oppositely charged pole.
DNA can be different sizes.	(Different size DNA fragments) move at different rates.

- (b) In a different experiment, cells are treated with a chemical mutagen that causes only nucleotide substitutions in DNA. **Predict** the likely results of a comet assay for this treatment. (1 point)

Prediction (1 point)

- Head (only) OR (head with) no tail.
- Tail will be shorter than a cell with double-stranded breaks in DNA.

2017 SCORING GUIDELINES

Question 7

Many species of bacteria grow in the mouths of animals and can form biofilms on teeth (plaque). Within plaque, the outer layers contain high levels of oxygen and the layers closest to the tooth contain low levels of oxygen. The surface of the tooth is covered in a hard layer of enamel, which can be dissolved under acidic conditions. When the enamel breaks down, the bacteria in plaque can extract nutrients from the tooth and cause cavities.

Certain types of bacteria (e.g., *Streptococcus mutans*) thrive in the innermost anaerobic layers of the plaque and are associated with cavities. Other types of bacteria (*Streptococcus sanguinis*) compete with *S. mutans* but are unable to thrive in acidic environments.

- (a) **Identify** the biochemical pathway *S. mutans* uses for metabolizing sugar and **describe** how the pathway contributes to the low pH in the inner layers of plaque. (2 points; both points must be earned from the same row.)

Identification	Description
fermentation	(lactic) acid/lactate
anaerobic respiration	acid
glycolysis	(pyruvic) acid/pyruvate

- (b) Normal tooth brushing effectively removes much of the plaque from the flat surfaces of teeth but cannot reach the surfaces between teeth. Many commercial toothpastes contain alkaline components, which raise the pH of the mouth. **Predict** how the population sizes of *S. mutans* AND *S. sanguinis* in the bacterial community in the plaque between the teeth are likely to change when these toothpastes are used. (1 point)

Prediction (1 point)

- S. mutans* decreases AND *S. sanguinis* increases

2017 SCORING GUIDELINES

Question 8

Estrogens are small hydrophobic lipid hormones that promote cell division and the development of reproductive structures in mammals. Estrogens passively diffuse across the plasma membrane and bind to their receptor proteins in the cytoplasm of target cells.

- (a) **Describe** ONE characteristic of the plasma membrane that allows estrogens to passively cross the membrane. (1 point)

Description (1 point)

- Hydrophobic/nonpolar
- Space between phospholipids

- (b) In a laboratory experiment, a researcher generates antibodies that bind to purified estrogen receptors extracted from cells. The researcher uses the antibodies in an attempt to treat estrogen-dependent cancers but finds that the treatment is ineffective. **Explain** the ineffectiveness of the antibodies for treating estrogen-dependent cancers. (2 points)

Explanation (2 points)

- Antibodies are unable to enter the cell.
- (Extracellular) antibodies will not bind to (intracellular) estrogen receptors.