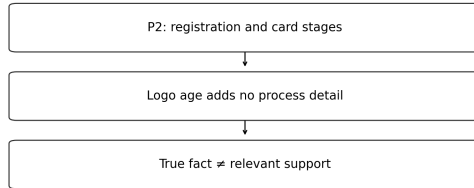


English: purpose, focus and argumentative support

Original skill preparation; versioned source scope

Method and conditions



- Relevance asks whether a detail serves the paragraph's actual purpose.
- Paragraph purpose; relevant evidence; claim and objection.

Worked method 1

Read and reason

Relevance asks whether a detail serves the paragraph's actual purpose. In a paragraph about queue management, an arrival log can support a claim about waiting. A true fact about a logo may still interrupt that purpose. A counterargument can remain useful when the writer responds with a practical limit.

Original context 1

Read and reason

Original continuous editing passage — A place to mend [P1] On the first Saturday of each month, a group of volunteers opens a repair table in the public library. [S1] The project began when librarian Noor noticed a row of broken desk lamps outside a nearby building. [S2] Some needed specialist work, but others had loose switches or damaged cables.

Original context 2

Read and reason

[S3] Noor did not want untrained visitors to try unsafe electrical repairs. [S4] She invited a qualified repairer to explain which items the group could inspect and which should go to a professional. The first session accepted only battery-powered objects, with damaged batteries excluded. Visitors registered their items and described the faults before any work began.

Original context 3

Read and reason

[P2] At the entrance, two volunteers record each visitor's name and item. This record helps the group reunite objects with their owners. A blue card goes beside an object awaiting inspection; a white card marks one ready for collection. The cards do not certify safety or guarantee a repair. They simply show where an item is in the process.

Original context 4

Read and reason

[S5] The library's logo was designed many years ago. Beside the cards, a sign asks visitors to stay while their object is examined. Staying allows owners to explain an intermittent fault that might not appear immediately. It also gives them a chance to learn a simple maintenance habit. [P3] Space soon became a problem.

Original context 5

Read and reason

The repair table shared an alcove with readers who wanted a quiet place to work. During the first two sessions, a visitor log recorded six complaints about conversation near the alcove. Noor proposed moving the table into a meeting room. The room could hold fewer people, so a move alone would not solve the problem.

Original context 6

Read and reason

The group introduced short arrival windows and kept two spaces for visitors without bookings. [S6] This totally amazing system fixed every problem forever. In fact, one visitor still waited outside, and the group had to improve the signs leading to the room.

Original context 7

Read and reason

The log recorded one noise complaint during the next two sessions; attendance also fell, so the group did not attribute the whole reduction to the move. [P4] Volunteers were careful about how they described success. An object leaving the table might work again, need another part, or require professional attention. They recorded these outcomes separately. During the trial, forty objects were inspected.

Original context 8

Read and reason

Eighteen worked after a permitted minor adjustment, twelve needed a part, and ten were referred elsewhere. Counting all forty as repaired would hide important differences. [S7] The volunteers recorded the outcomes and wrote the results down in their record. Noor used the figures to decide which spare parts might be useful at later sessions.

Original context 9

Read and reason

She did not use them to promise that any particular object could be repaired. [P5] The project now has a practical aim: help visitors make an informed next decision about a broken object. For some, that means a working lamp. For others, it means knowing when further work would be unsafe or too costly.

Original context 10

Read and reason

The group plans to keep the arrival windows for another trial and ask readers whether noise remains a problem. It will also compare attendance and waiting times before adding more spaces. A repair table succeeds through careful limits as well as useful repairs.

Attempt 1.1

Read and reason

Should S5 remain in P2? Explain the decision by the paragraph's purpose, and propose a relevant replacement detail.

Reasoning 1.1

Read and reason

Remove it; P2 explains registration and card use, while the logo's age contributes neither. A useful replacement could explain how a volunteer updates a card when an inspection finishes. Label that proposed detail as a suggestion requiring confirmation, not a fact already supplied.

Attempt 2.1

Read and reason

Which existing evidence supports the claim that noise was a problem? Why retain the sentence saying the meeting room holds fewer people?

Reasoning 2.1

Read and reason

Six recorded complaints in the first two sessions support a local noise concern. The smaller capacity is a relevant objection to moving, motivating arrival windows and walk-in spaces. It does not show the move is worthless.

Attempt 3.1

Read and reason

Write a qualified conclusion about the change in noise complaints, including the attendance limit. Explain why “the move eliminated noise” fails.

Reasoning 3.1

Read and reason

“Recorded complaints fell from six to one in the next two sessions, but attendance also fell, so the move’s separate effect is uncertain.” One complaint remains, contradicting eliminated, and other conditions changed.

Transfer and limits

Read and reason

Paragraph purpose; relevant evidence; claim and objection.

Check yourself

Read and reason

Close the worked reasoning. Explain why the method fits the final transfer task, reconstruct its conclusion, and state a condition that would change your answer. Then check the full reasoning in the reference.