

8.5 Community Ecology

Name: _____ Class: _____ Date: _____

Total: 9 marks**KEY WORDS** community 群落 • predation 捕食 • competition 竞争 • symbiosis 共生

Objective

Build the skills to answer exam questions on **community ecology** — species interactions.**You must be able to:**

- describe **competition** 竞争, **predation** 捕食, and **symbiosis** 共生 (mutualism, commensalism, parasitism)
- give the +/– effect on each partner
- identify an interaction from a description

1 Worked examples

Study these first. Each one shows the method for a question type used later — follow the steps and you can do the Practice and Exam-style questions yourself.

■ The main interactions

- Competition** (–/–) — both species are harmed as they use the same limited resource.
- Predation** (+/–) — the predator benefits, the prey is harmed.
- Mutualism** (+/+) — both benefit.
- Commensalism** (+/0) — one benefits, the other is unaffected.
- Parasitism** (+/–) — the parasite benefits, the host is harmed.

■ Reading effects

Assign a +, –, or 0 to each partner. For example, a bee and a flower: bee gets nectar (+), flower gets pollinated (+) → **mutualism**.

■ A worked identification

A tick feeding on a dog: tick benefits (+), dog harmed (–) → **parasitism**.

■ Competitive exclusion

Two species competing for exactly the same niche cannot coexist indefinitely — one outcompetes the other (competitive exclusion).

2 Practice

Now apply the methods above.

2.1 State the effect (+/–) on each partner in predation. [1]**2.2** Name the interaction where both species benefit. [1]**2.3** Classify a tick feeding on a dog. [1]

3 Exam-style questions

3.1 An interaction that benefits one species and harms the other is [1]

A	B
C	D

A mutualism**B** commensalism**C** parasitism**D** competition**3.2** A bird eats insects stirred up by a grazing buffalo; the buffalo is unaffected.

(a) Name the interaction. [1]

(b) State the effect on each partner. [2]

3.3 Explain why two species competing for exactly the same resources cannot coexist indefinitely. [2]