

5.6 Developing Ideas Over Time

Name: _____ Class: _____ Date: _____ **Total: 10 marks**

KEY WORDS development 发展 • develop ideas over time 逐步发展想法
• sustained investigation 持续探究 • experimentation 实验 • practice 练习

Objective

Build the skills to **develop ideas over time** 逐步发展想法.

You must be able to:

- explain how an idea evolves across works
- show a clear line of **development** 发展
- let earlier works inform later ones
- avoid repeating the same work

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **Idea development**

A sustained investigation shows an idea **evolving** — early works raise questions that later works answer or push further.

■ **A line of development**

A viewer should trace a clear path: each work responds to the last, deepening the inquiry rather than restarting it.

■ **Not repetition**

Making the same picture five times is not development; changing approach, material, or focus in response to what you learned is.

2 Practice

2.1 A sustained investigation shows development when each work [1]

- **A** repeats the previous one exactly
- **B** responds to and pushes the previous one further
- **C** ignores the others
- **D** is unrelated

2.2 Explain how earlier works should inform later ones. [2]

2.3 State why making the same work repeatedly is not development. [1]

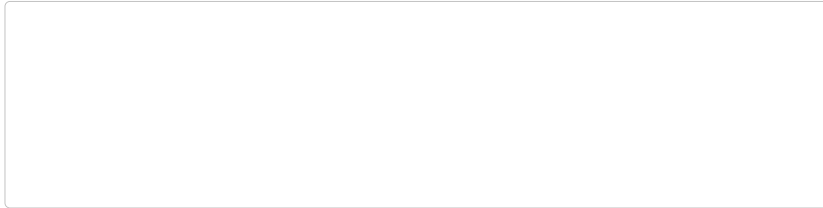
3 Studio & portfolio tasks

3.1 Show a **development sequence**.

(a) Thumbnail three works in order and note how each advances from the one before. [3]

3.2 Plan the next step.

(a) Given your latest work, note the question it raises and thumbnail the next work. [3]



Solutions

2.1 B. development = each work builds on the last.

2.2 what you learn/experiment in one work shapes the choices and questions of the next.

2.3 it shows no growth, experimentation, or new thinking.

3.1 Look for: three works in a clear evolving order (2); each advance explained (1).

3.2 Look for: a genuine question drawn from the last work (1); a next work that responds to it (2).