

6.8 Biotechnology

Name: _____ Class: _____ Date: _____

Total: 10 marks

KEY WORDS pcr 聚合酶链式反应 • gel electrophoresis 凝胶电泳 • genetic engineering 基因工程
• biotechnology 生物技术 • codons 密码子

Objective

Build the skills to answer exam questions on **biotechnology**.

You must be able to:

- describe **PCR** 聚合酶链式反应, **gel electrophoresis** 凝胶电泳, and **genetic engineering** 基因工程
- state what each technique is used for
- interpret a simple gel result

1 Worked examples

Study these first. Each one shows the method for a question type used later — follow the steps and you can do the Practice and Exam-style questions yourself.

■ PCR

PCR (polymerase chain reaction) makes **many copies** of a DNA segment. Cycles of heating and cooling with a polymerase double the DNA each cycle — useful when only a tiny sample exists.

■ Gel electrophoresis

Gel electrophoresis separates DNA fragments by **size**. An electric field pulls the negatively charged DNA through a gel; **smaller** fragments move **farther**. It produces a pattern of bands.

■ Reading a gel

Bands nearer the far end are smaller fragments; matching band patterns between samples suggest a match (used in DNA fingerprinting/forensics).

■ Genetic engineering

Genetic engineering inserts a gene from one organism into another (using a vector like a plasmid), e.g. putting the human insulin gene into bacteria so they make insulin.

2 Practice

Now apply the methods above.

2.1 What does PCR do? [1]

2.2 What property separates DNA in gel electrophoresis? [1]

2.3 Which fragments travel farther in a gel? [1]

3 Exam-style questions

3.1 Gel electrophoresis separates DNA fragments according to their [1]

A	B
C	D

A color

B size

C base sequence only

D temperature

3.2 Bacteria are engineered to produce human insulin.

(a) Name the technique used to insert the human gene. [1]

(b) Explain why bacteria can make a human protein from this gene. [2]

3.3 A crime-scene DNA sample is tiny. Explain how PCR and gel electrophoresis together could help identify a suspect. [3]