

# Make: Practice, Experimentation, Revision

AP 2-D Art and Design ■ Topic 5

AP 2-D Art and Design



## What we will cover

- 1 The sustained investigation
- 2 Practice experimentation revision
- 3 Synthesis
- 4 Demonstrating 2-D skills
- 5 Composition & craft
- 6 Developing ideas over time

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# The investigation

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# The Sustained Investigation

Big Idea 2 is about **making**. Its heart is the **Sustained Investigation** 持续探究 – a body of work exploring **one** question in depth over time.

- guided by **questions**, and it develops as you make
- shows practice, experimentation and revision – **not** unrelated pieces
- the 2-D section is **15 images** plus written evidence

A clear, focused inquiry gives the whole body of work direction and **coherence** 连贯性.

## Practice, experimentation and revision

- **Practice** 练习 – repeated work to build **skill**
- **Experimentation** 实验 – trying new materials and processes to **discover**
- **Revision** 修改 – changing work after **reflection or feedback**

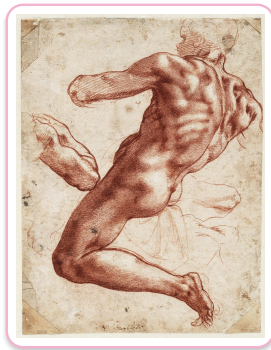


*Figure studies train  
sustained observation*

These are shown **across the body of work**, not in one final piece. Evidence of experimentation and revision is **exactly what AP readers look for**.

# Practice builds skill



*repeat*



the body of work grows stronger over time →

AP Art 2-D · Make · practice / experimentation / revision drive development

Practice builds skill, experimentation tries new possibilities, and revision improves the work – repeated across the body of work

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## Synthesis & skills

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# Synthesis of materials, processes and ideas

**Synthesis** 综合 means the components are **integrated** so the whole is **more than its parts**.

- the material should **support** the idea
- the process should serve **both**
- viewers then read **one clear message**, not separate parts

Synthesis develops **through investigation** – trying combinations and **keeping what works**.

## Demonstrating 2-D skills

**2-D skills** 二维技能 are the skilful use of the **elements** and the **principles** to organise a flat surface. Skilful work shows **control** of value, colour, composition and mark-making across **many** works.

The **Selected Works** 精选作品 section is where 2-D skills are judged **most directly**.



*Van Gogh: expressive line, colour and rhythm  
as 2-D skill*

## Composition and craft

**Craftsmanship** 匠艺 is controlled handling of materials and processes. **Composition** applies principles to organise the **picture plane**.

Craft should **serve the idea** – sometimes a rough handling is the **right** choice.



*Hokusai: composition guides the eye across the plane*

3

Development

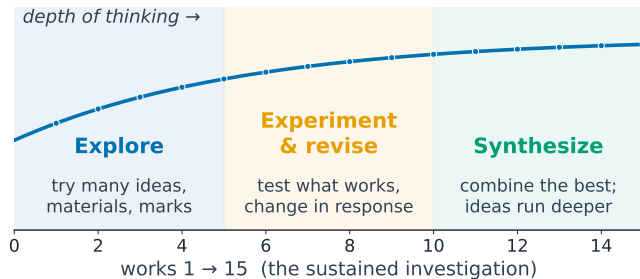
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## Developing ideas over time

Development is visible when **later works build on discoveries** in earlier ones – new questions, materials or processes push the investigation forward.

Not every experiment succeeds – evidence of what did **not** work is **still valuable**.

# Developing ideas over time, in detail



AP 2-D Art · How a Sustained Investigation develops across the works

*the thinking visibly deepens*

Development is visible when **later works build on discoveries** in earlier ones – new questions, materials or processes push the investigation forward.

## Worked example – showing development in writing

**The Sustained Investigation is scored on evidence of *thinking***

*“My first three works used flat colour; after seeing they felt lifeless, I experimented with layered glazes in works 4–6, then in works 7–9 I combined the best of both.”*

Describing a **change** *and* the **reason** for it is how you demonstrate practice, experimentation and revision.

## Exam tips

- Build the **sustained investigation** as a connected body of work, not one-offs.
- Show **practice**, **experimentation**, and **revision** – a documented failure still earns credit.
- Push **synthesis** and clear **2-D skills**, and keep **craft** clean to the edges.
- Let each work **develop** from the last, raising the next question.
- Choose materials and processes that embody the guiding question.

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**Recap**

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## Topic 5 – key takeaways

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### One investigation

a connected body of work, not  
one-offs – 15 images

2

### The three actions

practice, experimentation, revision  
– across the works

3

### Synthesis

material, process and idea  
integrated into one message

4

### Development

each work raises the next  
question; failures count

## Check yourself

- 1 How many images does the Sustained Investigation need?
- 2 Name the three actions the investigation must show.
- 3 An experiment failed. Do you still document it?
- 4 Which section judges 2-D skills most directly?

**Answers** 1. 15 2. practice, experimentation, revision 3. yes – it is evidence of thinking 4. Selected Works